

Catherine S Tamis-Lemonda

List of Publications by Year in descending order

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Version: 2024-02-01

218
papers

14,869
citations

18482
62
h-index

23533
111
g-index

234
all docs

234
docs citations

234
times ranked

7466
citing authors

#	ARTICLE	IF	CITATIONS
1	Word by Word: Everyday Math Talk in the Homes of Hispanic Families. <i>Language Learning and Development</i> , 2023, 19, 386-403.	1.4	3
2	Infant exuberant object play at home: Immense amounts of time are distributed, variable practice. <i>Child Development</i> , 2022, 93, 150-164.	3.0	34
3	Joint engagement in the home environment is frequent, multimodal, timely, and structured. <i>Infancy</i> , 2022, 27, 232-254.	1.6	23
4	A Longitudinal Study of Language Use During Early Mother-Child Interactions in Spanish-Speaking Families Experiencing Low Income. <i>Journal of Speech, Language, and Hearing Research</i> , 2022, 65, 303-319.	1.6	1
5	Infants' object interactions are long and complex during everyday joint engagement. <i>Developmental Science</i> , 2022, 25, .	2.4	12
6	Children's real-time behaviors during a model replication task. <i>Journal of Applied Developmental Psychology</i> , 2022, 79, 101391.	1.7	0
7	Mothers talk about infants' actions: How verbs correspond to infants' real-time behavior.. <i>Developmental Psychology</i> , 2022, 58, 405-416.	1.6	15
8	Object play in the everyday home environment generates rich opportunities for infant learning. , 2022, 67, 101712.		7
9	The process of learning the designed actions of toys. <i>Journal of Experimental Child Psychology</i> , 2022, 221, 105442.	1.4	2
10	Children's use of everyday artifacts: Learning the hidden affordance of zipping. <i>Developmental Psychobiology</i> , 2021, 63, 793-799.	1.6	8
11	The quality of mother-toddler communication predicts language and early literacy in Mexican American children from low-income households. <i>Early Childhood Research Quarterly</i> , 2021, 56, 167-179.	2.7	8
12	Mother-Child Reminiscing and First-Graders' Emotion Competence in a Low-Income and Ethnically Diverse Sample. <i>Journal of Cognition and Development</i> , 2021, 22, 501-522.	1.3	6
13	Where language meets attention: How contingent interactions promote learning. <i>Developmental Review</i> , 2021, 60, 100961.	4.7	42
14	Measuring Emerging Number Knowledge in Toddlers. <i>Frontiers in Psychology</i> , 2021, 12, 703598.	2.1	13
15	An intervention focused on maternal sensitivity enhanced mothers' verbal responsiveness to infants. <i>Journal of Applied Developmental Psychology</i> , 2021, 76, 101313.	1.7	7
16	(Hyper)active Data Curation: A Video Case Study from Behavioral Science. <i>Journal of Esience Librarianship</i> , 2021, 10, .	0.3	4
17	Young Children's Interactions with Objects: Play as Practice and Practice as Play. <i>Annual Review of Developmental Psychology</i> , 2021, 3, .	2.9	5
18	Language Development. , 2021, , 4469-4483.		0

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19	Children's Literacy Experiences in Low-Income Families: The Content of Books Matters. Reading Research Quarterly, 2020, 55, 213-233.	3.3	21
20	Do, say, learn: the functions of mothers' speech to infants. Journal of Child Language, 2020, 47, 64-84.	1.2	16
21	Infant Physical Growth. , 2020, , 40-69.		0
22	Dynamic Epigenetic Impact of the Environment on the Developing Brain. , 2020, , 70-93.		0
23	Brain Development in Infants. , 2020, , 94-127.		5
24	Visual Development. , 2020, , 157-185.		0
25	Infants' Perception of Auditory Patterns. , 2020, , 214-237.		1
26	Action in Development. , 2020, , 469-494.		5
27	The Mirror Neuron System and Social Cognition. , 2020, , 495-519.		1
28	Infant Word Learning and Emerging Syntax. , 2020, , 632-660.		0
29	Dual Language Exposure and Early Learning. , 2020, , 661-684.		0
30	Understanding and Evaluating the Moral World in Infancy. , 2020, , 777-804.		3
31	Embodied Brain Model for Understanding Functional Neural Development of Fetuses and Infants. , 2020, , 3-39.		0
32	Play in Mexican-American mothers and toddlers is frequent, multimodal, and rich in symbolic content. Infancy, 2020, 25, 535-551.	1.6	5
33	Cracking the code: Social and contextual cues to language input in the home environment. Infancy, 2020, 25, 809-826.	1.6	28
34	The Development of Touch Perception and Body Representation. , 2020, , 238-262.		0
35	Infant Physical Knowledge. , 2020, , 363-380.		0
36	Infant Categorization. , 2020, , 381-409.		0

