# David L Dubois

## List of Publications by Year
## in descending order

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|---|---|---|---|
| 137 papers | 10,498 citations | 44069<br>48<br>h-index | 36028<br>97<br>g-index |
| 146 all docs | 146 docs citations | 146 times ranked | 6246 citing authors |

| # | Article | IF | Citations |
|---|---------|----|-----------| 
| 1 | The Formation and Benefits of Natural Mentoring for African American Sexual and Gender Minority Adolescents: A Qualitative Study. Journal of Adolescent Research, 2024, 39, 53-76. | 2.1 | 3 |
| 2 | A Scoping Review of the Use of Social and Behavioral Change in Acute Care Antimicrobial Stewardship Initiatives. Hospital Pharmacy, 2022, 57, 001857872199088. | 1.0 | 1 |
| 3 | Mentoring in the Time of COVIDâ€19: An Analysis of Online Focus Groups with Mentors to Youth. American Journal of Community Psychology, 2022, 69, 33-45. | 2.5 | 15 |
| 4 | E-Mentoring to Address Youth Health: A Systematic Review. Adolescent Research Review, 2022, 7, 63-78. | 4.5 | 9 |
| 5 | Influence of program staff on quality of relationships in a communityâ€based youth mentoring program. Annals of the New York Academy of Sciences, 2021, 1483, 112-126. | 3.8 | 15 |
| 6 | Effects of Positive Action in Elementary School on Student Behavioral and Social-Emotional Outcomes. Elementary School Journal, 2021, 121, 635-655. | 1.4 | 2 |
| 7 | Mental health interventions for African children: A meta-analytic review. Children and Youth Services Review, 2021, 127, 106096. | 1.9 | 1 |
| 8 | Social-emotional and character development scale: Validation with urban middle school students. Children and Youth Services Review, 2021, 127, 106124. | 1.9 | 2 |
| 9 | Predictors of mentoring relationship quality: Investigation from the perspectives of youth and parent participants in Big Brothers Big Sisters of Canada oneâ€toâ€one mentoring programs. Journal of Community Psychology, 2020, 48, 192-208. | 1.8 | 7 |
| 10 | From Style to Status and to Power: When and Why Do Stylistic Choices in Footwear Make Women Feel and Act Powerful?. Advances in Strategic Management, 2020, , 61-84. | 0.1 | 2 |
| 11 | An Overlooked and More Complicated Association of Social Support with Infant Birth Size: Commentary on Appleton and Colleagues (2019). Maternal and Child Health Journal, 2020, 24, 1111-1112. | 1.5 | 0 |
| 12 | Classification tree analysis for identifying mediators of intervention effects: Commentary on Linden and Yarnold (2018). Journal of Evaluation in Clinical Practice, 2020, 26, 1780-1781. | 1.8 | 1 |
| 13 | Improving understanding of how mentoring works: Measuring multiple intervention processes. Journal of Community Psychology, 2020, 48, 2086-2107. | 1.8 | 9 |
| 14 | Overcoming exposure to complex stressors: An examination of protective coping mechanisms for low-income urban African American youth. Children and Youth Services Review, 2020, 112, 104867. | 1.9 | 6 |
| 15 | Helping me helps us: The role of natural mentors in the ethnic identity and academic outcomes of Latinx adolescents.. Developmental Psychology, 2020, 56, 208-220. | 1.6 | 11 |
| 16 | Mentoring Young African American Men and Transgender Women Who Have Sex With Men on Sexual Health: Formative Research for an HIV Mobile Health Intervention for Mentors. JMIR Formative Research, 2020, 4, e17317. | 1.4 | 6 |
| 17 | Supporting Volunteerism in Youth Development Programs: Progress and Prospects for Advancing the Knowledge Base. Journal of Youth Development, 2020, 15, 206-216. | 0.3 | 2 |
