## Traci Craig

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7163521/publications.pdf

Version: 2024-02-01

	1163117	1199594	
253	8	12	
citations	h-index	g-index	
14	14	195	
docs citations	times ranked	citing authors	
	citations 14	253 8 citations h-index  14 14	

#	Article	IF	Citations
1	Group cohesiveness and creative performance Group Dynamics, 1999, 3, 243-256.	1.2	61
2	Rhetorical Question Use and Resistance to Persuasion: An Attitude Strength Analysis. Journal of Language and Social Psychology, 2006, 25, 111-128.	2.3	38
3	Language and Persuasion: Linguistic Extremity Influences Message Processing and Behavioral Intentions. Journal of Language and Social Psychology, 2011, 30, 290-310.	2.3	32
4	Binds and bounds of communion: Effects of interpersonal values on assumed similarity of self and others Journal of Personality and Social Psychology, 2012, 103, 879-897.	2.8	29
5	Language and persuasion: Tag questions as powerless speech or as interpreted in context. Journal of Experimental Social Psychology, 2007, 43, 112-118.	2.2	26
6	Language Use and Persuasion: Multiple Roles for Linguistic Styles. Social and Personality Psychology Compass, 2011, 5, 194-205.	3.7	24
7	Tomboy as Protective Identity. Journal of Lesbian Studies, 2011, 15, 450-465.	0.8	14
8	Powerless Language Markers and the Correspondence Bias. Journal of Language and Social Psychology, 2007, 26, 28-47.	2.3	13
9	Participant Perceptions of Potential Employers. Sex Roles, 2001, 44, 389-400.	2.4	5
10	Something about Mary: Information Processing and the Persistence of Implicit Causality. Social Cognition, 2012, 30, 71-93.	0.9	5
11	The Effect of Nonverbal Behaviors Associated With Sexual Harassment Proclivity on Women's Performance. Sex Roles, 2005, 53, 689-701.	2.4	4
12	A Mixed Methods Approach to Measuring Depth of Group Information Processing in the Context of Deliberative Public Involvement. Journal of Mixed Methods Research, 2010, 4, 222-247.	2.6	2
13	The Pedagogical Challenge of Teaching Privilege, Loss, and Disadvantage in Classrooms of Invisible Social Identities., 2016,, 217-228.		0
14	Leveraging Processing to Understand Linguistic Cues, Power and Persuasion. , 0, , .		0