

Asko Tolvanen

List of Publications by Year in descending order

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Version: 2024-02-01

157
papers

5,959
citations

61984

43
h-index

102487

66
g-index

161
all docs

161
docs citations

161
times ranked

6256
citing authors

#	ARTICLE	IF	CITATIONS
1	The Construct Validity of the Utrecht Work Engagement Scale: Multisample and Longitudinal Evidence. <i>Journal of Happiness Studies</i> , 2009, 10, 459-481.	3.2	387
2	Very early phonological and language skills: estimating individual risk of reading disability. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007, 48, 923-931.	5.2	191
3	An online guided ACT intervention for enhancing the psychological wellbeing of university students: A randomized controlled clinical trial. <i>Behaviour Research and Therapy</i> , 2016, 78, 30-42.	3.1	152
4	Computer-Assisted Remedial Reading Intervention for School Beginners at Risk for Reading Disability. <i>Child Development</i> , 2011, 82, 1013-1028.	3.0	145
5	Children's engagement during digital game-based learning of reading: The effects of time, rewards, and challenge. <i>Computers and Education</i> , 2014, 71, 237-246.	8.3	134
6	Heritability of maximal isometric muscle strength in older female twins. <i>Journal of Applied Physiology</i> , 2004, 96, 173-180.	2.5	126
7	The family-oriented open dialogue approach in the treatment of first-episode psychosis: Nineteen-year outcomes. <i>Psychiatry Research</i> , 2018, 270, 168-175.	3.3	122
8	Distinct trajectories of physical activity and related factors during the life course in the general population: a systematic review. <i>BMC Public Health</i> , 2019, 19, 271.	2.9	116
9	Reading development subtypes and their early characteristics. <i>Annals of Dyslexia</i> , 2007, 57, 3-32.	1.7	115
10	Trajectories of Reading Development: A Follow-up From Birth to School Age of Children With and Without Risk for Dyslexia. <i>Merrill-Palmer Quarterly</i> , 2006, 52, 514-546.	0.5	114
11	ACT Internet-based vs face-to-face? A randomized controlled trial of two ways to deliver Acceptance and Commitment Therapy for depressive symptoms: An 18-month follow-up. <i>Behaviour Research and Therapy</i> , 2014, 61, 43-54.	3.1	98
12	Web-Based Acceptance and Commitment Therapy for Depressive Symptoms With Minimal Support. <i>Behavior Modification</i> , 2015, 39, 805-834.	1.6	93
13	Achievement strategies during university studies predict early career burnout and engagement. <i>Journal of Vocational Behavior</i> , 2009, 75, 162-172.	3.4	85
14	The Developmental Dynamics between Interest, Self-concept of Ability, and Academic Performance. <i>Scandinavian Journal of Educational Research</i> , 2014, 58, 734-756.	1.7	84
15	Multilevel Latent Profile Analysis With Covariates. <i>Organizational Research Methods</i> , 2018, 21, 931-954.	9.1	83
16	The frequency of parents' reading-related activities at home and children's reading skills during kindergarten and Grade 1. <i>Journal of Applied Developmental Psychology</i> , 2012, 33, 302-310.	1.7	81
17	Leisure Reading (But Not Any Kind) and Reading Comprehension Support Each Other? A Longitudinal Study Across Grades 1 and 9. <i>Child Development</i> , 2020, 91, 876-900.	3.0	81
18	Reading comprehension, word reading and spelling as predictors of school achievement and choice of secondary education. <i>Learning and Instruction</i> , 2008, 18, 201-210.	3.2	78

