Roger Bakeman

List of Publications by Year
in descending order

49 papers	4,065 citations	361413 20 h-index	243625 44 g-index
50 all docs	50 docs citations	50 times ranked	4518 citing authors

#	Article	IF	Citations
1	KappaAcc: A program for assessing the adequacy of kappa. Behavior Research Methods, 2023, 55, 633-638.	4.0	5
2	Using the Theory of Planned Behavior to Understand How Crisis Intervention Team (CIT) Training Facilitates Police Officersâ€™ Mental Health Referrals. Community Mental Health Journal, 2022, 58, 1112-1120.	2.0	8
3	A Longitudinal Study of Language Use During Early Motherâ€“Child Interactions in Spanish-Speaking Families Experiencing Low Income. Journal of Speech, Language, and Hearing Research, 2022, 65, 303-319.	1.6	1
4	Peer contagion dynamics in the friendships of children with ADHD. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2022, , .	5.2	2
5	John Lamont Peterson (1949â€“2021).. American Psychologist, 2022, 77, 310-310.	4.2	0
6	Beyond talk: Contributions of quantity and quality of communication to language success across socioeconomic strata. Infancy, 2021, 26, 123-147.	1.6	26
7	Autism Adversely Affects Auditory Joint Engagement During <scp>Parentâ€“toddler</scp> Interactions. Autism Research, 2021, 14, 301-314.	3.8	6
8	The quality of mother-toddler communication predicts language and early literacy in Mexican American children from low-income households. Early Childhood Research Quarterly, 2021, 56, 167-179.	2.7	8
9	Auditory joint attention skills: Development and diagnostic differences during infancy. , 2021, 63, 101560.		3
10	Self-regulation task in young school age children born preterm: Correlation with early academic achievement. Early Human Development, 2021, 157, 105362.	1.8	2
11	Associations Between Two Domains of Social Adversity and Recovery Among Persons with Serious Mental Illnesses Being Treated in Community Mental Health Centers. Community Mental Health Journal, 2020, 56, 22-31.	2.0	6
12	Cognitive functions mediate the effect of preterm birth on mathematics skills in young children. Child Neuropsychology, 2020, 26, 834-856.	1.3	13
13	Culture, parenting, and language: Respeto in Latine motherâ€“child interactions. Social Development, 2020, 29, 689-712.	1.3	21
14	Interobserver reliability in clinical research: Current issues and discussion of how to establish best practices.. Journal of Abnormal Psychology, 2020, 129, 5-13.	1.9	9
15	Intervention focus moderates the association between initial receptive language and language outcomes for toddlers with developmental delay. AAC: Augmentative and Alternative Communication, 2019, 35, 263-273.	1.4	11
16	Social Anxiety and Social Behavior: A Test of Predictions From an Evolutionary Model. Clinical Psychological Science, 2019, 7, 110-126.	4.0	8
17	An Expanded View of Joint Attention: Skill, Engagement, and Language in Typical Development and Autism. Child Development, 2019, 90, e1-e18.	3.0	94
18	Developmental differentiation of executive functions on the NIH Toolbox Cognition Battery.. Neuropsychology, 2018, 32, 777-783.	1.3	34

