

Johanna Shapiro

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6576280/publications.pdf>

Version: 2024-02-01

76
papers

2,382
citations

236925

25
h-index

206112

48
g-index

78
all docs

78
docs citations

78
times ranked

1833
citing authors

#	ARTICLE	IF	CITATIONS
1	Teaching Empathy to First Year Medical Students: Evaluation of an Elective Literature and Medicine Course. <i>Education for Health: Change in Learning and Practice</i> , 2004, 17, 73-84.	0.3	178
2	Medical Humanities and Their Discontents: Definitions, Critiques, and Implications. <i>Academic Medicine</i> , 2009, 84, 192-198.	1.6	173
3	Training the clinical eye and mind: using the arts to develop medical students' observational and pattern recognition skills. <i>Medical Education</i> , 2006, 40, 263-268.	2.1	163
4	All the world's a stage: the use of theatrical performance in medical education. <i>Medical Education</i> , 2003, 37, 922-927.	2.1	158
5	Walking a mile in their patients' shoes: empathy and othering in medical students' education. <i>Philosophy, Ethics, and Humanities in Medicine</i> , 2008, 3, 10.	1.5	158
6	Perspective: Does Medical Education Promote Professional Alexithymia? A Call for Attending to the Emotions of Patients and Self in Medical Training. <i>Academic Medicine</i> , 2011, 86, 326-332.	1.6	146
7	Cultural Models of Transition: Latina Mothers of Young Adults with Developmental Disabilities. <i>Exceptional Children</i> , 2005, 71, 401-414.	2.2	131
8	Words and Wards: A Model of Reflective Writing and Its Uses in Medical Education. <i>Journal of Medical Humanities</i> , 2006, 27, 231-244.	0.7	123
9	How Do Physicians Teach Empathy in the Primary Care Setting?. <i>Academic Medicine</i> , 2002, 77, 323-328.	1.6	93
10	Alienated Advocacy: Perspectives of Latina Mothers of Young Adults With Developmental Disabilities on Service Systems. <i>Mental Retardation</i> , 2004, 42, 37-54.	1.0	77
11	Illness narratives: reliability, authenticity and the empathic witness. <i>Medical Humanities</i> , 2011, 37, 68-72.	1.2	77
12	Point-of-view writing: A method for increasing medical students' empathy, identification and expression of emotion, and insight. <i>Education for Health: Change in Learning and Practice</i> , 2006, 19, 96-105.	0.3	58
13	Primary care resident, faculty, and patient views of barriers to cultural competence, and the skills needed to overcome them. <i>Medical Education</i> , 2002, 36, 749-759.	2.1	51
14	"That never would have occurred to me": a qualitative study of medical students' views of a cultural competence curriculum. <i>BMC Medical Education</i> , 2006, 6, 31.	2.4	51
15	Becoming a Physician. <i>Academic Medicine</i> , 2003, 78, 391-397.	1.6	48
16	Just a spoonful of humanities makes the medicine go down: introducing literature into a family medicine clerkship. <i>Medical Education</i> , 2005, 39, 605-612.	2.1	47
17	Teaching the art of doctoring: an innovative medical student elective. <i>Medical Teacher</i> , 2006, 28, 30-35.	1.8	46
18	Sexual behavior and AIDS-related knowledge among community college students in Orange County, California. <i>Journal of Community Health</i> , 1999, 24, 29-43.	3.8	44

