

# Joshua M Langberg

## List of Publications by Year in descending order

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136  
papers

5,645  
citations

66343

42  
h-index

102487

66  
g-index

136  
all docs

136  
docs citations

136  
times ranked

4214  
citing authors

#	ARTICLE	IF	CITATIONS
1	An Individual Participant Data Meta-analysis: Behavioral Treatments for Children and Adolescents With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 144-158.	0.5	26
2	Low School Support Exacerbates the Association between Peer Difficulties and Sluggish Cognitive Tempo in Adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 1024-1038.	3.4	10
3	Too Connected to Being Connected? Adolescents'™ Social Media Emotional Investment Moderates the Association between Cybervictimization and Internalizing Symptoms. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 363-374.	2.3	4
4	A Review of Predictors of Psychosocial Service Utilization in Youth with Attention-Deficit/Hyperactivity Disorder. <i>Clinical Child and Family Psychology Review</i> , 2022, 25, 356-375.	4.5	2
5	Coping with COVID-19: Longitudinal Impact of the Pandemic on Adjustment and Links with Coping for Adolescents with and without ADHD. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 605-619.	2.3	21
6	A multi-method examination of sluggish cognitive tempo in relation to adolescent sleep, daytime sleepiness, and circadian preference. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 1658-1667.	5.2	21
7	Dispositional mindfulness moderates the relation between brooding rumination and sleep problems in adolescents. <i>Sleep Medicine</i> , 2022, 90, 131-134.	1.6	3
8	A preliminary examination of key strategies, challenges, and benefits of remote learning expressed by parents during the COVID-19 pandemic.. <i>School Psychology</i> , 2022, 37, 147-159.	2.4	17
9	Longitudinal Association of Sluggish Cognitive Tempo with Depression in Adolescents and the Possible Role of Peer Victimization. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 809-822.	2.3	9
10	A randomized controlled trial examining CBT for college students with ADHD.. <i>Journal of Consulting and Clinical Psychology</i> , 2021, 89, 21-33.	2.0	22
11	Cost-Effectiveness of a Training Intervention for Adolescents with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, , 1-15.	3.4	2
12	Exploration of Clinician Adherence and Competency as Predictors of Treatment Outcomes in a School-Based Homework and Organization Intervention for Students with ADHD. <i>School Mental Health</i> , 2021, 13, 406-419.	2.1	1
13	Prospective examination of adolescent sleep patterns and behaviors before and during COVID-19. <i>Sleep</i> , 2021, 44, .	1.1	81
14	An RCT of a CBT Intervention for Emerging Adults with ADHD Attending College: Functional Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, 50, 844-857.	3.4	9
15	Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD: protective role of emotion regulation abilities. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021, 62, 1132-1139.	5.2	164
16	Organization interventions as a mediator of change in grades in the Challenging Horizons Program. <i>Journal of School Psychology</i> , 2021, 87, 18-27.	2.9	2
17	Comparison of Performance on ADHD Quality of Care Indicators: Practitioner Self-Report Versus Chart Review. <i>Journal of Attention Disorders</i> , 2020, 24, 1457-1461.	2.6	11
18	Prevalence, Patterns, and Predictors of Sleep Problems and Daytime Sleepiness in Young Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2020, 24, 509-523.	2.6	42

