Helen Tager-Flusberg

List of Publications by Year
in descending order

209 papers	21,562 citations	7096 78 h-index	10734 138 g-index
214 all docs	214 docs citations	214 times ranked	13454 citing authors

#	Article	IF	Citations
1	Brief Report: Parentsâ€™ Declarative Use of Deictic Gestures Predict Vocabulary Development in Infants at High and Low Risk for Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2022, 52, 914-922.	2.7	3
2	Parental Language Input Predicts Neuroscillatory Patterns Associated with Language Development in Toddlers at Risk of Autism. Journal of Autism and Developmental Disorders, 2022, 52, 2717-2731.	2.7	13
3	Evaluating the use of cortical entrainment to measure atypical speech processing: A systematic review. Neuroscience and Biobehavioral Reviews, 2022, 133, 104506.	6.1	7
4	How do parents refer to their children while playing? a cross-linguistic comparison of parental input to bulgarian- and english-speaking children with ASD. Journal of Child Language, 2022, , 1-22.	1.2	0
5	Increased intra-subject variability of neural activity during speech production in people with autism spectrum disorder. Research in Autism Spectrum Disorders, 2022, 94, 101955.	1.5	4
6	Expanding contexts for exploring the intersection of autism and bilingualism. Linguistic Approaches To Bilingualism, 2022, 12, 48-53.	0.9	2
7	Remote Natural Language Sampling of Parents and Children With Autism Spectrum Disorder: Role of Activity and Language Level. Frontiers in Communication, 2022, 7, .	1.2	4
8	Neuroimaging Techniques as Descriptive and Diagnostic Tools for Infants at Risk for Autism Spectrum Disorder: A Systematic Review. Brain Sciences, 2022, 12, 602.	2.3	8
9	A systematic review of the use of telehealth to facilitate a diagnosis for children with developmental concerns. Research in Developmental Disabilities, 2022, 127, 104269.	2.2	4
10	The importance of deep speech phenotyping for neurodevelopmental and genetic disorders: a conceptual review. Journal of Neurodevelopmental Disorders, 2022, 14, .	3.1	9
11	Eliciting Language Samples for Analysis (ELSA): A New Protocol for Assessing Expressive Language and Communication in Autism. Autism Research, 2021, 14, 112-126.	3.8	17
12	A Longitudinal Study of Parent Gestures, Infant Responsiveness, and Vocabulary Development in Infants at Risk for Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2021, 51, 3946-3958.	2.7	5
13	Exploring the relation between brain response to speech at 6-months and language outcomes at 24-months in infants at high and low risk for autism spectrum disorder: A preliminary functional near-infrared spectroscopy study. Developmental Cognitive Neuroscience, 2021, 47, 100897.	4.0	9
14	How do minimally verbal children and adolescents with autism spectrum disorder use communicative gestures to complement their spoken language abilities?. Autism and Developmental Language Impairments, 2021, 6, 239694152110350.	1.6	6
15	Prediction of autism spectrum disorder diagnosis using nonlinear measures of language-related EEG at 6 and 12 months. Journal of Neurodevelopmental Disorders, 2021, 13, 57.	3.1	16
16	Gesture Development, Caregiver Responsiveness, and Language and Diagnostic Outcomes in Infants at High and Low Risk for Autism. Journal of Autism and Developmental Disorders, 2020, 50, 2556-2572.	2.7	45
17	Commentary: Measuring Language Change Through Natural Language Samples. Journal of Autism and Developmental Disorders, 2020, 50, 2287-2306.	2.7	49
18	Developmental Trajectories of Infants With Multiplex Family Risk for Autism. JAMA Neurology, 2020, 77, 73.	9.0	30

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19	Caregiver Touch-Speech Communication and Infant Responses in 12-Month-Olds at High Risk for Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2020, 50, 1064-1072.	2.7	7
20	Use of Longitudinal EEG Measures in Estimating Language Development in Infants With and Without Familial Risk for Autism Spectrum Disorder. Neurobiology of Language (Cambridge, Mass), 2020, 1, 33-53.	3.1	27
21	Personâ€reference in autism spectrum disorder: Developmental trends and the role of linguistic input. Autism Research, 2020, 13, 959-969.	3.8	11
