

Robert E Wood

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7150433/publications.pdf>

Version: 2024-02-01

62
papers

4,733
citations

186265

28
h-index

155660

55
g-index

63
all docs

63
docs citations

63
times ranked

3324
citing authors

#	ARTICLE	IF	CITATIONS
1	Task complexity: Definition of the construct. <i>Organizational Behavior and Human Decision Processes</i> , 1986, 37, 60-82.	2.5	1,003
2	Task complexity as a moderator of goal effects: A meta-analysis.. <i>Journal of Applied Psychology</i> , 1987, 72, 416-425.	5.3	415
3	Supervisor's responses to subordinate poor performance: A test of an attributional model. <i>Organizational Behavior and Human Performance</i> , 1980, 25, 123-138.	1.4	253
4	Harmful Workplace Experiences and Women's Occupational Well-Being. <i>Psychology of Women Quarterly</i> , 2016, 40, 10-40.	2.0	227
5	Mechanisms governing organizational performance in complex decision-making environments. <i>Organizational Behavior and Human Decision Processes</i> , 1990, 46, 181-201.	2.5	226
6	Mental models, decision rules, and performance heterogeneity. <i>Strategic Management Journal</i> , 2011, 32, 569-594.	7.3	215
7	The Relation of Self-Efficacy and Grade Goals to Academic Performance. <i>Educational and Psychological Measurement</i> , 1987, 47, 1013-1024.	2.4	206
8	SELF- VERSUS OTHERS' RATINGS AS PREDICTORS OF ASSESSMENT CENTER RATINGS: VALIDATION EVIDENCE FOR 360-DEGREE FEEDBACK PROGRAMS. <i>Personnel Psychology</i> , 2002, 55, 871-904.	2.8	197
9	Mediation Testing in Management Research. <i>Organizational Research Methods</i> , 2008, 11, 270-295.	9.1	182
10	Manager behavior in a social context: The impact of impression management on attributions and disciplinary actions. <i>Organizational Behavior and Human Performance</i> , 1981, 28, 356-378.	1.4	159
11	Feedback Specificity, Exploration, and Learning.. <i>Journal of Applied Psychology</i> , 2004, 89, 248-262.	5.3	153
12	Implicit Theories versus the Social Construal of Ability in Self-Regulation and Performance on a Complex Task. <i>Organizational Behavior and Human Decision Processes</i> , 1999, 78, 104-127.	2.5	123
13	Impact of guided exploration and enactive exploration on self-regulatory mechanisms and information acquisition through electronic search.. <i>Journal of Applied Psychology</i> , 2001, 86, 1129-1141.	5.3	109
14	Feedback Specificity, Learning Opportunities, and Learning.. <i>Journal of Applied Psychology</i> , 2004, 89, 809-821.	5.3	106
15	Task-contingent conscientiousness as a unit of personality at work.. <i>Journal of Applied Psychology</i> , 2010, 95, 793-806.	5.3	93
16	Reporting requirements, targets, and quotas for women in leadership. <i>Leadership Quarterly</i> , 2016, 27, 519-536.	5.8	83
17	Enhancing mental models, analogical transfer, and performance in strategic decision making. <i>Strategic Management Journal</i> , 2012, 33, 1229-1246.	7.3	82
18	The effects of feedback format on dynamic decision making. <i>Organizational Behavior and Human Decision Processes</i> , 2002, 88, 587-604.	2.5	75

#	ARTICLE	IF	CITATIONS
19	It depends how you look at it: On the relationship between neuroticism and conscientiousness at the within- and the between-person levels of analysis. <i>Journal of Research in Personality</i> , 2010, 44, 593-601.	1.7	63
20	Effect of a Coach's Regulatory Focus and an Individual's Implicit Person Theory on Individual Performance. <i>Journal of Management</i> , 2012, 38, 809-835.	9.3	58
21	Goals, feedback, and the differential influence of self-regulatory processes on cognitively complex performance. <i>Cognitive Therapy and Research</i> , 1995, 19, 519-545.	1.9	49
22	Task appraisals, emotions, and performance goal orientation.. <i>Journal of Applied Psychology</i> , 2013, 98, 364-373.	5.3	49
23	Reputation Enhancement and Involvement in Delinquency Among High School Students. <i>International Journal of Disability Development and Education</i> , 2003, 50, 253-273.	1.1	46
24	Feedback specificity, information processing, and transfer of training. <i>Organizational Behavior and Human Decision Processes</i> , 2011, 115, 253-267.	2.5	43
25	Some Unanswered Questions about Goal Effects: A Recommended Change in Research Methods. <i>Australian Journal of Management</i> , 1985, 10, 61-73.	2.2	41
26	Employee Stock Ownership Plans: Issues and Evidence. <i>Journal of Industrial Relations</i> , 1989, 31, 147-168.	1.8	40
27	Simulations, learning and real world capabilities. <i>Education and Training</i> , 2009, 51, 491-510.	3.1	35
28	Cognitive Structures and Processes in Cross-Cultural Management. , 0, , 15-34.		34
29	The Contrasting Effects of Coaching Style on Task Performance: The Mediating Roles of Subjective Task Complexity and Self-Set Goal. <i>Human Resource Development Quarterly</i> , 2013, 24, 429-458.	3.3	32
30	Unpacking mental models through laboratory experiments. <i>System Dynamics Review</i> , 2016, 32, 101-129.	1.9	29
31	Editorial: Dynamic Personality Science. Integrating between-Person Stability and within-Person Change. <i>Frontiers in Psychology</i> , 2017, 8, 1486.	2.1	28
32	Accuracy and effectiveness in appraisal outcomes: the influence of self-efficacy, personal factors and organisational variables. <i>Human Resource Management Journal</i> , 2008, 18, 295-313.	5.7	27
33	Bonuses, goals, and instrumentality effects.. <i>Journal of Applied Psychology</i> , 1999, 84, 703-720.	5.3	25
34	Situation contingent units of personality at work. <i>Personality and Individual Differences</i> , 2019, 136, 113-121.	2.9	23
35	Faded Versus Increasing Feedback, Task Variability Trajectories, and Transfer of Training. <i>Human Performance</i> , 2009, 22, 64-85.	2.4	19
36	Precursors to the development of flexible expertise: Metacognitive self-evaluations as antecedences and consequences in adult learning. <i>Learning and Individual Differences</i> , 2012, 22, 563-574.	2.7	19

