

# Jennifer P Lundine

## List of Publications by Year in descending order

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Version: 2024-02-01

39  
papers

385  
citations

840776

11  
h-index

888059

17  
g-index

41  
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41  
docs citations

41  
times ranked

359  
citing authors

#	ARTICLE	IF	CITATIONS
1	A randomized crossover single-case series comparing blocked versus random treatment for anomia. <i>Neuropsychological Rehabilitation</i> , 2023, 33, 821-848.	1.6	0
2	Gaps in concussion management across school-aged children. <i>Brain Injury</i> , 2022, 36, 714-721.	1.2	8
3	Factors that Influence Follow-Up Care for Families of Children with Acquired Brain Injury: A Scoping Review. <i>Brain Injury</i> , 2022, 36, 469-478.	1.2	4
4	Care Coordination for Children with Special Health Care Needs: A Scoping Review to Inform Strategies for Students with Traumatic Brain Injuries. <i>Journal of School Health</i> , 2022, 92, 270-281.	1.6	5
5	A scoping review to inform care coordination strategies for youth with traumatic brain injuries: Care coordination tools. <i>International Journal of Care Coordination</i> , 2022, 25, 5-20.	0.4	1
6	Clinical Focus: Findings and Clinical Implications for Thickening Formula With Infant Cereal Using the International Dysphagia Diet Standardisation Initiative Flow Test. <i>American Journal of Speech-Language Pathology</i> , 2022, 31, 1601-1610.	1.8	5
7	Bayesian Generalized Linear Mixed-Model Analysis of Language Samples: Detecting Patterns in Expository and Narrative Discourse of Adolescents With Traumatic Brain Injury. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 1256-1270.	1.6	2
8	Understanding Cognitive Communication Needs in Pediatric Traumatic Brain Injury: Issues Identified at the 2020 International Cognitive-Communication Disorders Conference. <i>American Journal of Speech-Language Pathology</i> , 2021, 30, 853-862.	1.8	6
9	Acute and Long-Term Services for Elementary and Middle School Children With Early Childhood Brain Injury. <i>American Journal of Speech-Language Pathology</i> , 2021, 30, 908-919.	1.8	5
10	Nonstandardized Assessment of Cognitive-Communication Abilities Following Pediatric Traumatic Brain Injury: A Scoping Review. <i>American Journal of Speech-Language Pathology</i> , 2021, 30, 2296-2317.	1.8	5
11	An observational report of swallowing outcomes following corpus callosotomy. <i>Epilepsy and Behavior</i> , 2021, 123, 108271.	1.7	1
12	Return to School Following TBI: Educational Services Received 1 Year After Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2021, 36, E89-E96.	1.7	9
13	The impact of driving time on pediatric TBI follow-up visit attendance. <i>Brain Injury</i> , 2020, 34, 262-268.	1.2	6
14	Evidence-based systematic review of cognitive rehabilitation, emotional, and family treatment studies for children with acquired brain injury literature: From 2006 to 2017. <i>Neuropsychological Rehabilitation</i> , 2020, 30, 130-161.	1.6	39
15	Using Nonstandardized Assessments to Evaluate Cognitive-Communication Abilities following Pediatric Traumatic Brain Injury. <i>Seminars in Speech and Language</i> , 2020, 41, 170-182.	0.8	7
16	Assessing Expository Discourse Abilities Across Elementary, Middle, and High School. <i>Topics in Language Disorders</i> , 2020, 40, 149-165.	1.0	8
17	Traumatic Brain Injury in Young Children: A Scoping Review. <i>Seminars in Speech and Language</i> , 2020, 41, 125-142.	0.8	5
18	Virtual Reality-Based Executive Function Rehabilitation System for Children With Traumatic Brain Injury: Design and Usability Study. <i>JMIR Serious Games</i> , 2020, 8, e16947.	3.1	27

