

# Patricia S O'sullivan

## List of Publications by Year in descending order

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Version: 2024-02-01

337  
papers

10,247  
citations

36303

51  
h-index

54911

84  
g-index

339  
all docs

339  
docs citations

339  
times ranked

8800  
citing authors

#	ARTICLE	IF	CITATIONS
1	Enhancing robotic efficiency through the eyes of robotic surgeons: sub-analysis of the expertise in perception during robotic surgery (ExPeRtS) study. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2023, 37, 571-579.	2.4	2
2	Effect size “large, medium, and small. <i>Perspectives on Medical Education</i> , 2022, 5, 347-349.	3.5	65
3	Statistical points and pitfalls. <i>Perspectives on Medical Education</i> , 2022, 5, 1-2.	3.5	4
4	Statistical significance does not imply a real effect. <i>Perspectives on Medical Education</i> , 2022, 5, 122-124.	3.5	43
5	Measuring cognitive load: mixed results from a handover simulation for medical students. <i>Perspectives on Medical Education</i> , 2022, 5, 24-32.	3.5	34
6	Are differences between groups different at different occasions?. <i>Perspectives on Medical Education</i> , 2022, 6, 413-417.	3.5	11
7	Evidence against vs. in favour of a&nbsp;null hypothesis. <i>Perspectives on Medical Education</i> , 2022, 6, 115-118.	3.5	30
8	A mobile app to capture EPA assessment data: Utilizing the consolidated framework for implementation research to identify enablers and barriers to engagement. <i>Perspectives on Medical Education</i> , 2022, 9, 210-219.	3.5	19
9	How Do Clinical Electives during the Clerkship Year Influence Career Exploration? A Qualitative Study. <i>Teaching and Learning in Medicine</i> , 2022, 34, 187-197.	2.1	7
10	Moving toward Mastery: Changes in Student Perceptions of Clerkship Assessment with Pass/Fail Grading and Enhanced Feedback. <i>Teaching and Learning in Medicine</i> , 2022, 34, 198-208.	2.1	10
11	Profiles for Success: Examining the Relationship between Student Profiles and Clerkship Performance Using Latent Profile Analysis. <i>Teaching and Learning in Medicine</i> , 2022, 34, 1-10.	2.1	2
12	Does being a coach benefit clinician-educators? A mixed methods study of faculty self-efficacy, job satisfaction and burnout. <i>Perspectives on Medical Education</i> , 2022, 11, 45-52.	3.5	6
13	“What is the mechanism?” Cues, barriers, and opportunities to discuss foundational science during internal medicine rounds. <i>Medical Teacher</i> , 2022, 44, 765-771.	1.8	3
14	Not just a figurehead: improved resident perception of training following the addition of Administrative Chief Residents in a general surgery residency program. , 2022, 1, 1.		0
15	Designing successful virtual residency interviews: a survey-based needs assessment of applicants across medical specialties. , 2022, 1, 1.		0
16	Exploring how feedback reflects entrustment decisions using artificial intelligence. <i>Medical Education</i> , 2022, 56, 303-311.	2.1	8
17	Expertise in perception during robotic surgery (ExPeRtS): What we see and what we say. <i>American Journal of Surgery</i> , 2022, 224, 908-913.	1.8	4
18	Faculty motivations for leading clinical clerkship electives: A qualitative study. <i>Medical Teacher</i> , 2022, 44, 1109-1115.	1.8	2