| 18 | Childhood protective factors and a prevention program reduce later problem behaviors. Journal of Applied Developmental Psychology, 2019, 65, 101063. | 1.7 | 4 |

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|---|---------|----|-----------|
| 19 | Do mentor support for ethnic–racial identity and mentee cultural mistrust matter for girls of color? A preliminary investigation.. Cultural Diversity and Ethnic Minority Psychology, 2019, 25, 505-514. | 2.0 | 10 |
| 20 | "Do mentor support for ethnic–racial identity and mentee cultural mistrust matter for girls of color? A preliminary investigation": Correction to Sánchez et al. (2019).. Cultural Diversity and Ethnic Minority Psychology, 2019, 25, 514-514. | 2.0 | 2 |
| 21 | How Mentor Support Interacts With Mother and Teacher Support in Predicting Youth Academic Adjustment: An Investigation Among Youth Exposed to Big Brothers Big Sisters of Canada Programs. Journal of Primary Prevention, 2018, 39, 205-228. | 1.6 | 15 |
| 22 | "I really wanted her to have a Big Sister" Caregiver perspectives on mentoring for early adolescent girls. Children and Youth Services Review, 2018, 88, 308-315. | 1.9 | 13 |
| 23 | PROTOCOL: Electronic mentoring to promote positive youth outcomes for young people under 25: a systematic review. Campbell Systematic Reviews, 2018, 14, 1-22. | 3.0 | 1 |
| 24 | Investigation of the reach and effectiveness of a mentoring program for youth receiving outpatient mental health services. Children and Youth Services Review, 2018, 91, 85-93. | 1.9 | 9 |
| 25 | Youth with chronic health problems: how do they fare in main-stream mentoring programs?. BMC Public Health, 2018, 18, 102. | 2.9 | 3 |
| 26 | Ease of Retrieval Moderates the Effects of Power: Implications for the Replicability of Power Recall Effects. Social Cognition, 2017, 35, 1-17. | 0.9 | 24 |
| 27 | Mentoring as a Mediator or Moderator of the Association between Racial Discrimination and Coping Efficacy in Urban, Low-Income Latina/o Youth. American Journal of Community Psychology, 2017, 59, 15-24. | 2.5 | 16 |
| 28 | Can Universal SEL Programs Benefit Universally? Effects of the Positive Action Program on Multiple Trajectories of Social-Emotional and Misconduct Behaviors. Prevention Science, 2017, 18, 214-224. | 2.6 | 18 |
| 29 | Effects of a School-Based Social-Emotional and Character Development Program on Self-Esteem Levels and Processes: A Cluster-Randomized Controlled Trial. SAGE Open, 2017, 7, 215824401771323. | 1.7 | 15 |
| 30 | Meeting the Challenges of Longitudinal Cluster-Based Trials in Schools: Lessons From the Chicago Trial of Positive Action. Evaluation and the Health Professions, 2017, 40, 450-482. | 1.9 | 7 |
| 31 | Investigation of the Integration of Supports for Youth Thriving Into a Community-Based Mentoring Program. Child Development, 2017, 88, 1480-1491. | 3.0 | 27 |
| 32 | Addressing the Commercial Sexual Exploitation of Children and Youth: A Systematic Review of Program and Policy Evaluations. Journal of Child and Adolescent Trauma, 2017, 10, 187-201. | 1.9 | 12 |
| 33 | The Role of Program-Supported Mentoring Relationships in Promoting Youth Mental Health, Behavioral and Developmental Outcomes. Prevention Science, 2016, 17, 646-657. | 2.6 | 40 |
| 34 | FUNCTIONAL ROLES OF IMPORTANT NONFAMILY ADULTS FOR YOUTH. Journal of Community Psychology, 2016, 44, 799-806. | 1.8 | 8 |