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37	The Infant's Visual World. , 2020, , 549-576.		0
38	Infant Speech Perception. , 2020, , 579-601.		0
39	Infant Vocal Learning and Speech Production. , 2020, , 602-631.		2
40	Infant Emotion Development and Temperament. , 2020, , 715-741.		3
41	Infant Memory. , 2020, , 341-362.		0
42	Infant Attachment (to Mother and Father) and Its Place in Human Development. , 2020, , 687-714.		5
43	Infant Emotional Development. , 2020, , 742-776.		3
44	Cross-Cultural Perspectives on Parent-Infant Interactions. , 2020, , 805-832.		3
45	Infant Object Manipulation and Play. , 2020, , 520-548.		3
46	Infant Visual Attention. , 2020, , 186-213.		0
47	The Development of Infant Feeding. , 2020, , 263-302.		2
48	The Development of Multisensory Attention Skills. , 2020, , 303-338.		5
49	Early Knowledge About Space and Quantity. , 2020, , 410-434.		0
50	Development During Infancy in Children Later Diagnosed with Autism Spectrum Disorder. , 2020, , 128-154.		0
51	Mothers' distancing language relates to young children's math and literacy skills. Journal of Experimental Child Psychology, 2020, 196, 104863.	1.4	12
52	Heterogeneity in the trajectories of US Latine mothers' dual-language input from infancy to preschool. First Language, 2020, 40, 275-299.	1.2	8
53	Stabilities of infant behaviors and maternal responses to them. Infancy, 2020, 25, 226-245.	1.6	11
54	Culture, parenting, and language: Respeto in Latine mother-child interactions. Social Development, 2020, 29, 689-712.	1.3	21

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55	Advancing Transparency and Openness in Child Development Research: Opportunities. Child Development Perspectives, 2020, 14, 3-8.	3.9	17
56	Infant Learning in the Digital Age. , 2020, , 435-466.		1
57	Learning the designed actions of everyday objects.. Journal of Experimental Psychology: General, 2020, 149, 67-78.	2.1	53
58	Missing in action: Tool use is action based. Behavioral and Brain Sciences, 2020, 43, e170.	0.7	1
59	Routine Language: Speech Directed to Infants During Home Activities. Child Development, 2019, 90, 2135-2152.	3.0	114
60	Language Matters: Denying the Existence of the 30â€‘Millionâ€‘Word Gap Has Serious Consequences. Child Development, 2019, 90, 985-992.	3.0	258
61	Childrenâ€™s Block-Building Skills and Mother-Child Block-Building Interactions Across Four U.S. Ethnic Groups. Frontiers in Psychology, 2019, 10, 1626.	2.1	5
62	What Parents Bring to the Table: Maternal Behaviors in a Grocery Game and First Gradersâ€™ Literacy and Math Skills in a Low-Income Sample. Elementary School Journal, 2019, 119, 629-650.	1.4	16
63	The cultural context of infant development: Variability, specificity, and universality. Advances in Child Development and Behavior, 2019, 57, 27-63.	1.3	11
64	Early home learning environment predicts childrenâ€™s 5th grade academic skills. Applied Developmental Science, 2019, 23, 153-169.	1.7	71
65	Preschool book-sharing and oral storytelling experiences in ethnically diverse, low-income families. Early Child Development and Care, 2019, 189, 1602-1619.	1.3	9
66	Language and Play in Parentâ€“Child Interactions. , 2019, , 189-213.		6
67	Learning Language in the Context of Play. , 2019, , 442-461.		3
68	Becoming a Communicative Partner: Infant Contingent Responsiveness to Maternal Language and Gestures. Infancy, 2018, 23, 558-576.	1.6	71
69	Latina mothers' emotion socialization and their children's emotion knowledge. Infant and Child Development, 2018, 27, e2077.	1.5	20
70	The ties that bind: Cradling in Tajikistan. PLoS ONE, 2018, 13, e0204428.	2.5	53
71	The Roles of Self-Socialization and Parent Socialization in Toddlersâ€™ Gender-Typed Appearance. Archives of Sexual Behavior, 2018, 47, 2277-2285.	1.9	15
72	Taking Center Stage: Infantsâ€™ Active Role In Language Learning. , 2018, , 39-53.		4