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19	Evidence for validity for the Cognitive Load Inventory for Handoffs. <i>Medical Education</i> , 2021, 55, 222-232.	2.1	11
20	Near-Peer Learning During the Surgical Clerkship: A Way to Facilitate Learning After a 15-Month Preclinical Curriculum. <i>Journal of Surgical Education</i> , 2021, 78, 828-835.	2.5	3
21	How COVID-19 inspired surgical residents to rethink educational programs. <i>American Journal of Surgery</i> , 2021, 221, 923-924.	1.8	6
22	Students are watching: They see how surgical residents and attendings deal with difficult situations. <i>American Journal of Surgery</i> , 2021, 221, 910-912.	1.8	2
23	Exploration of Individual and System-Level Well-being Initiatives at an Academic Surgical Residency Program. <i>JAMA Network Open</i> , 2021, 4, e2032676.	5.9	20
24	A National Survey of Robotic Surgery Training Among Otolaryngology–Head and Neck Surgery Residents. <i>Annals of Otology, Rhinology and Laryngology</i> , 2021, 130, 1085-1092.	1.1	3
25	When I say   attitude. <i>Medical Education</i> , 2021, 55, 892-893.	2.1	1
26	Features of the learner, task, and instructional environment that predict cognitive load types during patient handoffs: Implications for instruction. <i>Applied Cognitive Psychology</i> , 2021, 35, 775-784.	1.6	1
27	Race and Gender Bias in Internal Medicine Program Director Letters of Recommendation. <i>Journal of Graduate Medical Education</i> , 2021, 13, 335-344.	1.3	26
28	Differences in echocardiography interpretation techniques among trainees and expert readers. <i>Journal of Echocardiography</i> , 2021, 19, 222-231.	0.8	4
29	Exploring the relationship between emotion and cognitive load types during patient handovers. <i>Advances in Health Sciences Education</i> , 2021, 26, 1463-1489.	3.3	5
30	A faculty development workshop to support educator identity formation. <i>Medical Teacher</i> , 2021, 43, 916-917.	1.8	6
31	The Cognitive Load of Inpatient Consults. <i>Academic Medicine</i> , 2021, Publish Ahead of Print, .	1.6	3
32	Transforming Surgical Education through a Resident Robotic Curriculum. <i>Annals of Surgery Open</i> , 2021, 2, e076.	1.4	7
33	The Cognitive Load of Inpatient Consults. <i>Academic Medicine</i> , 2021, Publish Ahead of Print, S119-S125.	1.6	4
34	Emotion in remediation: A scoping review of the medical education literature. <i>Medical Education</i> , 2021, 55, 1350-1362.	2.1	13
35	The surgical resident experience in serious illness communication: A qualitative needs assessment with proposed solutions. <i>American Journal of Surgery</i> , 2021, 222, 1126-1130.	1.8	8
36	Educator Identity Formation: A Faculty Development Workshop. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2021, 17, 11070.	1.2	8

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37	There Is a Lot of Change Afoot: A Qualitative Study of Faculty Adaptation to Elimination of Tiered Grades With Increased Emphasis on Feedback in Core Clerkships. <i>Academic Medicine</i> , 2021, 96, 263-270.	1.6	10
38	Influence of Emotion on Cognitive Load Experienced by Trainees While Performing Patient Handoffs. <i>Academic Medicine</i> , 2021, 96, S221-S222.	1.6	0
39	Surgical Trainee Well-Being: A Synergy of Individual and System-Level Interventions. <i>Academic Medicine</i> , 2021, 96, S184-S185.	1.6	1
40	Learning Echocardiography in the Workplace: A Cognitive Load Perspective. <i>Academic Medicine</i> , 2021, 96, 441-448.	1.6	4
41	Residents'™ Experiences of Negative Emotions toward Patients: Challenges to their Identities. <i>Teaching and Learning in Medicine</i> , 2021, , 1-9.	2.1	0
42	Making Sense of Milestones Data: Guiding Residents or Assessing Training Programs?. <i>JAMA Network Open</i> , 2021, 4, e2137606.	5.9	0
43	Teaching in the robotic environment: Use of alternative approaches to guide operative instruction. <i>American Journal of Surgery</i> , 2020, 219, 191-196.	1.8	12
44	Key factors for implementing mindfulness-based burnout interventions in surgery. <i>American Journal of Surgery</i> , 2020, 219, 328-334.	1.8	24
45	Identifying Entrustable Professional Activities for Internal Medicine Residents in Ambulatory Continuity Practice. <i>Journal of General Internal Medicine</i> , 2020, 35, 1917-1919.	2.6	2
46	Adopting best practices in post-operative analgesia prescribing in a safety-net hospital: Residents as a conduit to change. <i>American Journal of Surgery</i> , 2020, 219, 299-303.	1.8	9
47	Enhancing Operative Feedback: A Descriptive Trajectory for Surgical Development in Otolaryngology. <i>Journal of Surgical Education</i> , 2020, 77, 572-581.	2.5	0
48	Learning Challenges, Teaching Strategies, and Cognitive Load: Insights From the Experience of Seasoned Endoscopy Teachers. <i>Academic Medicine</i> , 2020, 95, 794-802.	1.6	9
49	How do attending physicians describe cognitive overload among their workplace learners?. <i>Medical Education</i> , 2020, 54, 1129-1136.	2.1	14
50	Exploring Residents'™ Experience of Career Development Scholarship Tracks: A Qualitative Case Study Using Social Cognitive Career Theory. <i>Teaching and Learning in Medicine</i> , 2020, 32, 522-530.	2.1	7
51	A new Mentor Evaluation Tool: Evidence of validity. <i>PLoS ONE</i> , 2020, 15, e0234345.	2.5	14
52	The One-Minute Preceptor: Evaluation of a Clinical Teaching Tool Training for Nurse Practitioner Preceptors. <i>Journal for Nurse Practitioners</i> , 2020, 16, 466-469.e1.	0.8	5
53	Strategies Used by Interprofessional Teams to Counter Healthcare Marginalization and Engage Complex Patients. <i>Qualitative Health Research</i> , 2020, 30, 1058-1071.	2.1	12
54	Overcoming the Challenges of Direct Observation and Feedback Programs: A Qualitative Exploration of Resident and Faculty Experiences. <i>Teaching and Learning in Medicine</i> , 2020, 32, 541-551.	2.1	17

