

Jessi L Smith

List of Publications by Year in descending order

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Version: 2024-02-01

74
papers

3,263
citations

159585

30
h-index

168389

53
g-index

81
all docs

81
docs citations

81
times ranked

2664
citing authors

#	ARTICLE	IF	CITATIONS
1	â€œBroadâ€•Impact: Perceptions of Sex/Gender-Related Psychology Journals. <i>Frontiers in Psychology</i> , 2022, 13, 796069.	2.1	2
2	Appealing to Faculty Gatekeepers: Motivational Processes for Intentions to Adopt an Evidence-Based Intervention. <i>BioScience</i> , 2022, 72, 664-672.	4.9	3
3	Department Leaders as Critical Conduits for the Advancement of Gender Equity Programs. <i>Journal of Women and Gender in Higher Education</i> , 2022, 15, 41-64.	0.8	2
4	The â€œGiftâ€•of Time: Documenting Faculty Decisions to Stop the Tenure Clock During a Pandemic. <i>Innovative Higher Education</i> , 2022, 47, 875-893.	2.5	5
5	Nevertheless, she persisted (in science research): Enhancing women studentsâ€™ science research motivation and belonging through communal goals. <i>Social Psychology of Education</i> , 2021, 24, 939-964.	2.5	5
6	Diversity fatigue: A survey for measuring attitudes towards diversity enhancing efforts in academia.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2021, 27, 659-674.	2.0	11
7	Diversity Interventions in the Classroom: From Resistance to Action. <i>CBE Life Sciences Education</i> , 2021, 20, ar52.	2.3	10
8	Open science, communal culture, and womenâ€™s participation in the movement to improve science. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2020, 117, 24154-24164.	7.1	36
9	Assimilation Undercuts Authenticity: A Consequence of Womenâ€™s Masculine Self-Presentation in Masculine Contexts. <i>Psychology of Women Quarterly</i> , 2020, 44, 488-502.	2.0	11
10	The Role of Prosocial Goal Congruity on Student Motivation in Electrical Engineering. <i>IEEE Transactions on Education</i> , 2019, 62, 256-263.	2.4	4
11	Social influences of interest: Conceptualizing group differences in education through a self-regulation of motivation model. <i>Group Processes and Intergroup Relations</i> , 2019, 22, 330-355.	3.9	8
12	Self-Regulation of Motivation. , 2019, , 87-110.		9
13	Missing or seizing the opportunity? The effect of an opportunity hire on job offers to science faculty candidates. <i>Equality, Diversity and Inclusion</i> , 2019, 38, 160-177.	1.4	8
14	Cultural Processes of Ethnoracial Disadvantage among Native American College Students. <i>Social Forces</i> , 2019, 98, 355-380.	1.3	6
15	Motivational climates: assessing and testing how science classroom environments contribute to undergraduatesâ€™ self-determined and achievement-based science goals. <i>Learning Environments Research</i> , 2018, 21, 245-266.	2.8	9
16	Absent autonomy: Relational competence and gendered paths to faculty self-determination in the promotion and tenure process.. <i>Journal of Diversity in Higher Education</i> , 2018, 11, 366-383.	2.5	11
17	Added benefits: How supporting women faculty in STEM improves everyoneâ€™s job satisfaction.. <i>Journal of Diversity in Higher Education</i> , 2018, 11, 502-517.	2.5	13
18	Fluctuating team science: Perceiving science as collaborative improves science motivation.. <i>Motivation Science</i> , 2018, 4, 347-361.	1.6	11

