David L Dubois

List of Publications by Year
in descending order

137 papers	10,498 citations	44069 48 h-index	36028 97 g-index
146 all docs	146 docs citations	146 times ranked	6246 citing authors

#	Article	IF	Citations
1	Effectiveness of Mentoring Programs for Youth: A Meta‑Analytic Review. American Journal of Community Psychology, 2002, 30, 157-197.	2.5	936
2	The Relation Between Self-Beliefs and Academic Achievement: A Meta-Analytic Review. Educational Psychologist, 2004, 39, 111-133.	9.0	854
3	Does mentoring matter? A multidisciplinary meta-analysis comparing mentored and non-mentored individuals. Journal of Vocational Behavior, 2008, 72, 254-267.	3.4	653
4	How Effective Are Mentoring Programs for Youth? A Systematic Assessment of the Evidence. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2011, 12, 57-91.	10.7	577
5	Natural Mentoring Relationships and Adolescent Health: Evidence From a National Study. American Journal of Public Health, 2005, 95, 518-524.	2.7	305
6	Power and consumer behavior: How power shapes who and what consumers value. Journal of Consumer Psychology, 2012, 22, 352-368.	4.5	305
7	A Prospective Study of Life Stress, Social Support, and Adaptation in Early Adolescence. Child Development, 1992, 63, 542-557.	3.0	290
8	Cognitive-Behavioral Therapy of Depression and Depressive Symptoms During Adolescence: A Review and Meta-Analysis. Journal of the American Academy of Child and Adolescent Psychiatry, 1998, 37, 26-34.	0.5	281
9	Social class, power, and selfishness: When and why upper and lower class individuals behave unethically.. Journal of Personality and Social Psychology, 2015, 108, 436-449.	2.8	277
10	Generous Paupers and Stingy Princes: Power Drives Consumer Spending on Self versus Others. Journal of Consumer Research, 2011, 37, 1015-1029.	5.1	249
11	A Prospective Study of Life Stress, Social Support, and Adaptation in Early Adolescence. Child Development, 1992, 63, 542.	3.0	241
12	Mentoring Relationships and Programs for Youth. Current Directions in Psychological Science, 2008, 17, 254-258.	5.3	201
13	Characteristics of Natural Mentoring Relationships and Adolescent Adjustment: Evidence from a National Study. Journal of Primary Prevention, 2005, 26, 69-92.	1.6	174
14	Power and Choice. Psychological Science, 2011, 22, 1042-1048.	3.3	170
15	Mentoring relationships for youth: Investigation of a process-oriented model. Journal of Community Psychology, 2002, 30, 367-388.	1.8	167
16	Race and Gender Influences on Adjustment in Early Adolescence: Investigation of an Integrative Model. Child Development, 2002, 73, 1573-1592.	3.0	164
17	Youth in Foster Care With Adult Mentors During Adolescence Have Improved Adult Outcomes. Pediatrics, 2008, 121, e246-e252.	2.1	161
18	Socioeconomic Disadvantage, Proximal Environmental Experiences, and Socioemotional and Academic Adjustment in Early Adolescence: Investigation of a Mediated Effects Model. Child Development, 1995, 66, 774-792.	3.0	148

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19	Peer Victimization and Rejection: Investigation of an Integrative Model of Effects on Emotional, Behavioral, and Academic Adjustment in Early Adolescence. Journal of Clinical Child and Adolescent Psychology, 2005, 34, 25-36.	3.4	142
20	Prospective investigation of the effects of socioeconomic disadvantage, life stress, and social support on early adolescent adjustment.. Journal of Abnormal Psychology, 1994, 103, 511-522.	1.9	136
21	Socioeconomic Disadvantage, Proximal Environmental Experiences, and Socioemotional and Academic Adjustment in Early Adolescence: Investigation of a Mediated Effects Model. Child Development, 1995, 66, 774.	3.0	132
22	Qualitative exploration of relationships with important non-parental adults in the lives of youth in foster care. Children and Youth Services Review, 2011, 33, 1012-1023.	1.9	132
