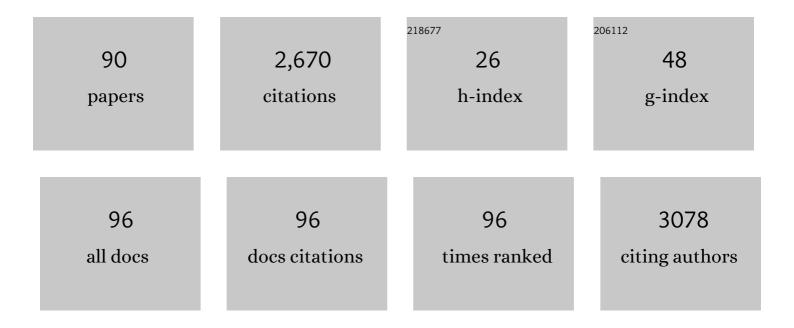
Lourdes Ezpeleta

List of Publications by Year in descending order

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#	Article	lF	CITATIONS
1	Epidemiology of Psychiatric Disability in Childhood and Adolescence. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2001, 42, 901-914.	5.2	191
2	Preschool Psychopathology Reported by Parents in 23 Societies. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 1215-1224.	0.5	163
3	International Comparisons of Behavioral and Emotional Problems in Preschool Children: Parents' Reports From 24 Societies. Journal of Clinical Child and Adolescent Psychology, 2011, 40, 456-467.	3.4	157
4	Inventory of Callous-Unemotional Traits in a Community Sample of Preschoolers. Journal of Clinical Child and Adolescent Psychology, 2013, 42, 91-105.	3.4	139
5	Preschool Psychopathology Reported by Parents in 23 Societies: Testing the Seven-Syndrome Model of the Child Behavior Checklist for Ages 1.5–5. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 1215-1224.	0.5	132
6	Diagnostic Agreement between Clinicians and the Diagnostic Interview for Children and Adolescentsâ€DICAâ€Râ€in an Outpatient Sample. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1997, 38, 431-440.	5.2	107
7	Life Conditions during COVID-19 Lockdown and Mental Health in Spanish Adolescents. International Journal of Environmental Research and Public Health, 2020, 17, 7327.	2.6	101
8	An empirically based alternative to DSM-5's disruptive mood dysregulation disorder for ICD-11. World Psychiatry, 2015, 14, 30-33.	10.4	90
9	Nonsuicidal selfâ€injury in community adolescents: A systematic review of prospective predictors, mediators and moderators. Journal of Adolescence, 2018, 65, 25-38.	2.4	85
10	Dimensions of oppositional defiant disorder in 3â€yearâ€old preschoolers. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2012, 53, 1128-1138.	5.2	74
11	Psychometric properties of the Strengths and Difficulties Questionnaire3–4 in 3-year-old preschoolers. Comprehensive Psychiatry, 2013, 54, 282-291.	3.1	70
12	Prevalence of DSM-IV disorders, comorbidity and impairment in 3-year-old Spanish preschoolers. Social Psychiatry and Psychiatric Epidemiology, 2014, 49, 145-155.	3.1	68
13	Syndromes of Self-Reported Psychopathology for Ages 18–59 in 29 Societies. Journal of Psychopathology and Behavioral Assessment, 2015, 37, 171-183.	1.2	57
14	The Diagnostic Interview of Children and Adolescents for Parents of Preschool and Young Children: Psychometric Properties in the general Population. Psychiatry Research, 2011, 190, 137-144.	3.3	56
15	A comparison of pure and comorbid CD/ODD and depression. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2006, 47, 704-712.	5.2	50
16	Maternal Childhood Abuse, Intimate Partner Violence, and Child Psychopathology. Violence Against Women, 2013, 19, 50-68.	1.7	46
17	Behavior Rating Inventory of Executive Functioning–Preschool (BRIEF-P) Applied to Teachers. Journal of Attention Disorders, 2015, 19, 476-488.	2.6	45
18	Trajectories of Oppositional Defiant Disorder Irritability Symptoms in Preschool Children. Journal of Abnormal Child Psychology, 2016, 44, 115-128.	3.5	44

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19	Maternal experiences of childhood abuse and intimate partner violence: Psychopathology and functional impairment in clinical children and adolescents. Child Abuse and Neglect, 2011, 35, 700-711.	2.6	42
20	Multiple Mediators of the Relationships Among Maternal Childhood Abuse, Intimate Partner Violence, and Offspring Psychopathology. Journal of Interpersonal Violence, 2013, 28, 2941-2965.	2.0	42
21	Explaining the relationship between temperament and symptoms of psychiatric disorders from preschool to middle childhood: hybrid fixed and random effects models of Norwegian and Spanish children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2018, 59, 285-295.	5.2	40
22	The discriminative capacity of CBCL/1½-5-DSM5 scales to identify disruptive and internalizing disorders in preschool children. European Child and Adolescent Psychiatry, 2016, 25, 17-23.	4.7	38
