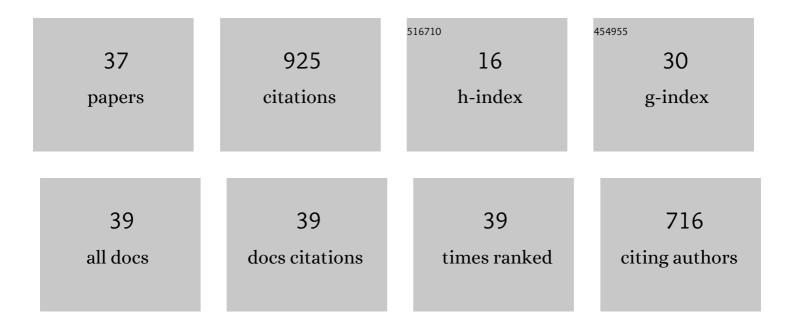
## Ian Plewis

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7206525/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Comment on response from Milesi et al. to 'Perinatal exposure to a glyphosate-based herbicide impairs female reproductive outcomes and induces second-generation adverse effects in Wistar rats'. Archives of Toxicology, 2020, 94, 351-352.	4.2	4
2	Modelling long-term impacts of Bt cotton. Nature Plants, 2020, 6, 1320-1320.	9.3	4
3	Pesticides and transgenerational inheritance of pathologies: Designing, analysing and reporting rodent studies. PLoS ONE, 2020, 15, e0228762.	2.5	0
4	Pesticides and transgenerational inheritance of pathologies: Designing, analysing and reporting rodent studies. PLoS ONE, 2020, 15, e0228762.	2.5	2
5	Title is missing!. , 2020, 15, e0228762.		0
6	Title is missing!. , 2020, 15, e0228762.		0
7	Title is missing!. , 2020, 15, e0228762.		0
8	Title is missing!. , 2020, 15, e0228762.		0
9	Title is missing!. , 2020, 15, e0228762.		Ο
10	Title is missing!. , 2020, 15, e0228762.		0
11	Comment on: Perinatal exposure to a glyphosate-based herbicide impairs female reproductive outcomes and induces second-generation adverse effects in Wistar rats. Archives of Toxicology, 2019, 93, 207-207.	4.2	2
12	Adjusting for Measurement Error in Retrospectively Reported Work Histories: An Analysis Using Swedish Register Data. Journal of Official Statistics, 2019, 35, 203-229.	0.4	3
13	Analyzing Indian farmer suicide rates. Proceedings of the National Academy of Sciences of the United States of America, 2018, 115, E117-E117.	7.1	7
14	Multiple regression, longitudinal data and welfare in the 19th century: reflections on Yule (1899). Journal of the Royal Statistical Society Series A: Statistics in Society, 2018, 181, 517-533.	1.1	1
15	Using Response Propensity Models to Improve the Quality of Response Data in Longitudinal Studies. Journal of Official Statistics, 2017, 33, 753-779.	0.4	4
16	Indian Farmer Suicides: Is GM Cotton to Blame?. Significance, 2014, 11, 14-18.	0.4	24
17	Intra-generational social mobility and educational qualifications. Research in Social Stratification and Mobility, 2014, 36, 1-11.	1.9	24
18	Nonâ€Response in a Birth Cohort Study: The Case of the Millennium Cohort Study. International Journal of Social Research Methodology: Theory and Practice, 2007, 10, 325-334.	4.4	75

Ian Plewis

#	Article	IF	CITATIONS
19	Increasing social mobility: an effective policy to reduce health inequalities. Journal of the Royal Statistical Society Series A: Statistics in Society, 2007, 170, 469-481.	1.1	54
20	Modelling non-response in the National Child Development Study. Journal of the Royal Statistical Society Series A: Statistics in Society, 2006, 169, 479-491.	1.1	139
21	Modelling Behaviour with Multivariate Multilevel Growth Curves. Methodology, 2005, 1, 71-80.	1.1	9
22	Modelling impact heterogeneity. Journal of the Royal Statistical Society Series A: Statistics in Society, 2002, 165, 31-38.	1.1	16
23	Ability grouping in secondary schools: Effects on pupils' self-concepts. British Journal of Educational Psychology, 2001, 71, 315-326.	2.9	67
24	Inequalities, Targets & Zones Current Policies to Raise Education Standards Could Increase Inequality. Public Policy Research, 1998, 5, 104-108.	0.2	11
25	Does Health-Selective Mobility Account for Socioeconomic Differences in Health? Evidence from England and Wales, 1971 to 1991. Journal of Health and Social Behavior, 1997, 38, 376.	4.8	105
26	Inferences about teacher expectations from national assessment at key stage one. British Journal of Educational Psychology, 1997, 67, 235-247.	2.9	19
27	Statistical methods for understanding cognitive growth: A review, a synthesis and an application. British Journal of Mathematical and Statistical Psychology, 1996, 49, 25-42.	1.4	20
28	Changes in the classroom experience of inner London infant pupils, 1984–1993. Education 3-13, 1996, 24, 35-41.	1.0	0
29	Underachievement: a case of conceptual confusion. British Educational Research Journal, 1991, 17, 377-385.	2.5	20
30	Preschool Readingâ€related Skills and Later Reading Achievement: further evidence. British Educational Research Journal, 1990, 16, 425-428.	2.5	27
31	TIME ON EDUCATIONAL ACTIVITIES AT HOME AND EDUCATIONAL PROGRESS IN INFANT SCHOOL. British Journal of Educational Psychology, 1990, 60, 330-337.	2.9	24
32	TEACHER EXPECTATIONS IN INFANT SCHOOL: ASSOCIATIONS WITH ATTAINMENT AND PROGRESS, CURRICULUM COVERAGE AND CLASSROOM INTERACTION. British Journal of Educational Psychology, 1989, 59, 19-30.	2.9	17
33	Estimating generalizability in systematic observation studies. British Journal of Mathematical and Statistical Psychology, 1988, 41, 53-62.	1.4	6
34	Associations between Preschool Reading Related Skills and later Reading Achievement. British Educational Research Journal, 1987, 13, 15-23.	2.5	43
35	Educational achievement in the infant school: the influence of ethnic origin, gender and home on entry skills. Educational Research, 1985, 27, 52-60.	1.8	21
36	Mental distress in mothers of pre-school children in Inner London. Psychological Medicine, 1977, 7, 641-652.	4.5	105

#	Article	IF	CITATIONS
37	PLAY IN PRE-SCHOOL CENTRES?I. PLAY MEASURES AND THEIR RELATION TO AGE. SEX AND I.Q Journal of Child Psychology and Psychiatry and Allied Disciplines, 1976, 17, 251-264.	5.2	70