

Michael T Willoughby

List of Publications by Year in descending order

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Version: 2024-02-01

157
papers

8,713
citations

34105

52
h-index

53230

85
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162
all docs

162
docs citations

162
times ranked

7567
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluating the Factor Structure and Criterion Validity of the Canadian Little DCDO: Associations Between Motor Competence, Executive Functions, Early Numeracy Skills, and ADHD in Early Childhood. <i>Assessment</i> , 2022, 29, 1134-1143.	3.1	4
2	Profiles of family-based social experiences in the first 3 years predict early cognitive, behavioral, and socioemotional competencies.. <i>Developmental Psychology</i> , 2022, 58, 297-310.	1.6	3
3	Incorporating callous-unemotional behaviors into school-based research.. <i>School Psychology</i> , 2022, 37, 26-36.	2.4	2
4	Early maternal language input and classroom instructional quality in relation to children's literacy trajectories from pre-kindergarten through fifth grade.. <i>Developmental Psychology</i> , 2022, 58, 1066-1082.	1.6	3
5	The Brain and Early Experience Study: Protocol for a Prospective Observational Study. <i>JMIR Research Protocols</i> , 2022, 11, e34854.	1.0	5
6	Short report: Improving motor competence skills in early childhood has corollary benefits for executive function and numeracy skills. <i>Developmental Science</i> , 2021, 24, e13071.	2.4	26
7	Attachment quality assessed from children's family drawings links to child conduct problems and callous-unemotional behaviors. <i>Attachment and Human Development</i> , 2021, 23, 239-256.	2.1	9
8	Testing the Longitudinal Structure and Change in Sluggish Cognitive Tempo and Inattentive Behaviors From Early Through Middle Childhood. <i>Assessment</i> , 2021, 28, 380-394.	3.1	23
9	Testing the Efficacy of the Red-Light Purple-Light Games in Preprimary Classrooms in Kenya. <i>Frontiers in Psychology</i> , 2021, 12, 633049.	2.1	4
10	Proximity to sources of airborne lead is associated with reductions in Children's executive function in the first four years of life. <i>Health and Place</i> , 2021, 68, 102517.	3.3	10
11	Preschool Neuropsychological Predictors of School-aged Sluggish Cognitive Tempo and Inattentive Behaviors. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 197-210.	2.3	10
12	Applying Interdisciplinary Frameworks to Study Prenatal Influences on Child Development. <i>Child Development Perspectives</i> , 2021, 15, 24-30.	3.9	6
13	Improvements in motor competence skills are associated with improvements in executive function and math problem-solving skills in early childhood.. <i>Developmental Psychology</i> , 2021, 57, 1463-1470.	1.6	13
14	The development of executive function in early childhood is inversely related to change in body mass index: Evidence for an energetic tradeoff?. <i>Developmental Science</i> , 2020, 23, e12860.	2.4	22
15	Prenatal Risk Predicts Preschooler Executive Function: A Cascade Model. <i>Child Development</i> , 2020, 91, e682-e700.	3.0	9
16	Effects of Behavioral Treatment Modified to Fit Children with Conduct Problems and Callous-Unemotional (CU) Traits. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 639-650.	3.4	22
17	Early childhood risk exposures and inflammation in early adolescence. <i>Brain, Behavior, and Immunity</i> , 2020, 86, 22-29.	4.1	20
18	Examining Psychopathic Traits in Children Using the Child Psychopathy Scale - Revised. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 251-263.	3.5	6

