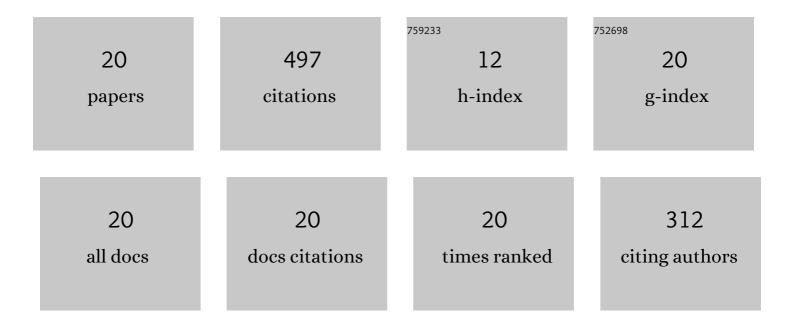
## Tamara Sumner

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6599560/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Reflections on the last decade of MOOC research. Computer Applications in Engineering Education, 2021, 29, 648-665.	3.4	30
2	Developing tasks to assess phenomenonâ€based science learning: Challenges and lessons learned from building proximal transfer tasks. Science Education, 2019, 103, 1367-1395.	3.0	18
3	Automating Analysis and Feedback to Improve Mathematics Teachers' Classroom Discourse. Proceedings of the AAAI Conference on Artificial Intelligence, 2019, 33, 9721-9728.	4.9	12
4	Organizing for Teacher Agency in Curricular Co-Design. Journal of the Learning Sciences, 2016, 25, 531-564.	2.9	102
5	Using weak ties to understand the resource usage and sharing patterns of a professional learning community. Social Network Analysis and Mining, 2016, 6, 1.	2.8	1
6	Designing a Deeply Digital Science Curriculum: Supporting Teacher Learning and Implementation with Organizing Technologies. Journal of Science Teacher Education, 2016, 27, 61-77.	2.5	18
7	Back to Basics for Monolingual Alignment: Exploiting Word Similarity and Contextual Evidence. Transactions of the Association for Computational Linguistics, 2014, 2, 219-230.	4.8	80
8	Self-Directed Learning and the Sensemaking Paradox. Human-Computer Interaction, 2011, 26, 123-159.	4.4	43
9	Computational foundations for personalizing instruction with digital libraries. International Journal on Digital Libraries, 2008, 9, 3-18.	1.5	16
10	Connecting digital libraries to eScience: the future of scientific scholarship. International Journal on Digital Libraries, 2007, 7, 1-4.	1.5	12
11	Multimedia displays for conceptual discovery: information seeking with strand maps. Multimedia Systems, 2006, 11, 236-248.	4.7	15
12	Linking learning goals and educational resources through interactive concept map visualizations. International Journal on Digital Libraries, 2005, 5, 18-24.	1.5	24
13	Design-Based Learning and the Participation of Women in IT. Frontiers, 2005, 26, 141-147.	0.1	5
14	JIME:an interactive journal for interactive media. Learned Publishing, 2001, 14, 273-285.	1.7	3
15	PROMOTING SCHOLARSHIP THROUGH DESIGN. Information, Communication and Society, 2000, 3, 597-615.	4.0	2
16	Talking about Multimedia: a layered design framework. Learning, Media and Technology, 1997, 23, 215-241.	0.4	14
17	Supporting evaluation in design. Acta Psychologica, 1996, 91, 221-244.	1.5	31
18	Integrating working and learning: Two models of computer support. Al and Society, 1996, 10, 70-78.	4.6	1

#	Article	IF	CITATIONS
19	Share globally, adapt locally: Software assistance to locate and tailor curriculum posted to the Internet. Computers and Education, 1995, 24, 237-246.	8.3	6
20	Embedding critics in design environments. Knowledge Engineering Review, 1993, 8, 285-307.	2.6	64