

Asko Tolvanen

List of Publications by Year in descending order

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Version: 2024-02-01

157
papers

5,959
citations

61984

43
h-index

102487

66
g-index

161
all docs

161
docs citations

161
times ranked

6256
citing authors

#	ARTICLE	IF	CITATIONS
1	The development of school and sports task values among adolescent athletes: The role of gender. <i>Current Psychology</i> , 2023, 42, 17573-17582.	2.8	1
2	Reading Difficulties Identification: A Comparison of Neural Networks, Linear, and Mixture Models. <i>Scientific Studies of Reading</i> , 2023, 27, 39-66.	2.0	1
3	The role of individual and parental expectations in student-athletes'™ career adaptability profiles. <i>Psychology of Sport and Exercise</i> , 2022, 59, 102127.	2.1	3
4	Online Research and Comprehension Performance Profiles Among Sixth-Grade Students, Including Those with Reading Difficulties and/or Attention and Executive Function Difficulties. <i>Reading Research Quarterly</i> , 2022, 57, 1213-1235.	3.3	6
5	Multiple mini-interviews as a selection tool for initial teacher education admissions. <i>Teaching and Teacher Education</i> , 2022, 113, 103660.	3.2	2
6	The self-reported stress and stressors in tram and long-haul truck drivers. <i>Applied Ergonomics</i> , 2022, 102, 103761.	3.1	2
7	The relationships among motivational climate, perceived competence, physical performance, and affects during physical education fitness testing lessons. <i>European Physical Education Review</i> , 2022, 28, 594-612.	2.0	7
8	Associations between student-athletes'™ self-esteem and career adaptability across the high school years. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2022, 32, 789-797.	2.9	8
9	Student-athletes'™ mood states: developmental profiles, antecedents, and consequences. , 2022, 2, 12-17.		0
10	Introducing the DYNAMICS framework of moment-to-moment development in achievement motivation. <i>Learning and Instruction</i> , 2022, 81, 101653.	3.2	8
11	Finnish students'™ enjoyment and anxiety levels during fitness testing classes. <i>Physical Education and Sport Pedagogy</i> , 2021, 26, 1-15.	3.0	12
12	Students'™ school-level symptoms mediate the relationship between a school's observed moisture problems and students'™ subjective perceptions of indoor air quality. <i>Indoor Air</i> , 2021, 31, 40-50.	4.3	6
13	Life-course leisure-time physical activity trajectories in relation to health-related behaviors in adulthood: the Cardiovascular Risk in Young Finns study. <i>BMC Public Health</i> , 2021, 21, 533.	2.9	12
14	Dampness and student-reported social climate: two multilevel mediation models. <i>Environmental Health</i> , 2021, 20, 30.	4.0	2
15	Assessing reading and online research comprehension: Do difficulties in attention and executive function matter?. <i>Learning and Individual Differences</i> , 2021, 87, 101985.	2.7	3
16	Energy Drink Consumption Among Finnish Adolescents: Prevalence, Associated Background Factors, Individual Resources, and Family Factors. <i>International Journal of Public Health</i> , 2021, 66, 620268.	2.3	11
17	Accumulation of sleep loss among shift-working truck drivers. <i>Chronobiology International</i> , 2021, 38, 1344-1353.	2.0	6
18	The Association between Loneliness, Mental Well-Being, and Self-Esteem among Adolescents in Four Nordic Countries. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7405.	2.6	36

