

Catherine S Tamis-Lemonda

List of Publications by Year in descending order

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Version: 2024-02-01

218
papers

14,869
citations

18482

62
h-index

23533

111
g-index

234
all docs

234
docs citations

234
times ranked

7466
citing authors

#	ARTICLE	IF	CITATIONS
1	Fatherhood in the Twenty-First Century. <i>Child Development</i> , 2000, 71, 127-136.	3.0	992
2	Maternal Responsiveness and Children's Achievement of Language Milestones. <i>Child Development</i> , 2001, 72, 748-767.	3.0	858
3	Fathers and Mothers at Play With Their 2- and 3-Year-Olds: Contributions to Language and Cognitive Development. <i>Child Development</i> , 2004, 75, 1806-1820.	3.0	736
4	Mother?Child Bookreading in Low-Income Families: Correlates and Outcomes During the First Three Years of Life. <i>Child Development</i> , 2006, 77, 924-953.	3.0	531
5	Fathers' Influence on Their Children's Cognitive and Emotional Development: From Toddlers to Pre-K. <i>Applied Developmental Science</i> , 2007, 11, 208-213.	1.7	360
6	Why Is Infant Language Learning Facilitated by Parental Responsiveness?. <i>Current Directions in Psychological Science</i> , 2014, 23, 121-126.	5.3	355
7	Maternal responsiveness to young children at three ages: Longitudinal analysis of a multidimensional, modular, and specific parenting construct.. <i>Developmental Psychology</i> , 2008, 44, 867-874.	1.6	341
8	Language Matters: Denying the Existence of the 30â€Millionâ€Word Gap Has Serious Consequences. <i>Child Development</i> , 2019, 90, 985-992.	3.0	258
9	Family Resources and Parenting Quality: Links to Childrenâ€™s Cognitive Development Across the First 3 Years. <i>Child Development</i> , 2008, 79, 1065-1085.	3.0	254
10	Transition From Crawling to Walking and Infantsâ€™ Actions With Objects and People. <i>Child Development</i> , 2011, 82, 1199-1209.	3.0	252
11	Trajectories of the Home Learning Environment Across the First 5â€fYears: Associations With Childrenâ€™s Vocabulary and Literacy Skills at Prekindergarten. <i>Child Development</i> , 2011, 82, 1058-1075.	3.0	239
12	Maternal Responsiveness to Infants in Three Societies: The United States, France, and Japan. <i>Child Development</i> , 1992, 63, 808-821.	3.0	229
13	Maternal responsiveness and cognitive development in children. <i>New Directions for Child and Adolescent Development</i> , 1989, 1989, 49-61.	2.2	217
14	The acquisition of gender labels in infancy: Implications for gender-typed play.. <i>Developmental Psychology</i> , 2009, 45, 688-701.	1.6	198
15	Maternal verbal sensitivity and child language comprehension. , 1997, 20, 247-258.		196
16	Parents' Goals for Children: The Dynamic Coexistence of Individualism and Collectivism in Cultures and Individuals. <i>Social Development</i> , 2008, 17, 183-209.	1.3	192
17	<i>Familismo</i> in Mexican and Dominican Families From Low-Income, Urban Communities. <i>Journal of Family Issues</i> , 2013, 34, 1696-1724.	1.6	190
18	Chinese parentsâ€™ goals and practices in early childhood. <i>Early Childhood Research Quarterly</i> , 2013, 28, 843-857.	2.7	186