| 35 | Mentoring Relationship Closures in Big Brothers Big Sisters Community Mentoring Programs: Patterns and Associated Risk Factors. American Journal of Community Psychology, 2016, 57, 60-72. | 2.5 | 29 |
| 36 | Cumulative Social-Environmental Adversity Exposure as Predictor of Psychological Distress and Risk Behavior in Urban Youth. Child and Adolescent Social Work Journal, 2016, 33, 219-235. | 1.4 | 21 |

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|---|---------|----|-----------|
| 37 | MENTORING RELATIONSHIPS, POSITIVE DEVELOPMENT, YOUTH EMOTIONAL AND BEHAVIORAL PROBLEMS: INVESTIGATION OF A MEDIATIONAL MODEL. Journal of Community Psychology, 2016, 44, 464-483. | 1.8 | 33 |
| 38 | Predictors of early versus late match relationship beginnings in Big Brothers Big Sisters community programs. Children and Youth Services Review, 2016, 61, 281-287. | 1.9 | 6 |
| 39 | Effects of the<i>Positive Action</i>Program on Indicators of Positive Youth Development Among Urban Youth. Applied Developmental Science, 2016, 20, 16-28. | 1.7 | 31 |
| 40 | Dynamics of Communicator and Audience Power: The Persuasiveness of Competence versus Warmth. Journal of Consumer Research, 2016, 43, 68-85. | 5.1 | 88 |
| 41 | Effects of a School-Based Socialâ€"Emotional and Character Development Program on Health Behaviors: A Matched-Pair, Cluster-Randomized Controlled Trial. Journal of Primary Prevention, 2016, 37, 87-105. | 1.6 | 14 |
| 42 | USING VOLUNTEER MENTORS TO IMPROVE THE ACADEMIC OUTCOMES OF UNDERSERVED STUDENTS: THE ROLE OF RELATIONSHIPS. Journal of Community Psychology, 2015, 43, 408-429. | 1.8 | 58 |
| 43 | THE ROLE OF RELATIONAL, RECREATIONAL, AND TUTORING ACTIVITIES IN THE PERCEPTIONS OF RECEIVED SUPPORT AND QUALITY OF MENTORING RELATIONSHIP DURING A COMMUNITY-BASED MENTORING RELATIONSHIP. Journal of Community Psychology, 2015, 43, 527-544. | 1.8 | 8 |
| 44 | Social Hierarchy, Social Status, and Status Consumption. , 2015, , 332-367. | | 38 |
| 45 | Problematic Consequences of Using Standard Errors Rather Than Standard Deviations. JAMA Pediatrics, 2015, 169, 95. | 6.2 | 2 |
| 46 | Teachersâ€™ Perceptions of School Organizational Climate as Predictors of Dosage and Quality of Implementation of a Social-Emotional and Character Development Program. Prevention Science, 2015, 16, 1086-1095. | 2.6 | 37 |
| 47 | Social class, power, and selfishness: When and why upper and lower class individuals behave unethically.. Journal of Personality and Social Psychology, 2015, 108, 436-449. | 2.8 | 277 |
| 48 | Power and morality. Current Opinion in Psychology, 2015, 6, 15-19. | 4.9 | 60 |
| 49 | Development of Cities Mentor Project: An Intervention to Improve Academic Outcomes for Low-Income Urban Youth Through Instruction in Effective Coping Supported by Mentoring Relationships and Protective Settings. Journal of Prevention and Intervention in the Community, 2014, 42, 221-242. | 0.7 | 10 |
| 50 | Handbook of Youth Mentoring. , 2014, , . | | 39 |
| 51 | Youth Mentoring in Contemporary Perspective. , 2014, , 3-14. | | 33 |
| 52 | Youth Mentoring: Progress and Prospects for the 21st Century. , 2014, , 525-534. | | 4 |
| 53 | Problem Behavior and Urban, Low-Income Youth. American Journal of Preventive Medicine, 2013, 44, 622-630. | 3.0 | 61 |
| 54 | Power gets the job: Priming power improves interview outcomes. Journal of Experimental Social Psychology, 2013, 49, 776-779. | 2.2 | 69 |

