

Lynn S Liben

List of Publications by Year in descending order

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Version: 2024-02-01

35
papers

1,984
citations

394421

19
h-index

395702

33
g-index

38
all docs

38
docs citations

38
times ranked

1330
citing authors

#	ARTICLE	IF	CITATIONS
1	Felt Pressure to Conform to Cultural Gender Roles: Correlates and Consequences. <i>Sex Roles</i> , 2021, 84, 125-138.	2.4	15
2	Can a Domain-General Spatial Intervention Facilitate Children's Science Learning? A Lesson From Astronomy. <i>Child Development</i> , 2021, 92, 76-100.	3.0	8
3	PARENTAL SOCIALIZATION ABOUT SEXISM: DO SOCIALIZATION BELIEFS MATCH BEHAVIOR?. <i>Research in Human Development</i> , 2021, 18, 274-294.	1.3	2
4	Addressing Sexism With Children: Young Adults' Beliefs About Bias Socialization. <i>Child Development</i> , 2020, 91, 488-507.	3.0	5
5	Mothers' distancing language relates to young children's math and literacy skills. <i>Journal of Experimental Child Psychology</i> , 2020, 196, 104863.	1.4	12
6	Understanding and Undermining the Development of Gender Dichotomies: The Legacy of Sandra Lipsitz Bem. <i>Sex Roles</i> , 2017, 76, 544-555.	2.4	17
7	<i>Gender Development</i> , 2017, , 170-184.		3
8	We've Come a Long Way, Baby (But We're Not There Yet): Gender Past, Present, and Future. <i>Child Development</i> , 2016, 87, 5-28.	3.0	21
9	Preface. <i>Advances in Child Development and Behavior</i> , 2016, 50, xi-xvi.	1.3	0
10	The role of perspective taking in how children connect reference frames when explaining astronomical phenomena. <i>International Journal of Science Education</i> , 2016, 38, 345-365.	1.9	34
11	Probability Values and Human Values in Evaluating Single-Sex Education. <i>Sex Roles</i> , 2015, 72, 401-426.	2.4	28
12	A Sex Difference in Mental Rotation in Infants: Convergent Evidence. <i>Infancy</i> , 2014, 19, 103-116.	1.6	91
13	Judging fairness in the face of gender stereotypes. , 2014, , 168-192.		5
14	Spatial Foundations of Science Education: The Illustrative Case of Instruction on Introductory Geological Concepts. <i>Cognition and Instruction</i> , 2011, 29, 45-87.	2.9	51
15	Identifying Locations and Directions on Field and Representational Mapping Tasks: Predictors of Success. <i>Spatial Cognition and Computation</i> , 2010, 10, 105-134.	1.2	30
16	Children's strategies and difficulties while using a map to record locations in an outdoor environment. <i>International Research in Geographical and Environmental Education</i> , 2010, 19, 315-340.	1.6	20
17	How Students and Field Geologists Reason in Integrating Spatial Observations from Outcrops to Visualize a 3D Geological Structure. <i>International Journal of Science Education</i> , 2009, 31, 365-393.	1.9	49
18	Teaching Children to Confront Peers' Sexist Remarks: Implications for Theories of Gender Development and Educational Practice. <i>Sex Roles</i> , 2009, 61, 361-382.	2.4	71

#	ARTICLE	IF	CITATIONS
19	How Geoscientists Think and Learn. <i>Eos</i> , 2009, 90, 265-266.	0.1	147
20	Continuities and Discontinuities in Children and Scholarship. <i>Child Development</i> , 2008, 79, 1600-1605.	3.0	3
21	Eliciting Self-Explanations Improves Children's Performance on a Field-Based Map Skills Task. <i>Cognition and Instruction</i> , 2007, 25, 45-74.	2.9	39
22	A developmental intergroup theory of social stereotypes and prejudice. <i>Advances in Child Development and Behavior</i> , 2006, 34, 39-89.	1.3	271
23	Beyond Point And Shoot: Children's Developing Understanding of Photographs as Spatial and Expressive Representations. <i>Advances in Child Development and Behavior</i> , 2004, 31, 1-42.	1.3	8
24	Language at Work: Children's Gendered Interpretations of Occupational Titles. <i>Child Development</i> , 2002, 73, 810-828.	3.0	69
25	Real-World Knowledge through Real-World Maps: A Developmental Guide for Navigating the Educational Terrain. <i>Developmental Review</i> , 2002, 22, 267-322.	4.7	62
26	Title is missing!. <i>Qualitative Sociology</i> , 2002, 25, 385-408.	1.6	8
27	The effects of sex steroids on spatial performance: a review and an experimental clinical investigation. <i>Developmental Psychology</i> , 2002, 38, 236-53.	1.6	15
28	Can'tism and Can'tianism: A Straw Child. <i>Annals of the American Association of Geographers</i> , 1997, 87, 159-167.	3.0	39
29	The Final Summation: The Defense Rests. <i>Annals of the American Association of Geographers</i> , 1997, 87, 178-180.	3.0	19
30	Developmental Differences in Children's Gender Schemata about Others: A Meta-analytic Review. <i>Developmental Review</i> , 1993, 13, 147-183.	4.7	253
31	Understanding person-space-map relations: Cartographic and developmental perspectives.. <i>Developmental Psychology</i> , 1993, 29, 739-752.	1.6	107
32	A Cognitive-Developmental Approach to Racial Stereotyping and Reconstructive Memory in Euro-American Children. <i>Child Development</i> , 1993, 64, 1507-1518.	3.0	198
33	The Development of Expertise in Geography: A Cognitive-Developmental Approach to Geographic Education. <i>Annals of the American Association of Geographers</i> , 1991, 81, 304-327.	3.0	59
34	Reply: Surveying the Landscape of Developmental Geography: A Dialogue with Howard Gardner. <i>Annals of the American Association of Geographers</i> , 1990, 80, 124-128.	3.0	5
35	On Education and Geographers: The Role of Cognitive Developmental Theory in Geographic Education. <i>Annals of the American Association of Geographers</i> , 1988, 78, 680-700.	3.0	72