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19	Prevalence and predictors of suicidal ideation, plan, and attempts, in first-year college students with ADHD. <i>Journal of American College Health</i> , 2020, 68, 313-319.	1.5	21
20	The Difficulties in Emotion Regulation Scale—Parent Report: A Psychometric Investigation Examining Adolescents With and Without ADHD. <i>Assessment</i> , 2020, 27, 921-940.	3.1	29
21	Risk and Protective Factors for Peer Victimization in Adolescents with ADHD. <i>Journal of School Violence</i> , 2020, 19, 234-247.	1.9	7
22	A Review of Pediatric Nonpharmacological Sleep Interventions: Effects on Sleep, Secondary Outcomes, and Populations With Co-occurring Mental Health Conditions. <i>Behavior Therapy</i> , 2020, 51, 27-41.	2.4	11
23	Do sluggish cognitive tempo symptoms improve with school-based ADHD interventions? Outcomes and predictors of change. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 575-583.	5.2	18
24	Academic Motivation Deficits in Adolescents with ADHD and Associations with Academic Functioning. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 237-249.	3.5	25
25	Sluggish Cognitive Tempo in Adolescents with and without ADHD: Differentiation from Adolescent-Reported ADHD Inattention and Unique Associations with Internalizing Domains. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 391-406.	3.5	41
26	Remote Learning During COVID-19: Examining School Practices, Service Continuation, and Difficulties for Adolescents With and Without Attention-Deficit/Hyperactivity Disorder. <i>Journal of Adolescent Health</i> , 2020, 67, 769-777.	2.5	143
27	Integrating Tobacco Prevention Skills into an Evidence-Based Intervention for Adolescents with ADHD: Results from a Pilot Efficacy Randomized Controlled Trial. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 1439-1453.	3.5	1
28	Caffeine Use and Associations With Sleep in Adolescents With and Without ADHD. <i>Journal of Pediatric Psychology</i> , 2020, 45, 643-653.	2.1	11
29	Variability in Positive and Negative Affect Among Adolescents with and without ADHD: Differential Associations with Functional Outcomes. <i>Journal of Affective Disorders</i> , 2020, 274, 500-507.	4.1	11
30	Development and Refinement of the RELAX Intervention, an Intervention Targeting Emotion Dysregulation and Interpersonal Conflict in Adolescents with ADHD: Results from a Pilot Study. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2020, 5, 147-163.	1.0	19
31	The Impact of Social Determinants of Health on the Efficacy of School-Based Interventions for Adolescents with ADHD. <i>School Mental Health</i> , 2020, 12, 580-594.	2.1	9
32	ADHD Treatment and Long-Term Academic Outcomes: Response to Arnold and Colleagues. <i>Journal of Attention Disorders</i> , 2020, 24, 819-820.	2.6	6
33	Multigroup multilevel structure of the child and parent versions of the Positive and Negative Affect Schedule (PANAS) in adolescents with and without ADHD.. <i>Psychological Assessment</i> , 2020, 32, 374-382.	1.5	9
34	The Homework, Organization, and Planning Skills (HOPS) Intervention. , 2020, , 121-130.		1
35	Factors Associated with Attention Deficit Hyperactivity Disorder Medication Use in Community Care Settings. <i>Journal of Pediatrics</i> , 2019, 213, 155-162.e1.	1.8	6
36	Osteocyte Death and Bone Overgrowth in Mice Lacking Fibroblast Growth Factor Receptors 1 and 2 in Mature Osteoblasts and Osteocytes. <i>Journal of Bone and Mineral Research</i> , 2019, 34, 1660-1675.	2.8	26

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37	Intraindividual variability of sleep/wake patterns in adolescents with and without attention-deficit/hyperactivity disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019, 60, 1219-1229.	5.2	37
38	Sleep and daytime sleepiness in adolescents with and without <scp>ADHD</scp>: differences across ratings, daily diary, and actigraphy. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019, 60, 1021-1031.	5.2	68
39	Featured Article: Technology Use and Sleep in Adolescents With and Without Attention-Deficit/Hyperactivity Disorder. <i>Journal of Pediatric Psychology</i> , 2019, 44, 517-526.	2.1	24
40	The Rey-Osterrieth Complex Figure: a Useful Measure of Organizational Skills for Adolescents with ADHD?. <i>Journal of Pediatric Neuropsychology</i> , 2019, 5, 20-30.	0.6	3
41	Predicting Impairment in College Students With ADHD: The Role of Executive Functions. <i>Journal of Attention Disorders</i> , 2019, 23, 1624-1636.	2.6	42
42	Evaluation of the Interplay Between Homework Motivation and Sluggish Cognitive Tempo in Youth With ADHD: Associations With Homework Performance. <i>Journal of Attention Disorders</i> , 2019, 23, 1262-1273.	2.6	10
43	Factor Structure and Convergent Validity of the Stress Index for Parents of Adolescents (SIPA) in Adolescents With ADHD. <i>Assessment</i> , 2019, 26, 825-838.	3.1	1
44	Executive Function Deficits in Adolescents With ADHD: Untangling Possible Sources of Heterogeneity. <i>Journal of Emotional and Behavioral Disorders</i> , 2019, 27, 165-177.	1.7	7
45	Predictors and Trajectories of Response to the Homework, Organization, and Planning Skills (HOPS) Intervention for Adolescents With ADHD. <i>Behavior Therapy</i> , 2019, 50, 140-154.	2.4	14
46	Trajectories of Global Self-Worth in Adolescents with ADHD: Associations with Academic, Emotional, and Social Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 765-780.	3.4	6
47	Cigarette and e-cigarette use and social perceptions over the transition to college: The role of ADHD symptoms.. <i>Psychology of Addictive Behaviors</i> , 2019, 33, 318-330.	2.1	11
48	Sleepy, sluggish, worried, or down? The distinction between self-reported sluggish cognitive tempo, daytime sleepiness, and internalizing symptoms in youth with attention-deficit/hyperactivity disorder.. <i>Psychological Assessment</i> , 2019, 31, 365-375.	1.5	32
49	Brief homework intervention for adolescents with ADHD: Trajectories and predictors of response.. <i>School Psychology</i> , 2019, 34, 201-211.	2.4	12
50	Impact of a Web-Portal Intervention on Community ADHD Care and Outcomes. , 2019, , 221-232.		0
51	Variability in ADHD Care in Community-Based Pediatrics. , 2019, , 180-187.		0
52	Emotion Dysregulation Is Associated With Social Impairment Among Young Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2018, 22, 66-82.	2.6	144
53	The Protective Effects of Social Factors on the Academic Functioning of Adolescents With ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 713-726.	3.4	36
54	Adverse Effects Associated with Implementing Behavioral Treatment with Adolescents with ADHD. <i>The ADHD Report</i> , 2018, 26, 19-22.	0.6	4