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| 55 | Effects of Positive Action on the Emotional Health of Urban Youth: A Cluster-Randomized Trial. Journal of Adolescent Health, 2013, 53, 706-711. | 2.5 | 45 |
| 56 | Using the Community Readiness Model as an Approach to Formative Evaluation. Health Promotion Practice, 2013, 14, 649-655. | 1.6 | 8 |
| 57 | Using Social‐Emotional and Character Development to Improve Academic Outcomes: A Matched‐Pair, Cluster‐Randomized Controlled Trial in Low‐Income, Urban Schools. Journal of School Health, 2013, 83, 771-779. | 1.6 | 57 |
| 58 | Community‐based mental health and behavioral programs for low‐income urban youth: A meta‐analytic review.. Clinical Psychology: Science and Practice, 2012, 19, 195-215. | 0.9 | 21 |
| 59 | Power and consumer behavior: How power shapes who and what consumers value. Journal of Consumer Psychology, 2012, 22, 352-368. | 4.5 | 305 |
| 60 | Direct and Mediated Effects of a Social-Emotional and Character Development Program on Adolescent Substance Use. International Journal of Emotional Education, 2012, 4, 56-78. | 0.1 | 19 |
| 61 | Effects of the *Positive Action* programme on problem behaviours in elementary school students: A matched-pair randomised control trial in Chicago. Psychology and Health, 2011, 26, 187-204. | 2.2 | 78 |
| 62 | Generous Paupers and Stingy Princes: Power Drives Consumer Spending on Self versus Others. Journal of Consumer Research, 2011, 37, 1015-1029. | 5.1 | 249 |
| 63 | 132. Relationships with Non-Parental Adult Mentors in Adolescence and Health Outcomes in Adulthood: Evidence From a National Study. Journal of Adolescent Health, 2011, 48, S86-S86. | 2.5 | 0 |
| 64 | School‐based mental health and behavioral programs for low‐income, urban youth: A systematic and meta‐analytic review.. Clinical Psychology: Science and Practice, 2011, 18, 372-390. | 0.9 | 92 |
| 65 | Qualitative exploration of relationships with important non-parental adults in the lives of youth in foster care. Children and Youth Services Review, 2011, 33, 1012-1023. | 1.9 | 132 |
| 66 | Effects of a Social-Emotional and Character Development Program on the Trajectory of Behaviors Associated with Social-Emotional and Character Development: Findings from Three Randomized Trials. Prevention Science, 2011, 12, 314-323. | 2.6 | 42 |
| 67 | How Effective Are Mentoring Programs for Youth? A Systematic Assessment of the Evidence. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2011, 12, 57-91. | 10.7 | 577 |
| 68 | Power and Choice. Psychological Science, 2011, 22, 1042-1048. | 3.3 | 170 |
| 69 | GirlPOWER! Strengthening mentoring relationships through a structured, gender-specific program. New Directions for Youth Development, 2010, 2010, 89-105. | 0.6 | 12 |
| 70 | Naturally Acquired Mentoring Relationships and Young Adult Outcomes Among Adolescents with Learning Disabilities. Learning Disabilities Research and Practice, 2010, 25, 207-216. | 1.1 | 26 |
| 71 | Review of Three Recent Randomized Trials of School‐Based Mentoring and commentaries. Social Policy Report, 2010, 24, 1-27. | 3.2 | 56 |
| 72 | The Accentuation Bias. Social Psychological and Personality Science, 2010, 1, 199-205. | 3.9 | 80 |

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| 73 | Correction of cardinal effects in high resolution SAR imagery. Proceedings of SPIE, 2010, , . | 0.8 | 0 |
| 74 | Toward a GUI remote sensing environment built over OTB. , 2009, , . | | 0 |
