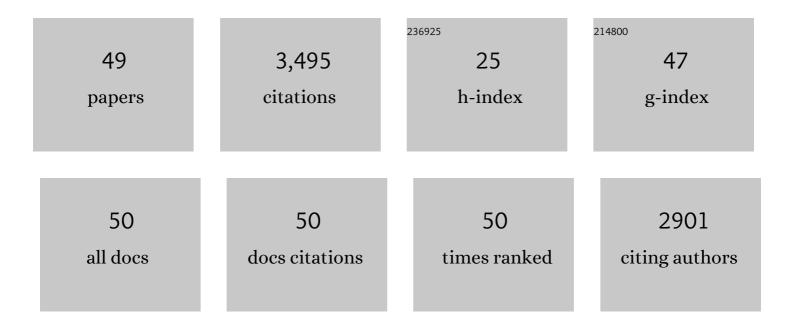
Brian C Chu

List of Publications by Year in descending order

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RDIAN C CHIL

#	Article	IF	CITATIONS
1	Parenting and childhood anxiety: theory, empirical findings, and future directions. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2003, 44, 134-151.	5.2	649
2	What five decades of research tells us about the effects of youth psychological therapy: A multilevel meta-analysis and implications for science and practice American Psychologist, 2017, 72, 79-117.	4.2	524
3	Family Cognitive Behavioral Therapy for Child Anxiety Disorders. Journal of the American Academy of Child and Adolescent Psychiatry, 2006, 45, 314-321.	0.5	273
4	Breathing life into a manual: Flexibility and creativity with manual-based treatments. Cognitive and Behavioral Practice, 1998, 5, 177-198.	1.5	199
5	Cognitive–behavioral therapy versus usual clinical care for youth depression: An initial test of transportability to community clinics and clinicians Journal of Consulting and Clinical Psychology, 2009, 77, 383-396.	2.0	175
6	Does Cognitive Behavioral Therapy for Youth Anxiety Outperform Usual Care in Community Clinics? An Initial Effectiveness Test. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 1043-1052.	0.5	169
7	Positive Association of Child Involvement and Treatment Outcome Within a Manual-Based Cognitive-Behavioral Treatment for Children With Anxiety Journal of Consulting and Clinical Psychology, 2004, 72, 821-829.	2.0	133
8	Disorder-specific Effects of CBT for Anxious and Depressed Youth: A Meta-analysis of Candidate Mediators of Change. Clinical Child and Family Psychology Review, 2007, 10, 352-372.	4.5	112
9	Treatment dissemination and evidence-based practice: Strengthening intervention through clinician-researcher collaboration Clinical Psychology: Science and Practice, 2004, 11, 300-307.	0.9	101
10	Transdiagnostic group behavioral activation and exposure therapy for youth anxiety and depression: Initial randomized controlled trial. Behaviour Research and Therapy, 2016, 76, 65-75.	3.1	98
11	An Initial Description and Pilot of Group Behavioral Activation Therapy for Anxious and Depressed Youth. Cognitive and Behavioral Practice, 2009, 16, 408-419.	1.5	79
12	Therapist responsiveness to child engagement: flexibility within manualâ€based CBT for anxious youth. Journal of Clinical Psychology, 2009, 65, 736-754.	1.9	76
13	Retrospective Self-Reports of Therapist Flexibility in a Manual-Based Treatment for Youths With Anxiety Disorders. Journal of Clinical Child and Adolescent Psychology, 2000, 29, 209-220.	2.1	68
14	Alliance, technology, and outcome in the treatment of anxious youth. Cognitive and Behavioral Practice, 2004, 11, 44-55.	1.5	67
15	Sustained implementation of cognitive-behavioral therapy for youth anxiety and depression: Long-term effects of structured training and consultation on therapist practice in the field Professional Psychology: Research and Practice, 2015, 46, 70-79.	1.0	63
16	Cross-ethnic measurement invariance of the SCARED and CES-D in a youth sample Psychological Assessment, 2014, 26, 332-337.	1.5	55
17	Research Review: Recommendations for reporting on treatment trials for child and adolescent anxiety disorders – an international consensus statement. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 255-269.	5.2	49
18	School violence, adjustment, and the influence of hope on low-income, African American youth American Journal of Orthopsychiatry, 2010, 80, 213-226.	1.5	46

