

Gazi F Azad

List of Publications by Year in descending order

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Version: 2024-02-01

27
papers

426
citations

1040056

9
h-index

794594

19
g-index

27
all docs

27
docs citations

27
times ranked

417
citing authors

#	ARTICLE	IF	CITATIONS
1	Sitting on the Sidelines: Disparities in Social, Recreational, and Community Participation Among Adolescents with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3399-3412.	2.7	2
2	Key stakeholder perspectives on obstacles to an <scp>autismâ€specific</scp> Medicaid waiver service delivery model. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2022, 35, 205-216.	2.0	1
3	The influence of race on parental beliefs and concerns during an autism diagnosis: A mixed-method analysis. <i>Autism</i> , 2022, 26, 1176-1187.	4.1	5
4	A method for defining the CORE of a psychosocial intervention to guide adaptation in practice: Reciprocal imitation teaching as a case example. <i>Autism</i> , 2022, 26, 601-614.	4.1	16
5	Partners in School: Optimizing Communication between Parents and Teachers of Children with Autism Spectrum Disorder. <i>Journal of Educational and Psychological Consultation</i> , 2021, 31, 438-462.	1.1	11
6	Partners in School: An Implementation Strategy to Promote Alignment of Evidence-Based Practices Across Home and School for Children with Autism Spectrum Disorder. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2021, 48, 266-278.	2.1	10
7	Parental relationship status and age at autism spectrum disorder diagnosis of their child. <i>Autism</i> , 2021, 25, 2189-2198.	4.1	5
8	Interagency collaboration for pediatric autism spectrum disorder: Perspectives of community-based providers. <i>Journal of Interprofessional Education and Practice</i> , 2021, 24, 100433.	0.4	5
9	Organizational Context in General and Special Education: An Exploratory Investigation to Describe the Perspective of School Leaders. <i>Global Implementation Research and Applications</i> , 2021, 1, 233-245.	1.1	2
10	System navigation models to facilitate engagement in pediatric behavioral health services: A systematic review.. <i>Families, Systems and Health</i> , 2021, 39, 618-631.	0.6	5
11	Quality of Life in School-Aged Youth Referred to an Autism Specialty Clinic: A Latent Profile Analysis. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 1269-1280.	2.7	7
12	Coordinating Autism Care Across Schools and Medical Settings: Considerations for School Psychologists. <i>Intervention in School and Clinic</i> , 2020, 56, 107-114.	1.0	12
13	Partners in School: An Example of Care Coordination to Ensure Consistency of Evidence-Based Practices Across Home and School for Youth with Autism Spectrum Disorder (ASD). , 2020, , 153-167.		4
14	â€œYou Still Have to Try It!â€ Helping Picky Eaters in Classroom Groups. <i>Beyond Behavior</i> , 2019, 28, 142-153.	0.5	1
15	Parentâ€teacher problem solving about concerns in children with autism spectrum disorder: The role of income and race. <i>Psychology in the Schools</i> , 2019, 56, 276-290.	1.8	7
16	Child and Family Characteristics that Predict Autism Spectrum Disorder Specialty Clinic Appointment Attendance and Alignment with Providers. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3060-3072.	2.7	9
17	A preliminary study of care coordination services within a specialized outpatient setting for youth with autism spectrum disorder. <i>International Journal of Care Coordination</i> , 2019, 22, 109-116.	0.4	5
18	<i>Partners in School</i>: An Innovative Parent-Teacher Consultation Model for Children with Autism Spectrum Disorder. <i>Journal of Educational and Psychological Consultation</i> , 2018, 28, 460-486.	1.1	23

#	ARTICLE	IF	CITATIONS
19	Communityâ€‘academic partnerships in implementation research. Journal of Community Psychology, 2018, 46, 941-952.	1.8	44
20	Linking the Medical and Educational Home to Support Children With Autism Spectrum Disorder: Practice Recommendations. Clinical Pediatrics, 2018, 57, 1496-1505.	0.8	25
21	Race, disability, and grade: Social relationships in children with autism spectrum disorders. Autism, 2017, 21, 92-99.	4.1	6
22	PARENTâ€‘TEACHER COMMUNICATION ABOUT CHILDREN WITH AUTISM SPECTRUM DISORDER: AN EXAMINATION OF COLLABORATIVE PROBLEMâ€‘SOLVING. Psychology in the Schools, 2016, 53, 1071-1084.	1.8	27
23	Parent and Teacher Concordance on the Social Responsiveness Scale for Children with Autism. School Mental Health, 2016, 8, 368-376.	2.1	29
24	Concerns of parents and teachers of children with autism in elementary school. Autism, 2016, 20, 435-441.	4.1	95
25	One-to-One Assistant Engagement in Autism Support Classrooms. Teacher Education and Special Education, 2015, 38, 337-346.	2.6	10
26	Longitudinal models of socio-economic status. International Journal of Behavioral Development, 2014, 38, 509-517.	2.4	18
27	Mothers of children with developmental disabilities: Stress in early and middle childhood. Research in Developmental Disabilities, 2013, 34, 3449-3459.	2.2	42