| 75 | "Congratulations, You Have Been Randomized Into the Control Group!(?)" Issues to Consider When Recruiting Schools for Matched-Pair Randomized Control Trials of Prevention Programs. Journal of School Health, 2008, 78, 131-139. | 1.6 | 32 |
| 76 | Does mentoring matter? A multidisciplinary meta-analysis comparing mentored and non-mentored individuals. Journal of Vocational Behavior, 2008, 72, 254-267. | 3.4 | 653 |
| 77 | Mentoring Relationships and Programs for Youth. Current Directions in Psychological Science, 2008, 17, 254-258. | 5.3 | 201 |
| 78 | Youth in Foster Care With Adult Mentors During Adolescence Have Improved Adult Outcomes. Pediatrics, 2008, 121, e246-e252. | 2.1 | 161 |
| 79 | 2: Foster care youth with adult mentors during adolescence have improved adult outcomes. Journal of Adolescent Health, 2007, 40, S3-S4. | 2.5 | 6 |
| 80 | Understanding and Facilitating the Youth Mentoring Movement. Social Policy Report, 2006, 20, 1-20. | 3.2 | 115 |
| 81 | Consent Form Return Rates for Third-Grade Urban Elementary Students. American Journal of Health Behavior, 2006, 30, 467-474. | 1.4 | 14 |
| 82 | Introduction to the special issue: Youth mentoring: Bridging science with practice. Journal of Community Psychology, 2006, 34, 647-655. | 1.8 | 52 |
| 83 | Research methodology and youth mentoring. Journal of Community Psychology, 2006, 34, 657-676. | 1.8 | 26 |
| 84 | Youth Reactions to Participation in Psychological Assessment Procedures. Journal of Clinical Child and Adolescent Psychology, 2006, 35, 155-162. | 3.4 | 4 |
| 85 | Investigation of Profiles of Risk Factors for Adolescent Psychopathology: A Person-Centered Approach. Journal of Clinical Child and Adolescent Psychology, 2006, 35, 386-402. | 3.4 | 43 |
| 86 | Natural Mentoring Relationships and Adolescent Health: Evidence From a National Study. American Journal of Public Health, 2005, 95, 518-524. | 2.7 | 305 |
| 87 | Characteristics of Natural Mentoring Relationships and Adolescent Adjustment: Evidence from a National Study. Journal of Primary Prevention, 2005, 26, 69-92. | 1.6 | 174 |
| 88 | Predictors of Young Adolescents? Math Grades and Course Enrollment Intentions: Gender Similarities and Differences. Sex Roles, 2005, 52, 351-367. | 2.4 | 62 |
| 89 | Peer Victimization and Rejection: Investigation of an Integrative Model of Effects on Emotional, Behavioral, and Academic Adjustment in Early Adolescence. Journal of Clinical Child and Adolescent Psychology, 2005, 34, 25-36. | 3.4 | 142 |
| 90 | Self-Perceptions of Ability and Achievement Across the High School Transition: Investigation of a State—Trait Model. Journal of Experimental Education, 2005, 73, 191-218. | 2.6 | 19 |

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|---|---|---|---|
| 91 | Youth Mentoring: Theory, Research, and Practice. , 2005, , 2-12. | | 77 |
| 92 | Mentoring to reduce antisocial behaviour in childhood. BMJ: British Medical Journal, 2004, 328, 512-514. | 2.3 | 41 |
| 93 | Do Deviant Peer Associations Mediate the Contributions of Self-Esteem to Problem Behavior During Early Adolescence? A 2-Year Longitudinal Study. Journal of Clinical Child and Adolescent Psychology, 2004, 33, 382-388. | 3.4 | 24 |
| 94 | Investigation of Stressful Experiences, Self-Evaluations, and Self-Standards as Predictors of Sexual Activity During Early Adolescence. Journal of Early Adolescence, 2004, 24, 431-459. | 1.9 | 6 |