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55	Longitudinal Evaluation of the Cognitive-Behavioral Model of ADHD in a Sample of College Students With ADHD. <i>Journal of Attention Disorders</i> , 2018, 22, 323-333.	2.6	18
56	Evaluating the Structure of Sluggish Cognitive Tempo Using Confirmatory Factor Analytic and Bifactor Modeling With Parent and Youth Ratings. <i>Assessment</i> , 2018, 25, 99-111.	3.1	32
57	Is the Positive Bias an ADHD Phenomenon? Reexamining the Positive Bias and its Correlates in a Heterogeneous Sample of Children. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 1395-1408.	3.5	4
58	Last night's sleep in relation to academic achievement and neurocognitive testing performance in adolescents with and without ADHD. <i>Sleep Medicine</i> , 2018, 52, 75-79.	1.6	19
59	Review of the Evidence for Motivation Deficits in Youth with ADHD and Their Association with Functional Outcomes. <i>Clinical Child and Family Psychology Review</i> , 2018, 21, 500-526.	4.5	20
60	Overcoming the research-to-practice gap: A randomized trial with two brief homework and organization interventions for students with ADHD as implemented by school mental health providers.. <i>Journal of Consulting and Clinical Psychology</i> , 2018, 86, 39-55.	2.0	45
61	The importance of therapeutic processes in school-based psychosocial treatment of homework problems in adolescents with ADHD.. <i>Journal of Consulting and Clinical Psychology</i> , 2018, 86, 427-438.	2.0	8
62	Factor structure and predictive validity of a homework motivation measure for use with middle school students with attention-deficit/hyperactivity disorder (ADHD).. <i>School Psychology Quarterly</i> , 2018, 33, 390-398.	2.0	12
63	Rates of peer victimization in young adolescents with ADHD and associations with internalizing symptoms and self-esteem. <i>European Child and Adolescent Psychiatry</i> , 2017, 26, 201-214.	4.7	61
64	Difficult to Bed and Difficult to Rise: Complex Interplay Among ADHD, Sleep, and Adolescence. <i>The ADHD Report</i> , 2017, 25, 7-13,16.	0.6	6
65	Predicting academic impairment and internalizing psychopathology using a multidimensional framework of Sluggish Cognitive Tempo with parent- and adolescent reports. <i>European Child and Adolescent Psychiatry</i> , 2017, 26, 1141-1150.	4.7	43
66	Specific Components of Pediatricians'™ Medication-Related Care Predict Attention-Deficit/Hyperactivity Disorder Symptom Improvement. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2017, 56, 483-490.e1.	0.5	12
67	Is the Positive Illusory Bias Common in Young Adolescents with ADHD? A Fresh Look at Prevalence and Stability Using Latent Profile and Transition Analyses. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 1063-1075.	3.5	33
68	Using task performance to inform treatment planning for youth with ADHD: A systematic review. <i>Clinical Psychology Review</i> , 2017, 58, 157-173.	11.4	13
69	Longitudinal Evaluation of the Role of Academic and Social Impairment and Parent-Adolescent Conflict in the Development of Depression in Adolescents with ADHD. <i>Journal of Child and Family Studies</i> , 2017, 26, 2374-2385.	1.3	11
70	Impact of Mental Health Comorbidities on the Community-Based Pediatric Treatment and Outcomes of Children with Attention Deficit Hyperactivity Disorder. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2017, 38, 20-28.	1.1	17
71	Evaluating the Factor Validity of the Children's™ Organizational Skills Scale in Youth with ADHD. <i>School Mental Health</i> , 2017, 9, 143-156.	2.1	7
72	Factors Associated with Healthy and Impaired Social Functioning in Young Adolescents with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 883-897.	3.5	25

