

# Luisa Paula Sousa Lobo Borges de Araújo

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/713575/publications.pdf>

Version: 2024-02-01

12  
papers

163  
citations

1307594

7  
h-index

1474206

9  
g-index

12  
all docs

12  
docs citations

12  
times ranked

160  
citing authors

#	ARTICLE	IF	CITATIONS
1	Do PISA data justify PISA-based education policy?. International Journal of Comparative Education and Development, 2017, 19, 20-34.	1.1	38
2	Home book reading and reading achievement in EU countries: the Progress in International Reading Literacy Study 2011 (PIRLS). Educational Research and Evaluation, 2015, 21, 422-438.	1.6	32
3	Confronting Prejudice in the Early Childhood Classroom. Kappa Delta Pi Record, 2003, 39, 178-182.	0.2	25
4	Reading development in European Portuguese: relationships between oral reading fluency, vocabulary and reading comprehension. Reading and Writing, 2017, 30, 1987-2007.	1.7	21
5	Skilled Students and Effective Schools: Reading Achievement in Denmark, Sweden, and France. Scandinavian Journal of Educational Research, 2018, 62, 850-864.	1.7	14
6	The Literacy Development of Kindergarten English-Language Learners. Journal of Research in Childhood Education, 2002, 16, 232-247.	1.0	11
7	What is the relationship between reading prosody and reading comprehension in European Portuguese? Evidence from grades 2 to 5. Journal of Research in Reading, 2018, 41, S102.	2.0	11
8	Measuring media and information literacy skills: Construction of a test. Communications: the European Journal of Communication Research, 2018, 43, 508-534.	0.5	8
9	Assessment Background: What PISA Measures and How. , 2021, , 249-263.		2
10	Assessments of reading comprehension: Different measures, different explanatory variables and achievement. L1 Educational Studies in Language and Literature, 2013, 13, Open Issue, .	0.3	1
11	Resultados das Provas de AferiçãŁo e dos Exames de Matemática e de Português do 9.º ano: Que conclusŁes tirar?. Revista Portuguesa De Pedagogia, 0, , 199-218.	0.1	0
12	Reading for Babies. Advances in Early Childhood and K-12 Education, 2022, , 216-238.	0.2	0