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19	Development and validation of the Brief Parental Burnout Scale (BPBS).. Psychological Assessment, 2021, 33, 1125-1137.	1.5	13
20	Physical activity, use of alcohol and smoking in middle-aged and aging men. A longitudinal study among Finnish male former athletes and controls. European Journal of Sport Science, 2021, 21, 460-469.	2.7	3
21	Developmental profiles of reading fluency and reading comprehension from grades 1 to 9 and their early identification.. Developmental Psychology, 2021, 57, 1840-1854.	1.6	8
22	Leisure Reading (But Not Any Kind) and Reading Comprehension Support Each Otherâ€”A Longitudinal Study Across Grades 1 and 9. Child Development, 2020, 91, 876-900.	3.0	81
23	Early cognitive profiles predicting reading and arithmetic skills in grades 1 and 7. Contemporary Educational Psychology, 2020, 60, 101830.	2.9	7
24	A psychological flexibility -based intervention for Burnout:A randomized controlled trial. Journal of Contextual Behavioral Science, 2020, 15, 52-67.	2.6	38
25	Validity of the Finnish version of the Parental Burnout Assessment (PBA). Scandinavian Journal of Psychology, 2020, 61, 714-722.	1.5	38
26	Improvements in Mindfulness Facets Mediate the Alleviation of Burnout Dimensions. Mindfulness, 2020, 11, 2779-2792.	2.8	12
27	Emotional Intelligence and Psychobiosocial States: Mediating Effects of Intra-Team Communication and Role Ambiguity. Sustainability, 2020, 12, 9019.	3.2	6
28	Studentsâ€™ agency profiles in relation to student-perceived teaching practices in university courses. International Journal of Educational Research, 2020, 103, 101604.	2.2	14
29	Sleep and sleepiness in shift-working tram drivers. Applied Ergonomics, 2020, 88, 103153.	3.1	7
30	Is Autonomy Always Beneficial for Work Engagement? A Six-year Four-Wave Follow-Up Study. Journal for Person-Oriented Research, 2020, 6, 16-27.	0.4	2
31	Self-regulatory efficacy and sources of efficacy in elementary school pupils: Self-regulatory experiences in a population sample and pupils with attention and executive function difficulties. Learning and Individual Differences, 2019, 70, 53-61.	2.7	8
32	Development of math anxiety and its longitudinal relationships with arithmetic achievement among primary school children. Learning and Individual Differences, 2019, 69, 173-181.	2.7	31
33	Safety self-efficacy and internal locus of control as mediators of safety motivation â€” Randomized controlled trial (RCT) study. Safety Science, 2019, 117, 330-338.	4.9	38
34	Literacy skills and online research and comprehension: struggling readers face difficulties online. Reading and Writing, 2019, 32, 2201-2222.	1.7	38
35	Teachers' self-efficacy and the sources of efficacy: A cross-cultural investigation in Japan and Finland. Teaching and Teacher Education, 2019, 81, 13-24.	3.2	41
36	Distinct trajectories of physical activity and related factors during the life course in the general population: a systematic review. BMC Public Health, 2019, 19, 271.	2.9	116

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37	Psychometric properties of the Internet Gaming Disorder Test (<sc>IGDT</sc>â€10) and problematic gaming behavior among Finnish vocational school students. <i>Scandinavian Journal of Psychology</i> , 2019, 60, 252-260.	1.5	20
38	The role of resilience in studentâ€athletes' sport and school burnout and dropout: A longitudinal personâ€oriented study. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2019, 29, 1059-1067.	2.9	37
39	Coach-Created Motivational Climate and Athletesâ€™ Adaptation to Psychological Stress: Temporal Motivation-Emotion Interplay. <i>Frontiers in Psychology</i> , 2019, 10, 617.	2.1	16
40	Associations of Leisure-Time Physical Activity Trajectories with Fruit and Vegetable Consumption from Childhood to Adulthood: The Cardiovascular Risk in Young Finns Study. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4437.	2.6	8
41	Validation of a New Cognitive Screening Method for Stroke Patients. <i>Behavioural Neurology</i> , 2019, 2019, 1-7.	2.1	4
42	Longitudinal Stability of Reading Difficulties: Examining the Effects of Measurement Error, Cut-Offs, and Buffer Zones in Identification. <i>Frontiers in Psychology</i> , 2019, 10, 2841.	2.1	12
43	The Psychobiosocial States (PBS-S) Scale. <i>European Journal of Psychological Assessment</i> , 2019, 35, 658-665.	3.0	14
44	Predictors of Participation and Autonomy in People With Multiple Sclerosis. <i>American Journal of Occupational Therapy</i> , 2019, 73, 7304205070p1-7304205070p8.	0.3	9
45	The coâ€developmental dynamic of sport and school burnout among studentâ€athletes: The role of achievement goals. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2018, 28, 1731-1742.	2.9	21
46	Multilevel Latent Profile Analysis With Covariates. <i>Organizational Research Methods</i> , 2018, 21, 931-954.	9.1	83
47	Testing the direct and moderator effects of the stressorâ€detachment model over one year: A latent change perspective. <i>Work and Stress</i> , 2018, 32, 357-378.	4.5	25
48	Indoor air problems and the perceived social climate in schools: A multilevel structural equation analysis. <i>Science of the Total Environment</i> , 2018, 624, 1504-1512.	8.0	12
49	Patterns of psychological contract and their relationships to employee well-being and in-role performance at work: longitudinal evidence from university employees. <i>International Journal of Human Resource Management</i> , 2018, 29, 2827-2850.	5.3	28
50	A childâ€™s psychological adjustment impacts teachersâ€™ instructional support and affective response. <i>European Journal of Psychology of Education</i> , 2018, 33, 629-648.	2.6	9
51	Burnout-related ill-being at work: Associations between mindfulness and acceptance skills, worksite factors, and experienced well-being in life. <i>Journal of Contextual Behavioral Science</i> , 2018, 10, 92-102.	2.6	18
52	The family-oriented open dialogue approach in the treatment of first-episode psychosis: Nineteenâ€year outcomes. <i>Psychiatry Research</i> , 2018, 270, 168-175.	3.3	122
53	The role of parental affection and psychological control in adolescent athletesâ€™ symptoms of school and sport burnout during the transition to upper secondary school. <i>Journal of Adolescence</i> , 2018, 69, 140-149.	2.4	21
54	Psychosocial Problems, Indoor Air-Related Symptoms, and Perceived Indoor Air Quality among Students in Schools without Indoor Air Problems: A Longitudinal Study. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 1497.	2.6	18

