Stephanie M Reich

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6606370/publications.pdf

Version: 2024-02-01

40 papers

1,321 citations

567281 15 h-index 34 g-index

40 all docs

40 docs citations

40 times ranked

1160 citing authors

#	Article	IF	CITATIONS
1	Caregivers' Experiences During the COVID-19 Pandemic and Their Children's Behavior. Journal of Family Issues, 2023, 44, 1093-1112.	1.6	4
2	Digital distraction or accessible aid? Parental media use during feedings and parent-infant attachment, dysfunction, and relationship quality. Computers in Human Behavior, 2022, 127, 107051.	8.5	7
3	Applying a Developmental Lens to Educational Game Designs for Preschoolers. , 2022, , 471-487.		1
4	<i>Head Start</i> programme participation and BMI change: Roles of family partnership and age of entry. Health Education Journal, 2022, 81, 337-351.	1.2	1
5	Risks and Protective Factors of Hispanic Families and Their Young Children during the COVID-19 Pandemic. Children, 2022, 9, 792.	1.5	4
6	Best friends, bad food, and bullying: How students' school perceptions relate to sense of school belonging. Journal of Community Psychology, 2021, 49, 447-467.	1.8	6
7	Mobile app features that scaffold preâ€school learning: Verbal feedback and leveling designs. British Journal of Educational Technology, 2021, 52, 785-806.	6.3	9
8	The Observed Quality of Caregiver-Child Interactions With and Without a Mobile Screen Device. Academic Pediatrics, 2021, 21, 620-628.	2.0	13
9	Coping With Stress Through Texting: An Experimental Study. Journal of Adolescent Health, 2021, 68, 565-571.	2.5	10
10	Review of feedback in edutainment games for preschoolers in the USA. Journal of Children and Media, 2021, 15, 358-375.	1.7	10
11	Press, swipe and read: Do interactive features facilitate engagement and learning with <scp>eâ€Books</scp> ?. Journal of Computer Assisted Learning, 2021, 37, 212-225.	5.1	15
12	Brief Report–Modeling Media Use: How Parents' and Other Adults' Posting Behaviors Relate to Young Adolescents' Posting Behaviors. Frontiers in Human Dynamics, 2021, 3, .	1.8	5
13	The Protective Effects of Maternal and Paternal Factors on Children's Social Development. Adversity and Resilience Science, 2021, 2, 85-98.	2.6	4
14	Determinants of fathers' and mothers' involvement in a parenting intervention Psychology of Men and Masculinity, 2021, 22, 521-537.	1.3	13
15	Family Functioning in the Time of COVID-19 Among Economically Vulnerable Families: Risks and Protective Factors. Frontiers in Psychology, 2021, 12, 730447.	2.1	21
16	Parents' Beliefs About the Benefits and Detriments of Mobile Screen Technologies for Their Young Children's Learning: A Focus on Diverse Latine Mothers and Fathers. Frontiers in Psychology, 2020, 11, 570712.	2.1	12
17	Applying a Developmental Lens to Educational Game Designs for Preschoolers. International Journal of Mobile and Blended Learning, 2020, 12, 1-15.	0.8	9
18	Digital or Print? A Comparison of Preschoolers' Comprehension, Vocabulary, and Engagement From a Print Book and an e-Book. AERA Open, 2019, 5, 233285841987838.	2.1	31

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19	Pregnancy posting: exploring characteristics of social media posts around pregnancy and user engagement. MHealth, 2019, 5, 46-46.	1.6	15
20	The Added Challenge of Digital Reading. , 2019, , .		7
21	Disparities in Caregivers' Experiences at the Dentist With Their Young Child. Academic Pediatrics, 2019, 19, 969-977.	2.0	2
22	"lt's Just a Lot of Work― Adolescents' Selfâ€Presentation Norms and Practices on Facebook and Instagram. Journal of Research on Adolescence, 2019, 29, 196-209.	3.7	149
23	Are the Qualities of Adolescents' Offline Friendships Present in Digital Interactions?. Adolescent Research Review, 2018, 3, 339-355.	4.5	76
24	Constructing Difference: Lego® Set Narratives Promote Stereotypic Gender Roles and Play. Sex Roles, 2018, 79, 285-298.	2.4	32
25	How teachers integrate a math computer game: Professional development use, teaching practices, and student achievement. Journal of Computer Assisted Learning, 2018, 34, 10-19.	5.1	32
26	Disparities in the Quality of Pediatric Dental Care: New Research and Needed Changes. Social Policy Report, 2018, 31, 1-27.	3.2	5
27	Are educational preschool apps designed to teach? An analysis of the app market. Learning, Media and Technology, 2018, 43, 280-293.	3.2	77
28	Parenting and Digital Media. Pediatrics, 2017, 140, S112-S116.	2.1	91
29	Connecting offline social competence to online peer interactions Psychology of Popular Media Culture, 2017, 6, 291-310.	2.4	37
30	Tablet-Based eBooks for Young Children: What Does the Research Say?. Journal of Developmental and Behavioral Pediatrics, 2016, 37, 585-591.	1.1	86
31	Maternal Reading Self-Efficacy Associated with Perceived Barriers to Reading. Child Development Research, 2015, 2015, 1-6.	1.9	8
32	Using Baby Books to Increase New Mothers' Self-Efficacy and Improve Toddler Language Development. Infant and Child Development, 2014, 23, 374-387.	1.5	23
33	The effect of baby books on mothers' reading beliefs and reading practices. Journal of Applied Developmental Psychology, 2014, 35, 337-346.	1.7	13
34	Friending, IMing, and hanging out face-to-face: Overlap in adolescents' online and offline social networks Developmental Psychology, 2012, 48, 356-368.	1.6	287
35	Using baby books to change new mothers' attitudes about corporal punishment. Child Abuse and Neglect, 2012, 36, 108-117.	2.6	43
36	Missed opportunities on Webkinz when developmental abilities are not considered. Journal of Applied Developmental Psychology, 2012, 33, 136-145.	1.7	8

#	Article	IF	CITATIONS
37	Using Baby Books to Increase New Mothers' Safety Practices. Academic Pediatrics, 2011, 11, 34-43.	2.0	20
38	Affordances and Constraints of Scaffolded Learning in a Virtual World for Young Children. International Journal of Game-Based Learning, 2011, 1, 52-64.	1.4	7
39	Adolescents' sense of community on myspace and facebook: a mixedâ€methods approach. Journal of Community Psychology, 2010, 38, 688-705.	1.8	103
40	The Effectiveness of Baby Books for Providing Pediatric Anticipatory Guidance to New Mothers. Pediatrics, 2010, 125, 997-1002.	2.1	25