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55	From clinical educators to educational scholars and leaders: strategies for developing and advancing a career in health professions education. <i>Clinical Teacher</i> , 2020, 17, 477-482.	0.8	13
56	Becoming outstanding educators: What do they say contributed to success?. <i>Advances in Health Sciences Education</i> , 2020, 25, 655-672.	3.3	13
57	The Robotic Surgery Learning Experience Through the Eyes of the Medical Student: What Do They See?. <i>Journal of Surgical Education</i> , 2020, 77, 549-556.	2.5	11
58	Where Passion Meets Need: a Longitudinal, Self-Directed Program to Help Residents Discover Meaning and Develop as Scholars. <i>Academic Psychiatry</i> , 2020, 44, 455-460.	0.9	5
59	Faculty and Resident Engagement With a Workplace-Based Assessment Tool: Use of Implementation Science to Explore Enablers and Barriers. <i>Academic Medicine</i> , 2020, 95, 1937-1944.	1.6	13
60	How Medical Educators Can Foster Equity and Inclusion in Their Teaching: A Faculty Development Workshop Series. <i>Academic Medicine</i> , 2020, 95, S71-S76.	1.6	20
61	Using Cognitive Load Theory to Improve Teaching in the Clinical Workplace. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2020, 16, 10983.	1.2	0
62	University of California, San Francisco School of Medicine. <i>Academic Medicine</i> , 2020, 95, S70-S73.	1.6	3
63	Using Cognitive Load Theory to Improve Teaching in the Clinical Workplace. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2020, 16, 10983.	1.2	5
64	A new Mentor Evaluation Tool: Evidence of validity. , 2020, 15, e0234345.		0
65	A new Mentor Evaluation Tool: Evidence of validity. , 2020, 15, e0234345.		0
66	A new Mentor Evaluation Tool: Evidence of validity. , 2020, 15, e0234345.		0
67	A new Mentor Evaluation Tool: Evidence of validity. , 2020, 15, e0234345.		0
68	A new Mentor Evaluation Tool: Evidence of validity. , 2020, 15, e0234345.		0
69	A new Mentor Evaluation Tool: Evidence of validity. , 2020, 15, e0234345.		0
70	Immediate and long-term effects of a team-based quality improvement training programme. <i>BMJ Quality and Safety</i> , 2019, 28, 366-373.	3.7	21
71	Characterizations of motivation and identity in medical studentsâ€™ reflections about challenging patient interactions. <i>Medical Teacher</i> , 2019, 41, 1178-1183.	1.8	4
72	A Qualitative Study of Transitions Between Health Care Settings After Injury in Cameroon. <i>Journal of Surgical Research</i> , 2019, 244, 528-539.	1.6	3