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19	First words in the second year: Continuity, stability, and models of concurrent and predictive correspondence in vocabulary and verbal responsiveness across age and context. , 1999, 22, 65-85.		184
20	The formative role of home literacy experiences across the first three years of life in children from low-income families. Journal of Applied Developmental Psychology, 2009, 30, 677-694.	1.7	179
21	Habituation and Maternal Encouragement of Attention in Infancy as Predictors of Toddler Language, Play, and Representational Competence. Child Development, 1989, 60, 738.	3.0	166
22	Beyond Rough and Tumble: Low-Income Fathers' Interactions and Children's Cognitive Development at 24 Months. Parenting, 2002, 2, 77-104.	1.4	163
23	Functional analysis of the contents of maternal speech to infants of 5 and 13 months in four cultures: Argentina, France, Japan, and the United States.. Developmental Psychology, 1992, 28, 593-603.	1.6	158
24	Maternal Responsiveness to Infants in Three Societies: The United States, France, and Japan. Child Development, 1992, 63, 808.	3.0	157
25	Crawling and walking infants elicit different verbal responses from mothers. Developmental Science, 2014, 17, 388-395.	2.4	155
26	Maternal responsiveness and infant mental abilities: Specific predictive relations. , 1997, 20, 283-296.		149
27	Measuring productive vocabulary of toddlers in low-income families: concurrent and predictive validity of three sources of data. Journal of Child Language, 2004, 31, 587-608.	1.2	140
28	Maternal control and sensitivity, child gender, and maternal education in relation to children's behavioral outcomes in African American families. Journal of Applied Developmental Psychology, 2009, 30, 321-331.	1.7	135
29	Individual variation, correspondence, stability, and change in mother and toddler play. , 1991, 14, 143-162.		133
30	Low-Income Fathers' Involvement in Their Toddlers' Lives: Biological Fathers From the Early Head Start Research and Evaluation Study. Fathering, 2004, 2, 5-30.	1.0	131
31	Specificity in mother^toddler language^play relations across the second year.. Developmental Psychology, 1994, 30, 283-292.	1.6	129
32	Mother-Child Play: Sequential Interactions and the Relation between Maternal Beliefs and Behaviors. Child Development, 1996, 67, 1752.	3.0	124
33	Ethnic differences in mother^infant language and gestural communications^ are associated with specific skills in infants. Developmental Science, 2012, 15, 384-397.	2.4	123
34	The Costs and Benefits of Development: The Transition From Crawling to Walking. Child Development Perspectives, 2014, 8, 187-192.	3.9	119
35	Routine Language: Speech Directed to Infants During Home Activities. Child Development, 2019, 90, 2135-2152.	3.0	114
36	Correlates of Parenting Styles in Predominantly Working- and Middle-Class African American Mothers. Journal of Marriage and Family, 1999, 61, 881.	2.6	113

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37	Language and Play at One Year: A Comparison of Toddlers and Mothers in the United States and Japan. <i>International Journal of Behavioral Development</i> , 1992, 15, 19-42.	2.4	110
38	Pink frilly dresses and the avoidance of all things "girly": Children's appearance rigidity and cognitive theories of gender development.. <i>Developmental Psychology</i> , 2014, 50, 1091-1101.	1.6	110
39	Power in methods: language to infants in structured and naturalistic contexts. <i>Developmental Science</i> , 2017, 20, e12456.	2.4	108
40	Activities and Interactions of Mothers and Their Firstborn Infants in the First Six Months of Life: Covariation, Stability, Continuity, Correspondence, and Prediction. <i>Child Development</i> , 1990, 61, 1206-1217.	3.0	107
41	Low-income, nonresident father involvement with their toddlers: Variation by fathers' race and ethnicity.. <i>Journal of Family Psychology</i> , 2008, 22, 643-647.	1.3	106
42	Ideas about Parenting in Argentina, France, and the United States. <i>International Journal of Behavioral Development</i> , 1996, 19, 347-367.	2.4	102
43	Mother-child conversations at 36 months and at pre-kindergarten: Relations to children's school readiness. <i>Journal of Early Childhood Literacy</i> , 2012, 12, 68-97.	0.9	101
44	Activities and Interactions of Mothers and Their Firstborn Infants in the First Six Months of Life: Covariation, Stability, Continuity, Correspondence, and Prediction. <i>Child Development</i> , 1990, 61, 1206.	3.0	99
45	Responsive Parenting in the Second Year: Specific Influences on Children's Language and Play. <i>Infant and Child Development</i> , 1996, 5, 173-183.	0.4	99
46	Books, Toys, Parent-Child Interaction, and Development in Young Latino Children. <i>Academic Pediatrics</i> , 2006, 6, 72-78.	1.7	99
47	Infant Television and Video Exposure Associated With Limited Parent-Child Verbal Interactions in Low Socioeconomic Status Households. <i>JAMA Pediatrics</i> , 2008, 162, 411.	3.0	98
48	Predicting variation in the timing of language milestones in the second year: an events history approach. <i>Journal of Child Language</i> , 1998, 25, 675-700.	1.2	97
49	Gender Bias in Mothers' Expectations about Infant Crawling. <i>Journal of Experimental Child Psychology</i> , 2000, 77, 304-316.	1.4	94
50	African American, White and Latino Fathers' Activities with their Sons and Daughters in Early Childhood. <i>Sex Roles</i> , 2012, 66, 53-65.	2.4	94
51	Mother-Child Play: Sequential Interactions and the Relation between Maternal Beliefs and Behaviors. <i>Child Development</i> , 1996, 67, 1752-1766.	3.0	93
52	From Action to Interaction: Infant Object Exploration and Mothers' Contingent Responsiveness. <i>IEEE Transactions on Autonomous Mental Development</i> , 2013, 5, 202-209.	1.6	93
53	Carry on: Spontaneous object carrying in 13-month-old crawling and walking infants.. <i>Developmental Psychology</i> , 2012, 48, 389-397.	1.6	92
54	Mothers' attuned responses to infant affect expressivity promote earlier achievement of language milestones. , 1999, 22, 557-568.		86