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19	Coping with loss of control in the practice of medicine.. Families, Systems and Health, 2011, 29, 15-28.	0.6	41
20	Interpreting Values Conflicts Experienced by Obstetrics-Gynecology Clerkship Students Using Reflective Writing. Academic Medicine, 2009, 84, 587-596.	1.6	39
21	Can Poetry Be Data? Potential Relationships Between Poetry and Research.. Families, Systems and Health, 2004, 22, 171-177.	0.6	36
22	Using Standardized Patients to Assess Medical Students's Professionalism. Academic Medicine, 2001, 76, S90-S92.	1.6	35
23	Reflective Practice Enriches Clerkship Students's Cross-Cultural Experiences. Journal of General Internal Medicine, 2010, 25, 119-125.	2.6	34
24	The feeling physician: educating the emotions in medical training. European Journal for Person Centered Healthcare, 2014, 1, 310.	0.3	28
25	Medical professionalism: what the study of literature can contribute to the conversation. Philosophy, Ethics, and Humanities in Medicine, 2015, 10, 10.	1.5	27
26	The stories they tell: How third year medical students portray patients, family members, physicians, and themselves in difficult encounters. Medical Teacher, 2016, 38, 1033-1040.	1.8	27
27	Applications of narrative theory and therapy to the practice of family medicine. Family Medicine, 2002, 34, 96-100.	0.5	27
28	Self-perceived attitudes and skills of cultural competence: a comparison of family medicine and internal medicine residents. Medical Teacher, 2003, 25, 327-329.	1.8	25
29	Relationship of creative projects in anatomy to medical student professionalism, test performance and stress: an exploratory study. BMC Medical Education, 2009, 9, 65.	2.4	23
30	A comparison of medical students's written expressions of emotion and coping and standardized patients's ratings of student professionalism and communication skills. Medical Teacher, 2004, 26, 733-735.	1.8	20
31	Violence in medicine: necessary and unnecessary, intentional and unintentional. Philosophy, Ethics, and Humanities in Medicine, 2018, 13, 7.	1.5	18
32	Poetic License: Writing Poetry as a Way for Medical Students to Examine Their Professional Relational Systems.. Families, Systems and Health, 2005, 23, 278-292.	0.6	17
33	Demographic and Attitudinal Variables Related to High-Risk Behaviors in Asian Males Who Have Sex with Other Men. AIDS Patient Care and STDs, 1999, 13, 667-675.	2.5	15
34	Willingness to Treat HIV-Positive Patients at Different Stages of Medical Education and Experience. AIDS Patient Care and STDs, 1999, 13, 403-414.	2.5	14
35	Whither (Whether) Medical Humanities? The Future of Humanities and Arts in Medical Education. Journal for Learning Through the Arts, 2012, 8, .	0.1	13
36	The human kindness curriculum: An innovative preclinical initiative to highlight kindness and empathy in medicine. Education for Health: Change in Learning and Practice, 2019, 32, 53.	0.3	13

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37	A caring partnership: Expectations of ageing persons with disabilities for their primary care doctors. <i>Family Practice</i> , 2003, 20, 635-641.	1.9	11
38	Medical Readers' Theater: Relevance to Geriatrics Medical Education. <i>Gerontology and Geriatrics Education</i> , 2011, 32, 350-366.	0.8	10
39	Medical students'™ creative projects on a third year pediatrics clerkship: a qualitative analysis of patient-centeredness and emotional connection. <i>BMC Medical Education</i> , 2016, 16, 93.	2.4	9
40	Minding the Gap(s): Narrativity and Liminality in Medical Student Writing. <i>Literature and Medicine</i> , 2012, 30, 103-123.	0.1	8
41	Medical Students'™ Creation of Original Poetry, Comics, and Masks to Explore Professional Identity Formation. <i>Journal of Medical Humanities</i> , 2021, 42, 603-625.	0.7	8
42	Views on disclosing mistreatment: A focus group study of differences between people with MS and their caregivers. <i>Multiple Sclerosis and Related Disorders</i> , 2013, 2, 96-102.	2.0	7
43	Medical Students'™ Efforts to Integrate and/or Reclaim Authentic Identity: Insights from a Mask-Making Exercise. <i>Journal of Medical Humanities</i> , 2018, 39, 483-501.	0.7	7
44	Using focus groups to understand causes for morale decline after introducing change in an IM residency program. <i>BMC Medical Education</i> , 2014, 14, 132.	2.4	6
45	Stresses in the lives of parents of children with disabilities: Providing effective caregiving. <i>Stress and Health</i> , 1988, 4, 77-93.	0.5	5
46	Country Doctors in Literature: Helping Medical Students Understand What Rural Practice is All About. <i>Academic Medicine</i> , 2005, 80, 724-727.	1.6	5
47	Dancing Wheelchairs: An Innovative Way to Teach Medical Students about Disability. <i>American Journal of Medicine</i> , 2011, 124, 886-887.	1.5	5
48	A focus Group Study of Medical Students'™ Views of an Integrated Complementary and Alternative Medicine (CAM) Curriculum: Students Teaching Teachers. <i>Medical Education Online</i> , 2008, 13, 1-13.	2.6	4
49	The Least of These: Reading Poetry to Encourage Reflection on the Care of Vulnerable Patients. <i>Journal of General Internal Medicine</i> , 2011, 26, 1381-1382.	2.6	4
50	The resident as teacher of medical humanities. <i>Medical Education</i> , 2002, 36, 1099-1100.	2.1	2
51	Listening to the voices of medical students in poetry: Self, patients, role-models and beyond. <i>Journal of Poetry Therapy</i> , 2006, 19, 17-30.	0.7	2
52	A focus Group Study of Medical Students'™ Views of an Integrated Complementary and Alternative Medicine (CAM) Curriculum: Students Teaching Teachers. <i>Medical Education Online</i> , 2008, 13, 4473.	2.6	2
53	Commentary on Wit. <i>Academic Medicine</i> , 2016, 91, 1523.	1.6	2
54	A Night at the Museum™ Helping Residents "See" Their Patients. <i>The Virtual Mentor: VM</i> , 2014, 16, 599-603.	0.3	2

