David Woehr

List of Publications by Year
in descending order

67 papers	**5,828** citations	136740 **32** h-index	102304 **66** g-index
68 all docs	**68** docs citations	**68** times ranked	**3944** citing authors

#	Article	IF	Citations
1	Dyadic Viability in Project Teams: the Impact of Liking, Competence, and Task Interdependence. Journal of Business and Psychology, 2020, 35, 573-591.	2.5	8
2	Re-introducing Cognitive Complexity: A Meta-analysis and Agenda for Future Research. Human Performance, 2020, 33, 1-33.	1.4	13
3	Elaborating on Team-Member Disagreement: Examining Patterned Dispersion in Team-Level Constructs. Group and Organization Management, 2019, 44, 165-210.	2.7	14
4	Examining regional variability in work ethic within Mexico: Individual difference or shared value. International Journal of Psychology, 2019, 54, 431-438.	1.7	3
5	Social Class in the Organizational Sciences: A Conceptual Integration and Meta-Analytic Review. Journal of Management, 2018, 44, 61-88.	6.3	43
6	An Examination of the Role of Self-Control and Impact of Ego Depletion on Integrity Testing. Basic and Applied Social Psychology, 2017, 39, 101-111.	1.2	8
7	Facilitating Peer Evaluation in Team Contexts: The Impact of Frame-of-Reference Rater Training. Academy of Management Learning and Education, 2017, 16, 562-578.	1.6	30
8	Integrity, ego depletion, and the interactive impact on counterproductive behavior. Personality and Individual Differences, 2017, 105, 124-128.	1.6	14
9	Of Babies and Bathwater: Don't Throw the Measure Out With the Application. Industrial and Organizational Psychology, 2016, 9, 357-361.	0.5	1
10	Developing depth and breadth of research methods training for doctoral students with CARMA webcasts. International Journal of Management Education, 2016, 14, 368-378.	2.2	2
11	Managing Human Capital. , 2015, , .		0
12	Varieties of research experience: Doctoral student perceptions of preparedness for future success. International Journal of Management Education, 2015, 13, 128-140.	2.2	11
13	Justifying Aggregation With Consensus-Based Constructs. Organizational Research Methods, 2015, 18, 704-737.	5.6	115
14	Assessing Teamwork Skills for Assurance of Learning Using CATME Team Tools. Journal of Marketing Education, 2014, 36, 5-19.	1.6	170
15	Gender and perceptions of leadership effectiveness: A meta-analysis of contextual moderators.. Journal of Applied Psychology, 2014, 99, 1129-1145.	4.2	385
16	A Conceptual and Empirical Review of the Structure of Assessment Center Dimensions. Journal of Management, 2014, 40, 1269-1296.	6.3	25
17	Exploring the Effects of Value Diversity on Team Effectiveness. Journal of Business and Psychology, 2013, 28, 107-121.	2.5	56
18	Development and validation of a short form for the multidimensional work ethic profile. Journal of Vocational Behavior, 2013, 82, 155-164.	1.9	48

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19	No Steps Forward, Two Steps Back: The Fallacy of Trying to â€œEradicateâ€•Adverse Impact?. Industrial and Organizational Psychology, 2013, 6, 438-442.	0.5	3
20	An Examination of G-Theory Methods for Modeling Multitraitâ€"Multimethod Data. Organizational Research Methods, 2012, 15, 134-161.	5.6	49
21	The Comprehensive Assessment of Team Member Effectiveness: Development of a Behaviorally Anchored Rating Scale for Self- and Peer Evaluation. Academy of Management Learning and Education, 2012, 11, 609-630.	1.6	328
22	The Impact of Interpersonal Perceptions on Team Processes. Small Group Research, 2012, 43, 356-382.	1.8	20
23	Rater training revisited: An updated metaâ€analytic review of frameâ€ofâ€reference training. Journal of Occupational and Organizational Psychology, 2012, 85, 370-395.	2.6	138
24	Mixing Business With Politics: A Meta-Analysis of the Antecedents and Outcomes of Corporate Political Activity. Journal of Management, 2011, 37, 223-247.	6.3	351
25	Does human capital matter? A meta-analysis of the relationship between human capital and firm performance.. Journal of Applied Psychology, 2011, 96, 443-456.	4.2	756
26	Assignment choice, effort, and assignment completion: Does work ethic predict those who choose higher-effort assignments?. Learning and Individual Differences, 2011, 21, 575-579.	1.5	13
27	Assessing within-person personality variability via frequency estimation: More evidence for a new measurement approach. Journal of Research in Personality, 2011, 45, 535-548.	0.9	17
28	Great man or great myth? A quantitative review of the relationship between individual differences and leader effectiveness. Journal of Occupational and Organizational Psychology, 2011, 84, 347-381.	2.6	118
29	The Impact of Interpersonal Aggression on Performance Attributions. Group and Organization Management, 2011, 36, 427-465.	2.7	14
30	Generational Differences in Work Ethic: An Examination of Measurement Equivalence Across Three Cohorts. Journal of Business and Psychology, 2010, 25, 315-324.	2.5	175
31	The impact of aggressive individuals on team training. Personality and Individual Differences, 2010, 49, 88-94.	1.6	10
32	What Test Bias Analyses Do and Don't Tell Us: Let's Not Assume We Have a Can Opener. Industrial and Organizational Psychology, 2010, 3, 210-212.	0.5	1
33	Are there gender differences in work ethic? An examination of the measurement equivalence of the multidimensional work ethic profile. Personality and Individual Differences, 2009, 47, 209-213.	1.6	36
34	Assessment center construct-related validity: Stepping beyond the MTMM matrix. Journal of Vocational Behavior, 2009, 75, 173-182.	1.9	12
35	DISENTANGLING THE MEANING OF MULTISOURCE PERFORMANCE RATING SOURCE AND DIMENSION FACTORS. Personnel Psychology, 2009, 62, 735-765.	2.2	53
36	In the eyes of the beholder: A non-self-report measure of workplace deviance.. Journal of Applied Psychology, 2009, 94, 207-215.	4.2	134