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55	Language experiences and vocabulary development in Dominican and Mexican infants across the first 2 years.. <i>Developmental Psychology</i> , 2012, 48, 1106-1123.	1.6	86
56	Reciprocal influences between maternal language and children's language and cognitive development in low-income families. <i>Journal of Child Language</i> , 2014, 41, 305-326.	1.2	84
57	Places and Postures. <i>Journal of Cross-Cultural Psychology</i> , 2015, 46, 1023-1038.	1.6	83
58	Language, play, and attention at one year. , 1990, 13, 85-98.		79
59	Assessing the Child's Cognitive Home Environment Through Parental Report; Reliability and Validity. <i>Infant and Child Development</i> , 1996, 5, 271-287.	0.4	79
60	When infants take mothers' advice: 18-month-olds integrate perceptual and social information to guide motor action.. <i>Developmental Psychology</i> , 2008, 44, 734-746.	1.6	79
61	Conceptualizing Fathers's™ Roles: Playmates and More. <i>Human Development</i> , 2004, 47, 220-227.	2.0	78
62	Maternal responsiveness and early language acquisition. <i>Advances in Child Development and Behavior</i> , 2002, 29, 89-127.	1.3	76
63	Multilingual Children: Beyond Myths and Toward Best Practices and commentaries. <i>Social Policy Report</i> , 2013, 27, 1-37.	3.2	75
64	Parent's™ child conversations during play. <i>First Language</i> , 2012, 32, 413-438.	1.2	72
65	Becoming a Communicative Partner: Infant Contingent Responsiveness to Maternal Language and Gestures. <i>Infancy</i> , 2018, 23, 558-576.	1.6	71
66	Early home learning environment predicts children's™ 5th grade academic skills. <i>Applied Developmental Science</i> , 2019, 23, 153-169.	1.7	71
67	Mother and Infant Activity and Interaction in Japan and in the United States: I. A Comparative Macroanalysis of Naturalistic Exchanges. <i>International Journal of Behavioral Development</i> , 1990, 13, 267-287.	2.4	69
68	Parent-Child Symbolic Pay: Three Theories in Search of an Effect. <i>Developmental Review</i> , 1995, 15, 382-400.	4.7	67
69	Challenges to the Study of African American Parenting: Conceptualization, Sampling, Research Approaches, Measurement, and Design. <i>Parenting</i> , 2008, 8, 319-358.	1.4	67
70	Rigidity in Gender-typed Behaviors in Early Childhood: A Longitudinal Study of Ethnic Minority Children. <i>Child Development</i> , 2013, 84, 1269-1284.	3.0	66
71	Parenting and globalization in western countries: explaining differences in parent's™ child interactions. <i>Current Opinion in Psychology</i> , 2017, 15, 33-39.	4.9	66
72	Mother and Infant Activity and Interaction in Japan and in the United States: II. A Comparative Microanalysis of Naturalistic Exchanges Focused on the Organisation of Infant Attention. <i>International Journal of Behavioral Development</i> , 1990, 13, 289-308.	2.4	64

