Andres De Los Reyes

List of Publications by Year in descending order

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125 papers 9,083 citations

76196 40 h-index 90 g-index

125 all docs

125 docs citations

125 times ranked 6635 citing authors

#	Article	IF	CITATIONS
1	Informant Discrepancies in the Assessment of Childhood Psychopathology: A Critical Review, Theoretical Framework, and Recommendations for Further Study Psychological Bulletin, 2005, 131, 483-509.	5.5	1,889
2	The validity of the multi-informant approach to assessing child and adolescent mental health Psychological Bulletin, 2015, 141, 858-900.	5.5	1,027
3	Introduction to the Special Section: More Than Measurement Error: Discovering Meaning Behind Informant Discrepancies in Clinical Assessments of Children and Adolescents. Journal of Clinical Child and Adolescent Psychology, 2011, 40, 1-9.	2.2	437
4	Principles Underlying the Use of Multiple Informants' Reports. Annual Review of Clinical Psychology, 2013, 9, 123-149.	6.3	380
5	Emotion regulation as a transdiagnostic factor in the development of internalizing and externalizing psychopathology: Current and future directions. Development and Psychopathology, 2016, 28, 927-946.	1.4	333
6	Measuring Informant Discrepancies in Clinical Child Research Psychological Assessment, 2004, 16, 330-334.	1.2	310
7	Testing Informant Discrepancies as Predictors of Early Adolescent Psychopathology: Why Difference Scores Cannot Tell You What You Want to Know and How Polynomial Regression May. Journal of Abnormal Child Psychology, 2013, 41, 1-14.	3.5	245
8	Linking Informant Discrepancies to Observed Variations in Young Children's Disruptive Behavior. Journal of Abnormal Child Psychology, 2009, 37, 637-652.	3.5	218
9	Considering ERP difference scores as individual difference measures: Issues with subtraction and alternative approaches. Psychophysiology, 2017, 54, 114-122.	1.2	194
10	Annual Research Review: Embracing not erasing contextual variability in children's behavior – theory and utility in the selection and use of methods and informants in developmental psychopathology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2012, 53, 558-574.	3.1	187
11	The Longitudinal Consistency of Mother–Child Reporting Discrepancies of Parental Monitoring and Their Ability to Predict Child Delinquent Behaviors Two Years Later. Journal of Youth and Adolescence, 2010, 39, 1417-1430.	1.9	169
12	Applying Depression-Distortion Hypotheses to the Assessment of Peer Victimization in Adolescents. Journal of Clinical Child and Adolescent Psychology, 2004, 33, 325-335.	2.2	165
13	Strategic objectives for improving understanding of informant discrepancies in developmental psychopathology research. Development and Psychopathology, 2013, 25, 669-682.	1.4	148
14	Introduction to the Special Issue: Discrepancies in Adolescent–Parent Perceptions of the Family and Adolescent Adjustment. Journal of Youth and Adolescence, 2016, 45, 1957-1972.	1.9	131
15	Conceptualizing changes in behavior in intervention research: The range of possible changes model Psychological Review, 2006, 113, 554-583.	2.7	124
16	Whose depression relates to discrepancies? Testing relations between informant characteristics and informant discrepancies from both informants' perspectives Psychological Assessment, 2008, 20, 139-149.	1.2	98
17	Emotion regulation in context: Examining the spontaneous use of strategies across emotional intensity and type of emotion. Personality and Individual Differences, 2015, 86, 271-276.	1.6	95
18	Repertoires of emotion regulation: A person-centered approach to assessing emotion regulation strategies and links to psychopathology. Cognition and Emotion, 2015, 29, 1314-1325.	1.2	92