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73	Trainee perception of cognitive load during observed faculty staff teaching of procedural skills. <i>Medical Education</i> , 2019, 53, 925-940.	2.1	13
74	Clerkship Grading Committees: the Impact of Group Decision-Making for Clerkship Grading. <i>Journal of General Internal Medicine</i> , 2019, 34, 669-676.	2.6	20
75	Advancing Our Understanding of Narrative Comments Generated by Direct Observation Tools: Lessons From the Psychopharmacotherapy-Structured Clinical Observation. <i>Journal of Graduate Medical Education</i> , 2019, 11, 570-579.	1.3	12
76	Students Are Watching: They See How Surgical Residents and Attendings Deal with Difficult Situations. <i>Journal of the American College of Surgeons</i> , 2019, 229, e192.	0.5	0
77	Remooring: A Qualitative Focus Group Exploration of How Educators Maintain Identity in a Sea of Competing Demands. <i>Academic Medicine</i> , 2019, 94, 122-128.	1.6	15
78	Integrating Robotic Technology Into Resident Training: Challenges and Recommendations From the Front Lines. <i>Academic Medicine</i> , 2019, 94, 1532-1538.	1.6	25
79	In Pursuit of Honors: A Multi-Institutional Study of Students' Perceptions of Clerkship Evaluation and Grading. <i>Academic Medicine</i> , 2019, 94, S48-S56.	1.6	66
80	What Questions Guide Investing in Our Faculty?. <i>Academic Medicine</i> , 2019, 94, S11-S13.	1.6	4
81	Strengthening Teachers' Professional Identities Through Faculty Development. <i>Academic Medicine</i> , 2019, 94, 963-968.	1.6	87
82	Inquiry in the Medical Curriculum. <i>Academic Medicine</i> , 2019, 94, 804-808.	1.6	3
83	Jump-Starting Faculty Development in Quality Improvement and Patient Safety Education. <i>Academic Medicine</i> , 2019, 94, 1728-1732.	1.6	20
84	What Do Medical Students Do and Want When Caring for "Difficult Patients"? <i>Teaching and Learning in Medicine</i> , 2019, 31, 238-249.	2.1	5
85	Microanalysis of video from a robotic surgical procedure: implications for observational learning in the robotic environment. <i>Journal of Robotic Surgery</i> , 2019, 13, 449-454.	1.8	6
86	A robotic teaching session: separating tool from technique to emphasize a cognitive focused teaching environment. <i>Journal of Robotic Surgery</i> , 2019, 13, 735-739.	1.8	3
87	Cognitive load theory for training health professionals in the workplace: A BEME review of studies among diverse professions: BEME Guide No. 53. <i>Medical Teacher</i> , 2019, 41, 256-270.	1.8	55
88	Understanding Clerkship Student Roles in the Context of 21st-Century Healthcare Systems and Curricular Reform. <i>Teaching and Learning in Medicine</i> , 2018, 30, 367-376.	2.1	5
89	Technical skill improvement with surgical preparatory courses: What advantages are reflected in residency?. <i>American Journal of Surgery</i> , 2018, 216, 155-159.	1.8	7
90	Burnout and Stress Among US Surgery Residents: Psychological Distress and Resilience. <i>Journal of the American College of Surgeons</i> , 2018, 226, 80-90.	0.5	268

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91	Contingent engagement: What we learn from patients with complex health problems and low socioeconomic status. <i>Patient Education and Counseling</i> , 2018, 101, 524-531.	2.2	14
92	Developing End-of-Training Entrustable Professional Activities for Psychiatry: Results and Methodological Lessons. <i>Academic Medicine</i> , 2018, 93, 1048-1054.	1.6	38
93	Current robotic curricula for surgery residents: A need for additional cognitive and psychomotor focus. <i>American Journal of Surgery</i> , 2018, 215, 277-281.	1.8	30
94	Translating Theory Into Practice: Implementing a Program of Assessment. <i>Academic Medicine</i> , 2018, 93, 444-450.	1.6	25
95	A Sequential Implementation Model for Workforce Development: A Case Study of Medical Residency Training for Substance Use Concerns. <i>Teaching and Learning in Medicine</i> , 2018, 30, 84-94.	2.1	8
96	Developing and rewarding teachers as educators and scholars: remarkable progress and daunting challenges. <i>Medical Education</i> , 2018, 52, 58-67.	2.1	76
97	Is Robotic Surgery Highlighting Critical Gaps in Resident Training?. <i>Journal of Graduate Medical Education</i> , 2018, 10, 491-493.	1.3	7
98	Feasibility of Formal Mindfulness-Based Stress-Resilience Training Among Surgery Interns. <i>JAMA Surgery</i> , 2018, 153, e182734.	4.3	92
99	Performance Assessment of Pharmacotherapy: Results from a Content Validity Survey of the Psychopharmacotherapy-Structured Clinical Observation (P-SCO) Tool. <i>Academic Psychiatry</i> , 2018, 42, 765-772.	0.9	10
100	Evidence for the Validity of the Psychopharmacotherapy-Structured Clinical Observation Tool: Results of a Factor and Time Series Analysis. <i>Academic Psychiatry</i> , 2018, 42, 759-764.	0.9	12
101	What Makes "Difficult Patients" Difficult for Medical Students?. <i>Academic Medicine</i> , 2018, 93, 1359-1366.	1.6	19
102	Health Systems Science Curricula in Undergraduate Medical Education: Identifying and Defining a Potential Curricular Framework. <i>Academic Medicine</i> , 2017, 92, 123-131.	1.6	121
103	Early learners as health coaches for older adults preparing for surgery. <i>Journal of Surgical Research</i> , 2017, 209, 184-190.	1.6	8
104	Improving Handoffs Curricula: Instructional Techniques From Cognitive Load Theory. <i>Academic Medicine</i> , 2017, 92, 719-719.	1.6	2
105	Learner, Patient, and Supervisor Features Are Associated With Different Types of Cognitive Load During Procedural Skills Training: Implications for Teaching and Instructional Design. <i>Academic Medicine</i> , 2017, 92, 1622-1631.	1.6	45
106	Excellence in PhD dissertations in health professions education: Toward standards and expectations. <i>Medical Teacher</i> , 2017, 39, 1-8.	1.8	4
107	Faculty development efforts to promote screening, brief intervention, and referral to treatment (SBIRT) in an internal medicine faculty-resident practice. <i>Substance Abuse</i> , 2017, 38, 31-34.	2.3	4
108	Teachers as Learners: Developing Professionalism Feedback Skills via Observed Structured Teaching Encounters. <i>Teaching and Learning in Medicine</i> , 2017, 29, 373-377.	2.1	3