22	Factor analysis of signs of childhood apraxia of speech. Journal of Communication Disorders, 2020, 87, 106033.	1.5	18
23	Atypical Perception of Sounds in Minimally and Low Verbal Children and Adolescents With Autism as Revealed by Behavioral and Neural Measures. Autism Research, 2020, 13, 1718-1729.	3.8	17
24	Neural Evidence for Speech Processing Deficits During a Cocktail Party Scenario in Minimally and Low Verbal Adolescents and Young Adults with Autism. Autism Research, 2020, 13, 1828-1842.	3.8	10
25	Comparing the Pragmatic Speech Profiles of Minimally Verbal and Verbally Fluent Individuals with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2020, 50, 3699-3713.	2.7	24
26	Reciprocal Influences Between Parent Input and Child Language Skills in Dyads Involving Highâ€and Lowâ€Risk Infants for Autism Spectrum Disorder. Autism Research, 2020, 13, 1168-1183.	3.8	32
27	Attentional bias to fearful faces in infants at high risk for autism spectrum disorder.. Emotion, 2020, 20, 980-992.	1.8	8
28	Functional Near-Infrared Spectroscopy in the Study of Speech and Language Impairment Across the Life Span: A Systematic Review. American Journal of Speech-Language Pathology, 2020, 29, 1674-1701.	1.8	26
29	Early development of speech and language. , 2020, , 413-434.		0
30	A Comparison of Natural Language Samples Collected From Minimally and Low-Verbal Children and Adolescents With Autism by Parents and Examiners. Journal of Speech, Language, and Hearing Research, 2020, 63, 4018-4028.	1.6	6
31	Motor speech impairment predicts expressive language in minimally verbal, but not low verbal, individuals with autism spectrum disorder. Autism and Developmental Language Impairments, 2019, 4, 239694151985633.	1.6	36
32	Longitudinal EEG power in the first postnatal year differentiates autism outcomes. Nature Communications, 2019, 10, 4188.	12.8	97
33	How effective is LENA in detecting speech vocalizations and language produced by children and adolescents with ASD in different contexts?. Autism Research, 2019, 12, 628-635.	3.8	19
34	Reduced frontal gamma power at 24 months is associated with better expressive language in toddlers at risk for autism. Autism Research, 2019, 12, 1211-1224.	3.8	30
35	Assessing Communication in Children with Autism Spectrum Disorder Who Are Minimally Verbal. Current Developmental Disorders Reports, 2019, 6, 103-110.	2.1	11
36	Concurrent Social Communication Predictors of Expressive Language in Minimally Verbal Children and Adolescents with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2019, 49, 3767-3785.	2.7	29

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37	Do minimally verbal and verbally fluent individuals with autism spectrum disorder differ in their viewing patterns of dynamic social scenes?. Autism, 2019, 23, 2131-2144.	4.1	16
38	Atypical Response to Caregiver Touch in Infants at High Risk for Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2019, 49, 2946-2955.	2.7	15
39	Prevalence and Correlates of Psychiatric Symptoms in Minimally Verbal Children and Adolescents With ASD. Frontiers in Psychiatry, 2019, 10, 43.	2.6	16
40	An experimental study of word learning in minimally verbal children and adolescents with autism spectrum disorder. Autism and Developmental Language Impairments, 2019, 4, 239694151983471.	1.6	12
41	Meta-analysis and systematic review of the literature characterizing auditory mismatch negativity in individuals with autism. Neuroscience and Biobehavioral Reviews, 2018, 87, 106-117.	6.1	87
42	Atypical PT anatomy in children with autism spectrum disorder with expressive language deficits. Brain Imaging and Behavior, 2018, 12, 1419-1430.	2.1	10
43	EEG Analytics for Early Detection of Autism Spectrum Disorder: A data-driven approach. Scientific Reports, 2018, 8, 6828.	3.3	223
44	Differential attention to faces in infant siblings of children with autism spectrum disorder and associations with later social and language ability. International Journal of Behavioral Development, 2018, 42, 83-92.	2.4	24
45	Neural responses to linguistic stimuli in children with and without autism spectrum disorder. European Journal of Neuroscience, 2018, 47, 709-719.	2.6	7