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19	Beyond Mother Education: Maternal Practices as Predictors of Early Literacy Development in Chilean Children from Low-SES Households. Early Education and Development, 2017, 28, 167-181.	2.6	27
20	Police officers' volunteering for (rather than being assigned to) Crisis Intervention Team (CIT) training: Evidence for a beneficial selfâ€selection effect. Behavioral Sciences and the Law, 2017, 35, 470-479.	0.8	32
21	After Early Autism Diagnosis: Changes in Intervention and Parentâ€“Child Interaction. Journal of Autism and Developmental Disorders, 2016, 46, 2720-2733.	2.7	18
22	The Communication Play Protocol: Capturing Variations in Language Development. Perspectives of the ASHA Special Interest Groups, 2016, 1, 164-171.	0.8	11
23	The Contribution of Early Communication Quality to Low-Income Childrenâ€™s Language Success. Psychological Science, 2015, 26, 1071-1083.	3.3	542
24	How parents introduce new words to young children: The influence of development and developmental disorders. , 2015, 39, 148-158.		11
25	Developing and Modifying Behavioral Coding Schemes in Pediatric Psychology: A Practical Guide. Journal of Pediatric Psychology, 2015, 40, 154-164.	2.1	100
26	Authors' Reply. Journal of Acquired Immune Deficiency Syndromes (1999), 2015, 68, e43-e45.	2.1	0
27	Transforming Parentâ€“Child Interaction in Family Routines: Longitudinal Analysis with Families of Children with Developmental Disabilities. Journal of Child and Family Studies, 2015, 24, 3526-3541.	1.3	28
28	Personality domains, duration of untreated psychosis, functioning, and symptom severity in first-episode psychosis. Schizophrenia Research, 2015, 168, 113-119.	2.0	27
29	The influence of neighborhood characteristics on police officers' encounters with persons suspected to have a serious mental illness. International Journal of Law and Psychiatry, 2014, 37, 359-369.	0.9	14
30	Rating Parentâ€“Child Interactions: Joint Engagement, Communication Dynamics, and Shared Topics in Autism, Down Syndrome, and Typical Development. Journal of Autism and Developmental Disorders, 2012, 42, 2622-2635.	2.7	99
31	Observer agreement for timed-event sequential data: A comparison of time-based and event-based algorithms. Behavior Research Methods, 2009, 41, 137-147.	4.0	74
32	ActSds and OdfSds: Programs for converting INTERACT and The Observer data files into SDIS timed-event sequential data files. Behavior Research Methods, 2008, 40, 869-872.	4.0	13
33	Blending qualitative and quantitative analyses in observing interaction: Misunderstandings, applications and proposals. International Journal of Multiple Research Approaches, 2008, 2, 15-30.	0.1	11
34	Do beliefs about HIV treatments affect peer norms and risky sexual behaviour among African-American men who have sex with men?. International Journal of STD and AIDS, 2007, 18, 105-108.	1.1	25
35	Culture, ethnicity, and children's facial expressions: A study of European American, mainland Chinese, Chinese American, and adopted Chinese girls.. Emotion, 2006, 6, 103-114.	1.8	72
36	Recommended effect size statistics for repeated measures designs. Behavior Research Methods, 2005, 37, 379-384.	4.0	1,402

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37	The Development of Symbol-Infused Joint Engagement. Child Development, 2004, 75, 1171-1187.	3.0	275
38	Boyhood Gender Nonconformity. Journal of Gay and Lesbian Psychotherapy, 2001, 4, 81-97.	0.4	15
39	The effects of early trauma on autobiographical memory and schematic self-representation. Applied Cognitive Psychology, 2001, 15, S89-S100.	1.6	17
40	Title is missing!. Journal of the Gay and Lesbian Medical Association, 2001, 5, 155-162.	0.6	32
41	OTS: A program for converting Noldus Observer data files to SDIS files. Behavior Research Methods, 2000, 32, 207-212.	1.3	13
42	Determining the power of multiple regression analyses both with and without repeated measures. Behavior Research Methods, 1999, 31, 150-154.	1.3	19
43	Detecting group differences in sequential association using sampled permutations: Log odds, kappa, and phi compared. Behavior Research Methods, 1996, 28, 446-457.	1.3	70
44	Picturing repeated measures: Comments on Loftus, Morrison, and others. Behavior Research Methods, 1996, 28, 584-589.	1.3	90
45	Inclusion and Exclusion in HIV Support Groups. Journal of Gay and Lesbian Psychotherapy, 1994, 2, 121-130.	0.4	1
46	Effects of feeding enrichment on behavior of three species of captive bears. Zoo Biology, 1992, 11, 187-195.	1.2	74
47	Time-budget data: Log-linear and analysis of variance compared. Zoo Biology, 1992, 11, 271-284.	1.2	4
48	Environmental and social influences on enclosure use and activity patterns of captive sloth bears (Ursus ursinus). Zoo Biology, 1992, 11, 405-415.	1.2	21
49	CRYING IN !KUNG SAN INFANTS: A TEST OF THE CULTURAL SPECIFICITY HYPOTHESIS. Developmental Medicine and Child Neurology, 1991, 33, 601-610.	2.1	192