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73	Parenting Among Mainland Chinese Immigrant Mothers in Hong Kong. , 2018, , 147-167.		3
74	Language Development. , 2018, , 1-15.		0
75	Power in methods: language to infants in structured and naturalistic contexts. Developmental Science, 2017, 20, e12456.	2.4	108
76	Parenting and globalization in western countries: explaining differences in parentâ€“child interactions. Current Opinion in Psychology, 2017, 15, 33-39.	4.9	66
77	Grocery games: How ethnically diverse low-income mothers support childrenâ€™s reading and mathematics. Early Childhood Research Quarterly, 2017, 40, 63-76.	2.7	49
78	Immigrant Chinese Mothersâ€™ Socialization of Achievement in Children: A Strategic Adaptation to the Host Society. Child Development, 2017, 88, 979-995.	3.0	19
79	Predictors of Father Investment of Time and Finances: The Specificity of Resources, Relationships, and Parenting Beliefs. Journal of Family Issues, 2017, 38, 2642-2662.	1.6	18
80	Gender Attitudes in Early Childhood: Behavioral Consequences and Cognitive Antecedents. Child Development, 2017, 88, 882-899.	3.0	46
81	Reciprocity between maternal questions and child contributions during book-sharing. Early Childhood Research Quarterly, 2017, 38, 71-83.	2.7	35
82	Mother and child narrative elaborations during booksharing in lowâ€“income Mexicanâ€“American dyads. Infant and Child Development, 2017, 26, e2029.	1.5	14
83	Conceptualizing Variability in U.S. Latino Childrenâ€™s Dual-Language Development. , 2017, , 89-106.		41
84	Decisions at the Brink: Locomotor Experience Affects Infantsâ€™ Use of Social Information on an Adjustable Drop-off. Frontiers in Psychology, 2016, 7, 797.	2.1	12
85	Mothers' Verbal and Nonverbal Strategies in Relation to Infants' Objectâ€“Directed Actions in Real Time and Across the First Three Years in Ethnically Diverse Families. Infancy, 2016, 21, 65-89.	1.6	47
86	â€“What happened next?â€”: Developmental changes in mothersâ€™ questions to children. Journal of Early Childhood Literacy, 2016, 16, 498-521.	0.9	28
87	Places and Postures. Journal of Cross-Cultural Psychology, 2015, 46, 1023-1038.	1.6	83
88	Inhibitory control in preschool predicts early math skills in first grade. International Journal of Behavioral Development, 2015, 39, 139-149.	2.4	35
89	Children's Vocabulary Growth in English and Spanish Across Early Development and Associations With School Readiness Skills. Developmental Neuropsychology, 2014, 39, 69-87.	1.4	37
90	Crawling and walking infants elicit different verbal responses from mothers. Developmental Science, 2014, 17, 388-395.	2.4	155