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19	Psychological control in daily parent-child interactions increases children's negative emotions.. Journal of Family Psychology, 2013, 27, 453-462.	1.3	74
20	The Associations between Ethical Organizational Culture, Burnout, and Engagement: A Multilevel Study. Journal of Business and Psychology, 2015, 30, 399-414.	4.0	73
21	Associations between personality traits and psychological well-being across time in middle adulthood. Journal of Research in Personality, 2013, 47, 748-756.	1.7	72
22	The factor structure and factorial invariance of the 12-item General Health Questionnaire (GHQ-12) across time: Evidence from two community-based samples.. Psychological Assessment, 2006, 18, 444-451.	1.5	69
23	Early motor development and later language and reading skills in children at risk of familial dyslexia. Developmental Medicine and Child Neurology, 2006, 48, 367-373.	2.1	69
24	Modeling the Early Paths of Phonological Awareness and Factors Supporting its Development in Children With and Without Familial Risk of Dyslexia. Scientific Studies of Reading, 2007, 11, 73-103.	2.0	69
25	Occupational well-being as a mediator between job insecurity and turnover intention: Findings at the individual and work department levels. European Journal of Work and Organizational Psychology, 2014, 23, 381-393.	3.7	69
26	Personality Antecedents of Career Orientation and Stability among Women Compared to Men. Journal of Vocational Behavior, 1999, 54, 37-58.	3.4	66
27	Burnout, work engagement and workaholism among highly educated employees: Profiles, antecedents and outcomes. Burnout Research, 2014, 1, 38-49.	4.5	66
28	Associations of physical activity, fitness, and body composition with heart rate variability-based indicators of stress and recovery on workdays: a cross-sectional study. Journal of Occupational Medicine and Toxicology, 2014, 9, 16.	2.2	66
29	Child's Difficult Temperament and Mothers' Parenting Styles. Journal of Child and Family Studies, 2014, 23, 312-323.	1.3	65
30	Sense of coherence and work characteristics: A cross-lagged structural equation model among managers. Journal of Occupational and Organizational Psychology, 2004, 77, 323-342.	4.5	63
31	Development of sense of coherence during two group interventions. Scandinavian Journal of Psychology, 2012, 53, 523-527.	1.5	59
32	Shared Genetic and Environmental Effects on Strength and Power in Older Female Twins. Medicine and Science in Sports and Exercise, 2005, 37, 72-78.	0.4	58
33	Quality of life (QOL) of older adult community choral singers in Finland. International Psychogeriatrics, 2013, 25, 1055-1064.	1.0	57
34	Personality profiles and health: Longitudinal evidence among Finnish adults. Scandinavian Journal of Psychology, 2012, 53, 512-522.	1.5	56
35	Event-related potentials in newborns with and without familial risk for dyslexia: principal component analysis reveals differences between the groups. Journal of Neural Transmission, 2003, 110, 1059-1074.	2.8	53
36	Contribution of genetic and environmental effects to postural balance in older female twins. Journal of Applied Physiology, 2004, 96, 308-315.	2.5	53

