Gominda Ponnamperuma

List of Publications by Year
in descending order

23 papers	**752** citations	840776 **11** h-index	642732 **23** g-index
23 all docs	**23** docs citations	**23** times ranked	**792** citing authors

#	Article	IF	Citations
1	Development of student empathy during medical education: changes and the influence of context and training. Korean Journal of Medical Education, 2022, 34, 17-26.	1.3	4
2	Methods to Improve Diagnostic Reasoning in Undergraduate Medical Education in the Clinical Setting: a Systematic Review. Journal of General Internal Medicine, 2021, 36, 2745-2754.	2.6	8
3	Admission policies and methods at crossroads: a review of medical school admission policies and methods in seven Asian countries. Korean Journal of Medical Education, 2020, 32, 243-256.	1.3	4
4	Is empathy change in medical school geoâ€ssocioculturally influenced?. Medical Education, 2019, 53, 655-665.	2.1	46
5	The prevalence rate and associations of depressive symptoms and smoking among applied medical science students in a large university in Saudi Arabia: A cross-sectional study. Journal of Nature and Science of Medicine, 2019, 2, 237.	0.3	4
6	Evaluating a bedside tool for neuroanatomical localization with extendedâ€matching questions. Anatomical Sciences Education, 2018, 11, 262-269.	3.7	7
7	2018 Ottawa consensus statement: Selection and recruitment to the healthcare professions. Medical Teacher, 2018, 40, 1091-1101.	1.8	77
8	Family physicians' utility of social media: a survey comparison among family medicine residents and physicians. African Health Sciences, 2018, 18, 817.	0.7	11
9	Validation of a new study skills scale to provide an explanation for depressive symptoms among medical students. PLoS ONE, 2018, 13, e0199037.	2.5	5
10	The pattern of social media use and its association with academic performance among medical students. Medical Teacher, 2018, 40, S77-S82.	1.8	67
11	Capacity-building of the allied health workforce to prevent and control diabetes: Lessons learnt from the National Initiative to Reinforce and Organize General Diabetes Care in Sri Lanka (NIROGI Lanka) project. WHO South-East Asia Journal of Public Health, 2016, 5, 34.	0.7	2
12	Validating a script concordance test for assessing neurological localization and emergencies. European Journal of Neurology, 2014, 21, 1419-1422.	3.3	14
13	Technology-enabled assessment of health professions education: Consensus statement and recommendations from the Ottawa 2010 conference. Medical Teacher, 2011, 33, 364-369.	1.8	44
14	Stress and Its Effects on Medical Students: A Cross-sectional Study at a College of Medicine in Saudi Arabia. Journal of Health, Population and Nutrition, 2011, 29, 516-22.	2.0	253
15	Selection for postgraduate training. Clinical Teacher, 2010, 7, 276-280.	0.8	4
16	Examiner perceptions of a portfolio assessment process. Medical Teacher, 2010, 32, e211-e215.	1.8	10
17	Student perceptions of a portfolio assessment process. Medical Education, 2009, 43, 89-98.	2.1	58
18	The long case and its modifications: a literature review. Medical Education, 2009, 43, 936-941.	2.1	41

#	Article	IF	Citations
19	Design, implementation and evaluation of a medical education programme using the ambulatory diagnostic and treatment centre. Medical Teacher, 2007, 29, 341-345.	1.8	10
20	Ophthalmology and trends in medical education. Clinical and Experimental Ophthalmology, 2007, 35, 301-302.	2.6	5
21	Medical education research at the crossroads. Lancet, The, 2006, 367, 377-378.	13.7	17
22	The Objective Structured Clinical Examination (OSCE) as a Determinant of Veterinary Clinical Skills. Journal of Veterinary Medical Education, 2006, 33, 578-587.	0.6	39
23	Portfolio Assessment. Journal of Veterinary Medical Education, 2005, 32, 279-284.	0.6	22