

Gazi F Azad

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7369940/publications.pdf>

Version: 2024-02-01

27
papers

426
citations

1040056

9
h-index

794594

19
g-index

27
all docs

27
docs citations

27
times ranked

417
citing authors

#	ARTICLE	IF	CITATIONS
1	Concerns of parents and teachers of children with autism in elementary school. <i>Autism</i> , 2016, 20, 435-441.	4.1	95
2	Communityâ€œacademic partnerships in implementation research. <i>Journal of Community Psychology</i> , 2018, 46, 941-952.	1.8	44
3	Mothers of children with developmental disabilities: Stress in early and middle childhood. <i>Research in Developmental Disabilities</i> , 2013, 34, 3449-3459.	2.2	42
4	Parent and Teacher Concordance on the Social Responsiveness Scale for Children with Autism. <i>School Mental Health</i> , 2016, 8, 368-376.	2.1	29
5	PARENTâ€œTEACHER COMMUNICATION ABOUT CHILDREN WITH AUTISM SPECTRUM DISORDER: AN EXAMINATION OF COLLABORATIVE PROBLEMâ€œSOLVING. <i>Psychology in the Schools</i> , 2016, 53, 1071-1084.	1.8	27
6	Linking the Medical and Educational Home to Support Children With Autism Spectrum Disorder: Practice Recommendations. <i>Clinical Pediatrics</i> , 2018, 57, 1496-1505.	0.8	25
7	<i>Partners in School</i> : An Innovative Parent-Teacher Consultation Model for Children with Autism Spectrum Disorder. <i>Journal of Educational and Psychological Consultation</i> , 2018, 28, 460-486.	1.1	23
8	Longitudinal models of socio-economic status. <i>International Journal of Behavioral Development</i> , 2014, 38, 509-517.	2.4	18
9	A method for defining the CORE of a psychosocial intervention to guide adaptation in practice: Reciprocal imitation teaching as a case example. <i>Autism</i> , 2022, 26, 601-614.	4.1	16
10	Coordinating Autism Care Across Schools and Medical Settings: Considerations for School Psychologists. <i>Intervention in School and Clinic</i> , 2020, 56, 107-114.	1.0	12
11	<i>Partners in School: Optimizing Communication between Parents and Teachers of Children with Autism Spectrum Disorder</i> . <i>Journal of Educational and Psychological Consultation</i> , 2021, 31, 438-462.	1.1	11
12	One-to-One Assistant Engagement in Autism Support Classrooms. <i>Teacher Education and Special Education</i> , 2015, 38, 337-346.	2.6	10
13	<i>Partners in School: An Implementation Strategy to Promote Alignment of Evidence-Based Practices Across Home and School for Children with Autism Spectrum Disorder</i> . <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2021, 48, 266-278.	2.1	10
14	Child and Family Characteristics that Predict Autism Spectrum Disorder Specialty Clinic Appointment Attendance and Alignment with Providers. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3060-3072.	2.7	9
15	Parentâ€œteacher problem solving about concerns in children with autism spectrum disorder: The role of income and race. <i>Psychology in the Schools</i> , 2019, 56, 276-290.	1.8	7
16	Quality of Life in School-Aged Youth Referred to an Autism Specialty Clinic: A Latent Profile Analysis. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 1269-1280.	2.7	7
17	Race, disability, and grade: Social relationships in children with autism spectrum disorders. <i>Autism</i> , 2017, 21, 92-99.	4.1	6
18	A preliminary study of care coordination services within a specialized outpatient setting for youth with autism spectrum disorder. <i>International Journal of Care Coordination</i> , 2019, 22, 109-116.	0.4	5

#	ARTICLE	IF	CITATIONS
19	Parental relationship status and age at autism spectrum disorder diagnosis of their child. <i>Autism</i> , 2021, 25, 2189-2198.	4.1	5
20	Interagency collaboration for pediatric autism spectrum disorder: Perspectives of community-based providers. <i>Journal of Interprofessional Education and Practice</i> , 2021, 24, 100433.	0.4	5
21	The influence of race on parental beliefs and concerns during an autism diagnosis: A mixed-method analysis. <i>Autism</i> , 2022, 26, 1176-1187.	4.1	5
22	System navigation models to facilitate engagement in pediatric behavioral health services: A systematic review.. <i>Families, Systems and Health</i> , 2021, 39, 618-631.	0.6	5
23	Partners in School: An Example of Care Coordination to Ensure Consistency of Evidence-Based Practices Across Home and School for Youth with Autism Spectrum Disorder (ASD). , 2020, , 153-167.		4
24	Sitting on the Sidelines: Disparities in Social, Recreational, and Community Participation Among Adolescents with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3399-3412.	2.7	2
25	Organizational Context in General and Special Education: An Exploratory Investigation to Describe the Perspective of School Leaders. <i>Global Implementation Research and Applications</i> , 2021, 1, 233-245.	1.1	2
26	“You Still Have to Try It!” Helping Picky Eaters in Classroom Groups. <i>Beyond Behavior</i> , 2019, 28, 142-153.	0.5	1
27	Key stakeholder perspectives on obstacles to an <scp>autism-specific</scp> Medicaid waiver service delivery model. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2022, 35, 205-216.	2.0	1