#	ARTICLE	IF	CITATIONS
37	Predicting word-level reading fluency outcomes in three contrastive groups: Remedial and computer-assisted remedial reading intervention, and mainstream instruction. <i>Learning and Individual Differences</i> , 2010, 20, 402-414.	2.7	53
38	The developmental dynamics of task-avoidant behavior and math performance in kindergarten and elementary school. <i>Learning and Individual Differences</i> , 2012, 22, 715-723.	2.7	50
39	Teachers' attitudes and self-efficacy on implementing inclusive education in Japan and Finland: A comparative study using multi-group structural equation modelling. <i>Teaching and Teacher Education</i> , 2018, 75, 343-355.	3.2	50
40	Is work engagement related to healthy cardiac autonomic activity? Evidence from a field study among Finnish women workers. <i>Journal of Positive Psychology</i> , 2012, 7, 95-106.	4.0	49
41	Subjective stress, objective heart rate variability-based stress, and recovery on workdays among overweight and psychologically distressed individuals: a cross-sectional study. <i>Journal of Occupational Medicine and Toxicology</i> , 2015, 10, 39.	2.2	49
42	Parents' Role in Adolescents' Educational Expectations. <i>Scandinavian Journal of Educational Research</i> , 2012, 56, 571-590.	1.7	48
43	Speech Perception and Brain Laterality: The Effect of Ear Advantage on Auditory Event-Related Potentials. <i>Brain and Language</i> , 1993, 45, 127-146.	1.6	47
44	The role of parenting styles and teacher interactional styles in children's reading and spelling development. <i>Journal of School Psychology</i> , 2012, 50, 799-823.	2.9	47
45	Stability and change model of job resources and work engagement: A seven-year three-wave follow-up study. <i>European Journal of Work and Organizational Psychology</i> , 2015, 24, 360-375.	3.7	47
46	Investigating occupational well-being and leadership from a person-centred longitudinal approach: congruence of well-being and perceived leadership. <i>European Journal of Work and Organizational Psychology</i> , 2016, 25, 105-119.	3.7	47
47	Two Alternative Ways to Model the Relation Between Reading Accuracy and Phonological Awareness at Preschool Age. <i>Scientific Studies of Reading</i> , 2000, 4, 77-100.	2.0	45
48	Covariation between reading and arithmetic skills from Grade 1 to Grade 7. <i>Contemporary Educational Psychology</i> , 2017, 51, 131-140.	2.9	45
49	Reading to Learn From Online Information: Modeling the Factor Structure. <i>Journal of Literacy Research</i> , 2018, 50, 304-334.	1.5	45
50	Academic skills in children with early-onset type 1 diabetes: the effects of diabetes-related risk factors. <i>Developmental Medicine and Child Neurology</i> , 2012, 54, 457-463.	2.1	41
51	Internal consistency and stability of the CANTAB neuropsychological test battery in children.. <i>Psychological Assessment</i> , 2015, 27, 698-709.	1.5	41
52	Teachers' self-efficacy and the sources of efficacy: A cross-cultural investigation in Japan and Finland. <i>Teaching and Teacher Education</i> , 2019, 81, 13-24.	3.2	41
53	Trajectories of educational expectations from adolescence to young adulthood in Finland.. <i>Developmental Psychology</i> , 2012, 48, 1674-1685.	1.6	40
54	Teachers adapt their instruction according to students'™ academic performance. <i>Educational Psychology</i> , 2012, 32, 571-588.	2.7	40

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55	Mismatch negativity (MMN) elicited by duration deviations in children with reading disorder, attention deficit or both. <i>International Journal of Psychophysiology</i> , 2008, 69, 69-77.	1.0	39
56	Social strategies during university studies predict early career work burnout and engagement: 18-year longitudinal study. <i>Journal of Vocational Behavior</i> , 2011, 79, 145-157.	3.4	39
57	Safety self-efficacy and internal locus of control as mediators of safety motivation – Randomized controlled trial (RCT) study. <i>Safety Science</i> , 2019, 117, 330-338.	4.9	38
58	Literacy skills and online research and comprehension: struggling readers face difficulties online. <i>Reading and Writing</i> , 2019, 32, 2201-2222.	1.7	38
59	A psychological flexibility -based intervention for Burnout:A randomized controlled trial. <i>Journal of Contextual Behavioral Science</i> , 2020, 15, 52-67.	2.6	38
60	Validity of the Finnish version of the Parental Burnout Assessment (PBA). <i>Scandinavian Journal of Psychology</i> , 2020, 61, 714-722.	1.5	38
61	The role of resilience in student-athletes' sport and school burnout and dropout: A longitudinal person-oriented study. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2019, 29, 1059-1067.	2.9	37
62	Adolescents' school-related self-concept mediates motor skills and psychosocial well-being. <i>British Journal of Educational Psychology</i> , 2014, 84, 268-280.	2.9	36
63	The Association between Loneliness, Mental Well-Being, and Self-Esteem among Adolescents in Four Nordic Countries. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7405.	2.6	36
64	Emerging phonological awareness differentiates children with and without familial risk for dyslexia after controlling for general language skills. <i>Annals of Dyslexia</i> , 2004, 54, 221-243.	1.7	34
65	Genetic Influences Underlying Self-Rated Health in Older Female Twins. <i>Journal of the American Geriatrics Society</i> , 2005, 53, 1002-1007.	2.6	34
66	Psychological flexibility mediates change in intuitive eating regulation in acceptance and commitment therapy interventions. <i>Public Health Nutrition</i> , 2017, 20, 1681-1691.	2.2	33
67	Assessment of Three-and-a-Half-Year-Old Children's Emerging Phonological Awareness in a Computer Animation Context. <i>Journal of Learning Disabilities</i> , 2003, 36, 416-423.	2.2	32
68	Rapid serial naming: Relations between different stimuli and neuropsychological factors. <i>Brain and Language</i> , 2005, 92, 45-57.	1.6	32
69	Maternal pre- and postnatal mental health trajectories and child mental health and development. <i>International Journal of Behavioral Development</i> , 2011, 35, 517-531.	2.4	31
70	Engaged managers are not workaholics: Evidence from a longitudinal personcentered analysis. <i>Revista De Psicologia Del Trabajo Y De Las Organizaciones</i> , 2013, 29, 135-143.	1.6	31
71	Maternal teaching of reading and children's reading skills in Grade 1: Patterns and predictors of positive and negative associations. <i>Learning and Individual Differences</i> , 2013, 27, 54-66.	2.7	31
72	Development of math anxiety and its longitudinal relationships with arithmetic achievement among primary school children. <i>Learning and Individual Differences</i> , 2019, 69, 173-181.	2.7	31

