

Shahram Yazdani

List of Publications by Year in descending order

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Version: 2024-02-01

51
papers

361
citations

933447

10
h-index

888059

17
g-index

52
all docs

52
docs citations

52
times ranked

454
citing authors

#	ARTICLE	IF	CITATIONS
1	One-year results of vital pulp therapy in permanent molars with irreversible pulpitis: an ongoing multicenter, randomized, non-inferiority clinical trial. <i>Clinical Oral Investigations</i> , 2013, 17, 431-439.	3.0	89
2	Health Technology Assessment of CEM Pulpotomy in Permanent Molars with Irreversible Pulpitis. <i>Iranian Endodontic Journal</i> , 2014, 9, 23-9.	0.8	27
3	<p>Five decades of research and theorization on clinical reasoning: a critical review</p>. <i>Advances in Medical Education and Practice</i> , 2019, Volume 10, 703-716.	1.5	26
4	Tele-orthopaedics: A systematic mapping study. <i>Journal of Telemedicine and Telecare</i> , 2022, 28, 3-23.	2.7	23
5	How much dentists are ethically concerned about overtreatment; a vignette-based survey in Switzerland. <i>BMC Medical Ethics</i> , 2015, 16, 43.	2.4	19
6	Models of clinical reasoning with a focus on general practice: A critical review. <i>Journal of Advances in Medical Education and Professionalism</i> , 2017, 5, 177-184.	0.2	19
7	Toward a theory-led meta-framework for implementing health system resilience analysis studies: a systematic review and critical interpretive synthesis. <i>BMC Public Health</i> , 2022, 22, 287.	2.9	19
8	Measurement components of socioeconomic status in health-related studies in Iran. <i>BMC Research Notes</i> , 2019, 12, 70.	1.4	17
9	Values in Health Policy â€œ A Concept Analysis. <i>International Journal of Health Policy and Management</i> , 2016, 5, 623-630.	0.9	16
10	Professional socialization: an analytical definition. <i>Journal of Medical Ethics and History of Medicine</i> , 2019, 12, 17.	0.6	15
11	Defining Doctorateness: A Concept Analysis. <i>International Journal of Doctoral Studies</i> , 0, 13, 031-048.	1.0	15
12	Evidence-based Medicine versus the Conventional Approach to Journal Club Sessions: Which One Is More Successful in Teaching Critical Appraisal Skills?. <i>Chonnam Medical Journal</i> , 2016, 52, 107.	0.9	8
13	Fall-Related Injuries in Community-Dwelling Older Adults in Qom Province, Iran, 2010-2012. <i>Archives of Trauma Research</i> , 2014, 4, e22925.	0.9	8
14	The Comparison of Professional Confidence in Nursing Students and Clinical Nurses: A Cross-Sectional Study. <i>Iranian Journal of Nursing and Midwifery Research</i> , 2019, 24, 261-267.	0.6	7
15	Stewardship of noncommunicable diseases in Iran: a qualitative study. <i>International Journal of Health Governance</i> , 2021, ahead-of-print, .	1.2	4
16	What is hidden in hidden curriculum? a qualitative study in medicine. <i>Journal of Medical Ethics and History of Medicine</i> , 2020, 13, 4.	0.6	4
17	Model for implementing evidence based health care system in iran. <i>Iranian Journal of Public Health</i> , 2013, 42, 758-66.	0.5	4
18	System based practice: a concept analysis. <i>Journal of Advances in Medical Education and Professionalism</i> , 2016, 4, 45-53.	0.2	4