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55	Effects of alertness management training on sleepiness among long-haul truck drivers: A randomized controlled trial. <i>Accident Analysis and Prevention</i> , 2018, 121, 301-313.	5.7	17
56	Teachers' attitudes and self-efficacy on implementing inclusive education in Japan and Finland: A comparative study using multi-group structural equation modelling. <i>Teaching and Teacher Education</i> , 2018, 75, 343-355.	3.2	50
57	Reading to Learn From Online Information: Modeling the Factor Structure. <i>Journal of Literacy Research</i> , 2018, 50, 304-334.	1.5	45
58	Predicting athletes' functional and dysfunctional emotions: The role of the motivational climate and motivation regulations. <i>Journal of Sports Sciences</i> , 2017, 35, 1-9.	2.0	23
59	The associations of indoor environment and psychosocial factors on the subjective evaluation of Indoor Air Quality among lower secondary school students: a multilevel analysis. <i>Indoor Air</i> , 2017, 27, 329-337.	4.3	30
60	Psychometric evaluation of the Finnish version of the impact on participation and autonomy questionnaire in persons with multiple sclerosis. <i>Scandinavian Journal of Occupational Therapy</i> , 2017, 24, 410-420.	1.7	7
61	Psychological flexibility mediates change in intuitive eating regulation in acceptance and commitment therapy interventions. <i>Public Health Nutrition</i> , 2017, 20, 1681-1691.	2.2	33
62	Does daily distress make parents prone to using psychologically controlling parenting?. <i>International Journal of Behavioral Development</i> , 2017, 41, 405-414.	2.4	27
63	From early family systems to internalizing symptoms: The role of emotion regulation and peer relations.. <i>Journal of Family Psychology</i> , 2017, 31, 316-326.	1.3	21
64	Paternal mental health trajectory classes and early fathering experiences. <i>International Journal of Behavioral Development</i> , 2017, 41, 570-580.	2.4	12
65	Covariation between reading and arithmetic skills from Grade 1 to Grade 7. <i>Contemporary Educational Psychology</i> , 2017, 51, 131-140.	2.9	45
66	Within-student variability in learning experiences, and teachers' perceptions of students' task-focus. <i>Frontline Learning Research</i> , 2016, 4, 62-82.	0.8	6
67	Timing of Early Maternal Mental Health and Child Cortisol Regulation. <i>Infant and Child Development</i> , 2016, 25, 461-483.	1.5	9
68	The role of social support in the association between gambling, poor health and health risk-taking. <i>Scandinavian Journal of Public Health</i> , 2016, 44, 593-598.	2.3	13
69	Social support as a mediator between problem behaviour and gambling: a cross-sectional study among 14-16-year-old Finnish adolescents. <i>BMJ Open</i> , 2016, 6, e012468.	1.9	6
70	Investigating occupational well-being and leadership from a person-centred longitudinal approach: congruence of well-being and perceived leadership. <i>European Journal of Work and Organizational Psychology</i> , 2016, 25, 105-119.	3.7	47
71	An online guided ACT intervention for enhancing the psychological wellbeing of university students: A randomized controlled clinical trial. <i>Behaviour Research and Therapy</i> , 2016, 78, 30-42.	3.1	152
72	Parental causal attributions and emotions in daily learning situations with the child.. <i>Journal of Family Psychology</i> , 2015, 29, 568-575.	1.3	8

