

Emily Slusser

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6904067/publications.pdf>

Version: 2024-02-01

13
papers

488
citations

933447

10
h-index

1199594

12
g-index

13
all docs

13
docs citations

13
times ranked

342
citing authors

#	ARTICLE	IF	CITATIONS
1	Developmental change in numerical estimation.. Journal of Experimental Psychology: General, 2013, 142, 193-208.	2.1	169
2	Find the picture of eight turtles: A link between children's counting and their knowledge of number word semantics. Journal of Experimental Child Psychology, 2011, 110, 38-51.	1.4	79
3	Acquisition of the Cardinal Principle Coincides with Improvement in Approximate Number System Acuity in Preschoolers. PLoS ONE, 2016, 11, e0153072.	2.5	65
4	Intuitive proportion judgment in number-line estimation: Converging evidence from multiple tasks. Journal of Experimental Child Psychology, 2017, 162, 181-198.	1.4	41
5	A sense of proportion: commentary on Opfer, Siegler and Young. Developmental Science, 2011, 14, 1205-1206.	2.4	29
6	Connecting numbers to discrete quantification: A step in the child's construction of integer concepts. Cognition, 2013, 129, 31-41.	2.2	21
7	Language <i>counts</i> : Early language mediates the relationship between parent education and children's math ability. Developmental Science, 2019, 22, e12773.	2.4	19
8	How feedback improves children's numerical estimation. Psychonomic Bulletin and Review, 2016, 23, 1198-1205.	2.8	18
9	Spatial estimation: a non-Bayesian alternative. Developmental Science, 2015, 18, 853-862.	2.4	17
10	Spontaneous partitioning and proportion estimation in children's numerical judgments. Journal of Experimental Child Psychology, 2019, 185, 71-94.	1.4	14
11	The emergence of children's natural number concepts: Current theoretical challenges. Child Development Perspectives, 2021, 15, 265.	3.9	10
12	What Do Biased Estimates Tell Us about Cognitive Processing? Spatial Judgments as Proportion Estimation. Journal of Cognition and Development, 2019, 20, 702-728.	1.3	4
13	Counting and Basic Numerical Skills. , 2019, , 521-542.		2