46	Introduction to the Research Symposium Forum. Journal of Speech, Language, and Hearing Research, 2018, 61, 2613-2614.	1.6	0
47	Behavioral predictors of improved speech output in minimally verbal children with autism. Autism Research, 2018, 11, 1356-1365.	3.8	23
48	Conducting research with minimally verbal participants with autism spectrum disorder. Autism, 2017, 21, 852-861.	4.1	70
49	Vocalization Rate and Consonant Production in Toddlers at High and Low Risk for Autism. Journal of Speech, Language, and Hearing Research, 2017, 60, 865-876.	1.6	24
50	Differing Developmental Trajectories in Heart Rate Responses to Speech Stimuli in Infants at High and Low Risk for Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2017, 47, 2434-2442.	2.7	15
51	Lateralization of ERPs to speech and handedness in the early development of Autism Spectrum Disorder. Journal of Neurodevelopmental Disorders, 2017, 9, 4.	3.1	20
52	Acquisition of voice onset time in toddlers at high and low risk for autism spectrum disorder. Autism Research, 2017, 10, 1269-1279.	3.8	8
53	Differences in Neural Correlates of Speech Perception in 3 Month Olds at High and Low Risk for Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2017, 47, 3125-3138.	2.7	25
54	Nonâ€ASD outcomes at 36 months in siblings at familial risk for autism spectrum disorder (ASD): A baby siblings research consortium (BSRC) study. Autism Research, 2017, 10, 169-178.	3.8	104

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55	EEG power at 3Âmonths in infants at high familial risk for autism. Journal of Neurodevelopmental Disorders, 2017, 9, 34.	3.1	63
56	Relations between language and cognition in nativeâ€signing children with autism spectrum disorder. Autism Research, 2016, 9, 1304-1315.	3.8	23
57	Greater Pupil Size in Response to Emotional Faces as an Early Marker of Socialâ€Communicative Difficulties in Infants at High Risk for Autism. Infancy, 2016, 21, 560-581.	1.6	30
58	Risk Factors Associated With Language in Autism Spectrum Disorder: Clues to Underlying Mechanisms. Journal of Speech, Language, and Hearing Research, 2016, 59, 143-154.	1.6	80
59	Maternal Vocal Feedback to 9â€Monthâ€Old Infant Siblings of Children with ASD. Autism Research, 2016, 9, 460-470.	3.8	32
60	Shared Neuroanatomical Substrates of Impaired Phonological Working Memory Across Reading Disability and Autism. Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 2016, 1, 169-177.	1.5	12
61	Comparing methods for assessing receptive language skills in minimally verbal children and adolescents with autism spectrum disorders. Autism, 2016, 20, 591-604.	4.1	81
62	Language Differences at 12 Months in Infants Who Develop Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2016, 46, 899-909.	2.7	65
63	A highly penetrant form of childhood apraxia of speech due to deletion of 16p11.2. European Journal of Human Genetics, 2016, 24, 302-306.	2.8	60
64	Auditory-Motor Mapping Training: Comparing the Effects of a Novel Speech Treatment to a Control Treatment for Minimally Verbal Children with Autism. PLoS ONE, 2016, 11, e0164930.	2.5	42
65	Language Phenotypes. Innovations in Cognitive Neuroscience, 2016, , 227-243.	0.3	0
66	Defining language impairments in a subgroup of children with autism spectrum disorder. Science China Life Sciences, 2015, 58, 1044-1052.	4.9	49
67	Autism screening and diagnosis in low resource settings: Challenges and opportunities to enhance research and services worldwide. Autism Research, 2015, 8, 473-476.	3.8	189
68	Parent Telegraphic Speech Use and Spoken Language in Preschoolers With ASD. Journal of Speech, Language, and Hearing Research, 2015, 58, 1733-1746.	1.6	34
69	Atypical Hemispheric Specialization for Faces in Infants at Risk for Autism Spectrum Disorder. Autism Research, 2015, 8, 187-198.	3.8	47
70	Mapping Collaboration Networks in the World of Autism Research. Autism Research, 2015, 8, 1-8.	3.8	6
71	The Use of Sign Language Pronouns by Native-Signing Children with Autism. Journal of Autism and Developmental Disorders, 2015, 45, 2128-2145.	2.7	74