23	Psychometric Properties of the Alabama Parenting Questionnaire-Preschool Revision (APQ-Pr) in 3AYear-Old Spanish Preschoolers. Journal of Child and Family Studies, 2014, 23, 776-784.	1.3	34
24	The Short and Very Short Forms of the Children's Behavior Questionnaire in a Community Sample of Preschoolers. Assessment, 2014, 21, 463-476.	3.1	34
25	Executive functions in preschoolers with <scp>ADHD</scp> , <scp> ODD</scp> , and comorbid <scp>ADHD</scp> â€ <scp>ODD</scp> : Evidence from ecological and performanceâ€based measures. Journal of Neuropsychology, 2015, 9, 258-270.	1.4	32
26	Developmental trajectories of callous-unemotional traits, anxiety and oppositionality in 3–7 year-old children in the general population. Personality and Individual Differences, 2017, 111, 124-133.	2.9	30
27	Father's and Mother's Perceptions of Parenting Styles as Mediators of the Effects of Parental Psychopathology on Antisocial Behavior in Outpatient Children and Adolescents. Child Psychiatry and Human Development, 2012, 43, 376-392.	1.9	29
28	Assessment of Functional Impairment in Spanish Children. Applied Psychology, 2006, 55, 130-143.	7.1	28
29	Mental health needs of children exposed to intimate partner violence seeking help from mental health services. Children and Youth Services Review, 2010, 32, 1004-1011.	1.9	27
30	Degree of Exposure to Domestic Violence, Psychopathology, and Functional Impairment in Children and Adolescents. Journal of Interpersonal Violence, 2011, 26, 1215-1231.	2.0	27
31	DSM-Oriented Scales of the Child Behavior Checklist and Youth Self-Report in Clinically Referred Spanish Children. Spanish Journal of Psychology, 2012, 15, 377-387.	2.1	26
32	Clinical Characteristics of Preschool Children with Oppositional Defiant Disorder and Callous-Unemotional Traits. PLoS ONE, 2015, 10, e0139346.	2.5	26
33	Diagnostic classification of irritability and oppositionality in youth: a global field study comparing ICDâ€1 with ICDâ€10 and DSMâ€5. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 303-312.	5.2	26
34	Features associated with the non-participation and drop out by socially-at-risk children and adolescents in mental-health epidemiological studies. Social Psychiatry and Psychiatric Epidemiology, 2007, 42, 251-258.	3.1	25
35	Psychiatric Disorders in Children and Adolescents: The Contribution of the Child's Temperament and the Parents' Psychopathology and Attitudes. Canadian Journal of Psychiatry, 1991, 36, 569-573.	1.9	23
36	Predictors of Functional Impairment in Children and Adolescents. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2000, 41, 793-801.	5.2	23

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37	Differential effects of psychological maltreatment on children of mothers exposed to intimate partner violence. Child Abuse and Neglect, 2011, 35, 524-531.	2.6	22
38	Socioeconomic status and oppositional defiant disorder in preschoolers: parenting practices and executive functioning as mediating variables. Frontiers in Psychology, 2015, 6, 1412.	2.1	22
39	Prevalence of mental disorders in children and adolescents from a Spanish slum. Social Science and Medicine, 2007, 64, 842-849.	3.8	21
40	The Relationship Between Weight Status and Emotional and Behavioral Problems in Spanish Preschool Children. Journal of Pediatric Psychology, 2015, 40, 455-463.	2.1	21
41	The Reciprocal Influence of Callous-Unemotional Traits, Oppositional Defiant Disorder and Parenting Practices in Preschoolers. Child Psychiatry and Human Development, 2017, 48, 298-307.	1.9	21
42	Cognitive and affective components of Theory of Mind in preschoolers with oppositional defiance disorder: Clinical evidence. Psychiatry Research, 2016, 241, 128-134.	3.3	18
43	Measurement Invariance of Oppositional Defiant Disorder Dimensions in 3-Year-Old Preschoolers. European Journal of Psychological Assessment, 2015, 31, 45-53.	3.0	17
44	Comorbidity of oppositional defiant disorder and anxiety disorders in preschoolers. Psicothema, 2014, 26, 27-32.	0.9	16
45	Irritability and parenting practices as mediational variables between temperament and affective, anxiety, and oppositional defiant problems. Aggressive Behavior, 2019, 45, 550-560.	2.4	15