| 95 | The Healthy Pursuit of Self-Esteem: Comment on and Alternative to the Crocker and Park (2004) Formulation.. Psychological Bulletin, 2004, 130, 415-420. | 6.1 | 84 |
| 96 | Bias in Self-Perceptions and Internalizing and Externalizing Problems in Adjustment During Early Adolescence: A Prospective Investigation. Journal of Clinical Child and Adolescent Psychology, 2004, 33, 373-381. | 3.4 | 11 |
| 97 | The Relation Between Self-Beliefs and Academic Achievement: A Meta-Analytic Review. Educational Psychologist, 2004, 39, 111-133. | 9.0 | 854 |
| 98 | Cognitive therapy and the self. , 2003, , 202-230. | | 0 |
| 99 | Self-Esteem, Early Childhood. , 2003, , 937-945. | | 2 |
| 100 | Self-Esteem, Childhood. , 2003, , 945-953. | | 3 |
| 101 | Self-Esteem, Adolescence. , 2003, , 953-961. | | 0 |
| 102 | Out-of-School Activities and Academic Achievement: The Mediating Role of Self-Beliefs. Educational Psychologist, 2002, 37, 245-256. | 9.0 | 34 |
| 103 | Life Imitates (and Informs) Meta-Analysis. Journal of Prevention and Intervention in the Community, 2002, 24, 3-15. | 0.7 | 7 |
| 104 | Relation of Social Support and Self-Esteem to Problem Behavior:. Journal of Early Adolescence, 2002, 22, 407-435. | 1.9 | 33 |
| 105 | Getting by with a little help from self and others: Self-esteem and social support as resources during early adolescence.. Developmental Psychology, 2002, 38, 822-839. | 1.6 | 86 |
| 106 | Mentoring relationships for youth: Investigation of a process-oriented model. Journal of Community Psychology, 2002, 30, 367-388. | 1.8 | 167 |
| 107 | Testing a new model of mentoring. New Directions for Youth Development, 2002, 2002, 21-57. | 0.6 | 80 |
| 108 | Race and Gender Influences on Adjustment in Early Adolescence: Investigation of an Integrative Model. Child Development, 2002, 73, 1573-1592. | 3.0 | 164 |

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| 109 | Effectiveness of Mentoring Programs for Youth: A Meta‐Analytic Review. American Journal of Community Psychology, 2002, 30, 157-197. | 2.5 | 936 |
| 110 | Getting by with a little help from self and others: Self-esteem and social support as resources during early adolescence.. Developmental Psychology, 2002, 38, 822-839. | 1.6 | 39 |
| 111 | Social Problem Solving, Mood, and Suicidality Among Inpatient Adolescents. Cognitive Therapy and Research, 2001, 25, 743-756. | 1.9 | 59 |
| 112 | Socioenvironmental and Cognitive Risk and Resources: Relations to Mood and Suicidality Among Inpatient Adolescents. Journal of Cognitive Psychotherapy, 2001, 15, 195-222. | 0.4 | 11 |
| 113 | Self-Esteem in Early Adolescence:. Journal of Early Adolescence, 2000, 20, 5-11. | 1.9 | 29 |
| 114 | Self-System Influences During Early Adolescence:. Journal of Early Adolescence, 2000, 20, 12-43. | 1.9 | 34 |
| 115 | Self-Esteem in Early Adolescence Revisited:. Journal of Early Adolescence, 2000, 20, 125-128. | 1.9 | 2 |
| 116 | Profiles of Self‐Esteem in Early Adolescence: Identification and Investigation of Adaptive Correlates. American Journal of Community Psychology, 1999, 27, 899-932. | 2.5 | 21 |
| 117 | Self-esteem in childhood and adolescence: Vaccine or epiphenomenon?. Applied and Preventive Psychology, 1999, 8, 103-117. | 0.8 | 87 |
| 118 | Self-Esteem and Adjustment in Early Adolescence: A Social-Contextual Perspective. Journal of Youth and Adolescence, 1998, 27, 557-583. | 3.5 | 61 |
