

Stephanie M Reich

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6606370/publications.pdf>

Version: 2024-02-01

40
papers

1,321
citations

567281

15
h-index

377865

34
g-index

40
all docs

40
docs citations

40
times ranked

1160
citing authors

#	ARTICLE	IF	CITATIONS
1	Friending, IMing, and hanging out face-to-face: Overlap in adolescents' online and offline social networks.. <i>Developmental Psychology</i> , 2012, 48, 356-368.	1.6	287
2	â€œIt's Just a Lot of Workâ€: Adolescentsâ€™ Selfâ€Presentation Norms and Practices on Facebook and Instagram. <i>Journal of Research on Adolescence</i> , 2019, 29, 196-209.	3.7	149
3	Adolescents' sense of community on myspace and facebook: a mixedâ€methods approach. <i>Journal of Community Psychology</i> , 2010, 38, 688-705.	1.8	103
4	Parenting and Digital Media. <i>Pediatrics</i> , 2017, 140, S112-S116.	2.1	91
5	Tablet-Based eBooks for Young Children: What Does the Research Say?. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2016, 37, 585-591.	1.1	86
6	Are educational preschool apps designed to teach? An analysis of the app market. <i>Learning, Media and Technology</i> , 2018, 43, 280-293.	3.2	77
7	Are the Qualities of Adolescentsâ€™ Offline Friendships Present in Digital Interactions?. <i>Adolescent Research Review</i> , 2018, 3, 339-355.	4.5	76
8	Using baby books to change new mothersâ€™ attitudes about corporal punishment. <i>Child Abuse and Neglect</i> , 2012, 36, 108-117.	2.6	43
9	Connecting offline social competence to online peer interactions.. <i>Psychology of Popular Media Culture</i> , 2017, 6, 291-310.	2.4	37
10	Constructing Difference: LegoÂ® Set Narratives Promote Stereotypic Gender Roles and Play. <i>Sex Roles</i> , 2018, 79, 285-298.	2.4	32
11	How teachers integrate a math computer game: Professional development use, teaching practices, and student achievement. <i>Journal of Computer Assisted Learning</i> , 2018, 34, 10-19.	5.1	32
12	Digital or Print? A Comparison of Preschoolersâ€™ Comprehension, Vocabulary, and Engagement From a Print Book and an e-Book. <i>AERA Open</i> , 2019, 5, 233285841987838.	2.1	31
13	The Effectiveness of Baby Books for Providing Pediatric Anticipatory Guidance to New Mothers. <i>Pediatrics</i> , 2010, 125, 997-1002.	2.1	25
14	Using Baby Books to Increase New Mothers' Self-Efficacy and Improve Toddler Language Development. <i>Infant and Child Development</i> , 2014, 23, 374-387.	1.5	23
15	Family Functioning in the Time of COVID-19 Among Economically Vulnerable Families: Risks and Protective Factors. <i>Frontiers in Psychology</i> , 2021, 12, 730447.	2.1	21
16	Using Baby Books to Increase New Mothersâ€™ Safety Practices. <i>Academic Pediatrics</i> , 2011, 11, 34-43.	2.0	20
17	Pregnancy posting: exploring characteristics of social media posts around pregnancy and user engagement. <i>MHealth</i> , 2019, 5, 46-46.	1.6	15
18	Press, swipe and read: Do interactive features facilitate engagement and learning with eBooks?. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 212-225.	5.1	15

#	ARTICLE	IF	CITATIONS
19	The effect of baby books on mothers' reading beliefs and reading practices. <i>Journal of Applied Developmental Psychology</i> , 2014, 35, 337-346.	1.7	13
20	The Observed Quality of Caregiver-Child Interactions With and Without a Mobile Screen Device. <i>Academic Pediatrics</i> , 2021, 21, 620-628.	2.0	13
21	Determinants of fathers'™ and mothers'™ involvement in a parenting intervention.. <i>Psychology of Men and Masculinity</i> , 2021, 22, 521-537.	1.3	13
22	Parents'™ Beliefs About the Benefits and Detriments of Mobile Screen Technologies for Their Young Children'™s Learning: A Focus on Diverse Latine Mothers and Fathers. <i>Frontiers in Psychology</i> , 2020, 11, 570712.	2.1	12
23	Coping With Stress Through Texting: An Experimental Study. <i>Journal of Adolescent Health</i> , 2021, 68, 565-571.	2.5	10
24	Review of feedback in edutainment games for preschoolers in the USA. <i>Journal of Children and Media</i> , 2021, 15, 358-375.	1.7	10
25	Applying a Developmental Lens to Educational Game Designs for Preschoolers. <i>International Journal of Mobile and Blended Learning</i> , 2020, 12, 1-15.	0.8	9
26	Mobile app features that scaffold pre-€school learning: Verbal feedback and leveling designs. <i>British Journal of Educational Technology</i> , 2021, 52, 785-806.	6.3	9
27	Missed opportunities on Webkinz when developmental abilities are not considered. <i>Journal of Applied Developmental Psychology</i> , 2012, 33, 136-145.	1.7	8
28	Maternal Reading Self-Efficacy Associated with Perceived Barriers to Reading. <i>Child Development Research</i> , 2015, 2015, 1-6.	1.9	8
29	The Added Challenge of Digital Reading. , 2019, , .		7
30	Affordances and Constraints of Scaffolded Learning in a Virtual World for Young Children. <i>International Journal of Game-Based Learning</i> , 2011, 1, 52-64.	1.4	7
31	Digital distraction or accessible aid? Parental media use during feedings and parent-infant attachment, dysfunction, and relationship quality. <i>Computers in Human Behavior</i> , 2022, 127, 107051.	8.5	7
32	Best friends, bad food, and bullying: How students'™ school perceptions relate to sense of school belonging. <i>Journal of Community Psychology</i> , 2021, 49, 447-467.	1.8	6
33	Disparities in the Quality of Pediatric Dental Care: New Research and Needed Changes. <i>Social Policy Report</i> , 2018, 31, 1-27.	3.2	5
34	Brief Report'™Modeling Media Use: How Parents'™ and Other Adults'™ Posting Behaviors Relate to Young Adolescents'™ Posting Behaviors. <i>Frontiers in Human Dynamics</i> , 2021, 3, .	1.8	5
35	The Protective Effects of Maternal and Paternal Factors on Children'™s Social Development. <i>Adversity and Resilience Science</i> , 2021, 2, 85-98.	2.6	4
36	Caregivers'™ Experiences During the COVID-19 Pandemic and Their Children'™s Behavior. <i>Journal of Family Issues</i> , 2023, 44, 1093-1112.	1.6	4

#	ARTICLE	IF	CITATIONS
37	Risks and Protective Factors of Hispanic Families and Their Young Children during the COVID-19 Pandemic. <i>Children</i> , 2022, 9, 792.	1.5	4
38	Disparities in Caregivers' Experiences at the Dentist With Their Young Child. <i>Academic Pediatrics</i> , 2019, 19, 969-977.	2.0	2
39	Applying a Developmental Lens to Educational Game Designs for Preschoolers. , 2022, , 471-487.		1
40	Head Start programme participation and BMI change: Roles of family partnership and age of entry. <i>Health Education Journal</i> , 2022, 81, 337-351.	1.2	1