#	ARTICLE	IF	CITATIONS
19	Putting the person in person-centered care: Stakeholder experiences in pediatric traumatic brain injury. <i>Journal of Pediatric Rehabilitation Medicine</i> , 2019, 12, 21-35.	0.5	5
20	Attending Follow-up Appointments After Pediatric Traumatic Brain Injury: Caregiver-Perceived Barriers and Facilitators. <i>Journal of Head Trauma Rehabilitation</i> , 2019, 34, E21-E34.	1.7	12
21	The Speech-Language Pathologists' Role in Mild Traumatic Brain Injury for Early Childhoodâ€“, Preschoolâ€“, and Elementary Schoolâ€“Age Children: Viewpoints on Guidelines From the Centers for Disease Control and Prevention. <i>American Journal of Speech-Language Pathology</i> , 2019, 28, 1371-1376.	1.8	19
22	Microstructural and Fluency Characteristics of Narrative and Expository Discourse in Adolescents With Traumatic Brain Injury. <i>American Journal of Speech-Language Pathology</i> , 2019, 28, 1638-1648.	1.8	5
23	New mTBI Guidelines for Young Children: What Do They Mean?. <i>ASHA Leader</i> , 2019, 24, 40-42.	0.1	0
24	Influence of working memory on stimulus generalization in anomia treatment: A pilot study. <i>Journal of Neurolinguistics</i> , 2018, 48, 142-156.	1.1	9
25	Exploring Summarization Differences for Two Types of Expository Discourse in Adolescents With Traumatic Brain Injury. <i>American Journal of Speech-Language Pathology</i> , 2018, 27, 247-257.	1.8	15
26	Follow-Up Care Adherence After Hospital Discharge in Children With Traumatic Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2018, 33, E1-E10.	1.7	16
27	Standardization of Radiologic Procedures for Pediatric Videofluoroscopic Swallow Studies: A Service-based Quality Improvement Initiative. <i>Pediatric Quality &amp; Safety</i> , 2018, 3, e123.	0.8	4
28	Rehabilitation and school services following traumatic brain injury in young children. <i>NeuroRehabilitation</i> , 2018, 42, 259-267.	1.3	21
29	Incidence of aspiration in infants with singleâ€“ventricle physiology following hybrid procedure. <i>Congenital Heart Disease</i> , 2018, 13, 706-712.	0.2	7
30	Adolescent Summaries of Narrative and Expository Discourse: Differences and Predictors. <i>Language, Speech, and Hearing Services in Schools</i> , 2018, 49, 551-568.	1.6	13
31	The Effect of Stimulus Valence on Lexical Retrieval in Younger and Older Adults. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 2081-2089.	1.6	12
32	Who Comes Back? Follow-up Care Compliance after Hospital Discharge in Pediatric TBI. <i>Archives of Physical Medicine and Rehabilitation</i> , 2016, 97, e12.	0.9	0
33	A Tutorial on Expository Discourse: Structure, Development, and Disorders in Children and Adolescents. <i>American Journal of Speech-Language Pathology</i> , 2016, 25, 306-320.	1.8	25
34	Referral Patterns as a Contextual Variable in Pediatric Brain Injury: A Retrospective Analysis. <i>American Journal of Speech-Language Pathology</i> , 2016, 25, 508-518.	1.8	8
35	Nonverbal Working Memory as a Predictor of Anomia Treatment Success. <i>American Journal of Speech-Language Pathology</i> , 2015, 24, S880-94.	1.8	24
36	Analysis of carbonated thin liquids in pediatric neurogenic dysphagia. <i>Pediatric Radiology</i> , 2015, 45, 1323-1332.	2.0	4

#	ARTICLE	IF	CITATIONS
37	Dosing of a Cued Picture-Naming Treatment for Anomia. American Journal of Speech-Language Pathology, 2014, 23, S285-99.	1.8	42
38	PP_011. Archives of Physical Medicine and Rehabilitation, 2006, 87, e3.	0.9	0
39	A scoping review to inform care coordination strategies for youth with traumatic brain injuries: Care coordination personnel. International Journal of Care Coordination, 0, , 205343452110706.	0.4	1