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19	Understanding Parent–Child Social Informant Discrepancy in Youth with High Functioning Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2012, 42, 2680-2692.	1.7	87
20	Internal Consistency and Associated Characteristics of Informant Discrepancies in Clinic Referred Youths Age 11 to 17 Years. Journal of Clinical Child and Adolescent Psychology, 2011, 40, 36-53.	2.2	85
21	Understanding and Using Informants' Reporting Discrepancies of Youth Victimization: A Conceptual Model and Recommendations for Research. Clinical Child and Family Psychology Review, 2010, 13, 366-383.	2.3	79
22	The Relations among Measurements of Informant Discrepancies within a Multisite Trial of Treatments for Childhood Social Phobia. Journal of Abnormal Child Psychology, 2010, 38, 395-404.	3.5	77
23	Discrepancies Between Adolescent and Parent Reports About Family Relationships. Child Development Perspectives, 2019, 13, 53-58.	2.1	77
24	Group Intervention to Promote Social Skills in School-age Children with Pervasive Developmental Disorders: Reconsidering Efficacy. Journal of Autism and Developmental Disorders, 2009, 39, 1163-1172.	1.7	75
25	Subjective – Objective Sleep Comparisons and Discrepancies Among Clinically-Anxious and Healthy Children. Journal of Abnormal Child Psychology, 2015, 43, 1343-1353.	3.5	71
26	Informant Discrepancies in Assessing Child Dysfunction Relate to Dysfunction Within Mother-Child Interactions. Journal of Child and Family Studies, 2006, 15, 643-661.	0.7	69
27	The end of the primary outcome measure: A research agenda for constructing its replacement. Clinical Psychology Review, 2011, 31, 829-838.	6.0	67
28	When the Evidence Says, "Yes, No, and Maybe So― Current Directions in Psychological Science, 2008, 17, 47-51.	2.8	66
29	Adolescent Self-Reports of Social Anxiety: Can They Disagree with Objective Psychophysiological Measures and Still Be Valid?. Journal of Psychopathology and Behavioral Assessment, 2012, 34, 308-322.	0.7	60
30	Informant discrepancies in adult social anxiety disorder assessments: Links with contextual variations in observed behavior Journal of Abnormal Psychology, 2013, 122, 376-386.	2.0	60
31	Discrepancies in Adolescents' and Their Mothers' Perceptions of the Family and Adolescent Anxiety Symptomatology. Parenting, 2014, 14, 1-18.	1.0	60
32	Informant discrepancies in assessments of psychosocial functioning in school-based services and research: Review and directions for future research. Journal of School Psychology, 2019, 74, 74-89.	1.5	57
33	Informant discrepancy defines discrete, clinically useful autism spectrum disorder subgroups. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 829-839.	3.1	54
34	Discrepancies Between Parent and Adolescent Beliefs About Daily Life Topics and Performance on an Emotion Recognition Task. Journal of Abnormal Child Psychology, 2013, 41, 971-982.	3.5	50
35	Multi-Informant Assessments of Adolescent Social Anxiety: Adding Clarity by Leveraging Reports from Unfamiliar Peer Confederates. Behavior Therapy, 2018, 49, 84-98.	1.3	50
36	Criterion validity of interpreting scores from multi-informant statistical interactions as measures of informant discrepancies in psychological assessments of children and adolescents Psychological Assessment, 2013, 25, 509-519.	1.2	49