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73	The associations of indoor environment and psychosocial factors on the subjective evaluation of Indoor Air Quality among lower secondary school students: a multilevel analysis. <i>Indoor Air</i> , 2017, 27, 329-337.	4.3	30
74	Patterns of psychological contract and their relationships to employee well-being and in-role performance at work: longitudinal evidence from university employees. <i>International Journal of Human Resource Management</i> , 2018, 29, 2827-2850.	5.3	28
75	Genetic effects in common on maximal walking speed and muscle performance in older women. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2006, 17, 061120070736042-???	2.9	27
76	Associations Between Toddler-Age Communication and Kindergarten-Age Self-Regulatory Skills. <i>Journal of Speech, Language, and Hearing Research</i> , 2014, 57, 1405-1417.	1.6	27
77	Does daily distress make parents prone to using psychologically controlling parenting?. <i>International Journal of Behavioral Development</i> , 2017, 41, 405-414.	2.4	27
78	Effects of Multidomain Risk Accumulation on Cognitive, Academic, and Behavioural Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2009, 38, 883-898.	3.4	25
79	Capturing daily family dynamics via text messages: development of the mobile diary. <i>Community, Work and Family</i> , 2010, 13, 5-21.	2.2	25
80	Developmental Trajectories of Early Communication Skills. <i>Journal of Speech, Language, and Hearing Research</i> , 2012, 55, 1083-1096.	1.6	25
81	Testing the direct and moderator effects of the stressorâ€™ detachment model over one year: A latent change perspective. <i>Work and Stress</i> , 2018, 32, 357-378.	4.5	25
82	Attitudes towards people with mental disorders: the psychometric characteristics of a Finnish questionnaire. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2010, 45, 265-273.	3.1	24
83	Psychological Flexibility and Mindfulness Explain Intuitive Eating in Overweight Adults. <i>Behavior Modification</i> , 2015, 39, 557-579.	1.6	24
84	Repeated Assessment of the Tower of Hanoi Test: Reliability and Age Effects. <i>Assessment</i> , 2000, 7, 297-310.	3.1	23
85	Predicting athletesâ€™ functional and dysfunctional emotions: The role of the motivational climate and motivation regulations. <i>Journal of Sports Sciences</i> , 2017, 35, 1-9.	2.0	23
86	Verbal and academic skills in children with earlyâ€™onset type 1 diabetes. <i>Developmental Medicine and Child Neurology</i> , 2010, 52, e143-7.	2.1	22
87	Identifying patterns of recovery experiences and their links to psychological outcomes across one year. <i>International Archives of Occupational and Environmental Health</i> , 2011, 84, 877-888.	2.3	22
88	Flexibility in weight management. <i>Eating Behaviors</i> , 2014, 15, 218-224.	2.0	22
89	A Four-Session Acceptance and Commitment Therapy Based Intervention for Depressive Symptoms Delivered by Masters Degree Level Psychology Students: A Preliminary Study. <i>Behavioural and Cognitive Psychotherapy</i> , 2015, 43, 360-373.	1.2	22
90	Couple therapy for depression in a naturalistic setting in <sc>F</sc>inland: a 2â€™year randomized trial. <i>Journal of Family Therapy</i> , 2013, 35, 281-302.	1.0	21

