## Joelle C Ruthig

List of Publications by Year in descending order

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27 642 12 25
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27 27 27 867 all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	Perceived control and emotions: interactive effects on performance in achievement settings. Social Psychology of Education, 2008, 11, 161-180.	1.2	97
2	When Women's Gains Equal Men's Losses: Predicting a Zero-Sum Perspective of Gender Status. Sex Roles, 2017, 76, 17-26.	1.4	89
3	Perceived Academic Control: mediating the effects of optimism and social support on college students' psychological health. Social Psychology of Education, 2009, 12, 233-249.	1.2	71
4	Academic optimistic bias: Implications for college student performance and well-being. Social Psychology of Education, 2007, 10, 115-137.	1.2	52
5	Perceptions of Gender Discrimination across Six Decades: The Moderating Roles of Gender and Age. Sex Roles, 2013, 69, 289-296.	1.4	52
6	Attributional Retraining: reducing the likelihood of failure. Social Psychology of Education, 2011, 14, 75-92.	1.2	41
7	Health incongruence in later life: Implications for subsequent well-being and health care Health Psychology, 2007, 26, 753-761.	1.3	37
8	Comparative Risk and Perceived Control: Implications for Psychological and Physical Well-Being Among Older Adults. Journal of Social Psychology, 2007, 147, 345-369.	1.0	33
9	Later life health optimism, pessimism and realism: Psychosocial contributors and health correlates. Psychology and Health, 2011, 26, 835-853.	1.2	26
10	Conspiracy beliefs and the impact on health behaviors. Applied Psychology: Health and Well-Being, 2022, 14, 311-328.	1.6	17
11	Health Risk Perceptions and Exercise in Older Adulthood. Journal of Applied Gerontology, 2016, 35, 939-959.	1.0	16
12	Perceived Control and Risk Characteristics as Predictors of Older Adults' Health Risk Estimates. Journal of Social Psychology, 2008, 148, 667-688.	1.0	15
13	A five-year study of older adults' health incongruence: Consistency, functional changes and subsequent survival. Psychology and Health, 2011, 26, 1463-1478.	1.2	15
14	Shifting positivity ratios: emotions and psychological health in later life. Aging and Mental Health, 2014, 18, 547-553.	1.5	11
15	A longitudinal study of the negative impact of falls on health, well-being, and survival in later life: the protective role of perceived control. Aging and Mental Health, 2021, 25, 742-748.	1.5	11
16	Value of college education mediating the predictive effects of causal attributions on academic success. Social Psychology of Education, 2015, 18, 531-546.	1.2	9
17	Native American Elders' Health Congruence. Journal of Health Psychology, 2008, 13, 1072-1081.	1.3	8
18	The role of positive thinking in social perceptions of cancer outcomes. Psychology and Health, 2012, 27, 1244-1258.	1.2	8

#	Article	IF	CITATIONS
19	Concurrently examining unrealistic absolute and comparative optimism: Temporal shifts, individualâ€difference and eventâ€specific correlates, and behavioural outcomes. British Journal of Psychology, 2017, 108, 107-126.	1.2	8
20	Perceived barriers to health care and health behaviours: Implications for Native American elders' self-rated health. Psychology, Health and Medicine, 2009, 14, 190-200.	1.3	5
21	Examining Positivity Effect and Working Memory in Young-Old and Very Old Adults Using EEG-Derived Cognitive State Metrics. Research on Aging, 2019, 41, 1014-1035.	0.9	5
22	Degree of Delay Discounting as a Function of Who Receives the Outcome and the Discounter's Perceived Level of Social Support. Current Psychology, 2013, 32, 1-17.	1.7	3
23	Positive Thinking and Social Perceptions of a Male vs. Female Peer's Cancer Experience. Journal of Social Psychology, 2016, 156, 154-167.	1.0	3
24	Comparative optimism in older adults' future health expectations. British Journal of Health Psychology, 2018, 23, 758-774.	1.9	3
25	Learning From One's Mistakes. Social Psychology, 2017, 48, 185-193.	0.3	3
26	Consequences of a Zero-Sum Perspective of Gender Status: Predicting Later Discrimination against Men and Women in Collaborative and Leadership Roles. Sex Roles, 2021, 85, 13-24.	1.4	2
27	Anticipating academic performance and feedback: unrealistically optimistic temporal shifts in performance estimates and primary and secondary control strategies. Social Psychology of Education, 0, , 1.	1.2	2