72	Diary Reports of Concerns in Mothers of Infant Siblings of Children with Autism Across the First Year of Life. Journal of Autism and Developmental Disorders, 2015, 45, 2187-2199.	2.7	21

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73	Eye-Tracking Measurements of Language Processing: Developmental Differences in Children at High Risk for ASD. Journal of Autism and Developmental Disorders, 2015, 45, 3327-3338.	2.7	40
74	Early sex differences are not autism-specific: A Baby Siblings Research Consortium (BSRC) study. Molecular Autism, 2015, 6, 32.	4.9	151
75	Maternal Gesture Use and Language Development in Infant Siblings of Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2015, 45, 4-14.	2.7	72
76	Alpha Asymmetry in Infants at Risk for Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2015, 45, 473-480.	2.7	69
77	Functional Connectivity in the First Year of Life in Infants at Risk for Autism Spectrum Disorder: An EEG Study. PLoS ONE, 2014, 9, e105176.	2.5	82
78	Autism Spectrum Disorder: Developmental Approaches from Infancy through Early Childhood. , 2014, , 651-664.		2
79	Event-related potentials to repeated speech in 9-month-old infants at risk for autism spectrum disorder. Journal of Neurodevelopmental Disorders, 2014, 6, 43.	3.1	31
80	Neural measures of social attention across the first years of life: Characterizing typical development and markers of autism risk. Developmental Cognitive Neuroscience, 2014, 8, 131-143.	4.0	48
81	Structural asymmetries of language-related gray and white matter and their relationship to language function in young children with ASD. Brain Imaging and Behavior, 2014, 8, 60-72.	2.1	65
82	18-Month Predictors of Later Outcomes in Younger Siblings of Children With Autism Spectrum Disorder: A Baby Siblings Research Consortium Study. Journal of the American Academy of Child and Adolescent Psychiatry, 2014, 53, 1317-1327.e1.	0.5	189
83	Is the Ability to Integrate Parts into Wholes Affected in Autism Spectrum Disorder?. Journal of Autism and Developmental Disorders, 2014, 44, 2652-2660.	2.7	14
84	Promoting Communicative Speech in Minimally Verbal Children With Autism Spectrum Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2014, 53, 612-613.	0.5	2
85	The role of early visual attention in social development. International Journal of Behavioral Development, 2013, 37, 118-124.	2.4	39
86	Atypical lateralization of ERP response to native and non-native speech in infants at risk for autism spectrum disorder. Developmental Cognitive Neuroscience, 2013, 5, 10-24.	4.0	67
87	Early socio-communicative forms and functions in typical Rett syndrome. Research in Developmental Disabilities, 2013, 34, 3133-3138.	2.2	24
88	Changing the perspective on early development of Rett syndrome. Research in Developmental Disabilities, 2013, 34, 1236-1239.	2.2	83
89	Assessing the Minimally Verbal Schoolâ€Aged Child With Autism Spectrum Disorder. Autism Research, 2013, 6, 479-493.	3.8	219
90	Emotional Facial and Vocal Expressions During Story Retelling by Children and Adolescents With High-Functioning Autism. Journal of Speech, Language, and Hearing Research, 2013, 56, 1035-1044.	1.6	87

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91	Do you have a question for me? How children with Williams syndrome respond to ambiguous referential communication during a joint activity. Journal of Child Language, 2013, 40, 266-289.	1.2	13
92	Minimally Verbal Schoolâ€Aged Children with Autism Spectrum Disorder: The Neglected End of the Spectrum. Autism Research, 2013, 6, 468-478.	3.8	555
93	International Society for Autism Research News. Autism Research, 2013, 6, 147-147.	3.8	0
94	The Perception of the Relationship Between Affective Prosody and the Emotional Content in Utterances in Children With Autism Spectrum Disorders. Perspectives on Language Learning and Education, 2013, 20, 20-32.	0.1	2
95	Neural Processing of Facial Identity and Emotion in Infants at High-Risk for Autism Spectrum Disorders. Frontiers in Human Neuroscience, 2013, 7, 89.	2.0	40
96	Functional connectivity in the first year of life in infants at-risk for autism: a preliminary near-infrared spectroscopy study. Frontiers in Human Neuroscience, 2013, 7, 444.	2.0	91
