## **Emily Slusser**

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6904067/publications.pdf

Version: 2024-02-01

12	400	933447	1199594
13	488	10	12
papers	citations	h-index	g-index
13	13	13	342
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	The emergence of children's natural number concepts: Current theoretical challenges. Child Development Perspectives, 2021, 15, 265.	3.9	10
2	What Do Biased Estimates Tell Us about Cognitive Processing? Spatial Judgments as Proportion Estimation. Journal of Cognition and Development, 2019, 20, 702-728.	1.3	4
3	Counting and Basic Numerical Skills. , 2019, , 521-542.		2
4	Spontaneous partitioning and proportion estimation in children's numerical judgments. Journal of Experimental Child Psychology, 2019, 185, 71-94.	1.4	14
5	Language <i>counts</i> : Early language mediates the relationship between parent education and children's math ability. Developmental Science, 2019, 22, e12773.	2.4	19
6	Intuitive proportion judgment in number-line estimation: Converging evidence from multiple tasks. Journal of Experimental Child Psychology, 2017, 162, 181-198.	1.4	41
7	Acquisition of the Cardinal Principle Coincides with Improvement in Approximate Number System Acuity in Preschoolers. PLoS ONE, 2016, 11, e0153072.	2.5	65
8	How feedback improves children's numerical estimation. Psychonomic Bulletin and Review, 2016, 23, 1198-1205.	2.8	18
9	Spatial estimation: a nonâ€Bayesian alternative. Developmental Science, 2015, 18, 853-862.	2.4	17
10	Developmental change in numerical estimation Journal of Experimental Psychology: General, 2013, 142, 193-208.	2.1	169
11	Connecting numbers to discrete quantification: A step in the child's construction of integer concepts. Cognition, 2013, 129, 31-41.	2.2	21
12	Find the picture of eight turtles: A link between children's counting and their knowledge of number word semantics. Journal of Experimental Child Psychology, 2011, 110, 38-51.	1.4	79
13	A sense of proportion: commentary on Opfer, Siegler and Young. Developmental Science, 2011, 14, 1205-1206.	2.4	29