

Amir H Sam

List of Publications by Year in descending order

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Version: 2024-02-01

53
papers

948
citations

567281

15
h-index

501196

28
g-index

71
all docs

71
docs citations

71
times ranked

1404
citing authors

#	ARTICLE	IF	CITATIONS
1	Twelve tips for introducing very short answer questions (VSAQs) into your medical curriculum. <i>Medical Teacher</i> , 2023, 45, 360-367.	1.8	3
2	The impact of the COVID-19 pandemic on UK medical education. A nationwide student survey. <i>Medical Teacher</i> , 2022, 44, 574-575.	1.8	7
3	Assessment of factual recall and higher-order cognitive domains in an open-book medical school examination. <i>Advances in Health Sciences Education</i> , 2022, 27, 147-165.	3.3	5
4	Using very short answer errors to guide teaching. <i>Clinical Teacher</i> , 2022, , .	0.8	2
5	A Paradigm Shift in Assessment of Scientific Skills in Undergraduate Medical Education. <i>Advances in Medical Education and Practice</i> , 2022, Volume 13, 123-127.	1.5	0
6	Understanding concepts of generalism and specialism amongst medical students at a research-intensive London medical school. <i>BMC Medical Education</i> , 2022, 22, 291.	2.4	6
7	BMAT's predictive validity for medical school performance: A retrospective cohort study. <i>Medical Education</i> , 2022, 56, 936-948.	2.1	4
8	Reflections on assessment in the wake of change from the COVID-19 pandemic. <i>Medical Education</i> , 2021, 55, 128-130.	2.1	10
9	National inter-rater agreement of standardised simulated-patient-based assessments. <i>Medical Teacher</i> , 2021, 43, 341-346.	1.8	2
10	The influence of candidates' physical attributes on assessors' ratings in clinical practice. <i>Medical Teacher</i> , 2021, 43, 554-559.	1.8	3
11	Development of a Virtual Three-Dimensional Assessment Scenario for Anatomical Education. <i>Anatomical Sciences Education</i> , 2021, 14, 385-393.	3.7	24
12	Supplementation: An Improved Approach to Question-Based Collaborative Learning [Response to Letter]. <i>Advances in Medical Education and Practice</i> , 2021, Volume 12, 251-252.	1.5	0
13	Exploring the feasibility of using very short answer questions (VSAQs) in team-based learning (TBL). <i>Clinical Teacher</i> , 2021, 18, 404-408.	0.8	3
14	A remote access mixed reality teaching ward round. <i>Clinical Teacher</i> , 2021, 18, 386-390.	0.8	37
15	Synacthen Stimulation Test Following Unilateral Adrenalectomy Needs to Be Interpreted With Caution. <i>Frontiers in Endocrinology</i> , 2021, 12, 654600.	3.5	2
16	Thinking differently – Students' cognitive processes when answering two different formats of written question. <i>Medical Teacher</i> , 2021, 43, 1-8.	1.8	10
17	A Weighted Evaluation Study of Clinical Teacher Performance at Five Hospitals in the UK. <i>Advances in Medical Education and Practice</i> , 2021, Volume 12, 957-963.	1.5	1
18	Is Academic Attainment or Situational Judgment Test Performance in Medical School Associated With the Likelihood of Disciplinary Action? A National Retrospective Cohort Study. <i>Academic Medicine</i> , 2021, 96, 1467-1475.	1.6	9