23	School and Neighborhood Friendship Patterns of Blacks and Whites in Early Adolescence. Child Development, 1990, 61, 524-536.	3.0	122
24	Understanding and Facilitating the Youth Mentoring Movement. Social Policy Report, 2006, 20, 1-20.	3.2	115
25	Self-esteem in early adolescence: The identification and prediction of contrasting longitudinal trajectories. Journal of Youth and Adolescence, 1991, 20, 53-72.	3.5	113
26	School and Neighborhood Friendship Patterns of Blacks and Whites in Early Adolescence. Child Development, 1990, 61, 524.	3.0	110
27	Youth mentoring: Investigation of relationship characteristics and perceived benefits. Journal of Community Psychology, 1997, 25, 227-234.	1.8	110
28	The relation of peer social support and psychological symptomatology during the transition to junior high school: A two-year longitudinal analysis. American Journal of Community Psychology, 1992, 20, 333-347.	2.5	104
29	School-based mental health and behavioral programs for low-income, urban youth: A systematic and meta-analytic review.. Clinical Psychology: Science and Practice, 2011, 18, 372-390.	0.9	92
30	Dynamics of Communicator and Audience Power: The Persuasiveness of Competence versus Warmth. Journal of Consumer Research, 2016, 43, 68-85.	5.1	88
31	Self-esteem in childhood and adolescence: Vaccine or epiphenomenon?. Applied and Preventive Psychology, 1999, 8, 103-117.	0.8	87
32	Getting by with a little help from self and others: Self-esteem and social support as resources during early adolescence.. Developmental Psychology, 2002, 38, 822-839.	1.6	86
33	The Healthy Pursuit of Self-Esteem: Comment on and Alternative to the Crocker and Park (2004) Formulation.. Psychological Bulletin, 2004, 130, 415-420.	6.1	84
34	Effects of Family Environment and Parent-Child Relationships on School Adjustment during the Transition to Early Adolescence. Journal of Marriage and Family, 1994, 56, 405.	2.6	80
35	Testing a new model of mentoring. New Directions for Youth Development, 2002, 2002, 21-57.	0.6	80
36	The Accentuation Bias. Social Psychological and Personality Science, 2010, 1, 199-205.	3.9	80

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37	Effects of the *Positive Action* programme on problem behaviours in elementary school students: A matched-pair randomised control trial in Chicago. Psychology and Health, 2011, 26, 187-204.	2.2	78
38	Youth Mentoring: Theory, Research, and Practice. , 2005, , 2-12.		77
39	Power gets the job: Priming power improves interview outcomes. Journal of Experimental Social Psychology, 2013, 49, 776-779.	2.2	69
40	Predictors of Young Adolescents? Math Grades and Course Enrollment Intentions: Gender Similarities and Differences. Sex Roles, 2005, 52, 351-367.	2.4	62
41	Self-Esteem and Adjustment in Early Adolescence: A Social-Contextual Perspective. Journal of Youth and Adolescence, 1998, 27, 557-583.	3.5	61
42	Problem Behavior and Urban, Low-Income Youth. American Journal of Preventive Medicine, 2013, 44, 622-630.	3.0	61
43	Power and morality. Current Opinion in Psychology, 2015, 6, 15-19.	4.9	60
44	Social Problem Solving, Mood, and Suicidality Among Inpatient Adolescents. Cognitive Therapy and Research, 2001, 25, 743-756.	1.9	59
45	USING VOLUNTEER MENTORS TO IMPROVE THE ACADEMIC OUTCOMES OF UNDERSERVED STUDENTS: THE ROLE OF RELATIONSHIPS. Journal of Community Psychology, 2015, 43, 408-429.	1.8	58
46	Using Social†Emotional and Character Development to Improve Academic Outcomes: A Matched†Pair, Cluster†Randomized Controlled Trial in Low†Income, Urban Schools. Journal of School Health, 2013, 83, 771-779.	1.6	57
47	Review of Three Recent Randomized Trials of School†Based Mentoring and commentaries. Social Policy Report, 2010, 24, 1-27.	3.2	56