#	ARTICLE	IF	CITATIONS
37	Inter-individual differences in intra-individual variability in personality within and across contexts. <i>Journal of Research in Personality</i> , 2020, 85, 103909.	1.7	17
38	Multidimensional Self-Concept. <i>School Psychology International</i> , 2007, 28, 237-256.	1.9	15
39	Small group learning: Do group members' implicit theories of ability make a difference?. <i>Learning and Individual Differences</i> , 2012, 22, 624-631.	2.7	15
40	Emotional intelligence and individual differences in affective processes underlying task-contingent conscientiousness. <i>Journal of Organizational Behavior</i> , 2018, 39, 1182-1196.	4.7	15
41	Bibliographic Search Training for Evidence-Based Management Education: A Review of Relevant Literatures. <i>Academy of Management Learning and Education</i> , 2014, 13, 322-353.	2.5	14
42	How work-related capabilities influence job performance: a relational perspective. <i>International Journal of Human Resource Management</i> , 2019, 30, 1157-1180.	5.3	14
43	Personality Architecture and the FFM in Organisational Psychology. <i>Applied Psychology</i> , 2006, 55, 453-469.	7.1	11
44	Effects of instructional aids on the acquisition of dynamic decision-making skills. <i>Learning and Instruction</i> , 2011, 21, 601-613.	3.2	8
45	A problem shared is learning doubled: Deliberative processing in dyads improves learning in complex dynamic decision-making tasks. <i>Computers in Human Behavior</i> , 2015, 48, 654-662.	8.5	8
46	Interaction between Self-Efficacy and Initial Performance in Predicting the Complexity of Task Chosen. <i>Psychological Reports</i> , 2009, 105, 1167-1180.	1.7	7
47	Performing versus adapting: how leader's coaching style matters in Hong Kong. <i>International Journal of Human Resource Management</i> , 2021, 32, 4163-4189.	5.3	7
48	Goal Selection in a Simulated Managerial Environment. <i>Group and Organization Management</i> , 1994, 19, 425-449.	4.4	5
49	Managerial Goal Setting. <i>Journal of Leadership & Organizational Studies</i> , 1994, 1, 3-26.	0.2	5
50	Mental Models, Decision Rules, Strategies and Performance Heterogeneity. <i>SSRN Electronic Journal</i> , 0, , ,	0.4	4
51	Improving Confidence and Accuracy in Performance Appraisals. <i>Journal of Management and Organization</i> , 2002, 8, 40-51.	3.0	3
52	The Moderating Effect of Trainee Implicit Beliefs on the Relationship between Cognitive Modeling Orientation and Training Outcomes. <i>Applied Psychology</i> , 2009, 58, 304-335.	7.1	3
53	Improving Confidence and Accuracy in Performance Appraisals. <i>Journal of Management and Organization</i> , 2002, 8, 40-51.	0.1	3
54	Bayesian Analysis of Individual Level Personality Dynamics. <i>Frontiers in Psychology</i> , 2016, 7, 1065.	2.1	2

#	ARTICLE	IF	CITATIONS
55	The Effects of Positive versus Negative Feedback on Role Ambiguity. Australian Journal of Management, 1987, 12, 91-101.	2.2	1
56	Bibliographic Search Training for Evidence-Based Management Education. Proceedings - Academy of Management, 2014, 2014, 16285.	0.1	1
57	Implicit and explicit Motivated Self-Perception as hypothesis-driven self-construal. Personality and Individual Differences, 2017, 116, 252-257.	2.9	1
58	Emeritus Professor Dennis Turner. Australian Journal of Management, 2004, 29, 1-6.	2.2	0
59	CONTINGENT BELIEFS AS PREDICTORS OF WITHIN-PERSON VARIATION IN CONSCIENTIOUSNESS AT WORK.. Proceedings - Academy of Management, 2009, 2009, 1-6.	0.1	0
60	Enhancing Analogical Reasoning and Performance in Strategic Decision Making. SSRN Electronic Journal, 0, , .	0.4	0
61	Modelling the Impact of Personality on Individual Performance Behavior with a Time-Varying Mixture of Monotonic Random Effects. SSRN Electronic Journal, 0, , .	0.4	0
62	Situation contingent negative emotions and performance: The moderating role of trait neuroticism. Personality and Individual Differences, 2022, 197, 111788.	2.9	0