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19	How Early Maternal Language Input Varies by Race and Education and Predicts Later Child Language. <i>Child Development</i> , 2020, 91, 1098-1115.	3.0	39
20	Early life predictors of attention deficit/hyperactivity disorder symptomatology profiles from early through middle childhood. <i>Development and Psychopathology</i> , 2020, 32, 791-802.	2.3	5
21	A Pilot Study of Emotional Response to Time-Out in Children With Conduct Problems and Callous-Unemotional Traits. <i>Psychological Reports</i> , 2020, 123, 2017-2037.	1.7	4
22	Examining Longitudinal Associations between Externalizing and Internalizing Behavior Problems at Within- and Between-Child Levels. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 467-480.	3.5	36
23	Association between environmental tobacco smoke exposure across the first four years of life and manifestation of externalizing behavior problems in school-aged children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 1243-1252.	5.2	15
24	Infant and Toddler Child Care Quality and Stability in Relation to Proximal and Distal Academic and Social Outcomes. <i>Child Development</i> , 2020, 91, 1854-1864.	3.0	27
25	Commentary on Application of the Bifactor S-1 Model to Multisource Ratings of ADHD/ODD Symptoms: An Appropriate Bifactor Model for Symptom Ratings. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 901-904.	3.5	5
26	Between- and within-person contributions of simple reaction time to executive function skills in early childhood. <i>Journal of Experimental Child Psychology</i> , 2020, 192, 104779.	1.4	12
27	Predictors of Developmental Patterns of Obesity in Young Children. <i>Frontiers in Pediatrics</i> , 2020, 8, 109.	1.9	7
28	Measurement models for studying child executive functioning: Questioning the status quo.. <i>Developmental Psychology</i> , 2020, 56, 2236-2245.	1.6	33
29	Leveraging item accuracy and reaction time to improve measurement of child executive function ability.. <i>Psychological Assessment</i> , 2020, 32, 1118-1132.	1.5	14
30	Measuring executive function skills in young children in Kenya. <i>Child Neuropsychology</i> , 2019, 25, 425-444.	1.3	23
31	4.11 A PILOT STUDY OF EMOTIONAL RESPONSE TO TIME-OUT IN CHILDREN WITH CONDUCT PROBLEMS AND CALLOUS-UNEMOTIONAL TRAITS. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2019, 58, S223.	0.5	0
32	Individual differences in neonatal white matter are associated with executive function at 3 years of age. <i>Brain Structure and Function</i> , 2019, 224, 3159-3169.	2.3	9
33	Using Repeated-Measures Data to Make Stronger Tests of the Association between Executive Function Skills and Attention Deficit/Hyperactivity Disorder Symptomatology in Early Childhood. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1759-1770.	3.5	8
34	Examining linguistic interactions of dual language learners using the Language Interaction Snapshot (LISn). <i>Early Childhood Research Quarterly</i> , 2019, 48, 50-61.	2.7	28
35	Measuring executive function skills in young children in Kenya: Associations with school readiness. <i>Developmental Science</i> , 2019, 22, e12818.	2.4	33
36	Studying Executive Function Skills in Young Children in Low- and Middle-Income Countries: Progress and Directions. <i>Child Development Perspectives</i> , 2019, 13, 227-234.	3.9	33