#	ARTICLE	IF	CITATIONS
37	Mend It, Don't End It: An Alternate View of Assessment Center Construct-Related Validity Evidence. Industrial and Organizational Psychology, 2008, 1, 105-111.	0.5	24
38	On the Relationship Between Job Performance and Ratings of Job Performance: What Do We Really Know?. Industrial and Organizational Psychology, 2008, 1, 161-166.	0.5	9
39	Further evidence for the validity of assessment center dimensions: A meta-analysis of the incremental criterion-related validity of dimension ratings.. Journal of Applied Psychology, 2008, 93, 1042-1052.	4.2	105
40	The translation and development of a short form of the Korean language version of the multidimensional work ethic profile. Human Resource Development International, 2007, 10, 319-331.	2.3	12
41	Examining Work Ethic Across Populations. Educational and Psychological Measurement, 2007, 67, 154-168.	1.2	47
42	Expanding the criterion domain? A quantitative review of the OCB literature.. Journal of Applied Psychology, 2007, 92, 555-566.	4.2	412
43	An examination and evaluation of frequency-based personality measurement. Personality and Individual Differences, 2007, 43, 803-814.	1.6	17
44	A meta-analytic evaluation of the impact of dimension and exercise factors on assessment center ratings.. Journal of Applied Psychology, 2006, 91, 1114-1124.	4.2	96
45	A quantitative review of the relationship between person–organization fit and behavioral outcomes. Journal of Vocational Behavior, 2006, 68, 389-399.	1.9	502
46	Assessing measurement equivalence across rating sources: A multitrait-multirater approach.. Journal of Applied Psychology, 2005, 90, 592-600.	4.2	63
47	The Construct-Related Validity of Assessment Center Ratings: A Review and Meta-Analysis of the Role of Methodological Factors. Journal of Management, 2003, 29, 231-258.	6.3	110
48	The Meaning and Measurement of Work Ethic: Construction and Initial Validation of a Multidimensional Inventory. Journal of Vocational Behavior, 2002, 60, 451-489.	1.9	256
49	Personality testing in employment settings. Personnel Review, 2001, 30, 657-676.	1.6	64
50	Convergent and Discriminant Validity of Assessment Center Dimensions: A Conceptual and Empirical Reexamination of the Assessment Center Construct-Related Validity Paradox. Journal of Management, 2000, 26, 813-835.	6.3	75
51	Further analysis of employment interview validity: a quantitative evaluation of interviewer-related structuring methods. Journal of Organizational Behavior, 1999, 20, 549-560.	2.9	63
52	The development and evaluation of a computer-administered measure of cognitive complexity. Personality and Individual Differences, 1998, 25, 1037-1049.	1.6	16
53	Organizational Commitment among Public Service Employees. Public Personnel Management, 1998, 27, 339-348.	1.5	84
54	Distributional Ratings of Performance: More Evidence for a New Rating Format. Journal of Management, 1997, 23, 705-720.	6.3	17

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55	Context Effects in Performance Evaluation: The Impact of Ratee Sex and Performance Level on Performance Ratings and Behavioral Recall. Organizational Behavior and Human Decision Processes, 1996, 66, 31-41.	1.4	23
56	The Systematic Distortion Hypothesis: A Confirmatory Test of the Implicit Covariance and General Impression Models. Basic and Applied Social Psychology, 1995, 16, 417-434.	1.2	3
57	Rater training for performance appraisal: A quantitative review. Journal of Occupational and Organizational Psychology, 1994, 67, 189-205.	2.6	325
58	Understanding frame-of-reference training: The impact of training on the recall of performance information.. Journal of Applied Psychology, 1994, 79, 525-534.	4.2	68
59	A Confirmatory Factor Analytic Study Examining the Dimensionality of the Raven'S Advanced Progressive Matrices. Educational and Psychological Measurement, 1993, 53, 471-478.	1.2	28
60	Processing objective and question order effects on the causal relation between memory and judgment in performance appraisal: The tip of the iceberg.. Journal of Applied Psychology, 1993, 78, 232-241.	4.2	40
61	Performance dimension accessibility: Implications for rating accuracy. Journal of Organizational Behavior, 1992, 13, 357-367.	2.9	22
62	Cognitive categorization processes in performance evaluation: Confirmatory tests of two models. Journal of Organizational Behavior, 1991, 12, 1-20.	2.9	48
63	Paper people versus direct observation: An empirical examination of laboratory methodologies. Journal of Organizational Behavior, 1991, 12, 387-397.	2.9	29
64	An Empirical Comparison of Cutoff Score Methods for Content-Related and Criterion-Related Validity Settings. Educational and Psychological Measurement, 1991, 51, 1029-1039.	1.2	15
65	The Angoff Cutoff Score Method: The Impact of Frame-of-Reference Rater Training. Educational and Psychological Measurement, 1991, 51, 857-872.	1.2	21
66	Statistical control of halo: Clarification from two cognitive models of the performance appraisal process.. Journal of Applied Psychology, 1986, 71, 679-685.	4.2	26
67	Impacting the bottom line: Exploring the effect of a self‐efficacy oriented training intervention on unit‐level sales growth. Human Resource Development Quarterly, 0, , .	2.1	1