

Robin Stanley Snell

List of Publications by Year in descending order

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86
papers

1,871
citations

218381

26
h-index

288905

40
g-index

99
all docs

99
docs citations

99
times ranked

1036
citing authors

#	ARTICLE	IF	CITATIONS
1	Organizational Learning: Diverging Communities of Practice?. <i>Management Learning</i> , 1998, 29, 259-272.	1.4	199
2	Transferring Organizational Learning Systems to Japanese Subsidiaries in China*. <i>Journal of Management Studies</i> , 2006, 43, 1027-1058.	6.0	105
3	The Learning Organization: Learning and Empowerment for Whom?. <i>Management Learning</i> , 1998, 29, 337-364.	1.4	103
4	The Third Eye: Exploring Guanxi and Relational Morality in the Workplace. <i>Journal of Business Ethics</i> , 2002, 41, 361-384.	3.7	78
5	Knowledge Assimilation at Foreign Subsidiaries of Japanese MNCs through Political Sensegiving and Sensemaking. <i>Organization Studies</i> , 2016, 37, 1297-1321.	3.8	61
6	Moral Foundations of the Learning Organization. <i>Human Relations</i> , 2001, 54, 319-342.	3.8	52
7	Attraction or Distraction? Corporate Social Responsibility in Macao's Gambling Industry. <i>Journal of Business Ethics</i> , 2017, 145, 637-658.	3.7	50
8	Exploring Local Competences Salient for Expanding Small Businesses. <i>Journal of Management Development</i> , 1994, 13, 4-15.	1.1	47
9	Knowledge flow and boundary crossing at the periphery of a MNC. <i>International Business Review</i> , 2009, 18, 539-554.	2.6	46
10	Studying Moral Ethos Using an Adapted Kohlbergian Model. <i>Organization Studies</i> , 2000, 21, 267-295.	3.8	44
11	Moral Atmosphere and Moral Influence Under China's Network Capitalism. <i>Organization Studies</i> , 2002, 23, 449-478.	3.8	44
12	Differentiating Good Soldiers from Good Actors. <i>Journal of Management Studies</i> , 2007, 44, 883-909.	6.0	44
13	Collaborative-based HRM practices and open innovation: a conceptual review. <i>International Journal of Human Resource Management</i> , 2019, 30, 31-62.	3.3	44
14	Developing New Capabilities across a Supplier Network through Boundary Crossing: A Case Study of a China-Based MNC Subsidiary and its Local Suppliers. <i>Organization Studies</i> , 2013, 34, 377-406.	3.8	42
15	Cross-cultural influences on organizational learning in MNCS: The case of Japanese companies in China. <i>Journal of International Management</i> , 2006, 12, 408-429.	2.4	41
16	Complementing Kohlberg: Mapping the Ethical Reasoning Used by Managers for Their Own Dilemma Cases. <i>Human Relations</i> , 1996, 49, 23-49.	3.8	40
17	Title is missing!. <i>Journal of Business Ethics</i> , 2003, 43, 111-124.	3.7	39
18	Some Implications for Management Development of Research into Managers' Moral Dilemmas. <i>British Journal of Management</i> , 1992, 3, 157-168.	3.3	38