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109	Systems-Oriented Workplace Learning Experiences for Early Learners. <i>Academic Medicine</i> , 2017, 92, 684-693.	1.6	13
110	The bridge between design and analysis. <i>Perspectives on Medical Education</i> , 2017, 6, 265-269.	3.5	5
111	Problematic communications during 2016 fellowship recruitment in internal medicine. <i>Journal of Community Hospital Internal Medicine Perspectives</i> , 2017, 7, 277-281.	0.8	6
112	The Health Professions Education Pathway: Preparing Students, Residents, and Fellows to Become Future Educators. <i>Teaching and Learning in Medicine</i> , 2017, 29, 216-227.	2.1	61
113	Role of Video Documentation and Video Portfolios for Surgical Trainees. <i>Journal of the American College of Surgeons</i> , 2017, 225, S180-S181.	0.5	0
114	A Microanalysis of Intracorporeal Video from a Robotic Surgery: Investigation into a Surgeon's Professional Vision. <i>Journal of the American College of Surgeons</i> , 2017, 225, e149-e150.	0.5	0
115	Three Lenses on Learning: Frames for Residency Education. <i>Journal of Graduate Medical Education</i> , 2017, 9, 655-656.	1.3	2
116	Mixed Methods in Health Professions Education Scholarship. <i>Journal of Graduate Medical Education</i> , 2017, 9, 253-254.	1.3	4
117	Guided Laparoscopic Video Tutorials for Medical Student Instruction in Abdominal Anatomy. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2017, 13, 10559.	1.2	5
118	Ensuring Resident Competence: A Narrative Review of the Literature on Group Decision Making to Inform the Work of Clinical Competency Committees. <i>Journal of Graduate Medical Education</i> , 2016, 8, 156-164.	1.3	95
119	The Value of Student-Run Clinics for Premedical Students: A Multi-Institutional Study. <i>Journal of Health Care for the Poor and Underserved</i> , 2016, 27, 961-970.	0.8	4
120	Measuring cognitive load during procedural skills training with colonoscopy as an exemplar. <i>Medical Education</i> , 2016, 50, 682-692.	2.1	47
121	Developing Entrustable Professional Activities for Entry Into Clerkship. <i>Academic Medicine</i> , 2016, 91, 247-255.	1.6	66
122	Does source matter? Nurses' and Physicians' perceptions of interprofessional feedback. <i>Medical Education</i> , 2016, 50, 181-188.	2.1	26
123	Students' goal orientations, perceptions of early clinical experiences and learning outcomes. <i>Medical Education</i> , 2016, 50, 203-213.	2.1	36
124	Evaluation of a Surgery-Based Adjunct Course for Senior Medical Students Entering Surgical Residencies. <i>Journal of Surgical Education</i> , 2016, 73, 631-638.	2.5	14
125	From novice to master surgeon: improving feedback with a descriptive approach to intraoperative assessment. <i>American Journal of Surgery</i> , 2016, 212, 180-187.	1.8	3
126	Influence of learner knowledge and case complexity on handover accuracy and cognitive load: results from a simulation study. <i>Medical Education</i> , 2016, 50, 969-978.	2.1	16