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19	Identifying the stereotypical who, what, and why of physics and biology. Physical Review Physics Education Research, 2018, 14, .	2.9	11
20	Academically contingent self-worth and vulnerability: When approach self-validation goals are more threatening than avoidance self-validation goals. Self and Identity, 2017, 16, 353-372.	1.6	4
21	Research Microcultures as Socialization Contexts for Underrepresented Science Students. Psychological Science, 2017, 28, 760-773.	3.3	35
22	Epistemological Dominance and Social Inequality. Science Technology and Human Values, 2017, 42, 743-774.	3.1	35
23	Grant-Writing Bootcamp: An Intervention to Enhance the Research Capacity of Academic Women in STEM. BioScience, 2017, 67, 638-645.	4.9	17
24	Discounting input from older adults: the role of age salience on partner age effects in the social contagion of memory. Memory, 2017, 25, 704-716.	1.7	11
25	A recipe for change: Creating a more inclusive academy. Science, 2016, 352, 148-149.	12.6	40
26	Interest Matters. Policy Insights From the Behavioral and Brain Sciences, 2016, 3, 220-227.	2.4	292
27	From bench to bedside: A communal utility value intervention to enhance students' biomedical science motivation.. Journal of Educational Psychology, 2015, 107, 1116-1135.	2.9	110
28	Closing the communal gap: The importance of communal affordances in science career motivation. Journal of Applied Social Psychology, 2015, 45, 662-673.	2.0	73
29	Losing its expected communal value: how stereotype threat undermines women's identity as research scientists. Social Psychology of Education, 2015, 18, 443-466.	2.5	54
30	Now Hiring! Empirically Testing a Three-Step Intervention to Increase Faculty Gender Diversity in STEM. BioScience, 2015, 65, 1084-1087.	4.9	75
31	The Role of Altruistic Values in Motivating Underrepresented Minority Students for Biomedicine. BioScience, 2015, 65, 183-188.	4.9	122
32	Quality of evidence revealing subtle gender biases in science is in the eye of the beholder. Proceedings of the National Academy of Sciences of the United States of America, 2015, 112, 13201-13206.	7.1	174
33	To grab and to hold: Cultivating communal goals to overcome cultural and structural barriers in first-generation college students' science interest.. Translational Issues in Psychological Science, 2015, 1, 331-341.	1.0	63
34	Giving back or giving up: Native American student experiences in science and engineering.. Cultural Diversity and Ethnic Minority Psychology, 2014, 20, 413-429.	2.0	122
35	Women's Bragging Rights. Psychology of Women Quarterly, 2014, 38, 447-459.	2.0	40
36	Academic Procrastination in STEM: Interactive Effects of Stereotype Threat and Achievement Goals. Career Development Quarterly, 2014, 62, 143-155.	1.8	16

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37	The Grass Is Greener in Non-Science, Technology, Engineering, and Math Classes. <i>Psychology of Women Quarterly</i> , 2014, 38, 246-258.	2.0	53
38	Precision in Career Motivation Assessment. <i>Journal of Career Assessment</i> , 2014, 22, 489-504.	2.5	10
39	Motivation under the microscope: Understanding undergraduate science students' multiple motivations for research. <i>Motivation and Emotion</i> , 2014, 38, 496-512.	1.3	34
40	Feeling the Threat. <i>Journal of Career Development</i> , 2014, 41, 141-158.	2.8	69
41	Too exhausted to remember: Ego depletion undermines subsequent event-based prospective memory. <i>International Journal of Psychology</i> , 2013, 48, 1303-1312.	2.8	10
42	Beyond Performance: A Motivational Experiences Model of Stereotype Threat. <i>Educational Psychology Review</i> , 2013, 25, 211-243.	8.4	85
43	When Trying Hard Isn't Natural. <i>Personality and Social Psychology Bulletin</i> , 2013, 39, 131-143.	3.0	176
44	Sit Big to Eat Big. <i>Psychology of Women Quarterly</i> , 2013, 37, 325-336.	2.0	16
45	Goals Can Be Threatened to Extinction. <i>Social Psychological and Personality Science</i> , 2013, 4, 74-81.	3.9	21
46	Regulating interest when learning online: Potential motivation and performance trade-offs. <i>Internet and Higher Education</i> , 2012, 15, 141-149.	6.5	47
47	Spoiled Milk: An Experimental Examination of Bias Against Mothers Who Breastfeed. <i>Personality and Social Psychology Bulletin</i> , 2011, 37, 867-878.	3.0	13
48	The influence of sexuality stereotypes on men's experience of gender-role incongruence.. <i>Psychology of Men and Masculinity</i> , 2011, 12, 77-96.	1.3	33
49	The Resource Replenishment Function of Interest. <i>Social Psychological and Personality Science</i> , 2011, 2, 592-599.	3.9	63
50	Effects of Formal and Informal Support Structures on the Motivation of Native American Students in Nursing. <i>Journal of Nursing Education</i> , 2011, 50, 388-394.	0.9	11
51	Caring for Our Own: The Role of Institutionalized Support Structures in Native American Nursing Student Success. <i>Journal of Nursing Education</i> , 2011, 50, 524-531.	0.9	12
52	The Relation Between Social Identity Integration and Psychological Adjustment: A Focus on Mainstream and Marginalized Cultural Identities. <i>Identity</i> , 2010, 10, 201-221.	2.0	2
53	That's a Boy's Toy: Gender-Typed Knowledge in Toddlers as a Function of Mother's Marital Status. <i>Journal of Genetic Psychology</i> , 2010, 171, 389-401.	1.2	14
54	When practice doesn't make perfect: Effort expenditure as an active behavioral self-handicapping strategy. <i>Journal of Research in Personality</i> , 2009, 43, 95-98.	1.7	9