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37	Integrating Multiple Informants' Reports: How Conceptual and Measurement Models May Address Long-Standing Problems in Clinical Decision-Making. Clinical Psychological Science, 2020, 8, 953-970.	2.4	49
38	Reputation-like inference in domestic dogs (Canis familiaris). Animal Cognition, 2011, 14, 291-302.	0.9	45
39	Introduction to the Special Issue: Toward Implementing Physiological Measures in Clinical Child and Adolescent Assessments. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 221-237.	2.2	45
40	Informant Discrepancies in Clinical Reports of Youths and Interviewers' Impressions of the Reliability of Informants. Journal of Child and Adolescent Psychopharmacology, 2011, 21, 417-424.	0.7	43
41	Developmental Changes in Discrepancies Between Adolescents' and Their Mothers' Views of Family Communication. Journal of Child and Family Studies, 2016, 25, 790-797.	0.7	43
42	The Work and Social Adjustment Scale for Youth: A Measure for Assessing Youth Psychosocial Impairment Regardless of Mental Health Status. Journal of Child and Family Studies, 2019, 28, 1-16.	0.7	43
43	Trained Observers' Ratings of Adolescents' Social Anxiety and Social Skills within Controlled, Cross-Contextual Social Interactions with Unfamiliar Peer Confederates. Journal of Psychopathology and Behavioral Assessment, 2019, 41, 1-15.	0.7	41
44	A Multi-informant Approach to Assessing Fear of Positive Evaluation in Socially Anxious Adolescents. Journal of Child and Family Studies, 2014, 23, 1247-1257.	0.7	39
45	Informants Are Not All Equal: Predictors and Correlates of Clinician Judgments About Caregiver and Youth Credibility. Journal of Child and Adolescent Psychopharmacology, 2011, 21, 407-415.	0.7	38
46	Identifying Evidence-Based Interventions for Children and Adolescents Using the Range of Possible Changes Model. Behavior Modification, 2009, 33, 583-617.	1.1	37
47	"lt Depends on What You Mean by â€~Disagree'― Differences between Parent and Child Perceptions of Parent–Child Conflict. Journal of Psychopathology and Behavioral Assessment, 2012, 34, 293-307.	0.7	37
48	Are Clinicians' Assessments of Improvements in Children's Functioning "Global�. Journal of Clinical Child and Adolescent Psychology, 2011, 40, 281-294.	2.2	36
49	Associations Between Attachment Narratives and Self-Report Measures of Attachment in Middle Childhood: Extending Evidence for the Validity of the Child Attachment Interview. Journal of Child and Family Studies, 2016, 25, 1235-1246.	0.7	36
50	An Experimental Test of Whether Informants can Report About Child and Family Behavior Based on Settings of Behavioral Expression. Journal of Child and Family Studies, 2013, 22, 177-191.	0.7	35
51	Can We Use Convergence Between Caregiver Reports of Adolescent Mental Health to Index Severity of Adolescent Mental Health Concerns?. Journal of Child and Family Studies, 2016, 25, 109-123.	0.7	34
52	Therapistâ€youth agreement on alliance change predicts longâ€term outcome in <scp>CBT</scp> for anxiety disorders. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2016, 57, 625-632.	3.1	34
53	Implementing clinically feasible psychophysiological measures in evidence-based assessments of adolescent social anxiety Professional Psychology: Research and Practice, 2012, 43, 510-519.	0.6	33
54	Using the Subtle Avoidance Frequency Examination in Adolescent Social Anxiety Assessments. Child and Youth Care Forum, 2012, 41, 547-559.	0.9	33