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73	Outcomes for adolescents who comply with long-term psychosocial treatment for ADHD.. Journal of Consulting and Clinical Psychology, 2017, 85, 250-261.	2.0	28
74	Evaluation of a school-based treatment program for young adolescents with ADHD.. Journal of Consulting and Clinical Psychology, 2016, 84, 15-30.	2.0	108
75	Impact of a Web-Portal Intervention on Community ADHD Care and Outcomes. Pediatrics, 2016, 138, .	2.1	30
76	Writing abilities longitudinally predict academic outcomes of adolescents with ADHD.. School Psychology Quarterly, 2016, 31, 393-404.	2.0	15
77	A Review of Factors that Promote Resilience in Youth with ADHD and ADHD Symptoms. Clinical Child and Family Psychology Review, 2016, 19, 368-391.	4.5	84
78	Longitudinal evaluation of the importance of homework assignment completion for the academic performance of middle school students with ADHD. Journal of School Psychology, 2016, 55, 27-38.	2.9	25
79	Neurocognitive and Behavioral Predictors of Math Performance in Children With and Without ADHD. Journal of Attention Disorders, 2016, 20, 108-118.	2.6	23
80	School Maladjustment and External Locus of Control Predict the Daytime Sleepiness of College Students With ADHD. Journal of Attention Disorders, 2016, 20, 792-801.	2.6	7
81	Trajectories and Predictors of Response to the Challenging Horizons Program for Adolescents With ADHD. Behavior Therapy, 2016, 47, 339-354.	2.4	42
82	The written expression abilities of adolescents with Attention-Deficit/Hyperactivity Disorder. Research in Developmental Disabilities, 2016, 51-52, 49-59.	2.2	21
83	The Internal, External, and Diagnostic Validity of Sluggish Cognitive Tempo: A Meta-Analysis and Critical Review. Journal of the American Academy of Child and Adolescent Psychiatry, 2016, 55, 163-178.	0.5	244
84	Alcohol use longitudinally predicts adjustment and impairment in college students with ADHD: The role of executive functions.. Psychology of Addictive Behaviors, 2015, 29, 444-454.	2.1	13
85	Attention-Deficit/Hyperactivity Disorder and Social Skills in Youth: A Moderated Mediation Model of Emotion Dysregulation and Depression. Journal of Abnormal Child Psychology, 2015, 43, 283-296.	3.5	68
86	Advancing a Biopsychosocial and Contextual Model of Sleep in Adolescence: A Review and Introduction to the Special Issue. Journal of Youth and Adolescence, 2015, 44, 239-270.	3.5	137
87	Differentiating Anxiety and Depression in Relation to the Social Functioning of Young Adolescents With ADHD. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 1015-1029.	3.4	39
88	Effects of an 8-Session Behavioral Parent Training Group for Parents of Children With ADHD on Child Impairment and Parenting Confidence. Journal of Attention Disorders, 2015, 19, 158-166.	2.6	44
89	Sleep problems predict comorbid externalizing behaviors and depression in young adolescents with attention-deficit/hyperactivity disorder. European Child and Adolescent Psychiatry, 2015, 24, 897-907.	4.7	62
90	Are sluggish cognitive tempo and daytime sleepiness distinct constructs?. Psychological Assessment, 2014, 26, 586-597.	1.5	56

