

Greg J Duncan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7118648/publications.pdf>

Version: 2024-02-01

80
papers

15,497
citations

66343

42
h-index

69250

77
g-index

81
all docs

81
docs citations

81
times ranked

11242
citing authors

#	ARTICLE	IF	CITATIONS
1	The impact of a poverty reduction intervention on infant brain activity. Proceedings of the National Academy of Sciences of the United States of America, 2022, 119, .	7.1	122
2	Unconditional cash transfers and maternal substance use: findings from a randomized control trial of low-income mothers with infants in the U.S.. BMC Public Health, 2022, 22, 897.	2.9	5
3	Babyâ€™s First Years: Design of a Randomized Controlled Trial of Poverty Reduction in the United States. Pediatrics, 2021, 148, .	2.1	43
4	A Roadmap to Reducing Child Poverty. Academic Pediatrics, 2021, 21, S97-S101.	2.0	8
5	What Works in Early Childhood Education Programs?: A Metaâ€™Analysis of Preschool Enhancement Programs. Early Education and Development, 2020, 31, 1-26.	2.6	36
6	Controlling, Confounding, and Construct Clarity: Responding to Criticisms of â€™Revisiting the Marshmallow Testâ€™ by Doebel, Michaelson, and Munakata (2020) and Falk, Kosse, and Pinger (2020). Psychological Science, 2020, 31, 105-108.	3.3	12
7	Principles And Policies To Strengthen Child And Adolescent Health And Well-Being. Health Affairs, 2020, 39, 1677-1683.	5.2	14
8	Persistence and Fade-Out of Educational-Intervention Effects: Mechanisms and Potential Solutions. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2020, 21, 55-97.	10.7	95
9	Poverty, work, and welfare: Cutting the Gordian knot. Proceedings of the National Academy of Sciences of the United States of America, 2020, 117, 16713-16715.	7.1	4
10	The kindergarten Early Development Instrument predicts third grade academic proficiency. Early Childhood Research Quarterly, 2020, 53, 287-300.	2.7	16
11	Exploring the experiences and dynamics of an unconditional cash transfer for low-income mothers: A mixed-methods study. Journal of Children and Poverty, 2020, 26, 64-84.	0.9	17
12	Kindergarten components of executive function and third grade achievement: A national study. Early Childhood Research Quarterly, 2019, 46, 49-61.	2.7	49
13	Income Inequality and the Wellâ€™Being of American Families. Family Relations, 2019, 68, 313-325.	1.9	15
14	The roles of transfer of learning and forgetting in the persistence and fadeout of early childhood mathematics interventions.. Journal of Educational Psychology, 2019, 111, 590-603.	2.9	16
15	Do High-Quality Kindergarten and First-Grade Classrooms Mitigate Preschool Fadeout?. Journal of Research on Educational Effectiveness, 2018, 11, 339-374.	1.6	47
16	Boosting school readiness: Should preschool teachers target skills or the whole child?. Economics of Education Review, 2018, 65, 107-125.	1.4	33
17	What Is the Longâ€™Run Impact of Learning Mathematics During Preschool?. Child Development, 2018, 89, 539-555.	3.0	58
18	Parental Income and Childrenâ€™s Life Course: Lessons from the Panel Study of Income Dynamics. Annals of the American Academy of Political and Social Science, 2018, 680, 82-96.	1.6	12

