## Shahram Yazdani

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6794793/publications.pdf

Version: 2024-02-01

933447 888059 51 361 10 17 citations h-index g-index papers 52 52 52 454 docs citations times ranked citing authors all docs

| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Tele-orthopaedics: A systematic mapping study. Journal of Telemedicine and Telecare, 2022, 28, 3-23.   | 2.7 | 23        |
| 2  | Toward a theory-led meta-framework for implementing health system resilience analysis studies: a systematic review and critical interpretive synthesis. BMC Public Health, 2022, 22, 287.  | 2.9 | 19        |
| 3  | Bone Healing Monitoring in Bone Lengthening Using Bioimpedance. Journal of Healthcare Engineering, 2022, 2022, 1-13.   | 1.9 | 1         |
| 4  | Development and application of a social accountability assessment tool at the Shahid Beheshti University of Medical Sciences. Research and Development in Medical Education, 2022, 11, 5-5.  | 0.2 | 0         |
| 5  | Transcendent Philosophy of Medicine: A Deductive Synthesis According to the Transcendental Wisdom (Mulla Sadra School of Thought). Journal of Religion and Health, 2021, 60, 881-902.  | 1.7 | O         |
| 6  | Stewardship of noncommunicable diseases in Iran: a qualitative study. International Journal of Health Governance, 2021, ahead-of-print, .  | 1.2 | 4         |
| 7  | Towards the third generation universities: The core innovative function approach. Medical Journal of the Islamic Republic of Iran, 2021, 35, 32.   | 0.9 | 3         |
| 8  | A Model for the Taxonomy of Research Studies: A Practical Guide to Knowledge Production and Knowledge Management. Archives of Pediatric Infectious Diseases, 2021, 9, .  | 0.3 | 2         |
| 9  | Value-rich exposures in medical education: phenomenology of practice according to the lived experiences of medical students in Iran. Journal of Medical Ethics and History of Medicine, 2021, 14, 9.   | 0.6 | 1         |
| 10 | Surgical residents' challenges with the acquisition of surgical skills in operating rooms: A qualitative study. Journal of Advances in Medical Education and Professionalism, 2021, 9, 34-43.  | 0.2 | 0         |
| 11 | Model for Value-based Policy-making in Health Systems. International Journal of Preventive Medicine, 2021, 12, 13.   | 0.4 | 1         |
| 12 | Exploring the surgical residents' experience of teaching and learning process in the operating room: A grounded theory study. Journal of Education and Health Promotion, 2021, 10, 176.  | 0.6 | 0         |
| 13 | Thematic analysis of the policies of Iran's health higher education. Journal of Education and Health Promotion, 2021, 10, 217.   | 0.6 | O         |
| 14 | Professional identity of medical students: Proposing a Meta Static Structural Model. Journal of Advances in Medical Education and Professionalism, 2021, 9, 211-220.   | 0.2 | 0         |
| 15 | Operationalization of the concepts of interdisciplinarity: An implication elicitation exercises based on the framework synthesis methodology. Journal of Education and Health Promotion, 2021, 10, 450.  | 0.6 | O         |
| 16 | Commentary: Necessity of Blending Dental Education Into the Mainstream of Medical Education as a Specialty Area: Advocating for a Reform Idea Aiming to Promote the Health System Performance in Iran. Evaluation and the Health Professions, 2020, 43, 193-196. | 1.9 | 0         |
| 17 | Structural Requirements of the Third-Generation University: The Case of Medical Sciences<br>Universities in Iran. Advances in Medical Education and Practice, 2020, Volume 11, 63-70.  | 1.5 | 2         |
| 18 | What is hidden in hidden curriculum? a qualitative study in medicine. Journal of Medical Ethics and History of Medicine, 2020, 13, 4.  | 0.6 | 4         |