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55	Convergent, incremental, and criterionâ€related validity of multiâ€informant assessments of adolescents' fears of negative and positive evaluation. Clinical Psychology and Psychotherapy, 2018, 25, 217-230.	1.4	33
56	Parent–Child Informant Discrepancy is Associated with Poorer Treatment Outcome. Journal of Child and Family Studies, 2018, 27, 1228-1241.	0.7	32
57	Parent-Youth Divergence (and Convergence) in Reports of Youth Internalizing Problems in Psychiatric Inpatient Care. Journal of Abnormal Child Psychology, 2019, 47, 1677-1689.	3.5	31
58	The Needs-to-Goals Gap: How informant discrepancies in youth mental health assessments impact service delivery. Clinical Psychology Review, 2022, 92, 102114.	6.0	31
59	Comparing Multi-Informant Assessment Measures of Parental Monitoring and Their Links With Adolescent Delinquent Behavior. Parenting, 2016, 16, 164-186.	1.0	30
60	A Multi-Informant Approach to Measuring Depressive Symptoms in Clinical Assessments of Adolescent Social Anxiety Using the Beck Depression Inventory-II: Convergent, Incremental, and Criterion-Related Validity. Child and Youth Care Forum, 2017, 46, 661-683.	0.9	28
61	Implementing Psychophysiology in Clinical Assessments of Adolescent Social Anxiety: Use of Rater Judgments Based on Graphical Representations of Psychophysiology. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 264-279.	2.2	27
62	Discrepancies in Adolescents' and Mothers' Perceptions of the Family and Mothers' Psychological Symptomatology. Journal of Youth and Adolescence, 2016, 45, 2011-2021.	1.9	27
63	Assessment and the <i>Journal of Clinical Child and Adolescent Psychology</i> à's Evidence Base Updates Series: Evaluating the Tools for Gathering Evidence. Journal of Clinical Child and Adolescent Psychology, 2018, 47, 357-365.	2.2	27
64	Improving Interpretability of Subjective Assessments About Psychological Phenomena: A Review and Cross-Cultural Meta-Analysis. Review of General Psychology, 2019, 23, 293-319.	2.1	25
65	A Paradigm for Understanding Adolescent Social Anxiety with Unfamiliar Peers: Conceptual Foundations and Directions for Future Research. Clinical Child and Family Psychology Review, 2020, 23, 338-364.	2.3	25
66	Commentary: Moving Toward Cost-Effectiveness in Using Psychophysiological Measures in Clinical Assessment: Validity, Decision Making, and Adding Value. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 352-361.	2.2	23
67	Inaugural Editorial: Making the <i>Journal of Clinical Child & Adolescent Psychology</i> Your "Home Journalâ€, Journal of Clinical Child and Adolescent Psychology, 2017, 46, 1-10.	2.2	23
68	Individual differences in fears of negative versus positive evaluation: Frequencies and clinical correlates. Personality and Individual Differences, 2016, 98, 193-198.	1.6	22
69	Associations between friend conflict and affective states in the daily lives of adolescents. Journal of Adolescence, 2018, 65, 155-166.	1.2	22
70	Revising evaluation metrics for graduate admissions and faculty advancement to dismantle privilege. Nature Neuroscience, 2021, 24, 755-758.	7.1	21
71	Domesticated dogs' (Canis familiaris) use of the solidity principle. Animal Cognition, 2010, 13, 497-505.	0.9	19
72	Patients' Contexts and Their Effects on Clinicians' Impressions of Conduct Disorder Symptoms. Journal of Clinical Child and Adolescent Psychology, 2011, 40, 479-485.	2.2	19

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73	Profiles of Social Anxiety and Impulsivity Among College Students: A Close Examination of Profile Differences in Externalizing Behavior. Journal of Psychopathology and Behavioral Assessment, 2016, 38, 465-475.	0.7	17
74	Cultivating allyship through casual mentoring to promote diversity. Trends in Cognitive Sciences, 2021, 25, 813-815.	4.0	17
75	How Robust Is the p Factor? Using Multitrait-Multimethod Modeling to Inform the Meaning of General Factors of Youth Psychopathology. Clinical Psychological Science, 2022, 10, 640-661.	2.4	17
76	A Multi-Informant Approach to Assessing Safety Behaviors among Adolescents: Psychometric Properties of the Subtle Avoidance Frequency Examination. Journal of Child and Family Studies, 2018, 27, 1830-1843.	0.7	16
77	Domesticated dogs (Canis familiaris) react to what others can and cannot hear. Applied Animal Behaviour Science, 2010, 126, 45-50.	0.8	15
78	Assessment of Social Anxiety in Adolescents. , 2015, , 121-150.		15
79	Assessing the Mental Health of Maltreated Youth with Child Welfare Involvement Using Multi-Informant Reports. Child Psychiatry and Human Development, 2021, 52, 49-62.	1.1	15
80	Commentary: A Practical Guide for Translating Basic Research on Affective Science to Implementing Physiology in Clinical Child and Adolescent Assessments. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 341-351.	2.2	14
81	Validity of Adolescent and Parent Reports on the Six-Item ADHD Self-Report Scale (ASRS-6) in Clinical Assessments of Adolescent Social Anxiety. Journal of Child and Family Studies, 2018, 27, 1041-1053.	0.7	14
82	Introduction to the Special Section: The Research Domain Criteria's Units of Analysis and Cross-Unit Correspondence in Youth Mental Health Research. Journal of Clinical Child and Adolescent Psychology, 2020, 49, 279-296.	2.2	14
83	Compromised decision making and the effects of manipulating physical states on human judgments. Journal of Clinical Psychology, 2012, 68, 1-7.	1.0	13
84	Efficient Screening for Impairments in Peer Functioning Among Mid-to-Late Adolescents Receiving Clinical Assessments for Social Anxiety. Child and Youth Care Forum, 2018, 47, 613-631.	0.9	12
85	Multi-Informant Assessments of Individual Differences in Adolescents' Socio-Evaluative Fears: Clinical Correlates and Links to Arousal within Social Interactions. Journal of Child and Family Studies, 2019, 28, 3360-3373.	0.7	12
86	Informant Discrepancies in Judgments About Change During Mental Health Treatments. Clinical Psychological Science, 2020, 8, 318-332.	2.4	12
87	Domestic dogs' (Canis familiaris) choices in reference to agreement among human informants on location of food. Animal Cognition, 2012, 15, 991-997.	0.9	11
88	The influence of contextual information on lay judgments of childhood mental health concerns Psychological Assessment, 2014, 26, 1268-1280.	1.2	11
89	Allelic Variation of Risk for Anxiety Symptoms Moderates the Relation Between Adolescent Safety Behaviors and Social Anxiety Symptoms. Journal of Psychopathology and Behavioral Assessment, 2015, 37, 597-610.	0.7	11
90	The sweet spot of clinical intuitions: Predictors of the effects of context on impressions of conduct disorder symptoms Psychological Assessment, 2016, 28, 181-193.	1.2	11