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73	Subjective stress, objective heart rate variability-based stress, and recovery on workdays among overweight and psychologically distressed individuals: a cross-sectional study. <i>Journal of Occupational Medicine and Toxicology</i> , 2015, 10, 39.	2.2	49
74	Psychological distress of children with early-onset type 1 diabetes and their mothers' well-being. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2015, 104, 1144-1149.	1.5	12
75	Psychological Flexibility and Mindfulness Explain Intuitive Eating in Overweight Adults. <i>Behavior Modification</i> , 2015, 39, 557-579.	1.6	24
76	Web-Based Acceptance and Commitment Therapy for Depressive Symptoms With Minimal Support. <i>Behavior Modification</i> , 2015, 39, 805-834.	1.6	93
77	Values and Personal Life Investment in Middle-Age: Measures and Relations. <i>Journal of Adult Development</i> , 2015, 22, 206-220.	1.4	1
78	Internal consistency and stability of the CANTAB neuropsychological test battery in children.. <i>Psychological Assessment</i> , 2015, 27, 698-709.	1.5	41
79	Stability and change model of job resources and work engagement: A seven-year three-wave follow-up study. <i>European Journal of Work and Organizational Psychology</i> , 2015, 24, 360-375.	3.7	47
80	A Four-Session Acceptance and Commitment Therapy Based Intervention for Depressive Symptoms Delivered by Masters Degree Level Psychology Students: A Preliminary Study. <i>Behavioural and Cognitive Psychotherapy</i> , 2015, 43, 360-373.	1.2	22
81	The Associations between Ethical Organizational Culture, Burnout, and Engagement: A Multilevel Study. <i>Journal of Business and Psychology</i> , 2015, 30, 399-414.	4.0	73
82	Children With Differing Developmental Trajectories of Prelinguistic Communication Skills: Language and Working Memory at Age 5. <i>Journal of Speech, Language, and Hearing Research</i> , 2014, 57, 1026-1039.	1.6	7
83	Associations Between Toddler-Age Communication and Kindergarten-Age Self-Regulatory Skills. <i>Journal of Speech, Language, and Hearing Research</i> , 2014, 57, 1405-1417.	1.6	27
84	Adolescents' school-related self-concept mediates motor skills and psychosocial well-being. <i>British Journal of Educational Psychology</i> , 2014, 84, 268-280.	2.9	36
85	Child's Difficult Temperament and Mothers' Parenting Styles. <i>Journal of Child and Family Studies</i> , 2014, 23, 312-323.	1.3	65
86	Occupational well-being as a mediator between job insecurity and turnover intention: Findings at the individual and work department levels. <i>European Journal of Work and Organizational Psychology</i> , 2014, 23, 381-393.	3.7	69
87	Burnout, work engagement and workaholism among highly educated employees: Profiles, antecedents and outcomes. <i>Burnout Research</i> , 2014, 1, 38-49.	4.5	66
88	Children's engagement during digital game-based learning of reading: The effects of time, rewards, and challenge. <i>Computers and Education</i> , 2014, 71, 237-246.	8.3	134
89	ACT Internet-based vs face-to-face? A randomized controlled trial of two ways to deliver Acceptance and Commitment Therapy for depressive symptoms: An 18-month follow-up. <i>Behaviour Research and Therapy</i> , 2014, 61, 43-54.	3.1	98
90	The Developmental Dynamics between Interest, Self-concept of Ability, and Academic Performance. <i>Scandinavian Journal of Educational Research</i> , 2014, 58, 734-756.	1.7	84

