Iris Epstein

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6448822/publications.pdf

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933447 677142 1,301 23 10 22 h-index citations g-index papers 23 23 23 1336 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Thinking rhizomatically and becoming successful with disabled students in the accommodations assemblage: Using storytelling as method. Nursing Inquiry, 2022, 29, e12475.	2.1	2
2	Students Who Identify with a Disability and Instructors' Experiences in Nursing Practice: a Scoping Review. International Journal of Mental Health and Addiction, 2021, 19, 91-118.	7.4	4
3	"Ask me what I need― A call for shifting responsibility upwards and creating inclusive learning environments in clinical placement. Nurse Education Today, 2020, 92, 104505.	3.3	10
4	Can improvement in hormonal and energy balance reverse cardiovascular risk factors in athletes with amenorrhea?. American Journal of Physiology - Heart and Circulatory Physiology, 2019, 317, H487-H495.	3.2	5
5	University Students' Mental Health and Illness Experiences in Health and Allied Health Programs: A Scoping Review. International Journal of Mental Health and Addiction, 2019, 17, 743-764.	7.4	6
6	Proposing a model to embed a simulated-person methodology program within higher education. Innovations in Education and Teaching International, 2019, 56, 46-56.	2.5	3
7	Medical Aesthetics Training: Shifting to Collective Competence. Plastic Surgical Nursing, 2017, 37, 103-108.	0.3	2
8	Head to Neck Task Trainer to Teach Palpation Skills: Back to Basic. International Journal of Clinical Skills, 2017, 11, .	0.0	0
9	Developing a Simulated-Person Methodology Workshop: An Experiential Education Initiative for Educators and Simulators. International Journal of Higher Education, 2016, 6, 230.	0.5	2
10	An Inquiry Into the Role of the Aesthetic Nurse: "Should Nurses Sell?― Plastic Surgical Nursing, 2016, 36, 81-83.	0.3	3
11	Older Adults' and Caregivers' Perspectives on In-Home Monitoring Technology. Journal of Gerontological Nursing, 2016, 42, 43-50.	0.6	16
12	To Blog or Not to Blog: What Do Nursing Faculty Think?. Journal of Nursing Education, 2016, 55, 683-689.	0.9	3
13	Learn the game but don't play it: Nurses' perspectives on learning and applying statistics in practice. Nurse Education Today, 2014, 34, 1080-1086.	3.3	12
14	Integrative Review of Blogging: Implications for Nursing Education. Journal of Nursing Education, 2014, 53, 395-401.	0.9	18
15	Ethical concerns in the student/preceptor relationship: A need for change. Nurse Education Today, 2012, 32, 897-902.	3.3	27
16	Teaching Statistics to Undergraduate Nursing Students: An Integrative Review to Inform our Pedagogy. International Journal of Nursing Education Scholarship, 2011, 8, .	1.0	11
17	Linking ethics to community practice: integrative learning as a reflective practice. Reflective Practice, 2011, 12, 127-138.	1.4	1
18	Using puppetry to elicit children's talk for research. Nursing Inquiry, 2008, 15, 49-56.	2.1	54

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#	Article	IF	CITATIONS
19	Photo Elicitation Interview (PEI): Using Photos to Elicit Children's Perspectives. International Journal of Qualitative Methods, The, 2006, 5, 1-11.	2.8	951
20	Children Receiving Chemotherapy at Home: Perceptions of Children and Parents. Journal of Pediatric Oncology Nursing, 2006, 23, 276-285.	1.5	29
21	The Effects of Camp on Health-Related Quality of Life in Children With Chronic Illnesses: A Review of the Literature. Journal of Pediatric Oncology Nursing, 2005, 22, 89-103.	1.5	70
22	Adventure therapy for adolescents with cancer. Pediatric Blood and Cancer, 2004, 43, 278-284.	1.5	44
23	Adventure Therapy: A Mental Health Promotion Strategy in Pediatric Oncology. Journal of Pediatric Oncology Nursing, 2004, 21, 103-110.	1.5	28