

Bob Uttl

List of Publications by Year in descending order

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Version: 2024-02-01

15
papers

509
citations

840776

11
h-index

1125743

13
g-index

16
all docs

16
docs citations

16
times ranked

520
citing authors

#	ARTICLE	IF	CITATIONS
1	Prospective Memory: A New Focus for Research. <i>Consciousness and Cognition</i> , 2001, 10, 437-450.	1.5	145
2	Transparent Meta-Analysis of Prospective Memory and Aging. <i>PLoS ONE</i> , 2008, 3, e1568.	2.5	96
3	Self-report measures of prospective memory are reliable but not valid.. <i>Canadian Journal of Experimental Psychology</i> , 2011, 65, 57-68.	0.8	68
4	Transparent Meta-Analysis: Does Aging Spare Prospective Memory with Focal vs. Non-Focal Cues?. <i>PLoS ONE</i> , 2011, 6, e16618.	2.5	40
5	Student evaluations of teaching: teaching quantitative courses can be hazardous to one's career. <i>PeerJ</i> , 2017, 5, e3299.	2.0	39
6	Object color affects identification and repetition priming. <i>Scandinavian Journal of Psychology</i> , 2006, 47, 313-325.	1.5	31
7	Prospective Memory, Personality, and Individual Differences. <i>Frontiers in Psychology</i> , 2013, 4, 130.	2.1	19
8	The Numbers Tell It All: Students Don't Like Numbers!. <i>PLoS ONE</i> , 2013, 8, e83443.	2.5	18
9	Age-Related Changes in Event-Cued Visual and Auditory Prospective Memory Proper. <i>Aging, Neuropsychology, and Cognition</i> , 2006, 13, 141-172.	1.3	16
10	Prospective memory, retrospective memory, and individual differences in cognitive abilities, personality, and psychopathology. <i>PLoS ONE</i> , 2018, 13, e0193806.	2.5	14
11	Influence of object size on baseline identification, priming, and explicit memory. <i>Scandinavian Journal of Psychology</i> , 2007, 48, 281-288.	1.5	13
12	Small samples, unreasonable generalizations, and outliers: Gender bias in student evaluation of teaching or three unhappy students?. <i>ScienceOpen Research</i> , 0, , .	0.6	5
13	Meaning of Missing Values in Eyewitness Recall and Accident Records. <i>PLoS ONE</i> , 2010, 5, e12539.	2.5	3
14	The Influence of Object Relative Size on Priming and Explicit Memory. <i>PLoS ONE</i> , 2008, 3, e3109.	2.5	1
15	Ceiling effects make Hughes and Nicholson's data analyses and conclusions inconclusive. <i>Consciousness and Cognition</i> , 2010, 19, 1135-1137.	1.5	0