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37	Intimate Partner Violence, Parenting, and Children's Representations of Caregivers. <i>Journal of Interpersonal Violence</i> , 2019, 36, 088626051988852.	2.0	4
38	Magnitude and Chronicity of Environmental Smoke Exposure Across Infancy and Early Childhood in a Sample of Low-Income Children. <i>Nicotine and Tobacco Research</i> , 2019, 21, 1665-1672.	2.6	15
39	Integrating Item Accuracy and Reaction Time to Improve the Measurement of Inhibitory Control Abilities in Early Childhood. <i>Assessment</i> , 2019, 26, 1296-1306.	3.1	19
40	Effects of Intensive Behavioral Treatment for Children With Varying Levels of Conduct Problems and Callous-Unemotional Traits. <i>Behavior Therapy</i> , 2019, 50, 1-14.	2.4	25
41	Maternal Language and Child Vocabulary Mediate Relations Between Socioeconomic Status and Executive Function During Early Childhood. <i>Child Development</i> , 2019, 90, 2001-2018.	3.0	42
42	Bifactor Models of Attention Deficit/Hyperactivity Symptomatology in Adolescents. <i>Assessment</i> , 2019, 26, 799-810.	3.1	8
43	Testing longitudinal associations between executive function and academic achievement.. <i>Developmental Psychology</i> , 2019, 55, 767-779.	1.6	67
44	Speed and accuracy on the Hearts and Flowers task interact to predict child outcomes.. <i>Psychological Assessment</i> , 2019, 31, 995-1005.	1.5	17
45	Parenting and Cortisol in Infancy Interactively Predict Conduct Problems and Callous-Unemotional Behaviors in Childhood. <i>Child Development</i> , 2019, 90, 279-297.	3.0	29
46	The benefits of adding a brief measure of simple reaction time to the assessment of executive function skills in early childhood. <i>Journal of Experimental Child Psychology</i> , 2018, 170, 30-44.	1.4	24
47	Cognitive Abilities and Mathematical Competencies at School Entry. <i>Mind, Brain, and Education</i> , 2018, 12, 175-185.	1.9	15
48	Testing the association between physical activity and executive function skills in early childhood. <i>Early Childhood Research Quarterly</i> , 2018, 44, 82-89.	2.7	32
49	Positive Bias in Teenage Drivers With ADHD Within a Simulated Driving Task. <i>Journal of Attention Disorders</i> , 2018, 22, 1150-1157.	2.6	15
50	The Childhood Executive Functioning Inventory (CHEXI): Factor structure, measurement invariance, and correlates in US preschoolers. <i>Child Neuropsychology</i> , 2018, 24, 322-337.	1.3	37
51	Automated respiratory sinus arrhythmia measurement: Demonstration using executive function assessment. <i>Behavior Research Methods</i> , 2018, 50, 1816-1823.	4.0	7
52	Maternal depressive symptoms, mother-child interactions, and children's executive function.. <i>Developmental Psychology</i> , 2018, 54, 71-82.	1.6	54
53	The test-retest reliability of the latent construct of executive function depends on whether tasks are represented as formative or reflective indicators. <i>Child Neuropsychology</i> , 2017, 23, 1-16.	1.3	27
54	Developmental Delays in Executive Function from 3 to 5 Years of Age Predict Kindergarten Academic Readiness. <i>Journal of Learning Disabilities</i> , 2017, 50, 359-372.	2.2	62

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55	Callous-Unemotional Traits Among Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD): Associations with Parenting. <i>Child Psychiatry and Human Development</i> , 2017, 48, 18-31.	1.9	8
56	Respiratory sinus arrhythmia and heart period in infancy as correlates of later oppositional defiant and callous-unemotional behaviors. <i>International Journal of Behavioral Development</i> , 2017, 41, 127-135.	2.4	23
57	Observed temperament from ages 6 to 36 months predicts parent- and teacher-reported attention-deficit/hyperactivity disorder symptoms in first grade. <i>Development and Psychopathology</i> , 2017, 29, 107-120.	2.3	41
58	Maternal sensitivity and adrenocortical functioning across infancy and toddlerhood: Physiological adaptation to context?. <i>Development and Psychopathology</i> , 2017, 29, 303-317.	2.3	28
59	Behavioural and emotional problems in preschool children. <i>Lancet Psychiatry</i> , 2017, 4, 89-90.	7.4	5
60	The role of infants' mother-directed gaze, maternal sensitivity, and emotion recognition in childhood callous unemotional behaviours. <i>European Child and Adolescent Psychiatry</i> , 2017, 26, 947-956.	4.7	37
61	Early education of dual language learners: An efficacy study of the Nuestros Niños School Readiness professional development program. <i>Early Childhood Research Quarterly</i> , 2017, 40, 188-203.	2.7	35
62	Examining an Executive Function Battery for Use with Preschool Children with Disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 2586-2594.	2.7	8
63	Maternal prepregnancy body mass index and offspring attention-deficit/hyperactivity disorder: a quasi-experimental sibling-comparison, population-based design. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 240-247.	5.2	25
64	Emotion Recognition Deficits among Children with Conduct Problems and Callous-Unemotional Behaviors. <i>Early Childhood Research Quarterly</i> , 2017, 41, 174-183.	2.7	14
65	On the Practical Interpretability of Cross-Lagged Panel Models: Rethinking a Developmental Workhorse. <i>Child Development</i> , 2017, 88, 1186-1206.	3.0	460
66	Executive Function Buffers the Association between Early Math and Later Academic Skills. <i>Frontiers in Psychology</i> , 2017, 8, 869.	2.1	64
67	Developmental Changes in ADHD Symptoms Across Early Childhood. <i>Child and Adolescent Psychopharmacology News</i> , 2017, 22, 1-6.	0.1	0
68	Music education, academic achievement, and executive functions.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2017, 11, 147-166.	1.3	69
69	COMMENTARY ON THE CHANGING NATURE OF EXECUTIVE CONTROL IN PRESCHOOL. <i>Monographs of the Society for Research in Child Development</i> , 2016, 81, 151-165.	6.8	6
70	The interplay among socioeconomic status, household chaos, and parenting in the prediction of child conduct problems and callous-unemotional behaviors. <i>Development and Psychopathology</i> , 2016, 28, 757-771.	2.3	90
71	Commentary on the review of measures of early childhood social and emotional development: Conceptualization, critique, and recommendations. <i>Journal of Applied Developmental Psychology</i> , 2016, 45, 19-41.	1.7	107
72	The contribution of children's time-specific and longitudinal expressive language skills on developmental trajectories of executive function. <i>Journal of Experimental Child Psychology</i> , 2016, 148, 20-34.	1.4	67