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73	Contributors to Self-Perceived Competence, Satisfaction, Investment, and Role Balance in Maternal Parenting: A Multivariate Ecological Analysis. <i>Parenting</i> , 2003, 3, 285-326.	1.4	63
74	Father Involvement in Immigrant and Ethnically Diverse Families from the Prenatal Period to the Second Year: Prediction and Mediating Mechanisms. <i>Sex Roles</i> , 2009, 60, 496-509.	2.4	61
75	Mother-Child Book-Sharing and Children's Storytelling Skills in Ethnically Diverse, Low-Income Families. <i>Infant and Child Development</i> , 2014, 23, 402-425.	1.5	61
76	Maternal stress and mother-child interactions. , 1998, 21, 483.		59
77	Maternal Depressive Symptoms in Relation to Dimensions of Parenting in Low-Income Mothers. <i>Applied Developmental Science</i> , 2002, 6, 24-34.	1.7	58
78	An Evaluation of the Effects of INSIGHTS on the Behavior of Inner City Primary School Children. <i>Journal of Primary Prevention</i> , 2005, 26, 567-584.	1.6	57
79	Using social information to guide action: Infants's™ locomotion over slippery slopes. <i>Neural Networks</i> , 2010, 23, 1033-1042.	5.9	57
80	Low-income adolescent mothers' knowledge about domains of child development. <i>Infant Mental Health Journal</i> , 2002, 23, 88-103.	1.8	53
81	Infants's™ persistence and mothers's™ teaching as predictors of toddlers's™ cognitive development. , 2007, 30, 479-491.		53
82	The ties that bind: Cradling in Tajikistan. <i>PLoS ONE</i> , 2018, 13, e0204428.	2.5	53
83	Learning the designed actions of everyday objects.. <i>Journal of Experimental Psychology: General</i> , 2020, 149, 67-78.	2.1	53
84	Play and its relations to other mental functions in the child. <i>New Directions for Child and Adolescent Development</i> , 1993, 1993, 17-28.	2.2	50
85	Locomotor experience and use of social information are posture specific.. <i>Developmental Psychology</i> , 2008, 44, 1705-1714.	1.6	50
86	Grocery games: How ethnically diverse low-income mothers support children's™ reading and mathematics. <i>Early Childhood Research Quarterly</i> , 2017, 40, 63-76.	2.7	49
87	Mothers' Views at the Transition to a New Baby: Variation Across Ethnic Groups. <i>Parenting</i> , 2009, 9, 36-55.	1.4	48
88	Mothers' Verbal and Nonverbal Strategies in Relation to Infants' Object's™ Directed Actions in Real Time and Across the First Three Years in Ethnically Diverse Families. <i>Infancy</i> , 2016, 21, 65-89.	1.6	47
89	Gender Attitudes in Early Childhood: Behavioral Consequences and Cognitive Antecedents. <i>Child Development</i> , 2017, 88, 882-899.	3.0	46
90	Maternal Responsiveness, Intrusiveness, and Negativity During Play with Infants: Contextual Associations and Infant Cognitive Status in A Low-Income Sample. <i>Infant Mental Health Journal</i> , 2013, 34, 80-92.	1.8	43