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127	The Team Approach to Advanced Cancer Care—Redefining the Gold Standard. <i>JAMA Internal Medicine</i> , 2016, 176, 1062.	5.1	1
128	On variation and uncertainty. <i>Perspectives on Medical Education</i> , 2016, 5, 231-234.	3.5	13
129	Performance of a cognitive load inventory during simulated handoffs: Evidence for validity. <i>SAGE Open Medicine</i> , 2016, 4, 205031211668225.	1.8	9
130	Statistical points and pitfalls - series - introduction. <i>Perspectives on Medical Education</i> , 2016, 5, 42-44.	3.5	7
131	Freeing Working Memory to Learn Colonoscopy: A Study on Cognitive Load During Colonoscopy Training in a National Sample of Gastroenterology Fellows. <i>Gastrointestinal Endoscopy</i> , 2016, 83, AB261-AB262.	1.0	0
132	Social Workers as Workplace-Based Instructors of Alcohol and Drug Screening, Brief Intervention, and Referral to Treatment (SBIRT) for Emergency Medicine Residents. <i>Teaching and Learning in Medicine</i> , 2016, 28, 303-313.	2.1	11
133	How Residents Develop Trust in Interns: A Multi-Institutional Mixed-Methods Study. <i>Academic Medicine</i> , 2016, 91, 1406-1415.	1.6	27
134	Advancing the next generation of handover research and practice with cognitive load theory. <i>BMJ Quality and Safety</i> , 2016, 25, 66-70.	3.7	25
135	Unpacking the Complexity of Patient Handoffs Through the Lens of Cognitive Load Theory. <i>Teaching and Learning in Medicine</i> , 2016, 28, 88-96.	2.1	36
136	Identity formation and motivation of new faculty developers: A replication study in a resource constrained university. <i>Medical Teacher</i> , 2016, 38, 879-885.	1.8	16
137	Perceptions of Peer-to-Peer Interprofessional Feedback Among Students in the Health Professions. <i>Academic Medicine</i> , 2016, 91, 807-812.	1.6	30
138	Peer video review and feedback improve performance in basic surgical skills. <i>American Journal of Surgery</i> , 2016, 211, 355-360.	1.8	43
139	Teaching residents screening, brief intervention, and referral to treatment (SBIRT) skills for alcohol use: Using chart-stimulated recall to assess curricular impact. <i>Substance Abuse</i> , 2016, 37, 419-426.	2.3	10
140	Essential steps in developing best practices to assess reflective skill: A comparison of two rubrics. <i>Medical Teacher</i> , 2016, 38, 75-81.	1.8	25
141	An interview study of how clinical teachers develop skills to attend to different level learners. <i>Medical Teacher</i> , 2016, 38, 578-584.	1.8	12
142	Reviewing Residents'™ Competence. <i>Academic Medicine</i> , 2015, 90, 1084-1092.	1.6	96
143	How clinical supervisors develop trust in their trainees: a qualitative study. <i>Medical Education</i> , 2015, 49, 783-795.	2.1	97
144	What Motivates Occasional Faculty Developers to Lead Faculty Development Workshops? A Qualitative Study. <i>Academic Medicine</i> , 2015, 90, 1536-1540.	1.6	12