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73	The role of household chaos in understanding relations between early poverty and children's academic achievement. <i>Early Childhood Research Quarterly</i> , 2016, 37, 16-25.	2.7	42
74	Measuring executive function in early childhood: A case for formative measurement.. <i>Psychological Assessment</i> , 2016, 28, 319-330.	1.5	83
75	Predictors of behavioral regulation in kindergarten: Household chaos, parenting, and early executive functions.. <i>Developmental Psychology</i> , 2016, 52, 430-441.	1.6	184
76	A Case Study Examining Fixed Versus Randomized Criteria for Treating a Child With Conduct Problems and Callous-Unemotional Traits. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2016, 1, 73-85.	1.0	6
77	Infant attachment disorganization and moderation pathways to level and change in externalizing behavior during preschool ages. <i>Attachment and Human Development</i> , 2016, 18, 534-553.	2.1	4
78	Efficacy of a family-focused intervention for young drivers with attention-deficit hyperactivity disorder.. <i>Journal of Consulting and Clinical Psychology</i> , 2016, 84, 1078-1093.	2.0	36
79	Associations between Infant Behaviors during the Face-To-Face Still-Face Paradigm and Oppositional Defiant and Callous-Unemotional Behaviors in Early Childhood. <i>Journal of Abnormal Child Psychology</i> , 2016, 44, 1439-1453.	3.5	30
80	Household chaos and children's cognitive and socio-emotional development in early childhood: Does childcare play a buffering role?. <i>Early Childhood Research Quarterly</i> , 2016, 34, 115-127.	2.7	77
81	Attention-deficit/hyperactivity disorder (ADHD) and being overweight/obesity: New data and meta-analysis. <i>Clinical Psychology Review</i> , 2016, 43, 67-79.	11.4	142
82	Callous-Unemotional Traits, Behavior Disorders, and the Student-Teacher Relationship in Elementary School Students. <i>Journal of Emotional and Behavioral Disorders</i> , 2016, 24, 16-29.	1.7	28
83	Longitudinal measurement of executive function in preschoolers.. , 2016, , 91-113.		18
84	Classroom Rule Violations in Elementary School Students With Callous-Unemotional Traits. <i>Journal of Emotional and Behavioral Disorders</i> , 2015, 23, 180-192.	1.7	18
85	Parenting and children's representations of family predict disruptive and callous-unemotional behaviors.. <i>Developmental Psychology</i> , 2015, 51, 935-948.	1.6	37
86	Catechol-O-methyltransferase Val158met polymorphism interacts with early experience to predict executive functions in early childhood. <i>Developmental Psychobiology</i> , 2015, 57, 833-841.	1.6	17
87	Executive Function in Low Birth Weight Preschoolers: The Moderating Effect of Parenting. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 1551-1562.	3.5	33
88	Aggression in Children with Conduct Problems and Callous-Unemotional Traits: Social Information Processing and Response to Peer Provocation. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 1503-1514.	3.5	37
89	Greater fear reactivity and psychophysiological hyperactivity among infants with later conduct problems and callous-unemotional traits. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 147-154.	5.2	48
90	An Examination of the Parent Report Version of the Inventory of Callous-Unemotional Traits in a Community Sample of First-Grade Children. <i>Assessment</i> , 2015, 22, 76-85.	3.1	38