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19	Barriers to integration of behavioral and social sciences in the general medicine curriculum and recommended strategies to overcome them: A systematic review. <i>Journal of Advances in Medical Education and Professionalism</i> , 2016, 4, 111-21.	0.2	4
20	Towards the third generation universities: The core innovative function approach. <i>Medical Journal of the Islamic Republic of Iran</i> , 2021, 35, 32.	0.9	3
21	Social Accountable Medical Education: A concept analysis. <i>Journal of Advances in Medical Education and Professionalism</i> , 2017, 5, 108-115.	0.2	3
22	A comprehensive model of hidden curriculum management in medical education. <i>Journal of Advances in Medical Education and Professionalism</i> , 2019, 7, 123-130.	0.2	3
23	<p>Structural Requirements of the Third-Generation University: The Case of Medical Sciences Universities in Iran</p>. <i>Advances in Medical Education and Practice</i> , 2020, Volume 11, 63-70.	1.5	2
24	A Model for the Taxonomy of Research Studies: A Practical Guide to Knowledge Production and Knowledge Management. <i>Archives of Pediatric Infectious Diseases</i> , 2021, 9, .	0.3	2
25	Medical students' value-rich exposures in clinical setting during the COVID-19 pandemic. <i>Journal of Medical Ethics and History of Medicine</i> , 2020, 13, 26.	0.6	2
26	Defining Cognitive, Higher Order Thinking, and Psychomotor Meta-Skills: Three-Curricular Content Concept Analysis. <i>Journal of Medical Education</i> , 2020, 19, .	0.3	2
27	Leadership and management curriculum planning for Iranian general practitioners. <i>Journal of Advances in Medical Education and Professionalism</i> , 2015, 3, 159-65.	0.2	2
28	Medical education in cyberspace: critical considerations in the health system. <i>Journal of Advances in Medical Education and Professionalism</i> , 2017, 5, 11-20.	0.2	2
29	Stewardship in Health, Designing a Multi-Layer Meta Model: A Review Article. <i>Iranian Journal of Public Health</i> , 2019, 48, 579-592.	0.5	2
30	Value-rich exposures in medical education: phenomenology of practice according to the lived experiences of medical students in Iran. <i>Journal of Medical Ethics and History of Medicine</i> , 2021, 14, 9.	0.6	1
31	A comparative study on the function and structure of medical development education office in world's top universities. <i>Journal of Education and Health Promotion</i> , 2018, 7, 67.	0.6	1
32	Medical student selection and society: Lessons we learned from sociological theories. <i>Medical Journal of the Islamic Republic of Iran</i> , 2016, 30, 443.	0.9	1
33	Balancing power: A grounded theory study on partnership of academic service institutes. <i>Journal of Advances in Medical Education and Professionalism</i> , 2017, 5, 124-133.	0.2	1
34	A novel model of clinical reasoning: cognitive zipper model. <i>Journal of Advances in Medical Education and Professionalism</i> , 2020, 8, 61-71.	0.2	1
35	The Relationship between Moral Intelligence and Value Conflict Resolution Ability in University Students. <i>Iranian Journal of Public Health</i> , 2020, 49, 409-410.	0.5	1
36	Rethinking interdisciplinarity: Proposing a multilayered model. <i>Medical Journal of the Islamic Republic of Iran</i> , 2020, 34, 118.	0.9	1

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37	The current understanding of knowledge management concepts: A critical review. Medical Journal of the Islamic Republic of Iran, 2020, 34, 127.	0.9	1
38	Model for Value-based Policy-making in Health Systems. International Journal of Preventive Medicine, 2021, 12, 13.	0.4	1
39	Bone Healing Monitoring in Bone Lengthening Using Bioimpedance. Journal of Healthcare Engineering, 2022, 2022, 1-13.	1.9	1
40	Commentary: Necessity of Blending Dental Education Into the Mainstream of Medical Education as a Specialty Area: Advocating for a Reform Idea Aiming to Promote the Health System Performance in Iran. Evaluation and the Health Professions, 2020, 43, 193-196.	1.9	0
41	Transcendent Philosophy of Medicine: A Deductive Synthesis According to the Transcendental Wisdom (Mulla Sadra School of Thought). Journal of Religion and Health, 2021, 60, 881-902.	1.7	0
42	Non-technical Skill Assessment Tools for Surgical Team Members in the Operating Room: A Critical Review. Shiraz E Medical Journal, 2020, 22, .	0.3	0
43	Which Health Cares Are Related to the Family Physician? A Critical Interpretive Synthesis of Literature. Iranian Journal of Public Health, 2017, 46, 585-590.	0.5	0
44	Develop Talents to Increase Productivity: Report of the Ninth National Medical Science Olympiad in Islamic Republic of Iran in year 2017. Journal of Advances in Medical Education and Professionalism, 2018, 6, 144-145.	0.2	0
45	Developing a protocol for determining the competitive advantage of clinical specialty and sub-specialty mission differentiation in Iran. Journal of Advances in Medical Education and Professionalism, 2020, 8, 178-188.	0.2	0
46	Surgical residents' challenges with the acquisition of surgical skills in operating rooms: A qualitative study. Journal of Advances in Medical Education and Professionalism, 2021, 9, 34-43.	0.2	0
47	Exploring the surgical residents' experience of teaching and learning process in the operating room: A grounded theory study. Journal of Education and Health Promotion, 2021, 10, 176.	0.6	0
48	Thematic analysis of the policies of Iran's health higher education. Journal of Education and Health Promotion, 2021, 10, 217.	0.6	0
49	Professional identity of medical students: Proposing a Meta Static Structural Model. Journal of Advances in Medical Education and Professionalism, 2021, 9, 211-220.	0.2	0
50	Development and application of a social accountability assessment tool at the Shahid Beheshti University of Medical Sciences. Research and Development in Medical Education, 2022, 11, 5-5.	0.2	0
51	Operationalization of the concepts of interdisciplinarity: An implication elicitation exercises based on the framework synthesis methodology. Journal of Education and Health Promotion, 2021, 10, 450.	0.6	0