97	Intrinsic functional network organization in high-functioning adolescents with autism spectrum disorder. Frontiers in Human Neuroscience, 2013, 7, 573.	2.0	134
98	Innovative approaches to the study of social phenotypes in neurodevelopmental disorders: an introduction to the research topic. Frontiers in Psychology, 2013, 4, 747.	2.1	1
99	Prefrontal and Occipital Asymmetry and Volume in Boys with Autism Spectrum Disorder. Cognitive and Behavioral Neurology, 2012, 25, 186-194.	0.9	11
100	International Society for Autism Research News. Autism Research, 2012, 5, 383-383.	3.8	0
101	â€œWho Said That?â€•Matching of Low- and High-Intensity Emotional Prosody to Facial Expressions by Adolescents with ASD. Journal of Autism and Developmental Disorders, 2012, 42, 2546-2557.	2.7	34
102	Quality matters! Differences between expressive and receptive non-verbal communication skills in adolescents with ASD. Research in Autism Spectrum Disorders, 2012, 6, 1150-1155.	1.5	15
103	Developmental Trajectories of Resting EEG Power: An Endophenotype of Autism Spectrum Disorder. PLoS ONE, 2012, 7, e39127.	2.5	182
104	Sylvian Fissure and Parietal Anatomy in Children with Autism Spectrum Disorder. Behavioural Neurology, 2012, 25, 327-339.	2.1	9
105	Sylvian fissure and parietal anatomy in children with autism spectrum disorder. Behavioural Neurology, 2012, 25, 327-39.	2.1	5
106	Identifying Earlyâ€Risk Markers and Developmental Trajectories for Language Impairment in Neurodevelopmental Disorders. Developmental Disabilities Research Reviews, 2011, 17, 151-159.	2.9	45
107	Neural Processing of Repetition and Non-Repetition Grammars in 7- and 9-Month-Old Infants. Frontiers in Psychology, 2011, 2, 168.	2.1	22
108	A multimeasure approach to investigating affective appraisal of social information in Williams syndrome. Journal of Neurodevelopmental Disorders, 2011, 3, 325-334.	3.1	19

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109	Neural Correlates of Familiar and Unfamiliar Face Processing in Infants at Risk for Autism Spectrum Disorders. Brain Topography, 2011, 24, 220-228.	1.8	46
110	EEG complexity as a biomarker for autism spectrum disorder risk. BMC Medicine, 2011, 9, 18.	5.5	373
111	Prototypical category learning in highâ€functioning autism. Autism Research, 2010, 3, 226-236.	3.8	45
112	Cerebellum, Language, and Cognition in Autism and Specific Language Impairment. Journal of Autism and Developmental Disorders, 2010, 40, 300-316.	2.7	110
113	Language laterality in autism spectrum disorder and typical controls: A functional, volumetric, and diffusion tensor MRI study. Brain and Language, 2010, 112, 113-120.	1.6	135
114	The origins of social impairments in autism spectrum disorder: Studies of infants at risk. Neural Networks, 2010, 23, 1072-1076.	5.9	80
115	Defining Spoken Language Benchmarks and Selecting Measures of Expressive Language Development for Young Children With Autism Spectrum Disorders. Journal of Speech, Language, and Hearing Research, 2009, 52, 643-652.	1.6	265
116	Clinical Assessment and Management of Toddlers With Suspected Autism Spectrum Disorder: Insights From Studies of High-Risk Infants. Pediatrics, 2009, 123, 1383-1391.	2.1	318
117	A Neuroligin-4 Missense Mutation Associated with Autism Impairs Neuroligin-4 Folding and Endoplasmic Reticulum Export. Journal of Neuroscience, 2009, 29, 10843-10854.	3.6	162
118	Age-Related Changes in the Anatomy of Language Regions in Autism Spectrum Disorder. Brain Imaging and Behavior, 2009, 3, 51-63.	2.1	48
119	Slipped lips: onset asynchrony detection of auditoryâ€visual language in autism. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2009, 50, 491-497.	5.2	25
120	Language and reading abilities of children with autism spectrum disorders and specific language impairment and their firstâ€degree relatives. Autism Research, 2009, 2, 22-38.	3.8	165
121	A Comparative Analysis of Well-Being and Coping among Mothers of Toddlers and Mothers of Adolescents with ASD. Journal of Autism and Developmental Disorders, 2008, 38, 876-889.	2.7	183
122	Language Assessment and Development in Toddlers with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2008, 38, 1426-1438.	2.7	343