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91	Reciprocal influences between maternal language and children's language and cognitive development in low-income families. <i>Journal of Child Language</i> , 2014, 41, 305-326.	1.2	84
92	Why Is Infant Language Learning Facilitated by Parental Responsiveness?. <i>Current Directions in Psychological Science</i> , 2014, 23, 121-126.	5.3	355
93	The Costs and Benefits of Development: The Transition From Crawling to Walking. <i>Child Development Perspectives</i> , 2014, 8, 187-192.	3.9	119
94	Mother-Child Book-Sharing and Children's Storytelling Skills in Ethnically Diverse, Low-Income Families. <i>Infant and Child Development</i> , 2014, 23, 402-425.	1.5	61
95	Pink frilly dresses and the avoidance of all things "girly": Children's appearance rigidity and cognitive theories of gender development.. <i>Developmental Psychology</i> , 2014, 50, 1091-1101.	1.6	110
96	Self-Socialization of Gender in African American, Dominican Immigrant, and Mexican Immigrant Toddlers. <i>Child Development</i> , 2014, 85, 2202-2217.	3.0	22
97	Teacher/Student Interactions and Classroom Behavior: The Role of Student Temperament and Gender. <i>Journal of Research in Childhood Education</i> , 2013, 27, 283-301.	1.0	30
98	Maternal Responsiveness, Intrusiveness, and Negativity During Play with Infants: Contextual Associations and Infant Cognitive Status in A Low-Income Sample. <i>Infant Mental Health Journal</i> , 2013, 34, 80-92.	1.8	43
99	Four-Year-Olds' beliefs about how others regard males and females. <i>British Journal of Developmental Psychology</i> , 2013, 31, 128-135.	1.7	22
100	Chinese parents' goals and practices in early childhood. <i>Early Childhood Research Quarterly</i> , 2013, 28, 843-857.	2.7	186
101	Patterns of Supportive Mothering with 1-, 2-, and 3-Year-Olds by Ethnicity in Early Head Start. <i>Parenting</i> , 2013, 13, 44-57.	1.4	22
102	Mother-Infant Interactions in Early Head Start: A Person-Oriented Within-Ethnic Group Approach. <i>Parenting</i> , 2013, 13, 27-43.	1.4	42
103	<i>Familismo</i> in Mexican and Dominican Families From Low-Income, Urban Communities. <i>Journal of Family Issues</i> , 2013, 34, 1696-1724.	1.6	190
104	Rigidity in Gender-Typed Behaviors in Early Childhood: A Longitudinal Study of Ethnic Minority Children. <i>Child Development</i> , 2013, 84, 1269-1284.	3.0	66
105	From Action to Interaction: Infant Object Exploration and Mothers' Contingent Responsiveness. <i>IEEE Transactions on Autonomous Mental Development</i> , 2013, 5, 202-209.	1.6	93
106	Maternal Teaching During Play With Four-Year-Olds: Variation by Ethnicity and Family Resources. <i>Merrill-Palmer Quarterly</i> , 2013, 59, 361.	0.5	2
107	Multilingual Children: Beyond Myths and Toward Best Practices and commentaries. <i>Social Policy Report</i> , 2013, 27, 1-37.	3.2	75
108	Maternal Teaching During Play With Four-Year-Olds: Variation by Ethnicity and Family Resources. <i>Merrill-Palmer Quarterly</i> , 2013, 59, 361-398.	0.5	25