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91	Replication and External Validation of a Bi-Factor Parameterization of Attention Deficit/Hyperactivity Symptomatology. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 68-79.	3.4	28
92	Mothers' and fathers' sensitivity and children's cognitive development in low-income, rural families. <i>Journal of Applied Developmental Psychology</i> , 2015, 38, 1-10.	1.7	88
93	The developmental course of salivary alpha-amylase and cortisol from 12 to 36 months: Relations with early poverty and later behavior problems. <i>Psychoneuroendocrinology</i> , 2015, 52, 311-323.	2.7	37
94	The epidemiology of observed temperament: Factor structure and demographic group differences. , 2015, 39, 21-34.		8
95	Attenuated Auditory Event-Related Potentials and Associations with Atypical Sensory Response Patterns in Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 506-523.	2.7	66
96	Fathers' sensitive parenting and the development of early executive functioning.. <i>Journal of Family Psychology</i> , 2014, 28, 867-876.	1.3	102
97	Formative Versus Reflective Measurement of Executive Function Tasks: Response to Commentaries and Another Perspective. <i>Measurement</i> , 2014, 12, 173-178.	0.2	5
98	Early Communicative Gestures Prospectively Predict Language Development and Executive Function in Early Childhood. <i>Child Development</i> , 2014, 85, 1898-1914.	3.0	123
99	Executive Functions: Formative Versus Reflective Measurement. <i>Measurement</i> , 2014, 12, 69-95.	0.2	42
100	Measuring Callous Unemotional Behaviors in Early Childhood: Factor Structure and the Prediction of Stable Aggression in Middle Childhood. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2014, 36, 30-42.	1.2	73
101	A randomized, controlled trial of Social Cognition and Interaction Training (SCIT) for outpatients with schizophrenia spectrum disorders. <i>British Journal of Clinical Psychology</i> , 2014, 53, 281-298.	3.5	118
102	Behavior Therapy and Callous-Unemotional Traits: Effects of a Pilot Study Examining Modified Behavioral Contingencies on Child Behavior. <i>Behavior Therapy</i> , 2014, 45, 606-618.	2.4	29
103	Do preschool executive function skills explain the school readiness gap between advantaged and disadvantaged children?. <i>Learning and Instruction</i> , 2014, 30, 25-31.	3.2	154
104	Child care and cortisol across early childhood: Context matters.. <i>Developmental Psychology</i> , 2014, 50, 514-525.	1.6	36
105	Early childcare, executive functioning, and the moderating role of early stress physiology.. <i>Developmental Psychology</i> , 2014, 50, 1250-1261.	1.6	23
106	II. RECRUITMENT OF THE FAMILY LIFE PROJECT SAMPLE. <i>Monographs of the Society for Research in Child Development</i> , 2013, 78, 24-35.	6.8	14
107	Executive function mediates socio-economic and racial differences in early academic achievement. <i>Early Childhood Research Quarterly</i> , 2013, 28, 774-783.	2.7	143
108	Rethinking executive functions: Commentary on "The contribution of executive function and social understanding to preschoolers' letter and math skills" by M.R. Miller, U. Mäyler, G.F. Giesbrecht, J.I.M. Carpendale, and K.A. Kerns. <i>Cognitive Development</i> , 2013, 28, 350-353.	1.3	5