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91	From early family systems to internalizing symptoms: The role of emotion regulation and peer relations.. Journal of Family Psychology, 2017, 31, 316-326.	1.3	21
92	The coâ€developmental dynamic of sport and school burnout among studentâ€athletes: The role of achievement goals. Scandinavian Journal of Medicine and Science in Sports, 2018, 28, 1731-1742.	2.9	21
93	The role of parental affection and psychological control in adolescent athletesâ€™ symptoms of school and sport burnout during the transition to upper secondary school. Journal of Adolescence, 2018, 69, 140-149.	2.4	21
94	Psychometric properties of the Internet Gaming Disorder Test (<scp>IGDT</scp>â€10) and problematic gaming behavior among Finnish vocational school students. Scandinavian Journal of Psychology, 2019, 60, 252-260.	1.5	20
95	The role of goal pursuit in the interaction between psychosocial work environment and occupational well-being. Journal of Vocational Behavior, 2010, 76, 406-418.	3.4	18
96	Burnout-related ill-being at work: Associations between mindfulness and acceptance skills, worksite factors, and experienced well-being in life. Journal of Contextual Behavioral Science, 2018, 10, 92-102.	2.6	18
97	Psychosocial Problems, Indoor Air-Related Symptoms, and Perceived Indoor Air Quality among Students in Schools without Indoor Air Problems: A Longitudinal Study. International Journal of Environmental Research and Public Health, 2018, 15, 1497.	2.6	18
98	Happy Spouses, Happy Parents? Family Relationships Among Finnish and Dutch Dual Earners. Journal of Marriage and Family, 2010, 72, 293-306.	2.6	17
99	Effects of alertness management training on sleepiness among long-haul truck drivers: A randomized controlled trial. Accident Analysis and Prevention, 2018, 121, 301-313.	5.7	17
100	Coach-Created Motivational Climate and Athletesâ€™ Adaptation to Psychological Stress: Temporal Motivation-Emotion Interplay. Frontiers in Psychology, 2019, 10, 617.	2.1	16
101	The Therapeutic Alliance in Couple Therapy for Depression: Predicting Therapy Progress and Outcome from Assessments of the Alliance by the Patient, the Spouse, and the Therapists. Contemporary Family Therapy, 2013, 35, 1-13.	1.3	14
102	Studentsâ€™ agency profiles in relation to student-perceived teaching practices in university courses. International Journal of Educational Research, 2020, 103, 101604.	2.2	14
103	The Psychobiosocial States (PBS-S) Scale. European Journal of Psychological Assessment, 2019, 35, 658-665.	3.0	14
104	Couple Therapy for Depression Within a Naturalistic Setting in Finland: Factors Related to Change of the Patient and the Spouse. Contemporary Family Therapy, 2013, 35, 656-672.	1.3	13
105	Personality Types and Applicant Reactions in Realâ€life Selection. International Journal of Selection and Assessment, 2013, 21, 32-45.	2.5	13
106	The role of social support in the association between gambling, poor health and health risk-taking. Scandinavian Journal of Public Health, 2016, 44, 593-598.	2.3	13
107	Development and validation of the Brief Parental Burnout Scale (BPBS).. Psychological Assessment, 2021, 33, 1125-1137.	1.5	13
108	Psychological distress of children with earlyâ€onset type 1 diabetes and their mothers' wellâ€being. Acta Paediatrica, International Journal of Paediatrics, 2015, 104, 1144-1149.	1.5	12