#	ARTICLE	IF	CITATIONS
19	A new reality: Bedside geriatric teaching in an age of remote learning. <i>Future Healthcare Journal</i> , 2021, 8, e714-e716.	1.4	8
20	In Reply to Guragai. <i>Academic Medicine</i> , 2021, 96, e1-e2.	1.6	0
21	Assessing the predictive validity of the UCAT®: A systematic review and narrative synthesis. <i>Medical Teacher</i> , 2021, , 1-9.	1.8	4
22	An Online Teaching Resource to Support UK Medical Student Education During the COVID-19 Pandemic: A Descriptive Account. <i>Advances in Medical Education and Practice</i> , 2021, Volume 12, 1317-1327.	1.5	2
23	FEEDBK: a novel approach for providing feedback. <i>Clinical Teacher</i> , 2020, 17, 76-80.	0.8	10
24	Clinical prioritisation questions: A novel assessment tool to encourage tolerance of uncertainty?. <i>Medical Teacher</i> , 2020, 42, 416-421.	1.8	16
25	COVID-19 and programmatic assessment. <i>Clinical Teacher</i> , 2020, 17, 420-422.	0.8	9
26	Digital Clinical Placement for Medical Students in Response to COVID-19. <i>Academic Medicine</i> , 2020, 95, 1126-1126.	1.6	35
27	High-stakes, remote-access, open-book examinations. <i>Medical Education</i> , 2020, 54, 767-768.	2.1	33
28	Pharmacodynamic Response to Anti-thyroid Drugs in Graves' Hyperthyroidism. <i>Frontiers in Endocrinology</i> , 2020, 11, 286.	3.5	12
29	Question-Based Collaborative Learning for Constructive Curricular Alignment. <i>Advances in Medical Education and Practice</i> , 2020, Volume 11, 1047-1053.	1.5	5
30	Undergraduate exposure to patient presentations on the acute medical placement: a prospective study in a London teaching hospital. <i>BMJ Open</i> , 2020, 10, e040575.	1.9	2
31	The relevance of cortisol co-secretion from aldosterone-producing adenomas. <i>Hormones</i> , 2019, 18, 307-313.	1.9	10
32	<p></p>Using team-based revision to prepare medical students for the prescribing safety assessment<p></p>. <i>Advances in Medical Education and Practice</i> , 2019, Volume 10, 501-506.	1.5	7
33	Visual Vignette. <i>Endocrine Practice</i> , 2019, 25, 862.	2.1	0
34	Using prescribing very short answer questions to identify sources of medication errors: a prospective study in two UK medical schools. <i>BMJ Open</i> , 2019, 9, e028863.	1.9	10
35	Comparing single-best-answer and very-short-answer questions for the assessment of applied medical knowledge in 20 UK medical schools: Cross-sectional study. <i>BMJ Open</i> , 2019, 9, e032550.	1.9	31
36	<p></p>Very Short Answer Questions: A Novel Approach To Summative Assessments In Pathology<p></p>. <i>Advances in Medical Education and Practice</i> , 2019, Volume 10, 943-948.	1.5	10

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37	Interpretation of Serum Gonadotropin Levels in Hyperprolactinaemia. <i>Neuroendocrinology</i> , 2018, 107, 105-113.	2.5	19
38	Very-short-answer questions: reliability, discrimination and acceptability. <i>Medical Education</i> , 2018, 52, 447-455.	2.1	50
39	Which patients with gynaecomastia require more detailed investigation?. <i>Clinical Endocrinology</i> , 2018, 88, 360-363.	2.4	6
40	Validity of very short answer versus single best answer questions for undergraduate assessment. <i>BMC Medical Education</i> , 2016, 16, 266.	2.4	39
41	Circulating Pancreatic Polypeptide Concentrations Predict Visceral and Liver Fat Content. <i>Journal of Clinical Endocrinology and Metabolism</i> , 2015, 100, 1048-1052.	3.6	16
42	An undiagnosed stupor in the acute medical unit: a case of malignant catatonia. <i>QJM - Monthly Journal of the Association of Physicians</i> , 2015, 108, 335-336.	0.5	1
43	Relative Importance of the Arcuate and Anteroventral Periventricular Kisspeptin Neurons in Control of Puberty and Reproductive Function in Female Rats. <i>Endocrinology</i> , 2015, 156, 2619-2631.	2.8	64
44	Glucocorticoid replacement. <i>BMJ, The</i> , 2014, 349, g4843-g4843.	6.0	16
45	Hepcidin levels in diabetes mellitus and polycystic ovary syndrome. <i>Diabetic Medicine</i> , 2013, 30, 1495-1499.	2.3	58
46	The role of the gut/brain axis in modulating food intake. <i>Neuropharmacology</i> , 2012, 63, 46-56.	4.1	130
47	Paraneoplastic hypoglycemia—deal. <i>Endocrine Practice</i> , 2011, 17, 303-305.	2.1	0
48	Rimonabant: From RIO to Ban. <i>Journal of Obesity</i> , 2011, 2011, 1-4.	2.7	159
49	Serum phosphate predicts temporary hypocalcaemia following thyroidectomy. <i>Clinical Endocrinology</i> , 2011, 74, 388-393.	2.4	32
50	Insulin-mediated "pseudoacromegaly". <i>Hormones</i> , 2011, 10, 156-161.	1.9	13
51	Kisspeptin: A Critical Regulator of Puberty and Reproductive Function. <i>Current Drug Targets</i> , 2010, 11, 971-977.	2.1	6
52	Wound Botulism. <i>New England Journal of Medicine</i> , 2010, 363, 2444-2444.	27.0	7
53	The influence of candidates'™ physical attributes on patient ratings in simulated assessments of clinical practice. <i>Medical Teacher</i> , 0, , 1-6.	1.8	0