#	ARTICLE	IF	CITATIONS
19	Maternal Age and Child Development. Demography, 2018, 55, 2229-2255.	2.5	67
20	Revisiting the Marshmallow Test: A Conceptual Replication Investigating Links Between Early Delay of Gratification and Later Outcomes. Psychological Science, 2018, 29, 1159-1177.	3.3	293
21	Risky business: Correlation and causation in longitudinal studies of skill development.. American Psychologist, 2018, 73, 81-94.	4.2	72
22	Persistence and Fadeout in the Impacts of Child and Adolescent Interventions. Journal of Research on Educational Effectiveness, 2017, 10, 7-39.	1.6	316
23	Increasing Inequality in Parent Incomes and Children's Schooling. Demography, 2017, 54, 1603-1626.	2.5	51
24	Impacts of Early Childhood Education on Medium- and Long-Term Educational Outcomes. Educational Researcher, 2017, 46, 474-487.	5.4	129
25	Moving Beyond Correlations in Assessing the Consequences of Poverty. Annual Review of Psychology, 2017, 68, 413-434.	17.7	217
26	Reforming Preschools and Schools. Academic Pediatrics, 2016, 16, S121-S127.	2.0	6
27	Completing a National Birth Cohort in the United States. JAMA Pediatrics, 2016, 170, 829.	6.2	5
28	Early School Adjustment and Educational Attainment. American Educational Research Journal, 2016, 53, 1198-1228.	2.7	35
29	Notice of Retraction and Replacement: Kessler RC, et al. Associations of Housing Mobility Interventions for Children in High-Poverty Neighborhoods With Subsequent Mental Disorders During Adolescence. JAMA. 2014;311(9):937-947.. JAMA - Journal of the American Medical Association, 2016, 316, 227.	7.4	6
30	Head Start at Ages 3 and 4 Versus Head Start Followed by State Pre-K. Educational Evaluation and Policy Analysis, 2016, 38, 88-112.	2.5	39
31	Which preschool mathematics competencies are most predictive of fifth grade achievement?. Early Childhood Research Quarterly, 2016, 36, 550-560.	2.7	231
32	Adolescent Reproductive Knowledge, Attitudes, and Beliefs and Future Fatherhood. Journal of Adolescent Health, 2016, 58, 497-503.	2.5	22
33	Do the effects of early childhood education programs differ by gender? A meta-analysis. Early Childhood Research Quarterly, 2016, 36, 521-536.	2.7	43
34	There is no convincing evidence that working memory training is NOT effective: A reply to Melby-Lervåg and Hulme (2015). Psychonomic Bulletin and Review, 2016, 23, 331-337.	2.8	91
35	Early Childhood Poverty: Short and Long-Run Consequences Over the Lifespan. Handbooks of Sociology and Social Research, 2016, , 341-354.	0.1	8
36	Toward an Empirically Robust Science of Human Development. Research in Human Development, 2015, 12, 255-260.	1.3	4

#	ARTICLE	IF	CITATIONS
37	The Future of the National Children's Study. JAMA Pediatrics, 2015, 169, 517.	6.2	1
38	A natural experiment of peer influences on youth alcohol use. Social Science Research, 2015, 52, 193-207.	2.0	27
39	Neighborhood effects on use of African-American Vernacular English. Proceedings of the National Academy of Sciences of the United States of America, 2015, 112, 11817-11822.	7.1	30
40	Improving fluid intelligence with training on working memory: a meta-analysis. Psychonomic Bulletin and Review, 2015, 22, 366-377.	2.8	514
41	Early childhood poverty and adult productivity and health. , 2014, , 52-65.		1
42	Boosting Family Income to Promote Child Development. Future of Children, 2014, 24, 99-120.	1.0	157
43	What's Past Is Prologue. Educational Researcher, 2014, 43, 352-360.	5.4	354
44	Associations of Housing Mobility Interventions for Children in High-Poverty Neighborhoods With Subsequent Mental Disorders During Adolescence. JAMA - Journal of the American Medical Association, 2014, 311, 937.	7.4	106
45	A Longitudinal Study of Paternal Mental Health During Transition to Fatherhood as Young Adults. Pediatrics, 2014, 133, 836-843.	2.1	99
46	The quality of toddler child care and cognitive skills at 24 months: Propensity score analysis results from the ECLS-B. Early Childhood Research Quarterly, 2014, 29, 12-21.	2.7	63
47	Preschool center care quality effects on academic achievement: An instrumental variables analysis.. Developmental Psychology, 2014, 50, 2559-2571.	1.6	76
48	Replication and robustness in developmental research.. Developmental Psychology, 2014, 50, 2417-2425.	1.6	150
49	Long-term effects of the Moving to Opportunity residential mobility experiment on crime and delinquency. Journal of Experimental Criminology, 2013, 9, 451-489.	2.9	55
50	Investing in Preschool Programs. Journal of Economic Perspectives, 2013, 27, 109-132.	5.9	450
51	Promoting the Positive Development of Boys in High-Poverty Neighborhoods: Evidence From Four Anti-Poverty Experiments. Journal of Research on Adolescence, 2013, 23, 357-374.	3.7	9
52	Long-Term Neighborhood Effects on Low-Income Families: Evidence from Moving to Opportunity. American Economic Review, 2013, 103, 226-231.	8.5	256
53	Neighborhood Effects on the Long-Term Well-Being of Low-Income Adults. Science, 2012, 337, 1505-1510.	12.6	597
54	Early childhood poverty, immune-mediated disease processes, and adult productivity. Proceedings of the National Academy of Sciences of the United States of America, 2012, 109, 17289-17293.	7.1	78