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91	Associations of physical activity, fitness, and body composition with heart rate variabilityâ€‘based indicators of stress and recovery on workdays: a cross-sectional study. <i>Journal of Occupational Medicine and Toxicology</i> , 2014, 9, 16.	2.2	66
92	Flexibility in weight management. <i>Eating Behaviors</i> , 2014, 15, 218-224.	2.0	22
93	Couple therapy for depression in a naturalistic setting in <scp>F</scp>inland: a 2â€‘year randomized trial. <i>Journal of Family Therapy</i> , 2013, 35, 281-302.	1.0	21
94	Associations between personality traits and psychological well-being across time in middle adulthood. <i>Journal of Research in Personality</i> , 2013, 47, 748-756.	1.7	72
95	Engaged managers are not workaholics: Evidence from a longitudinal personcentered analysis. <i>Revista De Psicología Del Trabajo Y De Las Organizaciones</i> , 2013, 29, 135-143.	1.6	31
96	Couple Therapy for Depression Within a Naturalistic Setting in Finland: Factors Related to Change of the Patient and the Spouse. <i>Contemporary Family Therapy</i> , 2013, 35, 656-672.	1.3	13
97	Long-Term Intervention Effects of Spelling Development for Children With Compromised Preliteracy Skills. <i>Reading and Writing Quarterly</i> , 2013, 29, 333-357.	1.4	9
98	Maternal teaching of reading and children's reading skills in Grade 1: Patterns and predictors of positive and negative associations. <i>Learning and Individual Differences</i> , 2013, 27, 54-66.	2.7	31
99	The Therapeutic Alliance in Couple Therapy for Depression: Predicting Therapy Progress and Outcome from Assessments of the Alliance by the Patient, the Spouse, and the Therapists. <i>Contemporary Family Therapy</i> , 2013, 35, 1-13.	1.3	14
100	Psychological control in daily parentâ€‘child interactions increases childrenâ€™s negative emotions.. <i>Journal of Family Psychology</i> , 2013, 27, 453-462.	1.3	74
101	Personality Types and Applicant Reactions in Realâ€‘life Selection. <i>International Journal of Selection and Assessment</i> , 2013, 21, 32-45.	2.5	13
102	Quality of life (QOL) of older adult community choral singers in Finland. <i>International Psychogeriatrics</i> , 2013, 25, 1055-1064.	1.0	57
103	Developmental Trajectories of Early Communication Skills. <i>Journal of Speech, Language, and Hearing Research</i> , 2012, 55, 1083-1096.	1.6	25
104	Trajectories of educational expectations from adolescence to young adulthood in Finland.. <i>Developmental Psychology</i> , 2012, 48, 1674-1685.	1.6	40
105	Personality profiles and health: Longitudinal evidence among Finnish adults. <i>Scandinavian Journal of Psychology</i> , 2012, 53, 512-522.	1.5	56
106	The developmental dynamics of task-avoidant behavior and math performance in kindergarten and elementary school. <i>Learning and Individual Differences</i> , 2012, 22, 715-723.	2.7	50
107	The role of parenting styles and teacher interactional styles in children's reading and spelling development. <i>Journal of School Psychology</i> , 2012, 50, 799-823.	2.9	47
108	Is work engagement related to healthy cardiac autonomic activity? Evidence from a field study among Finnish women workers. <i>Journal of Positive Psychology</i> , 2012, 7, 95-106.	4.0	49