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91	Motherâ€™s Infant Interactions in Early Head Start: A Person-Oriented Within-Ethnic Group Approach. <i>Parenting</i> , 2013, 13, 27-43.	1.4	42
92	Where language meets attention: How contingent interactions promote learning. <i>Developmental Review</i> , 2021, 60, 100961.	4.7	42
93	WEIRD walking: Cross-cultural research on motor development. <i>Behavioral and Brain Sciences</i> , 2010, 33, 95-96.	0.7	41
94	Conceptualizing Variability in U.S. Latino Childrenâ€™s Dual-Language Development. , 2017, , 89-106.		41
95	Perspectives on Father Involvement: Research and Policy and commentaries. <i>Social Policy Report</i> , 1999, 13, 1-32.	3.2	40
96	Who Stays and Who Leaves? Father Accessibility Across Children's First 5 Years. <i>Parenting</i> , 2009, 9, 78-100.	1.4	40
97	Mothers' knowledge about children's play and language development: Short-term stability and interrelations.. <i>Developmental Psychology</i> , 1998, 34, 115-124.	1.6	39
98	Gender Roles in Immigrant Families: Parenting Views, Practices, and Child Development. <i>Sex Roles</i> , 2009, 60, 451-455.	2.4	38
99	Children's Vocabulary Growth in English and Spanish Across Early Development and Associations With School Readiness Skills. <i>Developmental Neuropsychology</i> , 2014, 39, 69-87.	1.4	37
100	Mother and Infant Activity and Interaction in France and in the United States: A Comparative Study. <i>International Journal of Behavioral Development</i> , 1991, 14, 21-43.	2.4	36
101	Testing the Efficacy of INSIGHTS on Student Disruptive Behavior, Classroom Management, and Student Competence in Inner City Primary Grades. <i>School Mental Health</i> , 2010, 2, 23-35.	2.1	35
102	Inhibitory control in preschool predicts early math skills in first grade. <i>International Journal of Behavioral Development</i> , 2015, 39, 139-149.	2.4	35
103	Reciprocity between maternal questions and child contributions during book-sharing. <i>Early Childhood Research Quarterly</i> , 2017, 38, 71-83.	2.7	35
104	Infant exuberant object play at home: Immense amounts of timeâ€™distributed, variable practice. <i>Child Development</i> , 2022, 93, 150-164.	3.0	34
105	Childrearing Values in Greece, Taiwan, and the United States. <i>Parenting</i> , 2002, 2, 185-208.	1.4	32
106	Teacher/Student Interactions and Classroom Behavior: The Role of Student Temperament and Gender. <i>Journal of Research in Childhood Education</i> , 2013, 27, 283-301.	1.0	30
107	Fathering in Infancy: Mutuality and Stability Between 8 and 16 Months. <i>Parenting</i> , 2006, 6, 167-188.	1.4	29
108	Dynamics of Mothers' Goals for Children in Ethnically Diverse Populations across the First Three Years of Life. <i>Social Development</i> , 2012, 21, 821-848.	1.3	28

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109	“What happened next?”: Developmental changes in mothers’ questions to children. <i>Journal of Early Childhood Literacy</i> , 2016, 16, 498-521.	0.9	28
110	Cracking the code: Social and contextual cues to language input in the home environment. <i>Infancy</i> , 2020, 25, 809-826.	1.6	28
111	Maternal responsiveness to infant affect: Stability and prediction. , 1999, 22, 103-117.		26
112	Father’s toddler communication in low-income families: The role of paternal education and depressive symptoms. <i>Family Science: Global Perspectives on Research, Policy and Practice</i> , 2012, 3, 155-163.	0.3	26
113	Maternal Teaching During Play With Four-Year-Olds: Variation by Ethnicity and Family Resources. <i>Merrill-Palmer Quarterly</i> , 2013, 59, 361-398.	0.5	25
114	Antecedents of information-processing skills in infants: Habituation, novelty responsiveness, and cross-modal transfer. , 1994, 17, 371-380.		24
115	Joint engagement in the home environment is frequent, multimodal, timely, and structured. <i>Infancy</i> , 2022, 27, 232-254.	1.6	23
116	Father Involvement in Infancy: Influences of Past and Current Relationships. <i>Infancy</i> , 2005, 8, 21-41.	1.6	22
117	Lessons in Mother’s Child and Father’s Child Personal Narratives in Latino Families. , 2008, , 54-91.		22
118	Four-year-olds’ beliefs about how others regard males and females. <i>British Journal of Developmental Psychology</i> , 2013, 31, 128-135.	1.7	22
119	Patterns of Supportive Mothering with 1-, 2-, and 3-Year-Olds by Ethnicity in Early Head Start. <i>Parenting</i> , 2013, 13, 44-57.	1.4	22
120	Self-socialization of Gender in African American, Dominican Immigrant, and Mexican Immigrant Toddlers. <i>Child Development</i> , 2014, 85, 2202-2217.	3.0	22
121	Children’s Literacy Experiences in Low-income Families: The Content of Books Matters. <i>Reading Research Quarterly</i> , 2020, 55, 213-233.	3.3	21
122	Culture, parenting, and language: Respeto in Latine mother-child interactions. <i>Social Development</i> , 2020, 29, 689-712.	1.3	21
123	Latina mothers’ emotion socialization and their children’s emotion knowledge. <i>Infant and Child Development</i> , 2018, 27, e2077.	1.5	20
124	Immigrant Chinese Mothers’ Socialization of Achievement in Children: A Strategic Adaptation to the Host Society. <i>Child Development</i> , 2017, 88, 979-995.	3.0	19
125	Predictors of Father Investment of Time and Finances: The Specificity of Resources, Relationships, and Parenting Beliefs. <i>Journal of Family Issues</i> , 2017, 38, 2642-2662.	1.6	18
126	Advancing Transparency and Openness in Child Development Research: Opportunities. <i>Child Development Perspectives</i> , 2020, 14, 3-8.	3.9	17