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109	Current Perspectives on Gender Roles and Relationships in Immigrant Families. , 2013, , 1-5.		3
110	Parentâ€‘child conversations during play. First Language, 2012, 32, 413-438.	1.2	72
111	Mother-child conversations at 36 months and at pre-kindergarten: Relations to children's school readiness. Journal of Early Childhood Literacy, 2012, 12, 68-97.	0.9	101
112	Fatherâ€‘toddler communication in low-income families: The role of paternal education and depressive symptoms. Family Science: Global Perspectives on Research, Policy and Practice, 2012, 3, 155-163.	0.3	26
113	Parenting during early childhood in low-income families: Variation by child gender. Family Science: Global Perspectives on Research, Policy and Practice, 2012, 3, 201-214.	0.3	9
114	Carry on: Spontaneous object carrying in 13-month-old crawling and walking infants.. Developmental Psychology, 2012, 48, 389-397.	1.6	92
115	Language experiences and vocabulary development in Dominican and Mexican infants across the first 2 years.. Developmental Psychology, 2012, 48, 1106-1123.	1.6	86
116	Dynamics of Mothers' Goals for Children in Ethnically Diverse Populations across the First Three Years of Life. Social Development, 2012, 21, 821-848.	1.3	28
117	Ethnic differences in motherâ€‘infant language and gestural communications are associated with specific skills in infants. Developmental Science, 2012, 15, 384-397.	2.4	123
118	African American, White and Latino Fathersâ€™ Activities with their Sons and Daughters in Early Childhood. Sex Roles, 2012, 66, 53-65.	2.4	94
119	Transition From Crawling to Walking and Infantsâ€™ Actions With Objects and People. Child Development, 2011, 82, 1199-1209.	3.0	252
120	Trajectories of the Home Learning Environment Across the First 5â€‘Years: Associations With Childrenâ€™s Vocabulary and Literacy Skills at Prekindergarten. Child Development, 2011, 82, 1058-1075.	3.0	239
121	Quality matters: Low-income fathersâ€™ engagement in learning activities in early childhood predict children's academic performance in fifth grade. Family Science: Global Perspectives on Research, Policy and Practice, 2011, 2, 120-130.	0.3	9
122	WEIRD walking: Cross-cultural research on motor development. Behavioral and Brain Sciences, 2010, 33, 95-96.	0.7	41
123	Testing the Efficacy of INSIGHTS on Student Disruptive Behavior, Classroom Management, and Student Competence in Inner City Primary Grades. School Mental Health, 2010, 2, 23-35.	2.1	35
124	Using social information to guide action: Infantsâ€™ locomotion over slippery slopes. Neural Networks, 2010, 23, 1033-1042.	5.9	57
125	Cinderella indeed â€‘ a commentary on Iverson's â€‘Developing language in a developing body: the relationship between motor development and language developmentâ€™. Journal of Child Language, 2010, 37, 269-273.	1.2	13
126	Cross-Cultural Psychology. , 2010, , 288-294.		0

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127	Home, Family, School Liaison. , 2010, , 516-517.		0
128	Language and Educational Assessment. , 2010, , 567-569.		0
129	Toddler Center. , 2010, , 985-988.		0
130	Mothers' Views at the Transition to a New Baby: Variation Across Ethnic Groups. Parenting, 2009, 9, 36-55.	1.4	48
131	Maternal control and sensitivity, child gender, and maternal education in relation to children's behavioral outcomes in African American families. Journal of Applied Developmental Psychology, 2009, 30, 321-331.	1.7	135
132	The formative role of home literacy experiences across the first three years of life in children from low-income families. Journal of Applied Developmental Psychology, 2009, 30, 677-694.	1.7	179
133	Father Involvement in Immigrant and Ethnically Diverse Families from the Prenatal Period to the Second Year: Prediction and Mediating Mechanisms. Sex Roles, 2009, 60, 496-509.	2.4	61
134	Gender Roles in Immigrant Families: Parenting Views, Practices, and Child Development. Sex Roles, 2009, 60, 451-455.	2.4	38
135	Who Stays and Who Leaves? Father Accessibility Across Children's First 5 Years. Parenting, 2009, 9, 78-100.	1.4	40
136	The acquisition of gender labels in infancy: Implications for gender-typed play.. Developmental Psychology, 2009, 45, 688-701.	1.6	198
137	Parents' Goals for Children: The Dynamic Coexistence of Individualism and Collectivism in Cultures and Individuals. Social Development, 2008, 17, 183-209.	1.3	192
138	How Mothers Encourage and Discourage Infants' Motor Actions. Infancy, 2008, 13, 366-392.	1.6	14
139	Family Resources and Parenting Quality: Links to Children's Cognitive Development Across the First 3 Years. Child Development, 2008, 79, 1065-1085.	3.0	254
140	Infant Television and Video Exposure Associated With Limited Parent-Child Verbal Interactions in Low Socioeconomic Status Households. JAMA Pediatrics, 2008, 162, 411.	3.0	98
141	Challenges to the Study of African American Parenting: Conceptualization, Sampling, Research Approaches, Measurement, and Design. Parenting, 2008, 8, 319-358.	1.4	67
142	Low-income, nonresident father involvement with their toddlers: Variation by fathers' race and ethnicity.. Journal of Family Psychology, 2008, 22, 643-647.	1.3	106
143	Locomotor experience and use of social information are posture specific.. Developmental Psychology, 2008, 44, 1705-1714.	1.6	50
144	When infants take mothers' advice: 18-month-olds integrate perceptual and social information to guide motor action.. Developmental Psychology, 2008, 44, 734-746.	1.6	79