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91	The impact of daytime sleepiness on the school performance of college students with attention deficit hyperactivity disorder (ADHD): a prospective longitudinal study. <i>Journal of Sleep Research</i> , 2014, 23, 320-327.	3.2	41
92	Sluggish Cognitive Tempo is Associated With Academic Functioning and Internalizing Symptoms in College Students With and Without Attention-Deficit/Hyperactivity Disorder. <i>Journal of Clinical Psychology</i> , 2014, 70, 388-403.	1.9	90
93	Mediators of Methylphenidate Effects on Math Performance in Children with Attention-Deficit Hyperactivity Disorder. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2014, 35, 100-107.	1.1	13
94	Evaluating the content of Individualized Education Programs and 504 Plans of young adolescents with attention deficit/hyperactivity disorder.. <i>School Psychology Quarterly</i> , 2014, 29, 452-468.	2.0	49
95	The Association Between Sluggish Cognitive Tempo and Academic Functioning in Youth with Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 91-103.	3.5	70
96	Variability in ADHD Care in Community-Based Pediatrics. <i>Pediatrics</i> , 2014, 134, 1136-1143.	2.1	97
97	Middle Schoolâ€‘based and High Schoolâ€‘based Interventions for Adolescents with ADHD. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2014, 23, 699-715.	1.9	28
98	Attention-Deficit/Hyperactivity Disorder Dimensions and Sluggish Cognitive Tempo Symptoms in Relation to College Studentsâ€™ Sleep Functioning. <i>Child Psychiatry and Human Development</i> , 2014, 45, 675-685.	1.9	45
99	Attention-Deficit/Hyperactivity Disorder and Sluggish Cognitive Tempo Dimensions in Relation to Executive Functioning in Adolescents with ADHD. <i>Child Psychiatry and Human Development</i> , 2014, 45, 1-11.	1.9	72
100	Organization Interventions for Children and Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Issues in Clinical Child Psychology</i> , 2014, , 385-398.	0.2	3
101	What Specific Facets of Executive Function are Associated with Academic Functioning in Youth with Attention-Deficit/Hyperactivity Disorder?. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 1145-1159.	3.5	139
102	Predictors of Response and Mechanisms of Change in an Organizational Skills Intervention for Students with ADHD. <i>Journal of Child and Family Studies</i> , 2013, 22, 1000-1012.	1.3	42
103	Sluggish Cognitive Tempo Among Young Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2013, 17, 681-689.	2.6	113
104	Clinical implications of daytime sleepiness for the academic performance of middle schoolâ€‘aged adolescents with attention deficit hyperactivity disorder. <i>Journal of Sleep Research</i> , 2013, 22, 542-548.	3.2	55
105	Perceived Barriers to Help-Seeking Among Parents of At-Risk Kindergarteners in Rural Communities. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 68-77.	3.4	57
106	Behavioral correlates of reaction time variability in children with and without ADHD.. <i>Neuropsychology</i> , 2013, 27, 201-209.	1.3	43
107	The myADHDportal.Com Improvement Program: An innovative quality improvement intervention for improving the quality of ADHD care among community-based pediatricians.. <i>Clinical Practice in Pediatric Psychology</i> , 2013, 1, 55-67.	0.3	34
108	Clinical Utility of the Vanderbilt ADHD Diagnostic Parent Rating Scale Comorbidity Screening Scales. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2012, 33, 221-228.	1.1	55