| 119 | Cognitive-Behavioral Therapy of Depression and Depressive Symptoms During Adolescence: A Review and Meta-Analysis. Journal of the American Academy of Child and Adolescent Psychiatry, 1998, 37, 26-34. | 0.5 | 281 |
| 120 | Self-Esteem Stability and Early Adolescent Adjustment An Exploratory Study. Journal of Early Adolescence, 1997, 17, 216-237. | 1.9 | 14 |
| 121 | Youth mentoring: Investigation of relationship characteristics and perceived benefits. Journal of Community Psychology, 1997, 25, 227-234. | 1.8 | 110 |
| 122 | Socioeconomic Disadvantage, Proximal Environmental Experiences, and Socioemotional and Academic Adjustment in Early Adolescence: Investigation of a Mediated Effects Model. Child Development, 1995, 66, 774. | 3.0 | 132 |
| 123 | Socioeconomic Disadvantage, Proximal Environmental Experiences, and Socioemotional and Academic Adjustment in Early Adolescence: Investigation of a Mediated Effects Model. Child Development, 1995, 66, 774-792. | 3.0 | 148 |
| 124 | Stability of self-reported depressive symptoms in a community sample of children and adolescents. Journal of Clinical Child and Adolescent Psychology, 1995, 24, 386-396. | 2.1 | 39 |
| 125 | Trajectory Analysis of the Transition to Junior High School. Journal of Prevention and Intervention in the Community, 1994, 10, 83-101. | 0.2 | 7 |
| 126 | Effects of Family Environment and Parent-Child Relationships on School Adjustment during the Transition to Early Adolescence. Journal of Marriage and Family, 1994, 56, 405. | 2.6 | 80 |

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|---|---------|----|-----------|
| 127 | Socioenvironmental experiences, self-esteem, and emotional/behavioral problems in early adolescence. American Journal of Community Psychology, 1994, 22, 371-397. | 2.5 | 46 |
| 128 | Restructuring the Ecology of the School as an Approach to Prevention During School Transitions. Journal of Prevention and Intervention in the Community, 1994, 10, 103-136. | 0.2 | 27 |
| 129 | Prospective investigation of the effects of socioeconomic disadvantage, life stress, and social support on early adolescent adjustment.. Journal of Abnormal Psychology, 1994, 103, 511-522. | 1.9 | 136 |
| 130 | School/Nonschool Friendship Patterns in Early Adolescence. Journal of Early Adolescence, 1993, 13, 102-122. | 1.9 | 12 |
| 131 | A Prospective Study of Life Stress, Social Support, and Adaptation in Early Adolescence. Child Development, 1992, 63, 542. | 3.0 | 241 |
| 132 | A Prospective Study of Life Stress, Social Support, and Adaptation in Early Adolescence. Child Development, 1992, 63, 542-557. | 3.0 | 290 |
| 133 | The relation of peer social support and psychological symptomatology during the transition to junior high school: A two-year longitudinal analysis. American Journal of Community Psychology, 1992, 20, 333-347. | 2.5 | 104 |
| 134 | Self-esteem in early adolescence: The identification and prediction of contrasting longitudinal trajectories. Journal of Youth and Adolescence, 1991, 20, 53-72. | 3.5 | 113 |
| 135 | Ecological interventions and the process of change for prevention: Wedding theory and research to implementation in real world settings. American Journal of Community Psychology, 1991, 19, 379-387. | 2.5 | 14 |
| 136 | School and Neighborhood Friendship Patterns of Blacks and Whites in Early Adolescence. Child Development, 1990, 61, 524. | 3.0 | 110 |
| 137 | School and Neighborhood Friendship Patterns of Blacks and Whites in Early Adolescence. Child Development, 1990, 61, 524-536. | 3.0 | 122 |