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55	Keeping it dull or making it fun: Task variation as a function of promotion versus prevention focus. <i>Motivation and Emotion</i> , 2009, 33, 150-160.	1.3	51
56	Men's Interpersonal (mis)Perception: Fitting in with Gender Norms Following Social Rejection. <i>Sex Roles</i> , 2009, 61, 252-264.	2.4	7
57	Subtle Sexism? Examining Vote Preferences When Women Run Against Men for the Presidency. <i>Journal of Women, Politics and Policy</i> , 2008, 29, 451-476.	1.3	52
58	No Place for a Woman: Evidence for Gender Bias in Evaluations of Presidential Candidates. <i>Basic and Applied Social Psychology</i> , 2007, 29, 225-233.	2.1	68
59	The stereotyped task engagement process: The role of interest and achievement motivation.. <i>Journal of Educational Psychology</i> , 2007, 99, 99-114.	2.9	121
60	Interpersonal Orientation in Context: Correlates and Effects of Interpersonal Complementarity on Subjective and Cardiovascular Experiences. <i>Journal of Personality</i> , 2007, 75, 679-708.	3.2	28
61	Opposing Standards Within the Cultural Worldview: Terror Management and American Women's Desire for Uniqueness Versus Inclusiveness. <i>Psychology of Women Quarterly</i> , 2007, 31, 103-113.	2.0	22
62	Stigma Consciousness in the Classroom: A Comparison of Pakistani Women's Motivation and Well-being in Science and Non-science Fields of Study. <i>Sex Roles</i> , 2007, 57, 3-13.	2.4	7
63	The Interplay among Stereotypes, Performance-Avoidance Goals, and Women's Math Performance Expectations. <i>Sex Roles</i> , 2006, 54, 287-296.	2.4	41
64	Interpersonal Reasons for Interpersonal Perceptions: Gender-incongruent Purpose Goals and Nonverbal Judgment Accuracy. <i>Journal of Nonverbal Behavior</i> , 2006, 30, 127-140.	1.0	82
65	A Stereotype Boost or Choking Under Pressure? Positive Gender Stereotypes and Men Who Are Low in Domain Identification. <i>Basic and Applied Social Psychology</i> , 2006, 28, 51-63.	2.1	41
66	Investigating a Measure of Computer Technology Domain Identification: A Tool for Understanding Gender Differences and Stereotypes. <i>Educational and Psychological Measurement</i> , 2005, 65, 336-355.	2.4	31
67	Assessment of terms to describe mental retardation. <i>Research in Developmental Disabilities</i> , 2005, 26, 565-576.	2.2	28
68	Understanding the Process of Stereotype Threat: A Review of Mediational Variables and New Performance Goal Directions. <i>Educational Psychology Review</i> , 2004, 16, 177-206.	8.4	132
69	An Initial Assessment of Exotic-Animal Pet Owners in Utah: A Survey With Special Emphasis on Personal Characteristics and Expenditure Tendencies. , 2002, 16, 115-122.		10
70	Title is missing!. <i>Sex Roles</i> , 2002, 47, 179-191.	2.4	107
71	Development of the Domain Identification Measure: A Tool for Investigating Stereotype Threat Effects. <i>Educational and Psychological Measurement</i> , 2001, 61, 1040-1057.	2.4	74
72	Interest and self-regulation. , 2000, , 341-372.		109

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73	Other People as a Source of Interest in an Activity. <i>Journal of Experimental Social Psychology</i> , 1999, 35, 239-265.	2.2	96
74	The Reproducibility Movement in Psychology: Does Researcher Gender Affect How People Perceive Scientists With a Failed Replication?. <i>Frontiers in Psychology</i> , 0, 13, .	2.1	0