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109	Paternal mental health trajectory classes and early fathering experiences. <i>International Journal of Behavioral Development</i> , 2017, 41, 570-580.	2.4	12
110	Indoor air problems and the perceived social climate in schools: A multilevel structural equation analysis. <i>Science of the Total Environment</i> , 2018, 624, 1504-1512.	8.0	12
111	Improvements in Mindfulness Facets Mediate the Alleviation of Burnout Dimensions. <i>Mindfulness</i> , 2020, 11, 2779-2792.	2.8	12
112	Longitudinal Stability of Reading Difficulties: Examining the Effects of Measurement Error, Cut-Offs, and Buffer Zones in Identification. <i>Frontiers in Psychology</i> , 2019, 10, 2841.	2.1	12
113	Finnish students' enjoyment and anxiety levels during fitness testing classes. <i>Physical Education and Sport Pedagogy</i> , 2021, 26, 1-15.	3.0	12
114	Life-course leisure-time physical activity trajectories in relation to health-related behaviors in adulthood: the Cardiovascular Risk in Young Finns study. <i>BMC Public Health</i> , 2021, 21, 533.	2.9	12
115	Contribution of ADHD characteristics to the academic treatment outcome of children with learning difficulties. <i>Developmental Neuropsychology</i> , 1999, 15, 291-305.	1.4	11
116	Energy Drink Consumption Among Finnish Adolescents: Prevalence, Associated Background Factors, Individual Resources, and Family Factors. <i>International Journal of Public Health</i> , 2021, 66, 620268.	2.3	11
117	Changes in personal work goals in relation to the psychosocial work environment: A two-year follow-up study. <i>Work and Stress</i> , 2011, 25, 289-308.	4.5	10
118	A school-based intervention program as a context for promoting socioemotional development in children. <i>European Journal of Psychology of Education</i> , 2010, 25, 381-398.	2.6	9
119	Long-Term Intervention Effects of Spelling Development for Children With Compromised Preliteracy Skills. <i>Reading and Writing Quarterly</i> , 2013, 29, 333-357.	1.4	9
120	Timing of Early Maternal Mental Health and Child Cortisol Regulation. <i>Infant and Child Development</i> , 2016, 25, 461-483.	1.5	9
121	A child's psychological adjustment impacts teachers' instructional support and affective response. <i>European Journal of Psychology of Education</i> , 2018, 33, 629-648.	2.6	9
122	Predictors of Participation and Autonomy in People With Multiple Sclerosis. <i>American Journal of Occupational Therapy</i> , 2019, 73, 7304205070p1-7304205070p8.	0.3	9
123	Parental causal attributions and emotions in daily learning situations with the child.. <i>Journal of Family Psychology</i> , 2015, 29, 568-575.	1.3	8
124	Self-regulatory efficacy and sources of efficacy in elementary school pupils: Self-regulatory experiences in a population sample and pupils with attention and executive function difficulties. <i>Learning and Individual Differences</i> , 2019, 70, 53-61.	2.7	8
125	Associations of Leisure-Time Physical Activity Trajectories with Fruit and Vegetable Consumption from Childhood to Adulthood: The Cardiovascular Risk in Young Finns Study. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4437.	2.6	8
126	Developmental profiles of reading fluency and reading comprehension from grades 1 to 9 and their early identification.. <i>Developmental Psychology</i> , 2021, 57, 1840-1854.	1.6	8

