Emily Szkudlarek

List of Publications by Year in descending order

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1307594 1281871 11 190 7 11 citations g-index h-index papers 11 11 11 241 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Young Children Intuitively Divide Before They Recognize the Division Symbol. Frontiers in Human Neuroscience, 2022, 16, 752190.	2.0	3
2	Failure to replicate the benefit of approximate arithmetic training for symbolic arithmetic fluency in adults. Cognition, 2021, 207, 104521.	2.2	20
3	First and Second Graders Successfully Reason About Ratios With Both Dot Arrays and Arabic Numerals. Child Development, 2021, 92, 1011-1027.	3.0	9
4	Approximate arithmetic training does not improve symbolic math in third and fourth grade children. Trends in Neuroscience and Education, 2021, 22, 100149.	3.1	16
5	Approximate multiplication in young children prior to multiplication instruction. Journal of Experimental Child Psychology, 2021, 207, 105116.	1.4	7
6	Approximate Arithmetic Training Improves Informal Math Performance in Low Achieving Preschoolers. Frontiers in Psychology, 2018, 9, 606.	2.1	17
7	Non-symbolic division ability mediates the relation between visual number discrimination acuity and symbolic math skill. Journal of Vision, 2018, 18, 273.	0.3	1
8	Does the Approximate Number System Serve as a Foundation for Symbolic Mathematics?. Language Learning and Development, 2017, 13, 171-190.	1.4	54
9	Discovery of a Recursive Principle: An Artificial Grammar Investigation of Human Learning of a Counting Recursion Language. Frontiers in Psychology, 2016, 7, 867.	2.1	1
10	Fractal Analysis Illuminates the Form of Connectionist Structural Gradualness. Topics in Cognitive Science, 2013, 5, 634-667.	1.9	8
11	Dissociation between Dorsal and Ventral Hippocampal Theta Oscillations during Decision-Making. Journal of Neuroscience, 2013, 33, 6212-6224.	3.6	54