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#	Article	IF	CITATIONS
19	Developing an Online Early Detection System for School Attendance Problems: Results From a Research-Community Partnership. Cognitive and Behavioral Practice, 2019, 26, 35-45.	1.5	37
20	Child involvement, alliance, and therapist flexibility: Process variables in cognitive-behavioural therapy for anxiety disorders in childhood. Behaviour Research and Therapy, 2014, 52, 1-8.	3.1	34
21	The Relationship Between Alliance and Client Involvement in CBT for Child Anxiety Disorders. Journal of Clinical Child and Adolescent Psychology, 2014, 43, 735-741.	3.4	30
22	Factors Influencing School Psychologists' "Willingness to Implement―Evidence-Based Interventions. School Mental Health, 2012, 4, 207-218.	2.1	29
23	Trajectory and Predictors of Alliance in Cognitive Behavioral Therapy for Youth Anxiety. Journal of Clinical Child and Adolescent Psychology, 2014, 43, 721-734.	3.4	29
24	Calibrating for Comorbidity: Clinical Decision-Making in Youth Depression and Anxiety. Cognitive and Behavioral Practice, 2012, 19, 5-16.	1.5	28
25	Attention Mechanisms in Children with Anxiety Disorders and in Children with Attention Deficit Hyperactivity Disorder: Implications for Research and Practice. Journal of Clinical Child and Adolescent Psychology, 2012, 41, 117-126.	3.4	27
26	Dialectical Behavior Therapy for School Refusal: Treatment Development and Incorporation of Web-Based Coaching. Cognitive and Behavioral Practice, 2015, 22, 317-330.	1.5	27
27	Shape of change in cognitive behavioral therapy for youth anxiety: Symptom trajectory and predictors of change Journal of Consulting and Clinical Psychology, 2013, 81, 573-587.	2.0	26
28	Target problem (mis) matching: Predictors and consequences of parent–youth agreement in a sample of anxious youth. Journal of Anxiety Disorders, 2015, 31, 11-19.	3.2	22
29	Improving school attendance by enhancing communication among stakeholders: establishment of the International Network for School Attendance (INSA). European Child and Adolescent Psychiatry, 2020, 29, 1023-1030.	4.7	22
30	Mediators of Exposure Therapy for Youth Obsessive-Compulsive Disorder: Specificity and Temporal Sequence of Client and Treatment Factors. Behavior Therapy, 2015, 46, 395-408.	2.4	20
31	Clientâ€Therapist Alliance Discrepancies and Outcome in Cognitiveâ€Behavioral Therapy for Youth Anxiety. Journal of Clinical Psychology, 2015, 71, 313-322.	1.9	19
32	Trajectories and predictors of response in youth anxiety CBT: Integrative data analysis Journal of Consulting and Clinical Psychology, 2019, 87, 198-211.	2.0	19
33	Transdiagnostic Mechanisms and Treatment for Children and Adolescents. , 2016, , .		18
34	Transdiagnostic Behavior Therapy for Bullying-Related Anxiety and Depression: Initial Development and Pilot Study. Cognitive and Behavioral Practice, 2015, 22, 415-429.	1.5	17
35	Development and Pilot Evaluation of a Tablet-Based Application to Improve Quality of Care in Child Mental Health Treatment. JMIR Research Protocols, 2015, 4, e143.	1.0	15
36	Pilot Evaluation of a Tablet-Based Application to Improve Quality of Care in Child Mental Health Treatment. Behavior Therapy, 2019, 50, 367-379.	2.4	14

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#	Article	lF	CITATIONS
37	White Matter Loss in a Mouse Model of Periventricular Leukomalacia Is Rescued by Trophic Factors. Brain Sciences, 2013, 3, 1461-1482.	2.3	10
38	Scalable Options for Extended Skill Building Following Didactic Training in Cognitive-Behavioral Therapy for Anxious Youth: A Pilot Randomized Trial. Journal of Clinical Child and Adolescent Psychology, 2017, 46, 401-410.	3.4	10
39	When Is Seeking Safety Functional? Taking a Pragmatic Approach to Distinguishing Coping From Safety. Cognitive and Behavioral Practice, 2019, 26, 176-185.	1.5	10
40	The negative impact of COVID-19 on sexual minority young adults: Demographic differences and prospective associations with depression Psychology of Sexual Orientation and Gender Diversity, 2021, 8, 220-227.	2.7	10
41	Involvement shifts, alliance ruptures, and managing engagement over therapy , 2010, , 95-121.		9
42	Application of minority stress and the interpersonal theory of suicide in bisexual+ versus gay/lesbian young adults. Suicide and Life-Threatening Behavior, 2022, 52, 725-739.	1.9	9
43	Empirically supported training approaches: The who, what, and how of disseminating psychological interventions Clinical Psychology: Science and Practice, 2008, 15, 308-312.	0.9	8
44	Assessing cognitive-behavioral clinical decision-making among trainees in the treatment of childhood anxiety Training and Education in Professional Psychology, 2016, 10, 109-116.	1.2	5
45	Predictors and Outcomes of Sudden Gains and Sudden Regressions in Cognitive Behavioral Therapy for Youth Anxiety. Behavior Therapy, 2018, 49, 823-835.	2.4	4
46	Hybrid type 1 randomized controlled trial of a tablet-based application to improve quality of care in child mental health treatment. Contemporary Clinical Trials, 2020, 94, 106010.	1.8	3
47	Trophic factors are essential for the survival of grafted oligodendrocyte progenitors and for neuroprotection after perinatal excitotoxicity. Neural Regeneration Research, 2020, 15, 557.	3.0	3
48	Transdiagnostic Behavioral Therapy for Anxiety and Depression in Schools. , 2015, , 101-118.		2
49	Cognitive Behavioral Therapy for Child and Adolescent Anxiety: CBT in a Nutshell. Neuromethods, 2020, , 41-71.	0.3	2