46	Parenting practices as mediating variables between parents' psychopathology and oppositional defiant disorder in preschoolers. Psicothema, 2014, 26, 497-504.	0.9	15
47	Comorbidity and Phenomenology of Bipolar Disorder in Children With ADHD. Journal of Attention Disorders, 2013, 17, 330-338.	2.6	14
48	Transdiagnostic trajectories of irritability and oppositional, depression and anxiety problems from preschool to early adolescence. Behaviour Research and Therapy, 2020, 134, 103727.	3.1	13
49	Risk factor clustering for psychopathology in socially at-risk Spanish children. Social Psychiatry and Psychiatric Epidemiology, 2008, 43, 559-568.	3.1	12
50	What single reports from children and parents aggregate to attention deficit-hyperactivity disorder and oppositional defiant disorder diagnoses in epidemiological studies. European Child and Adolescent Psychiatry, 2008, 17, 352-364.	4.7	12
51	Exposure to Intimate Partner Violence, Psychopathology, and Functional Impairment in Children and Adolescents: Moderator Effect of Sex and Age. Journal of Family Violence, 2011, 26, 535-543.	3.3	12
52	Warning signs of preschool victimization using the strengths and difficulties questionnaire: Prevalence and individual and family risk factors. PLoS ONE, 2019, 14, e0221580.	2.5	12
53	Differential contextual factors of comorbid conduct and depressive disorders in Spanish children. European Child and Adolescent Psychiatry, 2005, 14, 282-291.	4.7	11
54	How the Affective Reactivity Index (ARI) works for teachers as informants. Journal of Affective Disorders, 2020, 261, 40-48.	4.1	11

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55	Psychometric Properties of the Young Mania Rating Scale for the Identification of Mania Symptoms in Spanish Children and Adolescents with Attention Deficit/Hyperactivity Disorder. Psychopathology, 2011, 44, 125-132.	1.5	10
56	Severity of Psychological Maltreatment and Accumulative Risk for Psychopathology in Children of Mothers Exposed to Intimate Partner Violence. Journal of Family Violence, 2013, 28, 427-434.	3.3	10
57	Parental Psychopathology Levels as a Moderator of Temperament and Oppositional Defiant Disorder Symptoms in Preschoolers. Journal of Child and Family Studies, 2016, 25, 3124-3135.	1.3	10
58	Reciprocity Between Parental Psychopathology and Oppositional Symptoms From Preschool to Middle Childhood. Journal of Clinical Psychology, 2018, 74, 489-504.	1.9	10
59	Associations Among Anxiety Disorders and Non-anxiety Disorders, Functional Impairment and Medication in Children and Adolescents. Journal of Psychopathology and Behavioral Assessment, 2009, 31, 168-177.	1.2	9
60	Attention to emotion through a go/no-go task in children with oppositionality and callous–unemotional traits. Comprehensive Psychiatry, 2017, 75, 35-45.	3.1	9
61	Joint Hypermobility Classes in 9-Year-Old Children from the General Population and Anxiety Symptoms. Journal of Developmental and Behavioral Pediatrics, 2018, 39, 481-488.	1.1	9
62	Peer Nomination Inventory of Depression: Characteristics in a Spanish sample. Journal of Abnormal Child Psychology, 1990, 18, 373-391.	3.5	8
63	Antisocial Behavior, Psychopathology and Functional Impairment: Association with Sex and Age in Clinical Children and Adolescents. Child Psychiatry and Human Development, 2010, 41, 465-478.	1.9	8
64	Association of OXTR rs53576 with the Developmental Trajectories of Callous-Unemotional Traits and Stressful Life Events in 3- to 9-Year-Old Community Children. Journal of Abnormal Child Psychology, 2019, 47, 1651-1662.	3.5	7
65	Prevalence, comorbidity, functioning and long-term effects of subthreshold oppositional defiant disorder in a community sample of preschoolers. European Child and Adolescent Psychiatry, 2019, 28, 1385-1393.	4.7	7
66	First incidence, age of onset outcomes and risk factors of onset of DSM-5 oppositional defiant disorder: a cohort study of Spanish children from ages 3 to 9. BMJ Open, 2019, 9, e022493.	1.9	7
67	Predictors of functional impairment in children and adolescents. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2000, 41, 793-801.	5.2	7