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109	Measuring executive function in early childhood: A focus on maximal reliability and the derivation of short forms.. <i>Psychological Assessment</i> , 2013, 25, 664-670.	1.5	50
110	Observed parenting behaviors interact with a polymorphism of the brain-derived neurotrophic factor gene to predict the emergence of oppositional defiant and callous/unemotional behaviors at age 3 years. <i>Development and Psychopathology</i> , 2013, 25, 903-917.	2.3	46
111	IV. POVERTY AND ASSOCIATED SOCIAL RISKS: TOWARD A CUMULATIVE RISK FRAMEWORK. <i>Monographs of the Society for Research in Child Development</i> , 2013, 78, 53-65.	6.8	6
112	Developmental Changes in ADHD Symptoms Across Early Childhood. <i>The ADHD Report</i> , 2013, 21, 7-10,12.	0.6	1
113	Poverty as a predictor of 4-year-olds' executive function: New perspectives on models of differential susceptibility.. <i>Developmental Psychology</i> , 2013, 49, 292-304.	1.6	320
114	Executive function in early childhood: Longitudinal measurement invariance and developmental change.. <i>Psychological Assessment</i> , 2012, 24, 418-431.	1.5	282
115	The measurement of executive function at age 5: Psychometric properties and relationship to academic achievement.. <i>Psychological Assessment</i> , 2012, 24, 226-239.	1.5	239
116	Parent-Reported Attention Deficit/Hyperactivity Symptomatology in Preschool-Aged Children: Factor Structure, Developmental Change, and Early Risk Factors. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 1301-1312.	3.5	45
117	Modeling Family Economic Conditions and Young Children's Development in Rural United States: Implications for Poverty Research. <i>Journal of Family and Economic Issues</i> , 2012, 33, 410-420.	2.4	21
118	Student Characteristics as Predictors of Teachers' Implementation of a Kindergarten Readiness Program. <i>Prevention Science</i> , 2012, 13, 472-482.	2.6	4
119	Salivary alpha-amylase and cortisol in infancy and toddlerhood: Direct and indirect relations with executive functioning and academic ability in childhood. <i>Psychoneuroendocrinology</i> , 2012, 37, 1700-1711.	2.7	48
120	Is preschool executive function causally related to academic achievement?. <i>Child Neuropsychology</i> , 2012, 18, 79-91.	1.3	106
121	Chaos, poverty, and parenting: Predictors of early language development. <i>Early Childhood Research Quarterly</i> , 2012, 27, 339-351.	2.7	156
122	Contributions of Hot and Cool Self-Regulation to Preschool Disruptive Behavior and Academic Achievement. <i>Developmental Neuropsychology</i> , 2011, 36, 162-180.	1.4	206
123	Contributions of modern measurement theory to measuring executive function in early childhood: An empirical demonstration. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 414-435.	1.4	81
124	Salivary Cortisol Mediates Effects of Poverty and Parenting on Executive Functions in Early Childhood. <i>Child Development</i> , 2011, 82, 1970-1984.	3.0	453
125	Using the ASEBA to Screen for Callous Unemotional Traits in Early Childhood: Factor Structure, Temporal Stability, and Utility. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2011, 33, 19-30.	1.2	123
126	EEG power and coherence during preschoolers' performance of an executive function battery. <i>Developmental Psychobiology</i> , 2011, 53, 771-784.	1.6	26

