

# Thomas E Keller

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6797075/publications.pdf>

Version: 2024-02-01

37  
papers

1,275  
citations

623734

14  
h-index

454955

30  
g-index

37  
all docs

37  
docs citations

37  
times ranked

779  
citing authors

#	ARTICLE	IF	CITATIONS
1	A model for the influence of mentoring relationships on youth development. <i>Journal of Community Psychology</i> , 2006, 34, 691-707.	1.8	292
2	Approaching the Transition to Adulthood: Distinctive Profiles of Adolescents Aging out of the Child Welfare System. <i>Social Service Review</i> , 2007, 81, 453-484.	0.5	150
3	Prevalence and timing of diagnosable mental health, alcohol, and substance use problems among older adolescents in the child welfare system. <i>Children and Youth Services Review</i> , 2010, 32, 626-634.	1.9	130
4	A Systemic Model of the Youth Mentoring Intervention. <i>Journal of Primary Prevention</i> , 2005, 26, 169-188.	1.6	115
5	The Stages and Development of Mentoring Relationships. , 2005, , 82-99.		82
6	Review of Three Recent Randomized Trials of School-Based Mentoring and commentaries. <i>Social Policy Report</i> , 2010, 24, 1-27.	3.2	56
7	Mutual but unequal: Mentoring as a hybrid of familiar relationship roles. <i>New Directions for Youth Development</i> , 2010, 2010, 33-50.	0.6	53
8	AN INVESTIGATION OF VOLUNTEER-STUDENT RELATIONSHIP TRAJECTORIES WITHIN SCHOOL-BASED YOUTH MENTORING PROGRAMS. <i>Journal of Community Psychology</i> , 2012, 40, 228-248.	1.8	36
9	Different Roles and Different Results: How Activity Orientations Correspond to Relationship Quality and Student Outcomes in School-Based Mentoring. <i>Journal of Primary Prevention</i> , 2012, 33, 47-64.	1.6	36
10	Early Career Mentoring for Translational Researchers: Mentee Perspectives on Challenges and Issues. <i>Teaching and Learning in Medicine</i> , 2014, 26, 211-216.	2.1	27
11	Investigation of the Integration of Supports for Youth Thriving Into a Community-Based Mentoring Program. <i>Child Development</i> , 2017, 88, 1480-1491.	3.0	27
12	It Takes a Village to Break Up a Match: A Systemic Analysis of Formal Youth Mentoring Relationship Endings. <i>Child and Youth Care Forum</i> , 2020, 49, 97-120.	1.6	27
13	Interpersonal Tone Within School-Based Youth Mentoring Relationships. <i>Youth and Society</i> , 2013, 45, 98-116.	2.3	23
14	Social Networks and Mentoring. , 0, , 129-142.		23
15	Understanding Youth Mentoring Relationships: Advancing the Field with Direct Observational Methods. <i>Adolescent Research Review</i> , 2021, 6, 45-56.	4.5	19
16	BUILD EXITO: a multi-level intervention to support diversity in health-focused research. <i>BMC Proceedings</i> , 2017, 11, 19.	1.6	16
17	Subpopulations of Older Foster Youths With Differential Risk of Diagnosis for Alcohol Abuse or Dependence. <i>Journal of Studies on Alcohol and Drugs</i> , 2010, 71, 819-830.	1.0	15
18	Reducing Social Isolation Through Formal Youth Mentoring: Opportunities and Potential Pitfalls. <i>Clinical Social Work Journal</i> , 2020, 48, 35-45.	2.6	15

#	ARTICLE	IF	CITATIONS
19	Influence of program staff on quality of relationships in a community-based youth mentoring program. <i>Annals of the New York Academy of Sciences</i> , 2021, 1483, 112-126.	3.8	15
20	“I really wanted her to have a Big Sister” Caregiver perspectives on mentoring for early adolescent girls. <i>Children and Youth Services Review</i> , 2018, 88, 308-315.	1.9	13
21	Youth Mentoring: Theoretical and Methodological Issues. , 0, , 21-47.		13
22	Peer mentoring for undergraduates in a research-focused diversity initiative. <i>Metropolitan Universities</i> , 2017, 28, 50-66.	0.1	11
23	Assessing Support Network Stability With Transition-Age Foster Youth. <i>Research on Social Work Practice</i> , 2018, 28, 857-868.	1.9	10
24	How youth mentoring relationships end and why it matters: a mixed-methods, multi-informant study. <i>Annals of the New York Academy of Sciences</i> , 2021, 1483, 67-79.	3.8	9
25	It’s About Time: Staff Support Contacts and Mentor Volunteer Experiences. <i>Journal of Youth Development</i> , 2020, 15, 145-161.	0.3	9
26	(Not) minding the gap: A qualitative interview study of how social class bias can influence youth mentoring relationships. <i>Journal of Community Psychology</i> , 2022, 50, 1579-1596.	1.8	9
27	The Blackwell Handbook of Mentoring. , 2007, , 23-47.		8
28	Connecting Youth: The Role of Mentoring Approach. <i>Journal of Youth and Adolescence</i> , 2020, 49, 2409-2428.	3.5	8
29	Investigating mentor commitment in youth mentoring relationships: The role of perceived program practices. <i>Journal of Community Psychology</i> , 2020, 48, 2264-2276.	1.8	7
30	Supporting Biomedical Research Training for Historically Underrepresented Undergraduates Using Interprofessional, Nonformal Education Structures. <i>Journal of the Scholarship of Teaching and Learning</i> , 2021, 21, .	0.3	5
31	Contributions Made by Undergraduates to Research Projects: Using the CREDIT Taxonomy to Assess Undergraduate Research Experiences. <i>Scholarship and Practice of Undergraduate Research</i> , 2020, 4, 41-51.	0.2	5
32	Determinants of Motivation for Mentoring Among Adults Volunteering to Mentor Youth. <i>Journal of Youth Development</i> , 2020, 15, 174-189.	0.3	4
33	Deconstructing “Risk” in Youth Mentoring Programs: How Environmental Stressors and Presenting Challenges Shape Mentoring Relationship Outcomes. <i>Journal of Early Adolescence</i> , 0, , 027243162210788.	1.9	3
34	Assessing Support Network Stability With Transition-Age Foster Youth: Measuring Change Over Time. <i>Research on Social Work Practice</i> , 2018, 28, 857-868.	1.9	2
35	Mentoring and depressive symptoms of youth: Examining prospective and interactive associations with mentoring relationship quality. <i>American Journal of Community Psychology</i> , 2022, 70, 291-304.	2.5	2
36	Investigating a multiple mentor model in research training for undergraduates traditionally underrepresented in biomedical sciences. , 2020, 11, .		0

#	ARTICLE	IF	CITATIONS
37	Enhancing Institutional Research Capacity: Results and Lessons from a Pilot Project Program. Journal of Research Administration, 2018, 49, 64-90.	0.3	0