123	Overlap between autism and specific language impairment: comparison of Autism Diagnostic Interview and Autism Diagnostic Observation Schedule scores. Autism Research, 2008, 1, 284-296.	3.8	103
124	Reading faces for information about words and emotions in adolescents with autism. Research in Autism Spectrum Disorders, 2008, 2, 681-695.	1.5	33
125	Effective and Structural Connectivity in the Human Auditory Cortex. Journal of Neuroscience, 2008, 28, 3341-3349.	3.6	83
126	Expressive language style among adolescents and adults with Williams syndrome. Applied Psycholinguistics, 2008, 29, 585-602.	1.1	10

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127	fMRI activation during a language task in adolescents with ASD. Journal of the International Neuropsychological Society, 2008, 14, 967-979.	1.8	118
128	Cognitive neuroscience of autism. Journal of the International Neuropsychological Society, 2008, 14, 917-921.	1.8	3
129	Evaluating the Theory-of-Mind Hypothesis of Autism. Current Directions in Psychological Science, 2007, 16, 311-315.	5.3	214
130	Atypical behaviors in children with autism and children with a history of language impairment. Research in Developmental Disabilities, 2007, 28, 145-162.	2.2	355
131	Receptive prosody in adolescents and adults with Williams syndrome. Language and Cognitive Processes, 2007, 22, 247-271.	2.2	23
132	Language Disorders: Autism and Other Pervasive Developmental Disorders. Pediatric Clinics of North America, 2007, 54, 469-481.	1.8	129
133	Abnormal activation of the social brain during face perception in autism. Human Brain Mapping, 2007, 28, 441-449.	3.6	257
134	Children With Autism Illuminate the Role of Social Intention in Word Learning. Child Development, 2007, 78, 1265-1287.	3.0	92
135	Communicative Competence in Parents of Children with Autism and Parents of Children with Specific Language Impairment. Journal of Autism and Developmental Disorders, 2007, 37, 1323-1336.	2.7	92
136	Sex Differences in Toddlers with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2007, 37, 86-97.	2.7	197
137	Extreme Sensory Modulation Behaviors in Toddlers With Autism Spectrum Disorders. American Journal of Occupational Therapy, 2007, 61, 584-592.	0.3	239
138	Brain activation during semantic processing in autism spectrum disorders via functional magnetic resonance imaging. Brain and Cognition, 2006, 61, 54-68.	1.8	235
139	Autism, language, and the folk psychology of souls. Behavioral and Brain Sciences, 2006, 29, 473-473.	0.7	2
140	Is There a â€˜Regressive Phenotypeâ€™ of Autism Spectrum Disorder Associated with the Measles-Mumps-Rubella Vaccine? A CPEA Study. Journal of Autism and Developmental Disorders, 2006, 36, 299-316.	2.7	117
141	Familial Autoimmune Thyroid Disease as a Risk Factor for Regression in Children with Autism Spectrum Disorder: A CPEA Study. Journal of Autism and Developmental Disorders, 2006, 36, 317-324.	2.7	99
142	Comorbid Psychiatric Disorders in Children with Autism: Interview Development and Rates of Disorders. Journal of Autism and Developmental Disorders, 2006, 36, 849-861.	2.7	1,336
143	Defining language phenotypes in autism. Clinical Neuroscience Research, 2006, 6, 219-224.	0.8	167
144	Head circumference and height in autism: A study by the collaborative program of excellence in autism. American Journal of Medical Genetics, Part A, 2006, 140A, 2257-2274.	1.2	313

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145	Perceiving Facial and Vocal Expressions of Emotion in Individuals With Williams Syndrome. American Journal on Intellectual and Developmental Disabilites, 2006, 111, 15.	2.4	111
146	Social-perceptual abilities in adolescents and adults with Williams syndrome. Cognitive Neuropsychology, 2006, 23, 338-349.	1.1	62
147	Model syndromes for investigating social cognitive and affective neuroscience: a comparison of autism and Williams syndrome. Social Cognitive and Affective Neuroscience, 2006, 1, 175-182.	3.0	57
148	Social Engagement in Williams Syndrome. , 2006, , 331-354.		5
149	Self-ordered pointing in children with autism: failure to use verbal mediation in the service of working memory?. Neuropsychologia, 2005, 43, 1400-1411.	1.6	84