#	ARTICLE	IF	CITATIONS
55	Socioeconomic status and cognitive functioning: moving from correlation to causation. Wiley Interdisciplinary Reviews: Cognitive Science, 2012, 3, 377-386.	2.8	252
56	Early Predictors of High School Mathematics Achievement. Psychological Science, 2012, 23, 691-697.	3.3	520
57	The Importance of Early Childhood Poverty. Social Indicators Research, 2012, 108, 87-98.	2.7	165
58	Give Us This Day Our Daily Breadth. Child Development, 2012, 83, 6-15.	3.0	28
59	Does money really matter? Estimating impacts of family income on young children's achievement with data from random-assignment experiments.. Developmental Psychology, 2011, 47, 1263-1279.	1.6	340
60	Neighborhoods, Obesity, and Diabetes – A Randomized Social Experiment. New England Journal of Medicine, 2011, 365, 1509-1519.	27.0	797
61	Early Childhood Poverty and Adult Attainment, Behavior, and Health. Child Development, 2010, 81, 306-325.	3.0	559
62	The durability of gains from the Gautreaux Two residential mobility program: a qualitative analysis of who stays and who moves from low-poverty neighborhoods—. Housing Policy Debate, 2010, 20, 119-146.	2.8	40
63	Early Childhood Poverty and Adult Body Mass Index. American Journal of Public Health, 2009, 99, 527-532.	2.7	61
64	When to promote, and when to avoid, a population perspective. Demography, 2008, 45, 763-784.	2.5	34
65	The economic costs of childhood poverty in the United States. Journal of Children and Poverty, 2008, 14, 41-61.	0.9	70
66	School readiness and later achievement.. Developmental Psychology, 2007, 43, 1428-1446.	1.6	3,669
67	Child characteristics and successful use of housing vouchers: Estimates from the moving to opportunity demonstration. Housing Policy Debate, 2006, 17, 727-754.	2.8	7
68	The Contribution of Middle Childhood Contexts to Adolescent Achievement and Behavior. , 2006, , 150-172.		8
69	Effects of a Family Poverty Intervention Program Last from Middle Childhood to Adolescence. , 2006, , 385-408.		6
70	Child Well-Being in an Era of Welfare Reform: The Sensitivity of Transitions in Development to Policy Change.. Developmental Psychology, 2005, 41, 919-932.	1.6	94
71	Peer Effects in Drug Use and Sex Among College Students. Journal of Abnormal Child Psychology, 2005, 33, 375-385.	3.5	185
72	Participation in a residential mobility program from the client's perspective: Findings from Gautreaux Two. Housing Policy Debate, 2005, 16, 361-392.	2.8	47

#	ARTICLE	IF	CITATIONS
73	The Endogeneity Problem in Developmental Studies. <i>Research in Human Development</i> , 2004, 1, 59-80.	1.3	182
74	The Endogeneity Problem in Developmental Studies. <i>Research in Human Development</i> , 2004, 1, 59-80.	1.3	120
75	Modeling the Impacts of Child Care Quality on Children's Preschool Cognitive Development. <i>Child Development</i> , 2003, 74, 1454-1475.	3.0	492
76	As Ye Sweep, So Shall Ye Reap. <i>American Economic Review</i> , 2001, 91, 150-154.	8.5	37
77	The Long and Short of Asking Questions about Income, Wealth, and Labor Supply. <i>Social Science Research</i> , 2001, 30, 248-263.	2.0	37
78	Welfare Reform in Rural America: What have We Learned?. <i>American Journal of Agricultural Economics</i> , 2001, 83, 1282-1292.	4.3	13
79	How Much Does Childhood Poverty Affect the Life Chances of Children?. <i>American Sociological Review</i> , 1998, 63, 406.	5.2	1,083
80	Do Neighborhoods Influence Child and Adolescent Development?. <i>American Journal of Sociology</i> , 1993, 99, 353-395.	0.5	1,350