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19	The Learning Organization, Sensegiving and Psychological Contracts: A Hong Kong Case. <i>Organization Studies</i> , 2002, 23, 549-569.	3.8	37
20	Experiential Learning at Work: Why Can't it be Painless?. <i>Personnel Review</i> , 1992, 21, 12-26.	1.6	36
21	Title is missing!. <i>Journal of Business Ethics</i> , 1999, 22, 281-309.	3.7	35
22	Knowledge development through co-opetition: A case study of a Japanese foreign subsidiary and its local suppliers. <i>Journal of World Business</i> , 2015, 50, 769-780.	4.6	35
23	Graduating from the School of Hard Knocks. <i>Journal of Management Development</i> , 1989, 8, 23-30.	1.1	32
24	Images of the Virtuous Employee in China's Transitional Economy. <i>Asia Pacific Journal of Management</i> , 2003, 20, 307-331.	2.9	30
25	Hong Kong's Code of Ethics Initiative: Some Differences between Theory and Practice. <i>Journal of Business Ethics</i> , 2004, 51, 75-89.	3.7	29
26	Ethical dilemmas of relationship building in china. <i>Thunderbird International Business Review</i> , 2001, 43, 171-200.	0.9	28
27	Strategies for Social and Environmental Disclosure: The Case of Multinational Gambling Companies. <i>Journal of Business Ethics</i> , 2021, 168, 447-467.	3.7	27
28	Effects of a Business Ethics Elective on Hong Kong Undergraduates' Attitudes Toward Corporate Ethics and Social Responsibility. <i>Business and Society</i> , 2013, 52, 558-591.	4.2	26
29	Resolving ethical conflicts at work through cooperative goals and constructive controversy in the People's Republic of China. <i>Asia Pacific Journal of Management</i> , 2006, 23, 319-343.	2.9	24
30	A Road Map for Empowering Undergraduates to Practice Service Leadership Through Service-Learning in Teams. <i>Journal of Management Education</i> , 2015, 39, 372-399.	0.6	23
31	Managers' Development of Ethical Awareness and Personal Morality. <i>Personnel Review</i> , 1990, 19, 13-20.	1.6	22
32	An Evaluation of Hong Kong's Corporate Code of Ethics Initiative. <i>Asia Pacific Journal of Management</i> , 2000, 17, 493-518.	2.9	22
33	Comparing the Effects of Service-Learning Versus Nonservice-Learning Project Experiences on Service Leadership Emergence and Meaning Schema Transformation. <i>Academy of Management Learning and Education</i> , 2018, 17, 474-495.	1.6	20
34	Examining mechanisms for creating shared value by Asian firms. <i>Journal of Business Research</i> , 2021, 129, 122-133.	5.8	20
35	The Tutor-Learner Interaction in Management Development. <i>Personnel Review</i> , 1981, 10, 3-13.	1.6	19
36	Representational predicaments for employees: their impact on perceptions of supervisors' individualized consideration and on employee job satisfaction. <i>International Journal of Human Resource Management</i> , 2013, 24, 1646-1670.	3.3	19

#	ARTICLE	IF	CITATIONS
37	Beyond the Tangible in Management Education and Development. <i>Management Learning</i> , 1994, 25, 319-340.	1.4	17
38	Representational predicaments at work: How they are experienced and why they may happen. <i>Asia Pacific Journal of Management</i> , 2013, 30, 251-279.	2.9	16
39	Does lower-stage ethical reasoning emerge in more familiar contexts?. <i>Journal of Business Ethics</i> , 1995, 14, 959-976.	3.7	12
40	On the paradoxical balancing of panaceaism and particularism within the field of management learning. <i>Management Learning</i> , 2012, 43, 147-155.	1.4	11
41	Sharing or ignoring tacit knowledge? A comparison of collective learning routines at two sites. <i>Journal of General Management</i> , 2017, 42, 57-67.	0.8	11
42	The Tutor-Learner Interaction in Management Development. <i>Personnel Review</i> , 1981, 10, 3-13.	1.6	10
43	Congenial Ways of Learning: So Near and Yet so Far. <i>Journal of Management Development</i> , 1990, 9, 17-23.	1.1	10
44	Programmed, Autonomous-Formal and Spontaneous Organizational Learning. <i>British Journal of Management</i> , 2003, 14, 275-288.	3.3	10
45	Developing civic-mindedness in undergraduate business students through service-learning projects for civic engagement and service leadership practices for civic improvement. <i>Asian Journal of Business Ethics</i> , 2015, 4, 73-99.	0.7	10
46	Questioning the Ethics of Management Development: A Critical Review. <i>Management Education and Development</i> , 1986, 17, 43-64.	0.2	9
47	Management Learning. <i>Management Learning</i> , 1994, 25, 5-10.	1.4	9
48	A case study of ethical issue at Gucci in Shenzhen, China. <i>Asian Journal of Business Ethics</i> , 2013, 2, 173-183.	0.7	8
49	The Tutor/Learner Interaction and its Effect on Management Learning. <i>Management Education and Development</i> , 1978, 9, 3-20.	0.2	6
50	TACKLING ORGANISATIONAL DISILLUSIONMENT THROUGH MANAGEMENT DEVELOPMENT. <i>Journal of European Industrial Training</i> , 1988, 12, 5-11.	1.1	6
51	Representational Predicaments at Three Hong Kong Sites. <i>Organization Studies</i> , 2009, 30, 779-802.	3.8	6
52	Clarity of ethical rules for open-minded discussion to resolve ethical issues in Chinese organizations. <i>Asia Pacific Journal of Human Resources</i> , 2010, 48, 185-211.	2.5	6
53	Headquarters Control and Its Legitimation in a Chinese Multinational Corporation: The Case of Huawei. <i>Management and Organization Review</i> , 2021, 17, 1043-1086.	1.8	6
54	Junzi virtues: a Confucian foundation for harmony within organizations. <i>Asian Journal of Business Ethics</i> , 2022, 11, 183-226.	0.7	6