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145	Maternal responsiveness to young children at three ages: Longitudinal analysis of a multidimensional, modular, and specific parenting construct.. Developmental Psychology, 2008, 44, 867-874.	1.6	341
146	Lessons in Motherâ€™Child and Fatherâ€™Child Personal Narratives in Latino Families. , 2008, , 54-91.		22
147	"No! Don't! Stop!": Mothers' Words for Impending Danger. Parenting, 2007, 7, 1-25.	1.4	2
148	â€œNo! Don't! Stop!â€ Mothers' Words for Impending Danger. Parenting, 2007, 7, 1-25.	1.4	8
149	Fathers' Influence on Their Children's Cognitive and Emotional Development: From Toddlers to Pre-K. Applied Developmental Science, 2007, 11, 208-213.	1.7	360
150	Ensuring Safety and Providing Challenge: Mothers' and Fathers' Expectations and Choices About Infant Locomotion. Parenting, 2007, 7, 57-68.	1.4	12
151	Infantsâ€™ persistence and mothersâ€™ teaching as predictors of toddlersâ€™ cognitive development. , 2007, 30, 479-491.		53
152	Books, Toys, Parent-Child Interaction, and Development in Young Latino Children. Academic Pediatrics, 2006, 6, 72-78.	1.7	99
153	Lessons Learned from Early Head Start for Fatherhood Research and Program Development. Parenting, 2006, 6, 259-271.	1.4	7
154	Mother?Child Bookreading in Low-Income Families: Correlates and Outcomes During the First Three Years of Life. Child Development, 2006, 77, 924-953.	3.0	531
155	Lessons Learned from Early Head Start for Fatherhood Research and Program Development. Parenting, 2006, 6, 259-271.	1.4	7
156	Fathering in Infancy: Mutuality and Stability Between 8 and 16 Months. Parenting, 2006, 6, 167-188.	1.4	8
157	Fathering in Infancy: Mutuality and Stability Between 8 and 16 Months. Parenting, 2006, 6, 167-188.	1.4	29
158	An Evaluation of the Effects of INSIGHTS on the Behavior of Inner City Primary School Children. Journal of Primary Prevention, 2005, 26, 567-584.	1.6	57
159	Father Involvement in Infancy: Influences of Past and Current Relationships. Infancy, 2005, 8, 21-41.	1.6	22
160	Measuring productive vocabulary of toddlers in low-income families: concurrent and predictive validity of three sources of data. Journal of Child Language, 2004, 31, 587-608.	1.2	140
161	Conceptualizing Fathersâ€™ Roles: Playmates and More. Human Development, 2004, 47, 220-227.	2.0	78
162	Fathers and Mothers at Play With Their 2- and 3-Year-Olds: Contributions to Language and Cognitive Development. Child Development, 2004, 75, 1806-1820.	3.0	736