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55	Healing words: My journey with poetry and medicine.. Families, Systems and Health, 2020, 38, 334-337.	0.6	2
56	Medicine and the arts. Academic Medicine, 2002, 77, 412.	1.6	1
57	Self and other through the prism of AIDS: a literary examination of relationships with patients. Microbes and Infection, 2002, 4, 111-117.	1.9	1
58	A Sampling of the Medical Humanities. Journal for Learning Through the Arts, 2006, 2, .	0.1	1
59	Using literature and the arts to develop empathy in medical students. , 0, , 473-494.		1
60	Ways of knowing: Howard Stein's border-crossing use of poetry to interrogate clinical medicine, medical education, and health care organizations.. Families, Systems and Health, 2016, 34, 294-299.	0.6	1
61	EFFECTS OF A FAMILY-ORIENTED TRAINING EXPERIENCE ON THE ROLE OF THE PHYSICAL THERAPIST. Journal of Marital and Family Therapy, 1982, 8, 73-79.	1.1	0
62	Commentary. Academic Medicine, 2006, 81, 1105.	1.6	0
63	You Think You Know Me. Trauma, Violence, and Abuse, 2006, 7, 61-63.	6.2	0
64	Always a Surprise, Even a Wonder: Poetry and Commentary. Journal of Medical Humanities, 2007, 28, 105-114.	0.7	0
65	Protect Yourself From This. Academic Medicine, 2009, 84, 354.	1.6	0
66	Medical Students Learn to Tell Stories about Their Patients and Themselves. AMA Journal of Ethics, 2011, 13, 466-470.	0.7	0
67	Visit to the Radiologist. Journal of General Internal Medicine, 2011, 26, 351-351.	2.6	0
68	Commentary. Academic Medicine, 2012, 87, 1571.	1.6	0
69	Commentary on "Anatomy Lesson". Academic Medicine, 2015, 90, 1633.	1.6	0
70	As the self vanishes: Teaching at a slant. Patient Education and Counseling, 2017, 100, 783-784.	2.2	0
71	Downstairs My Father is Dying. Journal of Medical Humanities, 2017, 38, 89-90.	0.7	0
72	Speaking with Frankenstein. Journal of Medical Humanities, 2020, , 1.	0.7	0

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73	Doctor doggerel. BMJ: British Medical Journal, 0, , c6917.	2.3	0
74	Profile of Julie Phillips, MD, MPH: Family physician, medical educator, researcher, poet.. Families, Systems and Health, 2015, 33, 413-414.	0.6	0
75	Medicine and the arts. At the Gynecologist's. Academic Medicine, 2002, 77, 1224-5.	1.6	0
76	Medicine and the arts. Riding Chaucer in the Stirrups. Academic Medicine, 2002, 77, 1224-5.	1.6	0