#	ARTICLE	IF	CITATIONS
55	Towards Effective Practice where Management Development is a Recent Concern. Leadership and Organization Development Journal, 1986, 7, 21-26.	1.6	5
56	Historical Roots and Future Directions. Management Learning, 1994, 25, 499-502.	1.4	5
57	Good leadership: A mirage in the desert?. Human Resource Development International, 2016, 19, 349-357.	2.3	5
58	Asia Pacific as a research context for organizational learning: background and future directions. Asia Pacific Business Review, 2017, 23, 467-474.	2.0	5
59	A spiritual perspective on Senge's five disciplines: harmony and Alibaba. Learning Organization, 2020, 27, 481-493.	0.7	5
60	Open and Distance Learning for Managers: Finding Your Way. Industrial and Commercial Training, 1987, 19, 9-15.	0.8	4
61	THE CONTEXT FOR MANAGERIAL DILEMMAS: MORAL QUICKSANDS AND WEBS OF DECEIT?. Management Research Review, 1991, 14, 61-65.	0.8	4
62	Structure and growth in small Hong Kong enterprises. International Journal of Entrepreneurial Behaviour and Research, 1996, 2, 29-47.	2.3	4
63	Conservative transformation: actively managed corporate volunteerism in Hong Kong. Asian Journal of Business Ethics, 2013, 2, 35-63.	0.7	4
64	Boundary-crossing and the localization of capabilities in a Japanese multinational firm. Asia Pacific Business Review, 2015, 21, 364-382.	2.0	4
65	Social responsibility and reflexivity for co-operative goals with government units in China. Asia Pacific Journal of Human Resources, 2016, 54, 258-284.	2.5	4
66	Assessing Community Impact after Service-Learning: A Conceptual Framework. , 0, , .		4
67	The Tutor-Learner Interaction in Management Development, Part Four: The Facilitation of Learning by Discussion. Personnel Review, 1982, 11, 3-14.	1.6	3
68	Turning Bad Times into Good Times—And Good Times into Better Ones. Industrial and Commercial Training, 1989, 21, .	0.8	3
69	Experiential Learning at Work: Why Can't It Be Painless?. Management Decision, 1992, 30, .	2.2	3
70	Management Learning Perspectives on Business Ethics. , 0, , 182-198.		3
71	The Tutor-Learner Interaction in Management Development. Personnel Review, 1982, 11, 3-14.	1.6	2
72	The Tutor-Learner Interaction in Management Development. Personnel Review, 1982, 11, 3-14.	1.6	2

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73	More Than Meets the Eye. Leadership and Organization Development Journal, 1993, 14, 3-11.	1.6	2
74	Researching Organizational Learning in Chinese Contexts. Research Methodology in Strategy and Management, 2012, , 195-216.	0.3	2
75	Machiavellianism, support for CESR, and attitudes towards environmental responsibility amongst undergraduate students. International Journal of Ethics Education, 2018, 3, 47-66.	0.6	2
76	The Service Leadership Initiative at Lingnan University. Quality of Life in Asia, 2015, , 99-115.	0.1	2
77	Service Leadership Emergence through Service-Learning Internships in Hong Kong. Michigan Journal of Community Service Learning, 2019, 25, .	0.3	2
78	Moral foundations for creating shared value in Asia. Business and Society Review, 2021, 126, 479-511.	0.9	1
79	The role of cynicism in follower championing behavior: the moderating effect of empowering leadership. Leadership and Organization Development Journal, 2022, 43, 669-688.	1.6	1
80	Quiet Progress: Needs Analysis as an Intervention into the Training System. Management Education and Development, 1984, 15, 111-120.	0.2	0
81	Book Reviews : Informal and Incidental Learning in the Workplace Victoria J. Marsick & Karen Watkins. Management Education and Development, 1991, 22, 331-333.	0.2	0
82	Trouble in the Middle: American-Chinese Business Relations, Culture, Conflict and Ethics Trouble in the Middle: American-Chinese Business Relations, Culture, Conflict and Ethics, by Feldman Steven P.. New York, NY: Routledge, 2013. 505 pages, paperback.. Academy of Management Learning and Education, 2015, 14, 649-650.	1.6	0
83	A 7 Cs model of effective service leadership. Leadership and Organization Development Journal, 2018, 39, 745-761.	1.6	0
84	Self-perceived misattributed culpability or incompetence at work. Asian Journal of Business Ethics, 2021, 10, 103-128.	0.7	0
85	Managing ethically. , 2009, , 357-407.		0
86	Conceptual Framework for Assessing Process Variables Salient for Service-Learning Experience. , 0, , .		0