48	Introduction to the special issue: Youth mentoring: Bridging science with practice. Journal of Community Psychology, 2006, 34, 647-655.	1.8	52
49	Socioenvironmental experiences, self-esteem, and emotional/behavioral problems in early adolescence. American Journal of Community Psychology, 1994, 22, 371-397.	2.5	46
50	Effects of Positive Action on the Emotional Health of Urban Youth: A Cluster-Randomized Trial. Journal of Adolescent Health, 2013, 53, 706-711.	2.5	45
51	Investigation of Profiles of Risk Factors for Adolescent Psychopathology: A Person-Centered Approach. Journal of Clinical Child and Adolescent Psychology, 2006, 35, 386-402.	3.4	43
52	Effects of a Social-Emotional and Character Development Program on the Trajectory of Behaviors Associated with Social-Emotional and Character Development: Findings from Three Randomized Trials. Prevention Science, 2011, 12, 314-323.	2.6	42
53	Mentoring to reduce antisocial behaviour in childhood. BMJ: British Medical Journal, 2004, 328, 512-514.	2.3	41
54	The Role of Program-Supported Mentoring Relationships in Promoting Youth Mental Health, Behavioral and Developmental Outcomes. Prevention Science, 2016, 17, 646-657.	2.6	40

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55	Stability of self-reported depressive symptoms in a community sample of children and adolescents. Journal of Clinical Child and Adolescent Psychology, 1995, 24, 386-396.	2.1	39
56	Getting by with a little help from self and others: Self-esteem and social support as resources during early adolescence.. Developmental Psychology, 2002, 38, 822-839.	1.6	39
57	Handbook of Youth Mentoring. , 2014, , .		39
58	Social Hierarchy, Social Status, and Status Consumption. , 2015, , 332-367.		38
59	Teachers' Perceptions of School Organizational Climate as Predictors of Dosage and Quality of Implementation of a Social-Emotional and Character Development Program. Prevention Science, 2015, 16, 1086-1095.	2.6	37
60	Self-System Influences During Early Adolescence:. Journal of Early Adolescence, 2000, 20, 12-43.	1.9	34
61	Out-of-School Activities and Academic Achievement: The Mediating Role of Self-Beliefs. Educational Psychologist, 2002, 37, 245-256.	9.0	34
62	Relation of Social Support and Self-Esteem to Problem Behavior:. Journal of Early Adolescence, 2002, 22, 407-435.	1.9	33
63	MENTORING RELATIONSHIPS, POSITIVE DEVELOPMENT, YOUTH EMOTIONAL AND BEHAVIORAL PROBLEMS: INVESTIGATION OF A MEDIATIONAL MODEL. Journal of Community Psychology, 2016, 44, 464-483.	1.8	33
64	Youth Mentoring in Contemporary Perspective. , 2014, , 3-14.		33
65	"Congratulations, You Have Been Randomized Into the Control Group!(?)" Issues to Consider When Recruiting Schools for Matched-Pair Randomized Control Trials of Prevention Programs. Journal of School Health, 2008, 78, 131-139.	1.6	32
66	Effects of the *Positive Action* Program on Indicators of Positive Youth Development Among Urban Youth. Applied Developmental Science, 2016, 20, 16-28.	1.7	31
67	Self-Esteem in Early Adolescence:. Journal of Early Adolescence, 2000, 20, 5-11.	1.9	29
68	Mentoring Relationship Closures in Big Brothers Big Sisters Community Mentoring Programs: Patterns and Associated Risk Factors. American Journal of Community Psychology, 2016, 57, 60-72.	2.5	29
69	Restructuring the Ecology of the School as an Approach to Prevention During School Transitions. Journal of Prevention and Intervention in the Community, 1994, 10, 103-136.	0.2	27
70	Investigation of the Integration of Supports for Youth Thriving Into a Community-Based Mentoring Program. Child Development, 2017, 88, 1480-1491.	3.0	27
71	Research methodology and youth mentoring. Journal of Community Psychology, 2006, 34, 657-676.	1.8	26