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127	Associations between studentâ€™athletesâ€™ self-esteem and career adaptability across the high school years. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2022, 32, 789-797.	2.9	8
128	Introducing the DYNAMICS framework of moment-to-moment development in achievement motivation. <i>Learning and Instruction</i> , 2022, 81, 101653.	3.2	8
129	The Early Motor Milestones in Infancy and Later Motor Skills in Toddlers. <i>Physical and Occupational Therapy in Pediatrics</i> , 2006, 26, 91-113.	1.3	7
130	Children With Differing Developmental Trajectories of Prelinguistic Communication Skills: Language and Working Memory at Age 5. <i>Journal of Speech, Language, and Hearing Research</i> , 2014, 57, 1026-1039.	1.6	7
131	Psychometric evaluation of the Finnish version of the impact on participation and autonomy questionnaire in persons with multiple sclerosis. <i>Scandinavian Journal of Occupational Therapy</i> , 2017, 24, 410-420.	1.7	7
132	Early cognitive profiles predicting reading and arithmetic skills in grades 1 and 7. <i>Contemporary Educational Psychology</i> , 2020, 60, 101830.	2.9	7
133	Sleep and sleepiness in shift-working tram drivers. <i>Applied Ergonomics</i> , 2020, 88, 103153.	3.1	7
134	The relationships among motivational climate, perceived competence, physical performance, and affects during physical education fitness testing lessons. <i>European Physical Education Review</i> , 2022, 28, 594-612.	2.0	7
135	Applicant reactions and faking in real-life personnel selection. <i>Scandinavian Journal of Psychology</i> , 2011, 52, 376-381.	1.5	6
136	Within-student variability in learning experiences, and teachersâ€™ perceptions of studentsâ€™ task-focus. <i>Frontline Learning Research</i> , 2016, 4, 62-82.	0.8	6
137	Social support as a mediator between problem behaviour and gambling: a cross-sectional study among 14-16-year-old Finnish adolescents. <i>BMJ Open</i> , 2016, 6, e012468.	1.9	6
138	Emotional Intelligence and Psychobiosocial States: Mediating Effects of Intra-Team Communication and Role Ambiguity. <i>Sustainability</i> , 2020, 12, 9019.	3.2	6
139	Students' school-level symptoms mediate the relationship between a school's observed moisture problems and studentsâ€™ subjective perceptions of indoor air quality. <i>Indoor Air</i> , 2021, 31, 40-50.	4.3	6
140	Accumulation of sleep loss among shift-working truck drivers. <i>Chronobiology International</i> , 2021, 38, 1344-1353.	2.0	6
141	Online Research and Comprehension Performance Profiles Among Sixth-Grade Students, Including Those with Reading Difficulties and/or Attention and Executive Function Difficulties. <i>Reading Research Quarterly</i> , 2022, 57, 1213-1235.	3.3	6
142	Validation of a New Cognitive Screening Method for Stroke Patients. <i>Behavioural Neurology</i> , 2019, 2019, 1-7.	2.1	4
143	Assessing reading and online research comprehension: Do difficulties in attention and executive function matter?. <i>Learning and Individual Differences</i> , 2021, 87, 101985.	2.7	3
144	Physical activity, use of alcohol and smoking in middle-aged and aging men. A longitudinal study among Finnish male former athletes and controls. <i>European Journal of Sport Science</i> , 2021, 21, 460-469.	2.7	3

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145	The role of individual and parental expectations in student-athletes'™ career adaptability profiles. <i>Psychology of Sport and Exercise</i> , 2022, 59, 102127.	2.1	3
146	Dampness and student-reported social climate: two multilevel mediation models. <i>Environmental Health</i> , 2021, 20, 30.	4.0	2
147	Is Autonomy Always Beneficial for Work Engagement? A Six-year Four-Wave Follow-Up Study. <i>Journal for Person-Oriented Research</i> , 2020, 6, 16-27.	0.4	2
148	Multiple mini-interviews as a selection tool for initial teacher education admissions. <i>Teaching and Teacher Education</i> , 2022, 113, 103660.	3.2	2
149	The self-reported stress and stressors in tram and long-haul truck drivers. <i>Applied Ergonomics</i> , 2022, 102, 103761.	3.1	2
150	Values and Personal Life Investment in Middle-Age: Measures and Relations. <i>Journal of Adult Development</i> , 2015, 22, 206-220.	1.4	1
151	The development of school and sports task values among adolescent athletes: The role of gender. <i>Current Psychology</i> , 2023, 42, 17573-17582.	2.8	1
152	Reading Difficulties Identification: A Comparison of Neural Networks, Linear, and Mixture Models. <i>Scientific Studies of Reading</i> , 2023, 27, 39-66.	2.0	1
153	The role of gender and coaching styles in adolescent student-athletes'™ motivational orientations in sport and school. <i>Current Psychology</i> , 0, , .	2.8	1
154	The Relation Between Finnish Conscripts'™ Reading Difficulties (Rd), Cognitive Abilities And The Length Of Service Period. <i>Journal of Military Studies</i> , 2011, 2, 94-114.	0.4	0
155	Reading Skills, Social Competence, and Physiological Stress in the First Grade. <i>School Mental Health</i> , 0, , 1.	2.1	0
156	Task-oriented reading efficiency: interplay of general cognitive ability, task demands, strategies and reading fluency. <i>Reading and Writing</i> , 0, , 1.	1.7	0
157	Student-athletes'™ mood states: developmental profiles, antecedents, and consequences. , 2022, 2, 12-17.		0