

# Brian C Chu

## List of Publications by Year in descending order

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Version: 2024-02-01

49  
papers

3,495  
citations

236925

25  
h-index

214800

47  
g-index

50  
all docs

50  
docs citations

50  
times ranked

2901  
citing authors

#	ARTICLE	IF	CITATIONS
1	Application of minority stress and the interpersonal theory of suicide in bisexual+ versus gay/lesbian young adults. <i>Suicide and Life-Threatening Behavior</i> , 2022, 52, 725-739.	1.9	9
2	Research Review: Recommendations for reporting on treatment trials for child and adolescent anxiety disorders – an international consensus statement. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021, 62, 255-269.	5.2	49
3	The negative impact of COVID-19 on sexual minority young adults: Demographic differences and prospective associations with depression.. <i>Psychology of Sexual Orientation and Gender Diversity</i> , 2021, 8, 220-227.	2.7	10
4	Improving school attendance by enhancing communication among stakeholders: establishment of the International Network for School Attendance (INSA). <i>European Child and Adolescent Psychiatry</i> , 2020, 29, 1023-1030.	4.7	22
5	Hybrid type 1 randomized controlled trial of a tablet-based application to improve quality of care in child mental health treatment. <i>Contemporary Clinical Trials</i> , 2020, 94, 106010.	1.8	3
6	Trophic factors are essential for the survival of grafted oligodendrocyte progenitors and for neuroprotection after perinatal excitotoxicity. <i>Neural Regeneration Research</i> , 2020, 15, 557.	3.0	3
7	Cognitive Behavioral Therapy for Child and Adolescent Anxiety: CBT in a Nutshell. <i>Neuromethods</i> , 2020, , 41-71.	0.3	2
8	Pilot Evaluation of a Tablet-Based Application to Improve Quality of Care in Child Mental Health Treatment. <i>Behavior Therapy</i> , 2019, 50, 367-379.	2.4	14
9	When Is Seeking Safety Functional? Taking a Pragmatic Approach to Distinguishing Coping From Safety. <i>Cognitive and Behavioral Practice</i> , 2019, 26, 176-185.	1.5	10
10	Developing an Online Early Detection System for School Attendance Problems: Results From a Research-Community Partnership. <i>Cognitive and Behavioral Practice</i> , 2019, 26, 35-45.	1.5	37
11	Trajectories and predictors of response in youth anxiety CBT: Integrative data analysis.. <i>Journal of Consulting and Clinical Psychology</i> , 2019, 87, 198-211.	2.0	19
12	Predictors and Outcomes of Sudden Gains and Sudden Regressions in Cognitive Behavioral Therapy for Youth Anxiety. <i>Behavior Therapy</i> , 2018, 49, 823-835.	2.4	4
13	Scalable Options for Extended Skill Building Following Didactic Training in Cognitive-Behavioral Therapy for Anxious Youth: A Pilot Randomized Trial. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017, 46, 401-410.	3.4	10
14	What five decades of research tells us about the effects of youth psychological therapy: A multilevel meta-analysis and implications for science and practice.. <i>American Psychologist</i> , 2017, 72, 79-117.	4.2	524
15	Transdiagnostic Mechanisms and Treatment for Children and Adolescents. , 2016, , .		18
16	Transdiagnostic group behavioral activation and exposure therapy for youth anxiety and depression: Initial randomized controlled trial. <i>Behaviour Research and Therapy</i> , 2016, 76, 65-75.	3.1	98
17	Assessing cognitive-behavioral clinical decision-making among trainees in the treatment of childhood anxiety.. <i>Training and Education in Professional Psychology</i> , 2016, 10, 109-116.	1.2	5
18	Client-therapist Alliance Discrepancies and Outcome in Cognitive-behavioral Therapy for Youth Anxiety. <i>Journal of Clinical Psychology</i> , 2015, 71, 313-322.	1.9	19

