

# Bruce Ambuel

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7103146/publications.pdf>

Version: 2024-02-01

26  
papers

1,404  
citations

687363

13  
h-index

677142

22  
g-index

26  
all docs

26  
docs citations

26  
times ranked

1063  
citing authors

#	ARTICLE	IF	CITATIONS
1	“It Helped a Lot to Go Over it” Intimate Partner Violence Research Risks and Benefits from Participating in an 18-month Longitudinal Study. <i>Journal of Family Violence</i> , 2020, 35, 43-52.	3.3	3
2	Cultural adaptation of patient and observational outcome measures: A methodological example using the COMFORT behavioral rating scale. <i>International Journal of Nursing Studies</i> , 2014, 51, 934-942.	5.6	13
3	Effects of a Systems Change Model to Respond to Patients Experiencing Partner Violence in Primary Care Medical Settings. <i>Journal of Family Violence</i> , 2014, 29, 581-594.	3.3	12
4	Achieving safety and integrity in conducting research with intimate partner violence survivors.. <i>Families, Systems and Health</i> , 2014, 32, 344-347.	0.6	0
5	Healthcare Can Change from Within: Sustained Improvement in the Healthcare Response to Intimate Partner Violence. <i>Journal of Family Violence</i> , 2013, 28, 833-847.	3.3	52
6	Involving the Health Care System in Domestic Violence: What Women Want. <i>Annals of Family Medicine</i> , 2012, 10, 213-220.	1.9	57
7	Intimate partner violence. <i>American Family Physician</i> , 2011, 83, 1165-72.	0.1	29
8	Outcomes from a National Multispecialty Palliative Care Curriculum Development Project. <i>Journal of Palliative Medicine</i> , 2007, 10, 408-419.	1.1	32
9	Racial Differences in Battered Women’s Experiences and Preferences for Treatment from Physicians. <i>Journal of Family Violence</i> , 2007, 22, 259-265.	3.3	14
10	National Residency End-of-Life Education Project: Project Abstracts and Progress Reports. <i>Journal of Palliative Medicine</i> , 2005, 8, 646-664.	1.1	6
11	Responding to Patient Emotion #29. <i>Journal of Palliative Medicine</i> , 2004, 7, 473-474.	1.1	2
12	National Residency End-of-Life Education Project: Project Abstracts/Progress Reports. <i>Journal of Palliative Medicine</i> , 2003, 6, 941-964.	1.1	4
13	Female and Male Medical Students’ Exposure to Violence: Impact on Well Being and Perceived Capacity to Help Battered Women. <i>Journal of Comparative Family Studies</i> , 2003, 34, 113-135.	0.3	17
14	Problems of the Newborn and Infant. , 2003, , 76-109.		0
15	Problems of the Newborn and Infant. , 2003, , 149-165.		1
16	End-of-Life Graduate Education Curriculum Project: Project Abstracts/Progress Report”Year 3. <i>Journal of Palliative Medicine</i> , 2002, 5, 579-606.	1.1	8
17	End-of-Life Curriculum Reform: Outcomes and Impact in a Follow-Up Study of Internal Medicine Residency Programs. <i>Journal of Palliative Medicine</i> , 2002, 5, 497-506.	1.1	34
18	End-of-Life Care Education in Internal Medicine Residency Programs: An Interinstitutional Study. <i>Journal of Palliative Medicine</i> , 2002, 5, 487-496.	1.1	90

#	ARTICLE	IF	CITATIONS
19	Breaking bad news and discussing death. Primary Care - Clinics in Office Practice, 2001, 28, 249-266.	1.6	43
20	Improving End-of-Life Care: Internal Medicine Curriculum Project. Journal of Palliative Medicine, 2001, 4, 75-102.	1.1	11
21	End-of-Life Graduate Education Curriculum Project. Journal of Palliative Medicine, 2001, 4, 525-547.	1.1	20
22	A survey of competencies and concerns in end-of-life care for physician trainees. Journal of Pain and Symptom Management, 1998, 15, 82-90.	1.2	89
23	DATING VIOLENCE. Pediatric Clinics of North America, 1998, 45, 381-390.	1.8	28
24	Optimal sedation of mechanically ventilated pediatric critical care patients. Critical Care Medicine, 1994, 22, 163-170.	0.9	178
25	Assessing Distress in Pediatric Intensive Care Environments: The COMFORT Scale. Journal of Pediatric Psychology, 1992, 17, 95-109.	2.1	661
26	A Validated, Behavior-Based Evaluation Instrument for Family Medicine Residents. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	0