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91	Individual differences in physiological flexibility predict spontaneous avoidance. Cognition and Emotion, 2016, 30, 985-998.	1.2	11
92	Unfamiliar Untrained Observers' Ratings of Adolescent Safety Behaviors Within Social Interactions with Unfamiliar Peer Confederates. Behavior Therapy, 2021, 52, 564-576.	1.3	11
93	A Team-Based Collaborative Care Model for Youth With Attention-Deficit Hyperactivity Disorder in Education and Health Care Settings. Journal of Emotional and Behavioral Disorders, 2021, 29, 24-33.	1.1	11
94	Social support, social network size, and suicidal ideation: A nine-year longitudinal analysis from the Mind Your Heart Study. Journal of Psychiatric Research, 2021, 135, 318-324.	1.5	10
95	Leveraging the Multiple Lenses of Psychological Science to Inform Clinical Decision Making: Introduction to the Special Section. Clinical Psychological Science, 2018, 6, 167-176.	2.4	9
96	The Fears of Evaluation About Performance (FEAP) Task: Inducing Anxiety-Related Responses to Direct Exposure to Negative and Positive Evaluations. Behavior Therapy, 2020, 51, 843-855.	1.3	9
97	Multi-Informant Assessments of Adolescents' Fears of Negative and Positive Evaluation: Criterion and Incremental Validity in Relation to Observed Behavior. Journal of Psychopathology and Behavioral Assessment, 2021, 43, 58-69.	0.7	9
98	Graphical representations of adolescents' psychophysiological reactivity to social stressor tasks: Reliability and validity of the Chernoff Face approach and person-centered profiles for clinical use Psychological Assessment, 2017, 29, 422-434.	1.2	9
99	Multiâ€informant reports of depressive symptoms and suicidal ideation among adolescent inpatients. Suicide and Life-Threatening Behavior, 2022, 52, 99-109.	0.9	9
100	Adolescent Safety Behaviors and Social Anxiety: Links to Psychosocial Impairments and Functioning with Unfamiliar Peer Confederates. Behavior Modification, 2022, 46, 1314-1345.	1,1	9
101	Applying Psychometric Theory and Research to Developing a Continuously Distributed Approach to Making Research Funding Decisions. Review of General Psychology, 2012, 16, 298-304.	2.1	8
102	Involvement of working memory in college students' sequential pattern learning and performance. Learning and Motivation, 2013, 44, 114-126.	0.6	8
103	Children's obsessive compulsive symptoms and fear-potentiated startle responses. Journal of Obsessive-Compulsive and Related Disorders, 2015, 6, 101-107.	0.7	8
104	Psychometric Properties of the Emotion Reactivity Scale in Community Screening Assessments. Journal of Psychopathology and Behavioral Assessment, 2019, 41, 730-740.	0.7	8
105	The Work and Social Adjustment Scale for Youth: Psychometric properties of the teacher version and evidence of contextual variability in psychosocial impairments Psychological Assessment, 2022, 34, 777-790.	1.2	8
106	Discrepancy between how children perceive their own alcohol risk and how they perceive alcohol risk for other children longitudinally predicts alcohol use. Addictive Behaviors, 2010, 35, 1061-1066.	1.7	7
107	Introduction to the Special Section: Toward Implementing Physiological Measures in Clinical Assessments of Adult Mental Health. Journal of Psychopathology and Behavioral Assessment, 2016, 38, 1-4.	0.7	7
108	Toward Developing Laboratory-Based Parent–Adolescent Conflict Discussion Tasks that Consistently Elicit Adolescent Conflict-Related Stress Responses: Support from Physiology and Observed Behavior. Journal of Child and Family Studies, 2017, 26, 3288-3302.	0.7	7