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145	Whatâ€™s in a learning environment? Recognizing teachersâ€™ roles in shaping a learning environment to support competency. <i>Perspectives on Medical Education</i> , 2015, 4, 277-279.	3.5	12
146	An Objective Assessment Tool for Basic Surgical Knot-Tying Skills. <i>Journal of Surgical Education</i> , 2015, 72, 572-576.	2.5	16
147	Sequencing learning experiences to engage different level learners in the workplace: An interview study with excellent clinical teachers. <i>Medical Teacher</i> , 2015, 37, 1090-1097.	1.8	27
148	Is it time to recognize excellence in faculty development programs?. <i>Medical Teacher</i> , 2015, 37, 705-706.	1.8	5
149	Medical Studentsâ€™ Perceptions of Surgeons: Implications for Teaching and Recruitment. <i>Journal of Surgical Education</i> , 2015, 72, 1195-1199.	2.5	13
150	Improving interprofessional collaboration: Evaluation of implicit attitudes in the surgeonâ€“nurse relationship. <i>International Journal of Surgery</i> , 2015, 13, 175-179.	2.7	12
151	Addressing Adolescent Substance Use: Teaching Screening, Brief Intervention, and Referral to Treatment (SBIRT) and Motivational Interviewing (MI) to Residents. <i>Substance Abuse</i> , 2015, 36, 325-331.	2.3	15
152	Understanding trust as an essential element of trainee supervision and learning in the workplace. <i>Advances in Health Sciences Education</i> , 2014, 19, 435-56.	3.3	130
153	Does trainee confidence influence acceptance of feedback?. <i>Medical Education</i> , 2014, 48, 943-945.	2.1	6
154	Mindfulness Based Tinnitus Stress Reduction Pilot Study. <i>Mindfulness</i> , 2014, 5, 322-333.	2.8	29
155	Manual Laparoscopic Skills Development Using a Low-Cost Trainer Box in Tanzania. <i>Journal of Surgical Education</i> , 2014, 71, 85-90.	2.5	38
156	Legitimate workplace roles and activities for early learners. <i>Medical Education</i> , 2014, 48, 136-145.	2.1	60
157	A better way to teach knot tying: a randomized controlled trial comparing the kinesthetic and traditional methods. <i>American Journal of Surgery</i> , 2014, 208, 690-694.	1.8	17
158	Patient perceptions of female surgeons: how surgeon demeanor and type of surgery affect patient preference. <i>Journal of Surgical Research</i> , 2014, 187, 59-64.	1.6	31
159	Perceptions of surgeons: what characteristics do women surgeons prefer in a colleague?. <i>American Journal of Surgery</i> , 2014, 208, 601-604.	1.8	3
160	Educational and Individual Factors Associated With Positive Change in and Reaffirmation of Medical Studentsâ€™ Intention to Practice in Underserved Areas. <i>Academic Medicine</i> , 2014, 89, 1490-1496.	1.6	21
161	Identity Formation of Occasional Faculty Developers in Medical Education. <i>Academic Medicine</i> , 2014, 89, 1467-1473.	1.6	25
162	Promoting Scholarship in Faculty Development: Relevant Research Paradigms and Methodologies. , 2014, , 375-398.		5

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163	Developing Entrustable Professional Activities as the Basis for Assessment of Competence in an Internal Medicine Residency: A Feasibility Study. <i>Journal of General Internal Medicine</i> , 2013, 28, 1110-1114.	2.6	67
164	Promoting self-directed learning through portfolios in undergraduate medical education: The mentors' perspective. <i>Medical Teacher</i> , 2013, 35, 139-144.	1.8	41
165	Mental Illness Among Us: A New Curriculum to Reduce Mental Illness Stigma Among Medical Students. <i>Academic Psychiatry</i> , 2013, 37, 385-391.	0.9	28
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259	Use of health services by ninth grade adolescents in rural Mississippi. <i>Journal of the Mississippi State Medical Association</i> , 2006, 47, 295-300.	0.1	0
260	Balance, Mobility, and Falls Among Community-Dwelling Elderly Persons. <i>American Journal of Physical Medicine and Rehabilitation</i> , 2005, 84, 238-250.	1.4	129
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262	DEMOGRAPHIC AND SLEEP CHARACTERISTICS IN COGNITIVELY IMPAIRED NURSING HOME RESIDENTS WITH AND WITHOUT SEVERE SLEEP/WAKE PATTERN INEFFICIENCY. <i>Issues in Mental Health Nursing</i> , 2005, 26, 751-769.	1.2	5
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273	Women's Early Warning Symptoms of Acute Myocardial Infarction. <i>Circulation</i> , 2003, 108, 2619-2623.	1.6	365
274	A Comparison of Critical Thinking in Groups of Third-year Medical Students in Text, Video, and Virtual PBL Case Modalities. <i>Academic Medicine</i> , 2003, 78, 204-211.	1.6	101
275	Strategies for Increasing Physicians', Nurses', and Mammography Technicians' Participation in Research. <i>Journal of Cancer Education</i> , 2003, 18, 78-80.	1.3	3
276	Psychosocial effects of an exercise program in older persons who fall. <i>Journal of Rehabilitation Research and Development</i> , 2003, 40, 49.	1.6	35
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285	Measuring Critical Thinking in Problem-Based Learning Discourse. <i>Teaching and Learning in Medicine</i> , 2001, 13, 27-35.	2.1	49
286	Racial Differences in Breast Cancer Screening Among Women from 65 to 74 Years of Age: Trends from 1987-1993 and Barriers to Screening. <i>Journal of Women and Aging</i> , 2001, 13, 23-39.	1.0	36
287	Nursing documentation versus standardized assessment of cognitive status in hospitalized medical patients. <i>Applied Nursing Research</i> , 2000, 13, 29-36.	2.2	32
288	Balance, Mobility, and Falls Among Elderly African American Women. <i>American Journal of Physical Medicine and Rehabilitation</i> , 2000, 79, 30-39.	1.4	22