72	Naturally Acquired Mentoring Relationships and Young Adult Outcomes Among Adolescents with Learning Disabilities. Learning Disabilities Research and Practice, 2010, 25, 207-216.	1.1	26

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73	Do Deviant Peer Associations Mediate the Contributions of Self-Esteem to Problem Behavior During Early Adolescence? A 2-Year Longitudinal Study. Journal of Clinical Child and Adolescent Psychology, 2004, 33, 382-388.	3.4	24
74	Ease of Retrieval Moderates the Effects of Power: Implications for the Replicability of Power Recall Effects. Social Cognition, 2017, 35, 1-17.	0.9	24
75	Profiles of Selfâ€Esteem in Early Adolescence: Identification and Investigation of Adaptive Correlates. American Journal of Community Psychology, 1999, 27, 899-932.	2.5	21
76	Communityâ€based mental health and behavioral programs for lowâ€income urban youth: A metaâ€analytic review.. Clinical Psychology: Science and Practice, 2012, 19, 195-215.	0.9	21
77	Cumulative Social-Environmental Adversity Exposure as Predictor of Psychological Distress and Risk Behavior in Urban Youth. Child and Adolescent Social Work Journal, 2016, 33, 219-235.	1.4	21
78	Self-Perceptions of Ability and Achievement Across the High School Transition: Investigation of a Stateâ€"Trait Model. Journal of Experimental Education, 2005, 73, 191-218.	2.6	19
79	Direct and Mediated Effects of a Social-Emotional and Character Development Program on Adolescent Substance Use. International Journal of Emotional Education, 2012, 4, 56-78.	0.1	19
80	Can Universal SEL Programs Benefit Universally? Effects of the Positive Action Program on Multiple Trajectories of Social-Emotional and Misconduct Behaviors. Prevention Science, 2017, 18, 214-224.	2.6	18
81	Mentoring as a Mediator or Moderator of the Association between Racial Discrimination and Coping Efficacy in Urban, Lowâ€Income Latina/o Youth. American Journal of Community Psychology, 2017, 59, 15-24.	2.5	16
82	Effects of a School-Based Social-Emotional and Character Development Program on Self-Esteem Levels and Processes: A Cluster-Randomized Controlled Trial. SAGE Open, 2017, 7, 215824401771323.	1.7	15
83	How Mentor Support Interacts With Mother and Teacher Support in Predicting Youth Academic Adjustment: An Investigation Among Youth Exposed to Big Brothers Big Sisters of Canada Programs. Journal of Primary Prevention, 2018, 39, 205-228.	1.6	15
84	Influence of program staff on quality of relationships in a communityâ€based youth mentoring program. Annals of the New York Academy of Sciences, 2021, 1483, 112-126.	3.8	15
85	Mentoring in the Time of COVIDâ€19: An Analysis of Online Focus Groups with Mentors to Youth. American Journal of Community Psychology, 2022, 69, 33-45.	2.5	15
86	Self-Esteem Stability and Early Adolescent Adjustment An Exploratory Study. Journal of Early Adolescence, 1997, 17, 216-237.	1.9	14
87	Consent Form Return Rates for Third-Grade Urban Elementary Students. American Journal of Health Behavior, 2006, 30, 467-474.	1.4	14
88	Effects of a School-Based Socialâ€"Emotional and Character Development Program on Health Behaviors: A Matched-Pair, Cluster-Randomized Controlled Trial. Journal of Primary Prevention, 2016, 37, 87-105.	1.6	14
89	Ecological interventions and the process of change for prevention: Wedding theory and research to implementation in real world settings. American Journal of Community Psychology, 1991, 19, 379-387.	2.5	14
90	â€œI really wanted her to have a Big Sisterâ€ Caregiver perspectives on mentoring for early adolescent girls. Children and Youth Services Review, 2018, 88, 308-315.	1.9	13

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91	School/Nonschool Friendship Patterns in Early Adolescence. Journal of Early Adolescence, 1993, 13, 102-122.	1.9	12