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127	Cultural Perspectives on the "Whats" and "Whys" of Parenting. <i>Human Development</i> , 2003, 46, 319-327.		16
128	What Parents Bring to the Table: Maternal Behaviors in a Grocery Game and First Graders' Literacy and Math Skills in a Low-Income Sample. <i>Elementary School Journal</i> , 2019, 119, 629-650.	1.4	16
129	Do, say, learn: the functions of mothers' speech to infants. <i>Journal of Child Language</i> , 2020, 47, 64-84.	1.2	16
130	Antecedents of Exploratory Competence at One Year. , 1993, 16, 423-439.		15
131	Maternal Sensitivity: Individual, Contextual and Cultural Factors in Recent Conceptualizations. <i>Infant and Child Development</i> , 1996, 5, 167-171.	0.4	15
132	The Roles of Self-Socialization and Parent Socialization in Toddlers' Gender-Typed Appearance. <i>Archives of Sexual Behavior</i> , 2018, 47, 2277-2285.	1.9	15
133	Mothers talk about infants' actions: How verbs correspond to infants' real-time behavior.. <i>Developmental Psychology</i> , 2022, 58, 405-416.	1.6	15
134	What do mothers know about the developmental nature of play?. , 1994, 17, 341-345.		14
135	How Mothers Encourage and Discourage Infants' Motor Actions. <i>Infancy</i> , 2008, 13, 366-392.	1.6	14
136	Mother and child narrative elaborations during booksharing in low-income Mexican-American dyads. <i>Infant and Child Development</i> , 2017, 26, e2029.	1.5	14
137	Cinderella indeed " a commentary on Iverson's "Developing language in a developing body: the relationship between motor development and language development". <i>Journal of Child Language</i> , 2010, 37, 269-273.	1.2	13
138	Measuring Emerging Number Knowledge in Toddlers. <i>Frontiers in Psychology</i> , 2021, 12, 703598.	2.1	13
139	Mother-Infant Interaction. , 0, , 269-295.		12
140	Ensuring Safety and Providing Challenge: Mothers' and Fathers' Expectations and Choices About Infant Locomotion. <i>Parenting</i> , 2007, 7, 57-68.	1.4	12
141	Decisions at the Brink: Locomotor Experience Affects Infants' Use of Social Information on an Adjustable Drop-off. <i>Frontiers in Psychology</i> , 2016, 7, 797.	2.1	12
142	Mothers' distancing language relates to young children's math and literacy skills. <i>Journal of Experimental Child Psychology</i> , 2020, 196, 104863.	1.4	12
143	Infants' object interactions are long and complex during everyday joint engagement. <i>Developmental Science</i> , 2022, 25, .	2.4	12
144	The development of categories at the semantics/syntax interface. <i>Cognitive Development</i> , 1993, 8, 465-494.	1.3	11