150	Brief Report: The Relationship between Discourse Deficits and Autism Symptomatology. Journal of Autism and Developmental Disorders, 2005, 35, 519-524.	2.7	55
151	Social communication in children with autism. Autism, 2005, 9, 157-178.	4.1	142
152	Executive Dysfunction and Its Relation to Language Ability in Verbal School-Age Children With Autism. Developmental Neuropsychology, 2005, 27, 361-378.	1.4	133
153	Early Regression in Social Communication in Autism Spectrum Disorders: A CPEA Study. Developmental Neuropsychology, 2005, 27, 311-336.	1.4	147
154	How Language Facilitates the Acquisition of False-Belief Understanding in Children with Autism. , 2005, , 298-318.		89
155	Strategies for Conducting Research on Language in Autism. Journal of Autism and Developmental Disorders, 2004, 34, 75-80.	2.7	88
156	Performance on Cambridge Neuropsychological Test Automated Battery Subtests Sensitive to Frontal Lobe Function in People with Autistic Disorder: Evidence from the Collaborative Programs of Excellence in Autism Network. Journal of Autism and Developmental Disorders, 2004, 34, 139-150.	2.7	318
157	Languageâ€association cortex asymmetry in autism and specific language impairment. Annals of Neurology, 2004, 56, 757-766.	5.3	274
158	CaV1.2 Calcium Channel Dysfunction Causes a Multisystem Disorder Including Arrhythmia and Autism. Cell, 2004, 119, 19-31.	28.9	1,403
159	Fulfilling the Promise of the Cognitive Neurosciences. Neuron, 2004, 43, 595-596.	8.1	2
160	Self concept in people with Williams syndrome and Praderâ€“Willi syndrome. Research in Developmental Disabilities, 2004, 25, 119-138.	2.2	13
161	Activation of the fusiform gyrus when individuals with autism spectrum disorder view faces. NeuroImage, 2004, 22, 1141-1150.	4.2	301
162	The relationship of theory of mind and executive functions to symptom type and severity in children with autism. Development and Psychopathology, 2004, 16, 137-55.	2.3	196

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163	Early visual cortex organization in autism: an fMRI study. NeuroReport, 2004, 15, 267-270.	1.2	61
164	Brief report: developmental change in theory of mind abilities in children with autism. Journal of Autism and Developmental Disorders, 2003, 33, 461-467.	2.7	107
165	People with Williams syndrome process faces holistically. Cognition, 2003, 89, 11-24.	2.2	109
166	The influence of language on theory of mind: a training study. Developmental Science, 2003, 6, 346-359.	2.4	337
167	Word reading and reading-related skills in adolescents with Williams syndrome. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2003, 44, 576-587.	5.2	34
168	Can Adolescents With Williams Syndrome Tell the Difference Between Lies and Jokes?. Developmental Neuropsychology, 2003, 23, 85-103.	1.4	60
169	Identifying neurocognitive phenotypes in autism. Philosophical Transactions of the Royal Society B: Biological Sciences, 2003, 358, 303-314.	4.0	331
170	The Relationship Between Standardized Measures of Language and Measures of Spontaneous Speech in Children With Autism. American Journal of Speech-Language Pathology, 2003, 12, 349-358.	1.8	158
171	Can Adolescents With Williams Syndrome Tell the Difference Between Lies and Jokes?. Developmental Neuropsychology, 2003, 23, 85-103.	1.4	32
172	Abnormal asymmetry in language association cortex in autism. Annals of Neurology, 2002, 52, 588-596.	5.3	313
173	Cognitive profiles and social-communicative functioning in children with autism spectrum disorder. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2002, 43, 807-821.	5.2	362
174	An investigation of language impairment in autism: Implications for genetic subgroups. Language and Cognitive Processes, 2001, 16, 287-308.	2.2	805
175	Current directions in research on autism. Mental Retardation and Developmental Disabilities Research Reviews, 2001, 7, 21-29.	3.6	167
176	Debate over language's link with intelligence. Nature, 2001, 413, 565-566.	27.8	3
177	Understanding the language and communicative impairments in autism. International Review of Research in Mental Retardation, 2000, 23, 185-205.	0.7	105
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