92	GirlPOWER! Strengthening mentoring relationships through a structured, gender-specific program. New Directions for Youth Development, 2010, 2010, 89-105.	0.6	12
93	Addressing the Commercial Sexual Exploitation of Children and Youth: A Systematic Review of Program and Policy Evaluations. Journal of Child and Adolescent Trauma, 2017, 10, 187-201.	1.9	12
94	Bias in Self-Perceptions and Internalizing and Externalizing Problems in Adjustment During Early Adolescence: A Prospective Investigation. Journal of Clinical Child and Adolescent Psychology, 2004, 33, 373-381.	3.4	11
95	Helping me helps us: The role of natural mentors in the ethnic identity and academic outcomes of Latinx adolescents.. Developmental Psychology, 2020, 56, 208-220.	1.6	11
96	Socioenvironmental and Cognitive Risk and Resources: Relations to Mood and Suicidality Among Inpatient Adolescents. Journal of Cognitive Psychotherapy, 2001, 15, 195-222.	0.4	11
97	Development of Cities Mentor Project: An Intervention to Improve Academic Outcomes for Low-Income Urban Youth Through Instruction in Effective Coping Supported by Mentoring Relationships and Protective Settings. Journal of Prevention and Intervention in the Community, 2014, 42, 221-242.	0.7	10
98	Do mentor support for ethnic–racial identity and mentee cultural mistrust matter for girls of color? A preliminary investigation.. Cultural Diversity and Ethnic Minority Psychology, 2019, 25, 505-514.	2.0	10
99	Investigation of the reach and effectiveness of a mentoring program for youth receiving outpatient mental health services. Children and Youth Services Review, 2018, 91, 85-93.	1.9	9
100	Improving understanding of how mentoring works: Measuring multiple intervention processes. Journal of Community Psychology, 2020, 48, 2086-2107.	1.8	9
101	E-Mentoring to Address Youth Health: A Systematic Review. Adolescent Research Review, 2022, 7, 63-78.	4.5	9
102	Using the Community Readiness Model as an Approach to Formative Evaluation. Health Promotion Practice, 2013, 14, 649-655.	1.6	8
103	THE ROLE OF RELATIONAL, RECREATIONAL, AND TUTORING ACTIVITIES IN THE PERCEPTIONS OF RECEIVED SUPPORT AND QUALITY OF MENTORING RELATIONSHIP DURING A COMMUNITY-BASED MENTORING RELATIONSHIP. Journal of Community Psychology, 2015, 43, 527-544.	1.8	8
104	FUNCTIONAL ROLES OF IMPORTANT NONFAMILY ADULTS FOR YOUTH. Journal of Community Psychology, 2016, 44, 799-806.	1.8	8
105	Trajectory Analysis of the Transition to Junior High School. Journal of Prevention and Intervention in the Community, 1994, 10, 83-101.	0.2	7
106	Life Imitates (and Informs) Meta-Analysis. Journal of Prevention and Intervention in the Community, 2002, 24, 3-15.	0.7	7
107	Meeting the Challenges of Longitudinal Cluster-Based Trials in Schools: Lessons From the Chicago Trial of Positive Action. Evaluation and the Health Professions, 2017, 40, 450-482.	1.9	7
108	Predictors of mentoring relationship quality: Investigation from the perspectives of youth and parent participants in Big Brothers Big Sisters of Canada one–to–one mentoring programs. Journal of Community Psychology, 2020, 48, 192-208.	1.8	7

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109	Investigation of Stressful Experiences, Self-Evaluations, and Self-Standards as Predictors of Sexual Activity During Early Adolescence. Journal of Early Adolescence, 2004, 24, 431-459.	1.9	6
110	2: Foster care youth with adult mentors during adolescence have improved adult outcomes. Journal of Adolescent Health, 2007, 40, S3-S4.	2.5	6
111	Predictors of early versus late match relationship beginnings in Big Brothers Big Sisters community programs. Children and Youth Services Review, 2016, 61, 281-287.	1.9	6