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145	The cultural context of infant development: Variability, specificity, and universality. <i>Advances in Child Development and Behavior</i> , 2019, 57, 27-63.	1.3	11
146	Stabilities of infant behaviors and maternal responses to them. <i>Infancy</i> , 2020, 25, 226-245.	1.6	11
147	Quality matters: Low-income fathers'™ engagement in learning activities in early childhood predict children's academic performance in fifth grade. <i>Family Science: Global Perspectives on Research, Policy and Practice</i> , 2011, 2, 120-130.	0.3	9
148	Parenting during early childhood in low-income families: Variation by child gender. <i>Family Science: Global Perspectives on Research, Policy and Practice</i> , 2012, 3, 201-214.	0.3	9
149	Preschool book-sharing and oral storytelling experiences in ethnically diverse, low-income families. <i>Early Child Development and Care</i> , 2019, 189, 1602-1619.	1.3	9
150	Fathering in Infancy: Mutuality and Stability Between 8 and 16 Months. <i>Parenting</i> , 2006, 6, 167-188.	1.4	8
151	“No! Don't! Stop!” Mothers' Words for Impending Danger. <i>Parenting</i> , 2007, 7, 1-25.	1.4	8
152	Heterogeneity in the trajectories of US Latine mothers'™ dual-language input from infancy to preschool. <i>First Language</i> , 2020, 40, 275-299.	1.2	8
153	Children's use of everyday artifacts: Learning the hidden affordance of zipping. <i>Developmental Psychobiology</i> , 2021, 63, 793-799.	1.6	8
154	The quality of mother-toddler communication predicts language and early literacy in Mexican American children from low-income households. <i>Early Childhood Research Quarterly</i> , 2021, 56, 167-179.	2.7	8
155	Infant visual expectation in relation to feature learning. , 1995, 18, 427-434.		7
156	Lessons Learned from Early Head Start for Fatherhood Research and Program Development. <i>Parenting</i> , 2006, 6, 259-271.	1.4	7
157	Lessons Learned from Early Head Start for Fatherhood Research and Program Development. <i>Parenting</i> , 2006, 6, 259-271.	1.4	7
158	An intervention focused on maternal sensitivity enhanced mothers' verbal responsiveness to infants. <i>Journal of Applied Developmental Psychology</i> , 2021, 76, 101313.	1.7	7
159	Object play in the everyday home environment generates rich opportunities for infant learning. , 2022, 67, 101712.		7
160	Mother-Child Reminiscing and First-Graders'™ Emotion Competence in a Low-Income and Ethnically Diverse Sample. <i>Journal of Cognition and Development</i> , 2021, 22, 501-522.	1.3	6
161	Language and Play in Parent-Child Interactions. , 2019, , 189-213.		6
162	Children's Block-Building Skills and Mother-Child Block-Building Interactions Across Four U.S. Ethnic Groups. <i>Frontiers in Psychology</i> , 2019, 10, 1626.	2.1	5

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163	Brain Development in Infants. , 2020, , 94-127.		5
164	Action in Development. , 2020, , 469-494.		5
165	Play in Mexican-American mothers and toddlers is frequent, multimodal, and rich in symbolic content. Infancy, 2020, 25, 535-551.	1.6	5
166	Infant Attachment (to Mother and Father) and Its Place in Human Development. , 2020, , 687-714.		5
167	The Development of Multisensory Attention Skills. , 2020, , 303-338.		5
168	Young Children's Interactions with Objects: Play as Practice and Practice as Play. Annual Review of Developmental Psychology, 2021, 3, .	2.9	5
169	Taking Center Stage: Infants'™ Active Role In Language Learning. , 2018, , 39-53.		4
170	(Hyper)active Data Curation: A Video Case Study from Behavioral Science. Journal of Escience Librarianship, 2021, 10, .	0.3	4
171	Responsive Parenting in the Second Year: Specific Influences on Children's Language and Play. Infant and Child Development, 1996, 5, 173-183.	0.4	4
172	Understanding and Evaluating the Moral World in Infancy. , 2020, , 777-804.		3
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