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127	Test-retest reliability of a new executive function battery for use in early childhood. <i>Child Neuropsychology</i> , 2011, 17, 564-579.	1.3	84
128	The measurement of executive function at age 3 years: Psychometric properties and criterion validity of a new battery of tasks.. <i>Psychological Assessment</i> , 2010, 22, 306-317.	1.5	234
129	Predicting teacher participation in a classroom-based, integrated preventive intervention for preschoolers. <i>Early Childhood Research Quarterly</i> , 2010, 25, 270-283.	2.7	62
130	Association between smoking and retrospectively reported attention-deficit/hyperactivity disorder symptoms in a large sample of new mothers. <i>Nicotine and Tobacco Research</i> , 2009, 11, 313-322.	2.6	9
131	Understanding Breastfeeding Initiation and Continuation in Rural Communities: A Combined Qualitative/Quantitative Approach. <i>Maternal and Child Health Journal</i> , 2008, 12, 402-414.	1.5	67
132	Parent and Teacher Ratings on the IOWA Conners Rating Scale. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2008, 30, 180-192.	1.2	76
133	Agree or agree to disagree? Assessing the convergence between parents and observers on infant temperament. <i>Infant and Child Development</i> , 2008, 17, 407-426.	1.5	89
134	Attention-deficit/hyperactivity disorder and callous-unemotional traits as moderators of conduct problems when examining impairment and aggression in elementary school children. <i>Aggressive Behavior</i> , 2008, 34, 139-153.	2.4	72
135	An Evaluation of the Psychometric Properties and Criterion Validity of the Religious Social Support Scale. <i>Journal for the Scientific Study of Religion</i> , 2008, 47, 147-159.	1.5	24
136	Parent-Reported Attention-Deficit/Hyperactivity Disorder Symptomatology and Sleep Problems in a Preschool-Age Pediatric Clinic Sample. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2008, 47, 1086-1094.	0.5	34
137	Interdependence of parenting of mothers and fathers of infants.. <i>Journal of Family Psychology</i> , 2008, 22, 561-573.	1.3	119
138	Maternal and child contributions to cortisol response to emotional arousal in young children from low-income, rural communities.. <i>Developmental Psychology</i> , 2008, 44, 1095-1109.	1.6	161
139	Effects of Methylphenidate and Behavior Modification on the Social and Academic Behavior of Children With Disruptive Behavior Disorders: The Moderating Role of Callous/Unemotional Traits. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2007, 36, 629-644.	3.4	118
140	A Structural Equation Modeling Approach for the Analysis of Cortisol Data Collected Using Pre-Post Designs. <i>Structural Equation Modeling</i> , 2007, 14, 125-145.	3.8	12
141	Commentary: Idiographic Measurement Invariance?. <i>Measurement</i> , 2007, 5, 254-258.	0.2	0
142	Individual differences in salivary cortisol and alpha-amylase in mothers and their infants: Relation to tobacco smoke exposure. <i>Developmental Psychobiology</i> , 2007, 49, 692-701.	1.6	71
143	Maternal Sensitivity Is Related to Hypothalamic-Pituitary-Adrenal Axis Stress Reactivity and Regulation in Response to Emotion Challenge in 6-Month-Old Infants. <i>Annals of the New York Academy of Sciences</i> , 2006, 1094, 263-267.	3.8	63
144	The Parent Opinion Questionnaire and Child Vignettes for Use with Abusive Parents: Assessment of Psychometric Properties. <i>Journal of Family Violence</i> , 2006, 21, 137-151.	3.3	64

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145	The Role of Children's Ethnicity in the Relationship Between Teacher Ratings of Attention-Deficit/Hyperactivity Disorder and Observed Classroom Behavior.. Journal of Consulting and Clinical Psychology, 2005, 73, 424-434.	2.0	64
146	Testing Main Effects and Interactions in Latent Curve Analysis.. Psychological Methods, 2004, 9, 220-237.	3.5	137
147	Developmental course of ADHD symptomatology during the transition from childhood to adolescence: a review with recommendations. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2003, 44, 88-106.	5.2	163
148	Implications of latent trajectory models for the study of developmental psychopathology. Development and Psychopathology, 2003, 15, 581-612.	2.3	132
149	Overt and covert dimensions of antisocial behavior in early childhood. Journal of Abnormal Child Psychology, 2001, 29, 177-187.	3.5	66
150	The efficacy, safety, and practicality of treatments for adolescents with attention-deficit/hyperactivity disorder (ADHD). Clinical Child and Family Psychology Review, 2000, 3, 243-267.	4.5	116
151	Prevalence of Aggressive Behaviors among Preschoolers in Head Start and Community Child Care Programs. Behavioral Disorders, 2000, 26, 42-52.	1.2	83
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