112	Overcoming exposure to complex stressors: An examination of protective coping mechanisms for low-income urban African American youth. Children and Youth Services Review, 2020, 112, 104867.	1.9	6
113	Mentoring Young African American Men and Transgender Women Who Have Sex With Men on Sexual Health: Formative Research for an HIV Mobile Health Intervention for Mentors. JMIR Formative Research, 2020, 4, e17317.	1.4	6
114	Youth Reactions to Participation in Psychological Assessment Procedures. Journal of Clinical Child and Adolescent Psychology, 2006, 35, 155-162.	3.4	4
115	Childhood protective factors and a prevention program reduce later problem behaviors. Journal of Applied Developmental Psychology, 2019, 65, 101063.	1.7	4
116	Youth Mentoring: Progress and Prospects for the 21st Century. , 2014, , 525-534.		4
117	Youth with chronic health problems: how do they fare in main-stream mentoring programs?. BMC Public Health, 2018, 18, 102.	2.9	3
118	Self-Esteem, Childhood. , 2003, , 945-953.		3
119	The Formation and Benefits of Natural Mentoring for African American Sexual and Gender Minority Adolescents: A Qualitative Study. Journal of Adolescent Research, 2024, 39, 53-76.	2.1	3
120	Self-Esteem in Early Adolescence Revisited:. Journal of Early Adolescence, 2000, 20, 125-128.	1.9	2
121	Problematic Consequences of Using Standard Errors Rather Than Standard Deviations. JAMA Pediatrics, 2015, 169, 95.	6.2	2
122	From Style to Status and to Power: When and Why Do Stylistic Choices in Footwear Make Women Feel and Act Powerful?. Advances in Strategic Management, 2020, , 61-84.	0.1	2
123	Effects of Positive Action in Elementary School on Student Behavioral and Social-Emotional Outcomes. Elementary School Journal, 2021, 121, 635-655.	1.4	2
124	Social-emotional and character development scale: Validation with urban middle school students. Children and Youth Services Review, 2021, 127, 106124.	1.9	2
125	Self-Esteem, Early Childhood. , 2003, , 937-945.		2
126	"Do mentor support for ethnic–racial identity and mentee cultural mistrust matter for girls of color? A preliminary investigation": Correction to SÃ¡nchez et al. (2019).. Cultural Diversity and Ethnic Minority Psychology, 2019, 25, 514-514.	2.0	2

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127	Supporting Volunteerism in Youth Development Programs: Progress and Prospects for Advancing the Knowledge Base. Journal of Youth Development, 2020, 15, 206-216.	0.3	2
128	PROTOCOL: Electronic mentoring to promote positive youth outcomes for young people under 25: a systematic review. Campbell Systematic Reviews, 2018, 14, 1-22.	3.0	1
129	Classification tree analysis for identifying mediators of intervention effects: Commentary on Linden and Yarnold (2018). Journal of Evaluation in Clinical Practice, 2020, 26, 1780-1781.	1.8	1
130	A Scoping Review of the Use of Social and Behavioral Change in Acute Care Antimicrobial Stewardship Initiatives. Hospital Pharmacy, 2022, 57, 001857872199088.	1.0	1
131	Mental health interventions for African children: A meta-analytic review. Children and Youth Services Review, 2021, 127, 106096.	1.9	1
132	Cognitive therapy and the self. , 2003, , 202-230.		0
133	Toward a GUI remote sensing environment built over OTB. , 2009, , .		0
134	Correction of cardinal effects in high resolution SAR imagery. Proceedings of SPIE, 2010, , .	0.8	0
135	132. Relationships with Non-Parental Adult Mentors in Adolescence and Health Outcomes in Adulthood: Evidence From a National Study. Journal of Adolescent Health, 2011, 48, S86-S86.	2.5	0
136	An Overlooked and More Complicated Association of Social Support with Infant Birth Size: Commentary on Appleton and Colleagues (2019). Maternal and Child Health Journal, 2020, 24, 1111-1112.	1.5	0
137	Self-Esteem, Adolescence. , 2003, , 953-961.		0