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109	Parents' Role in Adolescents' Educational Expectations. <i>Scandinavian Journal of Educational Research</i> , 2012, 56, 571-590.	1.7	48
110	Teachers adapt their instruction according to students'™ academic performance. <i>Educational Psychology</i> , 2012, 32, 571-588.	2.7	40
111	Academic skills in children with early-onset type 1 diabetes: the effects of diabetes-related risk factors. <i>Developmental Medicine and Child Neurology</i> , 2012, 54, 457-463.	2.1	41
112	Development of sense of coherence during two group interventions. <i>Scandinavian Journal of Psychology</i> , 2012, 53, 523-527.	1.5	59
113	The frequency of parents'™ reading-related activities at home and children's reading skills during kindergarten and Grade 1. <i>Journal of Applied Developmental Psychology</i> , 2012, 33, 302-310.	1.7	81
114	Computer-Assisted Remedial Reading Intervention for School Beginners at Risk for Reading Disability. <i>Child Development</i> , 2011, 82, 1013-1028.	3.0	145
115	Applicant reactions and faking in real-life personnel selection. <i>Scandinavian Journal of Psychology</i> , 2011, 52, 376-381.	1.5	6
116	Social strategies during university studies predict early career work burnout and engagement: 18-year longitudinal study. <i>Journal of Vocational Behavior</i> , 2011, 79, 145-157.	3.4	39
117	Identifying patterns of recovery experiences and their links to psychological outcomes across one year. <i>International Archives of Occupational and Environmental Health</i> , 2011, 84, 877-888.	2.3	22
118	Changes in personal work goals in relation to the psychosocial work environment: A two-year follow-up study. <i>Work and Stress</i> , 2011, 25, 289-308.	4.5	10
119	Maternal pre- and postnatal mental health trajectories and child mental health and development. <i>International Journal of Behavioral Development</i> , 2011, 35, 517-531.	2.4	31
120	The Relation Between Finnish Conscripts'™ Reading Difficulties (Rd), Cognitive Abilities And The Length Of Service Period. <i>Journal of Military Studies</i> , 2011, 2, 94-114.	0.4	0
121	Attitudes towards people with mental disorders: the psychometric characteristics of a Finnish questionnaire. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2010, 45, 265-273.	3.1	24
122	A school-based intervention program as a context for promoting socioemotional development in children. <i>European Journal of Psychology of Education</i> , 2010, 25, 381-398.	2.6	9
123	The role of goal pursuit in the interaction between psychosocial work environment and occupational well-being. <i>Journal of Vocational Behavior</i> , 2010, 76, 406-418.	3.4	18
124	Verbal and academic skills in children with early-onset type 1 diabetes. <i>Developmental Medicine and Child Neurology</i> , 2010, 52, e143-7.	2.1	22
125	Happy Spouses, Happy Parents? Family Relationships Among Finnish and Dutch Dual Earners. <i>Journal of Marriage and Family</i> , 2010, 72, 293-306.	2.6	17
126	Capturing daily family dynamics via text messages: development of the mobile diary. <i>Community, Work and Family</i> , 2010, 13, 5-21.	2.2	25