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292	Obstacle course performance and risk of falling in community-dwelling elderly persons. <i>Archives of Physical Medicine and Rehabilitation</i> , 1998, 79, 1570-1576.	0.9	23
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295	Do Internists and Emergency Physicians Agree on the Appropriateness of Emergency Department Visits?. <i>Journal of General Internal Medicine</i> , 1997, 12, 188-191.	2.6	27
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297	Rehabilitation of elderly fallers: Pilot study of a low to moderate intensity exercise program. <i>Archives of Physical Medicine and Rehabilitation</i> , 1996, 77, 1030-1036.	0.9	68
298	Prevalence and Detection of Illicit Drug Disorders Among Hospitalized Patients: Clinical Note. <i>American Journal of Drug and Alcohol Abuse</i> , 1996, 22, 463-471.	2.1	16
299	â€œInappropriateâ€•Emergency Department Use: A Comparison of Three Methodologies for Identification. <i>Academic Emergency Medicine</i> , 1996, 3, 252-257.	1.8	81
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304	Mental status in Elders. <i>Geriatric Nursing</i> , 1994, 15, 186-187.	1.9	1
305	An Intrathecal Fentanyl Dose-Response Study in Lower Extremity Revascularization Procedures. <i>Anesthesiology</i> , 1994, 81, 1371-1375.	2.5	63
306	Changes in the pattern of drug overdoses. <i>Journal of General Internal Medicine</i> , 1993, 8, 179-184.	2.6	18

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308	The Family Environments of Children with Disabilities: Diverse But Not So Different. <i>Topics in Early Childhood Special Education</i> , 1992, 12, 386-402.	2.2	41
309	Causes of death in persons with human immunodeficiency virus infection. <i>American Journal of Medicine</i> , 1992, 93, 387-390.	1.5	58
310	The ambulatory care of HIV-infected persons. <i>Journal of General Internal Medicine</i> , 1992, 7, 180-186.	2.6	1
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312	HIV-positive women. <i>Journal of General Internal Medicine</i> , 1991, 6, 286-289.	2.6	26
313	Hyperosmolarity and acidosis in diabetes mellitus. <i>Journal of General Internal Medicine</i> , 1991, 6, 495-502.	2.6	150
314	Alumni perspectives comparing a general internal medicine program and a traditional medicine program. <i>Journal of General Internal Medicine</i> , 1991, 6, 544-552.	2.6	18
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316	The service/education conflict in residency programs. <i>Journal of General Internal Medicine</i> , 1990, 5, S59-S69.	2.6	31
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319	Maternal Perceptions of Early Intervention Services. <i>Topics in Early Childhood Special Education</i> , 1990, 10, 1-15.	2.2	99
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322	The family practices of service providers for young handicapped children. <i>Infant Mental Health Journal</i> , 1989, 10, 75-83.	1.8	16
323	Learned helplessness in reflective and impulsive mentally retarded and nonretarded children. <i>Bulletin of the Psychonomic Society</i> , 1987, 25, 269-272.	0.2	1
324	Changes in Students' Perceptions of the Professional Role. <i>Physical Therapy</i> , 1987, 67, 226-233.	2.4	12

#	ARTICLE	IF	CITATIONS
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327	Comparative Validity of Two Weisâ€™R Short Forms with Vocational Rehabilitation Clients. <i>Perceptual and Motor Skills</i> , 1986, 63, 1303-1308.	1.3	5
328	Assessing Pediatric Clerkship Evaluations Using Generalizability Theory. <i>Evaluation and the Health Professions</i> , 1986, 9, 467-486.	1.9	2
329	A study to determine what variables predict institutionalization of elderly people. <i>Journal of Advanced Nursing</i> , 1985, 10, 533-537.	3.3	25
330	Joe Thornton: Teaching and Assessing Medical Students Chronic Disease Management Skills Utilizing the Chronic Care Model and a Standardized Patient. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	2
331	Reflective Ability Rubric and User Guide. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	15
332	Three Standardized Patient Cases to Measure Screening, Brief Intervention and Referral to Treatment (SBIRT) Skills in Primary Care Residents. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	4
333	Authorship Issues in Publishing and Career Development Workshop. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	1
334	Using the AAMC Toolbox for Evaluating Educators: You be the Judge!. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	13
335	Home Video Curriculum for Basic Surgical Skills. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	5
336	PIGS (Porcine Integrated General Surgery Simulation) Curriculum. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	1
337	EASE: Development Program for Residency Program Directors and Coordinators. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	0