#	ARTICLE	IF	CITATIONS
19	Target problem (mis) matching: Predictors and consequences of parent-youth agreement in a sample of anxious youth. <i>Journal of Anxiety Disorders</i> , 2015, 31, 11-19.	3.2	22
20	Transdiagnostic Behavior Therapy for Bullying-Related Anxiety and Depression: Initial Development and Pilot Study. <i>Cognitive and Behavioral Practice</i> , 2015, 22, 415-429.	1.5	17
21	Dialectical Behavior Therapy for School Refusal: Treatment Development and Incorporation of Web-Based Coaching. <i>Cognitive and Behavioral Practice</i> , 2015, 22, 317-330.	1.5	27
22	Sustained implementation of cognitive-behavioral therapy for youth anxiety and depression: Long-term effects of structured training and consultation on therapist practice in the field.. <i>Professional Psychology: Research and Practice</i> , 2015, 46, 70-79.	1.0	63
23	Mediators of Exposure Therapy for Youth Obsessive-Compulsive Disorder: Specificity and Temporal Sequence of Client and Treatment Factors. <i>Behavior Therapy</i> , 2015, 46, 395-408.	2.4	20
24	Transdiagnostic Behavioral Therapy for Anxiety and Depression in Schools. , 2015, , 101-118.		2
25	Development and Pilot Evaluation of a Tablet-Based Application to Improve Quality of Care in Child Mental Health Treatment. <i>JMIR Research Protocols</i> , 2015, 4, e143.	1.0	15
26	Cross-ethnic measurement invariance of the SCARED and CES-D in a youth sample.. <i>Psychological Assessment</i> , 2014, 26, 332-337.	1.5	55
27	Trajectory and Predictors of Alliance in Cognitive Behavioral Therapy for Youth Anxiety. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2014, 43, 721-734.	3.4	29
28	The Relationship Between Alliance and Client Involvement in CBT for Child Anxiety Disorders. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2014, 43, 735-741.	3.4	30
29	Child involvement, alliance, and therapist flexibility: Process variables in cognitive-behavioural therapy for anxiety disorders in childhood. <i>Behaviour Research and Therapy</i> , 2014, 52, 1-8.	3.1	34
30	Shape of change in cognitive behavioral therapy for youth anxiety: Symptom trajectory and predictors of change.. <i>Journal of Consulting and Clinical Psychology</i> , 2013, 81, 573-587.	2.0	26
31	White Matter Loss in a Mouse Model of Periventricular Leukomalacia Is Rescued by Trophic Factors. <i>Brain Sciences</i> , 2013, 3, 1461-1482.	2.3	10
32	Attention Mechanisms in Children with Anxiety Disorders and in Children with Attention Deficit Hyperactivity Disorder: Implications for Research and Practice. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2012, 41, 117-126.	3.4	27
33	Factors Influencing School Psychologists' Willingness to Implement Evidence-Based Interventions. <i>School Mental Health</i> , 2012, 4, 207-218.	2.1	29
34	Calibrating for Comorbidity: Clinical Decision-Making in Youth Depression and Anxiety. <i>Cognitive and Behavioral Practice</i> , 2012, 19, 5-16.	1.5	28
35	Does Cognitive Behavioral Therapy for Youth Anxiety Outperform Usual Care in Community Clinics? An Initial Effectiveness Test. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010, 49, 1043-1052.	0.5	169
36	School violence, adjustment, and the influence of hope on low-income, African American youth.. <i>American Journal of Orthopsychiatry</i> , 2010, 80, 213-226.	1.5	46

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37	Involvement shifts, alliance ruptures, and managing engagement over therapy.. , 2010, , 95-121.		9
38	An Initial Description and Pilot of Group Behavioral Activation Therapy for Anxious and Depressed Youth. <i>Cognitive and Behavioral Practice</i> , 2009, 16, 408-419.	1.5	79
39	Therapist responsiveness to child engagement: flexibility within manual-based CBT for anxious youth. <i>Journal of Clinical Psychology</i> , 2009, 65, 736-754.	1.9	76
40	Cognitive-behavioral therapy versus usual clinical care for youth depression: An initial test of transportability to community clinics and clinicians.. <i>Journal of Consulting and Clinical Psychology</i> , 2009, 77, 383-396.	2.0	175
41	Empirically supported training approaches: The who, what, and how of disseminating psychological interventions.. <i>Clinical Psychology: Science and Practice</i> , 2008, 15, 308-312.	0.9	8
42	Disorder-specific Effects of CBT for Anxious and Depressed Youth: A Meta-analysis of Candidate Mediators of Change. <i>Clinical Child and Family Psychology Review</i> , 2007, 10, 352-372.	4.5	112
43	Family Cognitive Behavioral Therapy for Child Anxiety Disorders. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2006, 45, 314-321.	0.5	273
44	Alliance, technology, and outcome in the treatment of anxious youth. <i>Cognitive and Behavioral Practice</i> , 2004, 11, 44-55.	1.5	67
45	Treatment dissemination and evidence-based practice: Strengthening intervention through clinician-researcher collaboration.. <i>Clinical Psychology: Science and Practice</i> , 2004, 11, 300-307.	0.9	101
46	Positive Association of Child Involvement and Treatment Outcome Within a Manual-Based Cognitive-Behavioral Treatment for Children With Anxiety.. <i>Journal of Consulting and Clinical Psychology</i> , 2004, 72, 821-829.	2.0	133
47	Parenting and childhood anxiety: theory, empirical findings, and future directions. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2003, 44, 134-151.	5.2	649
48	Retrospective Self-Reports of Therapist Flexibility in a Manual-Based Treatment for Youths With Anxiety Disorders. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2000, 29, 209-220.	2.1	68
49	Breathing life into a manual: Flexibility and creativity with manual-based treatments. <i>Cognitive and Behavioral Practice</i> , 1998, 5, 177-198.	1.5	199