

Manuel L De La Mata

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6846570/publications.pdf>

Version: 2024-02-01

21
papers

205
citations

1478505

6
h-index

1058476

14
g-index

26
all docs

26
docs citations

26
times ranked

183
citing authors

#	ARTICLE	IF	CITATIONS
1	Border identities: Theoretical approach to the study of self from bordering processes. <i>Theory and Psychology</i> , 2021, 31, 675-691.	1.2	4
2	The relationship between sociocultural factors and autobiographical memories from childhood: the role of formal schooling. <i>Memory</i> , 2019, 27, 103-114.	1.7	9
3	Towards a Cultural Psychology: Meaning and Social Practice as Key Elements. <i>Universitas Psychologica</i> , 2019, 18, 1-16.	0.6	2
4	Investigating interdependent self in post-communist countries: A comparison of two Slovak and Danish generations. <i>Journal of Social Psychology</i> , 2018, 158, 337-349.	1.5	1
5	Toward the Model of Independence. <i>Journal of Cross-Cultural Psychology</i> , 2016, 47, 670-679.	1.6	2
6	Earliest autobiographical memories in college students from three countries: Towards a situated view. <i>Memory Studies</i> , 2015, 8, 151-168.	1.4	3
7	Contenidos y modos conversacionales en adolescentes. <i>Debatiendo sobre conflictos grupales y violencia de pareja. Infancia Y Aprendizaje</i> , 2013, 36, 489-500.	0.9	3
8	Escolarización formal, memoria autobiográfica y concepciones culturales del yo. <i>Infancia Y Aprendizaje</i> , 2012, 35, 73-86.	0.9	5
9	An Empirical Study Into the Structure and Regulation of Instructional Interactions in Literacy Practices. <i>Literacy Research and Instruction</i> , 2012, 51, 48-67.	1.1	1
10	Adolescents' meaningful memories reflect a trajectory of self-development from family over school to friends. <i>Nordic Psychology</i> , 2011, 63, 4-24.	0.8	20
11	A Liberation Psychology Approach to Acculturative Integration of Migrant Populations. <i>American Journal of Community Psychology</i> , 2011, 47, 86-97.	2.5	60
12	Acculturative integration, self and citizenship construction: The experience of Amal-Andaluza, a grassroots organization of Moroccan women in Andalusia. <i>International Journal of Intercultural Relations</i> , 2010, 34, 101-113.	2.0	41
13	Cultura y memoria autobiográfica: concepciones del yo en estudiantes universitarios mexicanos y españoles. <i>Estudios De Psicología</i> , 2010, 31, 21-38.	0.3	1
14	Género, identidad y memoria autobiográfica. <i>Estudios De Psicología</i> , 2010, 31, 3-20.	0.3	6
15	Cultural Self-Construals of Mexican, Spanish, and Danish College Students: Beyond Independent and Interdependent Self. <i>Journal of Cross-Cultural Psychology</i> , 2010, 41, 471-477.	1.6	27
16	Title is missing!. <i>Instructional Science</i> , 2002, 30, 129-152.	2.0	3
17	Sistemas de memoria: una visión crítica </BR>Memory systems: A critical view. <i>Cultura Y Educación</i> , 1998, 10, 121-129.	0.1	0
18	La comprensión de textos como proceso interactivo: el papel del profesor en la ZDP. <i>Cultura Y Educación</i> , 1997, 9, 91-103.	0.6	0

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19	Memoria y conciencia: una aproximaci3n sociocultural. Estudios De Psicología, 1997, 18, 85-104.	0.3	0
20	Educaci3n formal y acciones de agrupaci3n y memoria en adultos: Un estudio microgen3tico. Infancia Y Aprendizaje, 1991, 14, 75-97.	0.9	3
21	Facing dominant master narratives on gender and sexuality: Identity reconstruction of women in situations of inequality. Memory Studies, 0, , 175069802110372.	1.4	2