

# Ana Pellicer-Sanchez

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6893898/publications.pdf>

Version: 2024-02-01

29  
papers

814  
citations

932766

10  
h-index

676716

22  
g-index

37  
all docs

37  
docs citations

37  
times ranked

342  
citing authors

#	ARTICLE	IF	CITATIONS
1	Young L2 learners's™ online processing of information in a graded reader during reading-only and reading-while-listening conditions: A study of eye-movements. <i>Applied Linguistics Review</i> , 2022, 13, 49-70.	0.4	18
2	The effect of input modes and number of exposures on the learning of L2 binomials. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2022, 173, 58-93.	0.8	2
3	(Re)Examining the Benefits of Pre-Reading Instruction for Vocabulary Learning. <i>TESOL Quarterly</i> , 2022, 56, 363-375.	1.5	4
4	Multimodal reading and second language learning. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2022, 173, 2-17.	0.8	5
5	Incidental Vocabulary Learning From Bilingual Subtitled Viewing: An Eye-Tracking Study. <i>Language Learning</i> , 2022, 72, 765-805.	1.4	11
6	The effect of frequency of exposure on the processing and learning of collocations: A comparison of first and second language readers's™ eye movements. <i>Applied Psycholinguistics</i> , 2022, 43, 727-756.	0.8	5
7	The Effect of Pre-reading Instruction on Vocabulary Learning: An Investigation of L1 and L2 Readers's™ Eye Movements. <i>Language Learning</i> , 2021, 71, 162-203.	1.4	14
8	Exploring the learning burden and decay of foreign language vocabulary knowledge. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2021, 172, 259-289.	0.8	4
9	What eye-tracking tells us about reading-only and reading-while-listening in a first and second language. <i>Second Language Research</i> , 2020, 36, 257-276.	1.2	27
10	Increasing the effectiveness of teaching L2 formulaic sequences through motivational strategies and mental imagery: A classroom experiment. <i>Language Teaching Research</i> , 2020, , 136216882091312.	2.1	8
11	YOUNG LEARNERS's™ PROCESSING OF MULTIMODAL INPUT AND ITS IMPACT ON READING COMPREHENSION. <i>Studies in Second Language Acquisition</i> , 2020, 42, 577-598.	1.8	28
12	Expanding English Vocabulary Knowledge through Reading: Insights from Eye-tracking Studies. <i>RELC Journal</i> , 2020, 51, 134-146.	1.9	8
13	Eye movements in vocabulary research. <i>Contemporary Discourses of Hate and Radicalism Across Space and Genres</i> , 2020, , 5-29.	0.0	0
14	Examining second language vocabulary growth: Replications of Schmitt (1998) and Webb & Chang (2012). <i>Language Teaching</i> , 2019, 52, 512-523.	1.6	3
15	Young EFL learners' processing of multimodal input: Examining learners's™ eye movements. <i>System</i> , 2019, 80, 212-223.	1.7	22
16	Teaching Formulaic Sequences in an English- Language Class: The Effects of Explicit Instruction Versus Coursebook Instruction. <i>Tesl Canada Journal</i> , 2018, 34, 111-139.	0.5	5
17	Eye movements in vocabulary research. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2018, 169, 5-29.	0.8	14
18	Introduction to Eye-Tracking. , 2018, , 1-13.		3

#	ARTICLE	IF	CITATIONS
19	Researching Listening and Multimodal Input. , 2018, , 112-138.		0
20	Using Eye-Tracking in Other Contexts. , 2018, , 139-188.		0
21	Choosing the Equipment. , 2018, , 14-32.		0
22	Practicalities of Eye-Tracking. , 2018, , 33-79.		0
23	Researching Reading. , 2018, , 80-111.		0
24	Learning L2 collocations incidentally from reading. Language Teaching Research, 2017, 21, 381-402.	2.1	113
25	INCIDENTAL L2 VOCABULARY ACQUISITION <i>FROM</i> AND <i>WHILE</i> READING. Studies in Second Language Acquisition, 2016, 38, 97-130.	1.8	227
26	Using eye-tracking in applied linguistics and second language research. Second Language Research, 2016, 32, 453-467.	1.2	94
27	Developing automaticity and speed of lexical access: the effects of incidental and explicit teaching approaches. Journal of Spanish Language Teaching, 2015, 2, 126-139.	0.8	11
28	Scoring Yesâ€“No vocabulary tests: Reaction time vs. nonword approaches. Language Testing, 2012, 29, 489-509.	1.7	68
29	Optimizing a Lexical Approach to Instructed Second Language Acquisition â€“ By Frank Boers and Seth Lindstromberg. International Journal of Applied Linguistics, 2011, 21, 121-127.	0.4	0