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163	Low-Income Fathers' Involvement in Their Toddlers' Lives: Biological Fathers From the Early Head Start Research and Evaluation Study. <i>Fathering</i> , 2004, 2, 5-30.	1.0	131
164	Contributors to Self-Perceived Competence, Satisfaction, Investment, and Role Balance in Maternal Parenting: A Multivariate Ecological Analysis. <i>Parenting</i> , 2003, 3, 285-326.	1.4	63
165	Cultural Perspectives on the "Whats" and "Whys" of Parenting. <i>Human Development</i> , 2003, 46, 319-327.		16
166	Childrearing Values in Greece, Taiwan, and the United States. <i>Parenting</i> , 2002, 2, 185-208.	1.4	32
167	Maternal responsiveness and early language acquisition. <i>Advances in Child Development and Behavior</i> , 2002, 29, 89-127.	1.3	76
168	Maternal Depressive Symptoms in Relation to Dimensions of Parenting in Low-Income Mothers. <i>Applied Developmental Science</i> , 2002, 6, 24-34.	1.7	58
169	Beyond Rough and Tumble: Low-Income Fathers' Interactions and Children's Cognitive Development at 24 Months. <i>Parenting</i> , 2002, 2, 77-104.	1.4	163
170	Low-income adolescent mothers' knowledge about domains of child development. <i>Infant Mental Health Journal</i> , 2002, 23, 88-103.	1.8	53
171	Maternal Responsiveness and Children's Achievement of Language Milestones. <i>Child Development</i> , 2001, 72, 748-767.	3.0	858
172	Fatherhood in the Twenty-First Century. <i>Child Development</i> , 2000, 71, 127-136.	3.0	992
173	Gender Bias in Mothers' Expectations about Infant Crawling. <i>Journal of Experimental Child Psychology</i> , 2000, 77, 304-316.	1.4	94
174	Perspectives on Father Involvement: Research and Policy and commentaries. <i>Social Policy Report</i> , 1999, 13, 1-32.	3.2	40
175	Correlates of Parenting Styles in Predominantly Working- and Middle-Class African American Mothers. <i>Journal of Marriage and Family</i> , 1999, 61, 881.	2.6	113
176	Mothers' attuned responses to infant affect expressivity promote earlier achievement of language milestones. , 1999, 22, 557-568.		86
177	First words in the second year: Continuity, stability, and models of concurrent and predictive correspondence in vocabulary and verbal responsiveness across age and context. , 1999, 22, 65-85.		184
178	Maternal responsiveness to infant affect: Stability and prediction. , 1999, 22, 103-117.		26
179	Maternal stress and mother-child interactions. , 1998, 21, 483.		59
180	Styles of interaction in low-income mother-infant dyads. , 1998, 21, 711.		1

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181	Mothers' views about children's early play and language activities: Relations to parenting behavior. , 1998, 21, 712.		0
182	Predicting variation in the timing of language milestones in the second year: an events history approach. Journal of Child Language, 1998, 25, 675-700.	1.2	97
183	Mothers' knowledge about children's play and language development: Short-term stability and interrelations.. Developmental Psychology, 1998, 34, 115-124.	1.6	39
184	Maternal responsiveness and infant mental abilities: Specific predictive relations. , 1997, 20, 283-296.		149
185	Maternal verbal sensitivity and child language comprehension. , 1997, 20, 247-258.		196
186	Mother-Child Play: Sequential Interactions and the Relation between Maternal Beliefs and Behaviors. Child Development, 1996, 67, 1752.	3.0	124
187	Mother-Child Play: Sequential Interactions and the Relation between Maternal Beliefs and Behaviors. Child Development, 1996, 67, 1752-1766.	3.0	93
188	Profiles of maternal interaction: stability across the first two years. , 1996, 19, 318.		0
189	Maternal Sensitivity: Individual, Contextual and Cultural Factors in Recent Conceptualizations. Infant and Child Development, 1996, 5, 167-171.	0.4	15
190	Responsive Parenting in the Second Year: Specific Influences on Children's Language and Play. Infant and Child Development, 1996, 5, 173-183.	0.4	99
191	Assessing the Child's Cognitive Home Environment Through Parental Report; Reliability and Validity. Infant and Child Development, 1996, 5, 271-287.	0.4	79
192	Ideas about Parenting in Argentina, France, and the United States. International Journal of Behavioral Development, 1996, 19, 347-367.	2.4	102
193	Responsive Parenting in the Second Year: Specific Influences on Children's Language and Play. Infant and Child Development, 1996, 5, 173-183.	0.4	4
194	Assessing the Child's Cognitive Home Environment Through Parental Report; Reliability and Validity. Infant and Child Development, 1996, 5, 271-287.	0.4	2
195	Infant visual expectation in relation to feature learning. , 1995, 18, 427-434.		7
196	Parent-Child Symbolic Play: Three Theories in Search of an Effect. Developmental Review, 1995, 15, 382-400.	4.7	67
197	What do mothers know about the developmental nature of play?. , 1994, 17, 341-345.		14
198	Antecedents of information-processing skills in infants: Habituation, novelty responsiveness, and cross-modal transfer. , 1994, 17, 371-380.		24

#	ARTICLE	IF	CITATIONS
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