68	Usefulness of the Social and Communication Disorders Checklist (SCDC) for the Assessment of Social Cognition in Preschoolers. European Journal of Psychological Assessment, 2014, 30, 296-303.	3.0	6
69	Tracing Developmental Trajectories of Oppositional Defiant Behaviors in Preschool Children. PLoS ONE, 2014, 9, e101089.	2.5	5
70	Dimensional analysis of a categorical diagnostic interview: the DICA-IV. Psicothema, 2006, 18, 123-9.	0.9	5
71	Irritability, Defiant and Obsessive-Compulsive Problems Development from Childhood to Adolescence. Journal of Youth and Adolescence, 2022, 51, 1089-1105.	3.5	4
72	Psychometric properties of the Spanish version of the Sensitivity to Punishment and Sensitivity to Reward Questionnaire for Children (SPSRQ-C). Personality and Individual Differences, 2016, 94, 1-6.	2.9	3

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73	Development of a screening tool enabling identification of infants and toddlers at risk of family abuse and neglect: a feasibility study from three South European countries. Child: Care, Health and Development, 2017, 43, 75-80.	1.7	3
74	Brief mental health screening questionnaire for children and adolescents in primary care settings. International Journal of Adolescent Medicine and Health, 2009, 21, 91-100.	1.3	2
75	Deterioro funcional asociado a los sÃntomas del trastorno negativista desafiante en niños y niñas de 3 a 7 años de la población general. Anales De Psicologia, 2014, 30, .	0.7	2
76	Factors related to the comorbidity between oppositional defiant disorder and anxiety disorders in preschool children. Anxiety, Stress and Coping, 2017, 30, 228-242.	2.9	2
77	Developmental trajectories of social cognition from preschool to adolescence. European Child and Adolescent Psychiatry, 2022, 31, 819-828.	4.7	2
78	Prospective association of parental and child internalizing symptoms: Mediation of parenting practices and irritability. British Journal of Developmental Psychology, 2021, 39, 363-379.	1.7	2
79	Predictive Validity of Symptoms-Based Approaches to the Adjustment of High-Risk Children at School and in the Community. European Journal of Psychological Assessment, 2009, 25, 274-284.	3.0	2
80	Reciprocal relations between dimensions of Oppositional defiant problems and callous-unemotional traits. Research on Child and Adolescent Psychopathology, 2022, 50, 1179-1190.	2.3	2
81	Greenspace Exposure and Obsessive-Compulsive Behaviors in Schoolchildren. Environment and Behavior, 2022, 54, 893-916.	4.7	2
82	Use of mental health services and unmet needs for socially-at-risk. Spanish children and adolescents. Epidemiologia E Psichiatria Sociale, 2009, 18, 147-153.	0.9	1
83	Co-developmental Trajectories of Defiant/Headstrong, Irritability, and Prosocial Emotions from Preschool Age to Early Adolescence. Child Psychiatry and Human Development, 2021, , 1.	1.9	1
84	Age and sex-specific cutoff scores for the teacher-report inventory of callous-unemotional traits on children Psychological Assessment, 2022, 34, 611-619.	1.5	1
85	Source-Specific Information on Social Cognition: A Matter of Context or Concept?. Journal of Personality Assessment, 2021, , 1-9.	2.1	1
86	Describing Callous Unemotional Traits and Stressful Life Event Trajectories: Differences on Risk Factors and Mental Health Outcomes from the Age of 3 to 10. Spanish Journal of Psychology, 2022, 25, e17.	2.1	1
87	Improvement of the quality of the DSM-IV diagnostic definitions through computerized algorithms using macros in SPSS and SAS language. International Journal of Methods in Psychiatric Research, 2000, 9, 143-155.	2.1	0
88	The Influence of Parenting Practices on Feeding Problems in Preschoolers [Influencia de las prácticas educativas en los problemas alimentarios en preescolares]. Acción Psicol³gica, 2015, 12, 143.	0.2	0
89	Risk Factors for Overweight in early ages: longitudinal design with Spanish Preschoolers. Acción Psicológica, 2019, 16, 1-12.	0.2	0
90	Monoamine oxidase A (MAOA) interaction with parenting practices on callous-unemotional traits in preschoolers. European Journal of Psychiatry, 2021, 35, 225-225.	1.3	0