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109	Does Long-Term Medication Use Improve the Academic Outcomes of Youth with Attention-Deficit/Hyperactivity Disorder?. <i>Clinical Child and Family Psychology Review</i> , 2012, 15, 215-233.	4.5	111
110	Co-occurring Mental Health Problems and Peer Functioning Among Youth with Attention-Deficit/Hyperactivity Disorder: A Review and Recommendations for Future Research. <i>Clinical Child and Family Psychology Review</i> , 2012, 15, 279-302.	4.5	95
111	Evaluation of the Homework, Organization, and Planning Skills (HOPS) Intervention for Middle School Students with Attention Deficit Hyperactivity Disorder as Implemented by School Mental Health Providers. <i>School Psychology Review</i> , 2012, 41, 342-364.	3.0	138
112	Evaluation of the Homework, Organization, and Planning Skills (HOPS) Intervention for Middle School Students with ADHD as Implemented by School Mental Health Providers. <i>School Psychology Review</i> , 2012, 41, 342-364.	3.0	67
113	Patterns and Predictors of Adolescent Academic Achievement and Performance in a Sample of Children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 519-531.	3.4	116
114	Relation Between Outcomes on a Continuous Performance Test and ADHD Symptoms Over Time. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 853-864.	3.5	37
115	Materials Organization, Planning, and Homework Completion in Middle-School Students with ADHD: Impact on Academic Performance. <i>School Mental Health</i> , 2011, 3, 93-101.	2.1	54
116	Refinement of an Organizational Skills Intervention for Adolescents with ADHD for Implementation by School Mental Health Providers. <i>School Mental Health</i> , 2011, 3, 143-155.	2.1	36
117	Evidence for higher reaction time variability for children with ADHD on a range of cognitive tasks including reward and event rate manipulations.. <i>Neuropsychology</i> , 2011, 25, 427-441.	1.3	200
118	Use of an Internet Portal to Improve Community-Based Pediatric ADHD Care: A Cluster Randomized Trial. <i>Pediatrics</i> , 2011, 128, e1201-e1208.	2.1	69
119	Effects of Stimulant Medication, Incentives, and Event Rate on Reaction Time Variability in Children With ADHD. <i>Neuropsychopharmacology</i> , 2011, 36, 1060-1072.	5.4	66
120	Attention-Deficit/Hyperactivity Disorder Outcomes for Children Treated in Community-Based Pediatric Settings. <i>JAMA Pediatrics</i> , 2010, 164, 160-5.	3.0	66
121	Assessing Homework Problems in Children with ADHD: Validation of a Parent-Report Measure and Evaluation of Homework Performance Patterns. <i>School Mental Health</i> , 2010, 2, 3-12.	2.1	51
122	Clinical Utility of the Vanderbilt ADHD Rating Scale for Ruling Out Comorbid Learning Disorders. <i>Pediatrics</i> , 2010, 126, e1033-e1038.	2.1	29
123	Examining predictors of reaction times in children with ADHD and normal controls. <i>Journal of the International Neuropsychological Society</i> , 2010, 16, 138-147.	1.8	35
124	Sustained Improvement in Pediatricians' ADHD Practice Behaviors in the Context of a Community-Based Quality Improvement Initiative. <i>Children's Health Care</i> , 2010, 39, 296-311.	0.9	15
125	Parent-Reported Homework Problems in the MTA Study: Evidence for Sustained Improvement with Behavioral Treatment. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010, 39, 220-233.	3.4	56
126	Parent Agreement on Ratings of Children's Attention Deficit/Hyperactivity Disorder and Broadband Externalizing Behaviors. <i>Journal of Emotional and Behavioral Disorders</i> , 2010, 18, 41-50.	1.7	66



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127	Interventions to promote the evidence-based care of children with ADHD in primary-care settings. Expert Review of Neurotherapeutics, 2009, 9, 477-487.	2.8	16
128	Organizational-skills interventions in the treatment of ADHD. Expert Review of Neurotherapeutics, 2008, 8, 1549-1561.	2.8	55
129	Assessing children with ADHD in primary care settings. Expert Review of Neurotherapeutics, 2008, 8, 627-641.	2.8	18
130	Community-wide Intervention to Improve the Attention-Deficit/Hyperactivity Disorder Assessment and Treatment Practices of Community Physicians. Pediatrics, 2008, 122, 19-27.	2.1	70
131	The Transition to Middle School is Associated with Changes in the Developmental Trajectory of ADHD Symptomatology in Young Adolescents with ADHD. Journal of Clinical Child and Adolescent Psychology, 2008, 37, 651-663.	3.4	100
132	Efficacy of an organization skills intervention to improve the academic functioning of students with attention-deficit/hyperactivity disorder.. School Psychology Quarterly, 2008, 23, 407-417.	2.0	102
133	A Pilot Evaluation of Small Group Challenging Horizons Program (CHP). Journal of Applied School Psychology, 2007, 23, 31-58.	0.9	27
134	Developing evidence-based interventions for deployment into school settings: A case example highlighting key issues of efficacy and effectiveness. Evaluation and Program Planning, 2006, 29, 323-334.	1.6	18
135	Development of a School-Based Treatment Program for Middle School Youth With ADHD. Journal of Attention Disorders, 2005, 9, 343-353.	2.6	94
136	Efficacy of a School-Based Treatment Program for Middle School Youth With ADHD. Behavior Modification, 2004, 28, 528-547.	1.6	68