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127	Predicting word-level reading fluency outcomes in three contrastive groups: Remedial and computer-assisted remedial reading intervention, and mainstream instruction. <i>Learning and Individual Differences</i> , 2010, 20, 402-414.	2.7	53
128	Achievement strategies during university studies predict early career burnout and engagement. <i>Journal of Vocational Behavior</i> , 2009, 75, 162-172.	3.4	85
129	The Construct Validity of the Utrecht Work Engagement Scale: Multisample and Longitudinal Evidence. <i>Journal of Happiness Studies</i> , 2009, 10, 459-481.	3.2	387
130	Effects of Multidomain Risk Accumulation on Cognitive, Academic, and Behavioural Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2009, 38, 883-898.	3.4	25
131	Reading comprehension, word reading and spelling as predictors of school achievement and choice of secondary education. <i>Learning and Instruction</i> , 2008, 18, 201-210.	3.2	78
132	Mismatch negativity (MMN) elicited by duration deviations in children with reading disorder, attention deficit or both. <i>International Journal of Psychophysiology</i> , 2008, 69, 69-77.	1.0	39
133	Modeling the Early Paths of Phonological Awareness and Factors Supporting its Development in Children With and Without Familial Risk of Dyslexia. <i>Scientific Studies of Reading</i> , 2007, 11, 73-103.	2.0	69
134	Very early phonological and language skills: estimating individual risk of reading disability. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007, 48, 923-931.	5.2	191
135	Reading development subtypes and their early characteristics. <i>Annals of Dyslexia</i> , 2007, 57, 3-32.	1.7	115
136	The factor structure and factorial invariance of the 12-item General Health Questionnaire (GHQ-12) across time: Evidence from two community-based samples. <i>Psychological Assessment</i> , 2006, 18, 444-451.	1.5	69
137	Trajectories of Reading Development: A Follow-up From Birth to School Age of Children With and Without Risk for Dyslexia. <i>Merrill-Palmer Quarterly</i> , 2006, 52, 514-546.	0.5	114
138	Early motor development and later language and reading skills in children at risk of familial dyslexia. <i>Developmental Medicine and Child Neurology</i> , 2006, 48, 367-373.	2.1	69
139	Genetic effects in common on maximal walking speed and muscle performance in older women. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2006, 17, 061120070736042-???	2.9	27
140	The Early Motor Milestones in Infancy and Later Motor Skills in Toddlers. <i>Physical and Occupational Therapy in Pediatrics</i> , 2006, 26, 91-113.	1.3	7
141	Shared Genetic and Environmental Effects on Strength and Power in Older Female Twins. <i>Medicine and Science in Sports and Exercise</i> , 2005, 37, 72-78.	0.4	58
142	Genetic Influences Underlying Self-Rated Health in Older Female Twins. <i>Journal of the American Geriatrics Society</i> , 2005, 53, 1002-1007.	2.6	34
143	Rapid serial naming: Relations between different stimuli and neuropsychological factors. <i>Brain and Language</i> , 2005, 92, 45-57.	1.6	32
144	Contribution of genetic and environmental effects to postural balance in older female twins. <i>Journal of Applied Physiology</i> , 2004, 96, 308-315.	2.5	53

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145	Sense of coherence and work characteristics: A cross-lagged structural equation model among managers. <i>Journal of Occupational and Organizational Psychology</i> , 2004, 77, 323-342.	4.5	63
146	Emerging phonological awareness differentiates children with and without familial risk for dyslexia after controlling for general language skills. <i>Annals of Dyslexia</i> , 2004, 54, 221-243.	1.7	34
147	Heritability of maximal isometric muscle strength in older female twins. <i>Journal of Applied Physiology</i> , 2004, 96, 173-180.	2.5	126
148	Event-related potentials in newborns with and without familial risk for dyslexia: principal component analysis reveals differences between the groups. <i>Journal of Neural Transmission</i> , 2003, 110, 1059-1074.	2.8	53
149	Assessment of Three-and-a-Half-Year-Old Children's Emerging Phonological Awareness in a Computer Animation Context. <i>Journal of Learning Disabilities</i> , 2003, 36, 416-423.	2.2	32
150	Repeated Assessment of the Tower of Hanoi Test: Reliability and Age Effects. <i>Assessment</i> , 2000, 7, 297-310.	3.1	23
151	Two Alternative Ways to Model the Relation Between Reading Accuracy and Phonological Awareness at Preschool Age. <i>Scientific Studies of Reading</i> , 2000, 4, 77-100.	2.0	45
152	Contribution of ADHD characteristics to the academic treatment outcome of children with learning difficulties. <i>Developmental Neuropsychology</i> , 1999, 15, 291-305.	1.4	11
153	Personality Antecedents of Career Orientation and Stability among Women Compared to Men. <i>Journal of Vocational Behavior</i> , 1999, 54, 37-58.	3.4	66
154	Speech Perception and Brain Laterality: The Effect of Ear Advantage on Auditory Event-Related Potentials. <i>Brain and Language</i> , 1993, 45, 127-146.	1.6	47
155	Reading Skills, Social Competence, and Physiological Stress in the First Grade. <i>School Mental Health</i> , 0, , 1.	2.1	0
156	Task-oriented reading efficiency: interplay of general cognitive ability, task demands, strategies and reading fluency. <i>Reading and Writing</i> , 0, , 1.	1.7	0
157	The role of gender and coaching styles in adolescent student-athletes'™ motivational orientations in sport and school. <i>Current Psychology</i> , 0, , .	2.8	1