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|----|---|-----|-----------|
| 19 | Medical students' value-rich exposures in clinical setting during the COVID-19 pandemic. Journal of Medical Ethics and History of Medicine, 2020, 13, 26.   | 0.6 | 2         |
| 20 | Defining Cognitive, Higher Order Thinking, and Psychomotor Meta-Skills: Three-Curricular Content Concept Analysis. Journal of Medical Education, 2020, 19, .  | 0.3 | 2         |
| 21 | Non-technical Skill Assessment Tools for Surgical Team Members in the Operating Room: A Critical Review. Shiraz E Medical Journal, 2020, 22, .  | 0.3 | 0         |
| 22 | A novel model of clinical reasoning: cognitive zipper model. Journal of Advances in Medical Education and Professionalism, 2020, 8, 61-71.  | 0.2 | 1         |
| 23 | The Relationship between Moral Intelligence and Value Conflict Resolution Ability in University Students. Iranian Journal of Public Health, 2020, 49, 409-410.  | 0.5 | 1         |
| 24 | Developing a protocol for determining the competitive advantage of clinical specialty and sub-specialty mission differentiation in Iran. Journal of Advances in Medical Education and Professionalism, 2020, 8, 178-188.  | 0.2 | 0         |
| 25 | Rethinking interdisciplinarity: Proposing a multilayered model. Medical Journal of the Islamic Republic of Iran, 2020, 34, 118.   | 0.9 | 1         |
| 26 | The current understanding of knowledge management concepts: A critical review. Medical Journal of the Islamic Republic of Iran, 2020, 34, 127.  | 0.9 | 1         |
| 27 | <p>Five decades of research and theorization on clinical reasoning: a critical review</p> .<br>Advances in Medical Education and Practice, 2019, Volume 10, 703-716.  | 1.5 | 26        |
| 28 | Measurement components of socioeconomic status in health-related studies in Iran. BMC Research Notes, 2019, 12, 70.   | 1.4 | 17        |
| 29 | Professional socialization: an analytical definition. Journal of Medical Ethics and History of Medicine, 2019, 12, 17.  | 0.6 | 15        |
| 30 | Stewardship in Health, Designing a Multi-Layer Meta Model: A Review Article. Iranian Journal of Public Health, 2019, 48, 579-592.   | 0.5 | 2         |
| 31 | The Comparison of Professional Confidence in Nursing Students and Clinical Nurses: A<br>Cross-Sectional Study. Iranian Journal of Nursing and Midwifery Research, 2019, 24, 261-267.                                      | 0.6 | 7         |
| 32 | A comprehensive model of hidden curriculum management in medical education. Journal of Advances in Medical Education and Professionalism, 2019, 7, 123-130.   | 0.2 | 3         |
| 33 | A comparative study on the function and structure of medical development education office in world's top universities. Journal of Education and Health Promotion, 2018, 7, 67.  | 0.6 | 1         |
| 34 | Develop Talents to Increase Productivity: Report of the Ninth National Medical Science Olympiad in Islamic Republic of Iran in year 2017. Journal of Advances in Medical Education and Professionalism, 2018, 6, 144-145. | 0.2 | 0         |
| 35 | Medical education in cyberspace: critical considerations in the health system. Journal of Advances in Medical Education and Professionalism, 2017, 5, 11-20.  | 0.2 | 2         |
| 36 | Which Health Cares Are Related to the Family Physician? A Critical Interpretive Synthesis of Literature. Iranian Journal of Public Health, 2017, 46, 585-590.   | 0.5 | 0         |

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|----|---|-----|-----------|
| 37 | Social Accountable Medical Education: A concept analysis. Journal of Advances in Medical Education and Professionalism, 2017, 5, 108-115.   | 0.2 | 3         |
| 38 | Balancing power: A grounded theory study on partnership of academic service institutes. Journal of Advances in Medical Education and Professionalism, 2017, 5, 124-133.   | 0.2 | 1         |
| 39 | Models of clinical reasoning with a focus on general practice: A critical review. Journal of Advances in Medical Education and Professionalism, 2017, 5, 177-184.   | 0.2 | 19        |
| 40 | Evidence-based Medicine versus the Conventional Approach to Journal Club Sessions: Which One Is More Successful in Teaching Critical Appraisal Skills?. Chonnam Medical Journal, 2016, 52, 107.   | 0.9 | 8         |
| 41 | Values in Health Policy – A Concept Analysis. International Journal of Health Policy and Management, 2016, 5, 623-630.  | 0.9 | 16        |
| 42 | System based practice: a concept analysis. Journal of Advances in Medical Education and Professionalism, 2016, 4, 45-53.  | 0.2 | 4         |
| 43 | Barriers to integration of behavioral and social sciences in the general medicine curriculum and recommended strategies to overcome them: A systematic review. Journal of Advances in Medical Education and Professionalism, 2016, 4, 111-21. | 0.2 | 4         |
| 44 | Medical student selection and society: Lessons we learned from sociological theories. Medical Journal of the Islamic Republic of Iran, 2016, 30, 443.   | 0.9 | 1         |
| 45 | How much dentists are ethically concerned about overtreatment; a vignette-based survey in Switzerland. BMC Medical Ethics, 2015, 16, 43.  | 2.4 | 19        |
| 46 | Leadership and management curriculum planning for Iranian general practitioners. Journal of Advances in Medical Education and Professionalism, 2015, 3, 159-65.   | 0.2 | 2         |
| 47 | Fall-Related Injuries in Community-Dwelling Older Adults in Qom Province, Iran, 2010-2012. Archives of Trauma Research, 2014, 4, e22925.  | 0.9 | 8         |
| 48 | Health Technology Assessment of CEM Pulpotomy in Permanent Molars with Irreversible Pulpitis. Iranian Endodontic Journal, 2014, 9, 23-9.  | 0.8 | 27        |
| 49 | One-year results of vital pulp therapy in permanent molars with irreversible pulpitis: an ongoing multicenter, randomized, non-inferiority clinical trial. Clinical Oral Investigations, 2013, 17, 431-439.                                   | 3.0 | 89        |
| 50 | Model for implementing evidence based health care system in iran. Iranian Journal of Public Health, 2013, 42, 758-66.   | 0.5 | 4         |
| 51 | Defining Doctorateness: A Concept Analysis. International Journal of Doctoral Studies, 0, 13, 031-048.  | 1.0 | 15        |