Robert Beichner

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7013727/publications.pdf

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45 papers

2,753 citations

20 h-index 361022 35 g-index

47 all docs

47
docs citations

47 times ranked

1583 citing authors

#	Article	IF	CITATIONS
1	Stick With It! Helping Students Understand Free-Body Diagrams – A Magnet Activity as a Tool for Understanding. Physics Teacher, 2019, 57, 459-461.	0.3	2
2	Try, Try Again: The Power of Timing and Perseverance in Higher Education Reform. Change, 2019, 51, 50-57.	0.5	4
3	Modifying the test of understanding graphs in kinematics. Physical Review Physics Education Research, 2017, 13, .	2.9	28
4	Get a room: the role of classroom space in sustained implementation of studio style instruction. International Journal of STEM Education, 2016, 3, .	5.0	30
5	Enabling and challenging factors in institutional reform: The case of SCALE-UP. Physical Review Physics Education Research, 2016, 12, .	2.9	39
6	Editorial: Reflections on the Origins of <i>Physical Review Special Topics – Physics Education Research</i> . Physical Review Physics Education Research, 2015, 11, .	1.7	1
7	History and Evolution of Active Learning Spaces. New Directions for Teaching and Learning, 2014, 2014, 9-16.	0.4	65
8	Diffusion of research-based instructional strategies: the case of SCALE-UP. International Journal of STEM Education, 2014, 1 , .	5.0	28
9	Using Charge Distributions to "lmmerse―Your Classroom in an Electric Field. Physics Teacher, 2013, 51, 234-237.	0.3	O
10	Exploring Magnetic Fields with a Compass. Physics Teacher, 2011, 49, 45-48.	0.3	6
10	Exploring Magnetic Fields with a Compass. Physics Teacher, 2011, 49, 45-48. Do they see it coming? Using expectancy violation to gauge the success of pedagogical reforms. Physical Review Physics Education Research, 2010, 6, .	0.3	28
	Do they see it coming? Using expectancy violation to gauge the success of pedagogical reforms.		
11	Do they see it coming? Using expectancy violation to gauge the success of pedagogical reforms. Physical Review Physics Education Research, 2010, 6, .	1.7	28
11 12	Do they see it coming? Using expectancy violation to gauge the success of pedagogical reforms. Physical Review Physics Education Research, 2010, 6, . Labs for the Matter & Lab	0.7	28 15
11 12 13	Do they see it coming? Using expectancy violation to gauge the success of pedagogical reforms. Physical Review Physics Education Research, 2010, 6, . Labs for the Matter & Dournal of Physics, 2010, 78, 456-460. Publishing PER Articles in AJP and PRST-PER. American Journal of Physics, 2009, 77, 581-582. Approaches to data analysis of multiple-choice questions. Physical Review Physics Education Research,	1.7 0.7 0.7	28 15 2
11 12 13	Do they see it coming? Using expectancy violation to gauge the success of pedagogical reforms. Physical Review Physics Education Research, 2010, 6, . Labs for the Matter & Dournal of Physics, 2010, 78, 456-460. Publishing PER Articles in AJP and PRST-PER. American Journal of Physics, 2009, 77, 581-582. Approaches to data analysis of multiple-choice questions. Physical Review Physics Education Research, 2009, 5, . The Real Prize Inside: Learning About Science and Spectra from Cereal Boxes. Physics Teacher, 2009, 47,	1.7 0.7 0.7	28 15 2 164
11 12 13 14	Do they see it coming? Using expectancy violation to gauge the success of pedagogical reforms. Physical Review Physics Education Research, 2010, 6, . Labs for the Matter & Dournal of Physics, 2010, 78, 456-460. Publishing PER Articles in AJP and PRST-PER. American Journal of Physics, 2009, 77, 581-582. Approaches to data analysis of multiple-choice questions. Physical Review Physics Education Research, 2009, 5, . The Real Prize Inside: Learning About Science and Spectra from Cereal Boxes. Physics Teacher, 2009, 47, 450-453.	1.7 0.7 0.7	28 15 2 164 0

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19	Impact of animation on assessment of conceptual understanding in physics. Physical Review Physics Education Research, 2006, 2, .	1.7	47
20	Stars of the Big Dipper: A 3-D Vector Activity. Physics Teacher, 2006, 44, 168-172.	0.3	1
21	Evaluating an electricity and magnetism assessment tool: Brief electricity and magnetism assessment. Physical Review Physics Education Research, 2006, 2, .	1.7	247
22	Rate of Change and Electric Potential. AIP Conference Proceedings, 2005, , .	0.4	0
23	Oscillator damped by a constant-magnitude friction force. American Journal of Physics, 2004, 72, 477-483.	0.7	35
24	EDUCATION: Scientific Teaching. Science, 2004, 304, 521-522.	12.6	773
25	Students' understanding of direct current resistive electrical circuits. American Journal of Physics, 2004, 72, 98-115.	0.7	280
26	Comparison of student performance using web and paper-based homework in college-level physics. Journal of Research in Science Teaching, 2003, 40, 1050-1071.	3.3	122
27	But Are They Learning? Getting Started in Classroom Evaluation. CBE: Life Sciences Education, 2002, 1, 87-94.	0.7	14
28	Online homework: Does it make a difference?. Physics Teacher, 2001, 39, 293-296.	0.3	86
29	Can one lab make a difference?. American Journal of Physics, 2000, 68, S60-S61.	0.7	17
30	Education Research Using Web-Based Assessment Systems. Journal of Research on Technology in Education, 2000, 33, 28-45.	0.9	30
31	Case study of the physics component of an integrated curriculum. American Journal of Physics, 1999, 67, S16-S24.	0.7	52
32	Web-based testing in physics education: Methods and opportunities. Computers in Physics, 1998, 12, 117.	0.5	27
33	U.S. science education standards: Both good news & bad. AIP Conference Proceedings, 1997, , .	0.4	0
34	Visualizing potential surfaces with a spreadsheet. Physics Teacher, 1997, 35, 95-97.	0.3	2
35	The impact of video motion analysis on kinematics graph interpretation skills. American Journal of Physics, 1996, 64, 1272-1277.	0.7	119
36	Hardware and software preferences. Physics Teacher, 1995, 33, 270-274.	0.3	3

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37	Considering perception and cognition in the design of an instructional software package. Multimedia Tools and Applications, 1995, 1, 173-184.	3.9	5
38	Testing student interpretation of kinematics graphs. American Journal of Physics, 1994, 62, 750-762.	0.7	377
39	Research-guided design of multimedia research tools. Computer Graphics, 1994, 28, 40-43.	0.1	2
40	Theory and experiment. Physics Teacher, 1993, 31, 519-519.	0.3	0
41	The effect of simultaneous motion presentation and graph generation in a kinematics lab. Journal of Research in Science Teaching, 1990, 27, 803-815.	3.3	88
42	Applications of Macintosh microcomputers in introductory physics. Physics Teacher, 1989, 27, 348-353.	0.3	2
43	SCALE-UP Implementation and Intra-Institutional Dissemination: A Case Study of Two Institutions. , 0, , .		2
44	Attitudes of Life Science Majors Towards Computational Modeling in Introductory Physics. , 0, , .		1
45	Examining the Diffusion of Research-Based Instructional Strategies Using Social Network Analysis: A Case Study of SCALE-UP., 0,,.		1