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109	Evidence-Based Assessment. , 2019, , 28-51.		7
110	Protective Factors Associated with Daily Affective Reactivity and Instability During Adolescence. Journal of Youth and Adolescence, 2019, 48, 771-787.	1.9	7
111	Informant Reports in Clinical Assessment. , 2021, , .		7
112	Assessing Peer-Related Impairments Linked to Adolescent Social Anxiety: Strategic Selection of Informants Optimizes Prediction of Clinically Relevant Domains. Behavior Therapy, 2023, 54, 29-42.	1.3	7
113	Sequential pattern learning and its associations with inattentive and hyperactive concerns in college students. Educational Psychology, 2011, 31, 435-458.	1.2	6
114	When Adolescents Experience Co-Occurring Social Anxiety and ADHD Symptoms: Links With Social Skills When Interacting With Unfamiliar Peer Confederates. Behavior Therapy, 2022, 53, 1109-1121.	1.3	6
115	Domestic dogs' (Canis familiaris) choices in reference to information provided by human and artificial hands. Animal Cognition, 2014, 17, 259-266.	0.9	5
116	Implementing Physiology in Clinical Assessments of Adult Social Anxiety: A Method for Graphically Representing Physiological Arousal to Facilitate Clinical Decision-Making. Journal of Psychopathology and Behavioral Assessment, 2015, 37, 587-596.	0.7	5
117	Explaining Away Disorder: The Influence of Context on Impressions of Mental Health Symptoms. Clinical Psychological Science, 2018, 6, 189-202.	2.4	5
118	Moderated Mediation of the Link between Parent-Adolescent Conflict and Adolescent Risk-Taking: the Role of Physiological Regulation and Hostile Behavior in an Experimentally Controlled Investigation. Journal of Psychopathology and Behavioral Assessment, 2019, 41, 699-715.	0.7	5
119	The Relationship Between Harmful Alcohol Use and Antiretroviral Non-adherence in People Accessing HIV Treatment in Cape Town, South Africa: An Event-Level Analysis. AIDS and Behavior, 2022, 26, 2055-2066.	1.4	5
120	Applying task force recommendations on integrating science and practice in health service psychology education Training and Education in Professional Psychology, 2019, 13, 270-278.	0.9	4
121	Assessment of social anxiety, 2011, , 225-244.		3
122	(Second) Inaugural Editorial: How the Journal of Clinical Child and Adolescent Psychology Can Nurture Team Science Approaches to Addressing Burning Questions about Mental Health. Journal of Clinical Child and Adolescent Psychology, 2021, 50, 1-11.	2.2	3
123	Are the Clinical Characteristics of Anxious Youths Participating in Non-treatment-Related Research Comparable to those of Youths Receiving Treatment?. Child and Youth Care Forum, 2017, 46, 1-17.	0.9	1
124	Developmental considerations for understanding perceptions and impacts of identity-related differences: Focusing on adolescence. Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 2022, , .	1.1	1
125	Reimaging context within exposure-based treatments for adolescent social anxiety disorder: It all begins with optimizing the context-sensitivity of our clinical assessments. Journal of Anxiety Disorders, 2022, 87, 102545.	1.5	0