Nelli Hankonen

List of Publications by Year in descending order

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293460 263392 2,829 106 24 45 citations h-index g-index papers 123 123 123 3159 docs citations times ranked citing authors all docs

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | A dual process model to predict adolescents' screen time and physical activity. Psychology and Health, 2023, 38, 827-846. | 1.2 | 4 |
| 2 | Developing habit-based health behaviour change interventions: twenty-one questions to guide future research. Psychology and Health, 2023, 38, 518-540. | 1.2 | 26 |
| 3 | Enhancing the translation of health behaviour change research into practice: a selective conceptual review of the synergy between implementation science and health psychology. Health Psychology Review, 2022, 16, 22-49. | 4.4 | 17 |
| 4 | Latent profile analysis as a method for process evaluations: Discovering response subgroups in a mindfulness intervention. Social Science and Medicine, 2022, 296, 114748. | 1.8 | 3 |
| 5 | Schoolâ€based mindfulness intervention for depressive symptoms in adolescence: For whom is it most effective?. Journal of Adolescence, 2022, 94, 118-132. | 1.2 | 3 |
| 6 | Changing healthcare professionals' non-reflective processes to improve the quality of care. Social Science and Medicine, 2022, 298, 114840. | 1.8 | 11 |
| 7 | Uptake of planning as a selfâ€regulation strategy: Adolescents' reasons for (not) planning physical activity in an intervention trial. British Journal of Health Psychology, 2022, 27, 1209-1225. | 1.9 | 1 |
| 8 | Promoting scientific integrity through open science in health psychology: results of the Synergy Expert Meeting of the European health psychology society. Health Psychology Review, 2021, 15, 333-349. | 4.4 | 8 |
| 9 | Participants' enactment of behavior change techniques: a call for increased focus on what people do to manage their motivation and behavior. Health Psychology Review, 2021, 15, 185-194. | 4.4 | 19 |
| 10 | Training programme for novice physical activity instructors using Teaching Personal and Social Responsibility (TPSR) model: A programme development and protocol. International Journal of Sport and Exercise Psychology, 2021, 19, 159-178. | 1.1 | 8 |
| 11 | Motivating voluntary compliance to behavioural restrictions: Self-determination theory–based checklist of principles for COVID-19 and other emergency communications. European Review of Social Psychology, 2021, 32, 305-347. | 5.8 | 50 |
| 12 | Studying Behaviour Change Mechanisms under Complexity. Behavioral Sciences (Basel, Switzerland), 2021, 11, 77. | 1.0 | 36 |
| 13 | Feasibility of a Responsibility-Based Leadership Training Program for Novice Physical Activity Instructors. Frontiers in Psychology, 2021, 12, 648235. | 1.1 | 1 |
| 14 | Predictors of school students' leisure-time physical activity: An extended trans-contextual model using Bayesian path analysis. PLoS ONE, 2021, 16, e0258829. | 1.1 | 2 |
| 15 | Healthy learning mind – Effectiveness of a mindfulness program on mental health compared to a relaxation program and teaching as usual in schools: A cluster-randomised controlled trial. Journal of Affective Disorders, 2020, 260, 660-669. | 2.0 | 41 |
| 16 | Changing Behavior Using Social Cognitive Theory. , 2020, , 32-45. | | 11 |
| 17 | Changing Behavior Using the Model of Action Phases. , 2020, , 77-88. | | 106 |
| 18 | Changing Behavior Using Habit Theory. , 2020, , 178-192. | | 11 |

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| 19 | Changing Behavior by Changing Environments. , 2020, , 193-207. | | 7 |
| 20 | Changing Behavior Using Social Identity Processes. , 2020, , 225-236. | | 6 |
| 21 | Changing Behavior Using Ecological Models. , 2020, , 237-250. | | 17 |
| 22 | Design, Implementation, and Evaluation of Behavior Change Interventions: A Ten-Task Guide. , 2020, , 269-284. | | 8 |
| 23 | Moving from Theoretical Principles to Intervention Strategies: Applying the Experimental Medicine Approach., 2020,, 285-299. | | 13 |
| 24 | Developing Behavior Change Interventions. , 2020, , 300-317. | | 8 |
| 25 | Evaluation of Behavior Change Interventions. , 2020, , 318-332. | | 1 |
| 26 | Implementation Science and Translation in Behavior Change. , 2020, , 333-348. | | 3 |
| 27 | Engagement of Stakeholders in the Design, Evaluation, and Implementation of Complex Interventions. , 2020, , 349-360. | | 6 |
| 28 | Maximizing User Engagement with Behavior Change Interventions. , 2020, , 361-371. | | 3 |
| 29 | Cost-Effectiveness Evaluations of Behavior Change Interventions. , 2020, , 372-384. | | O |
| 30 | Addressing Underserved Populations and Disparities in Behavior Change., 2020,, 385-400. | | 3 |
| 31 | Behavior Change in Community Contexts. , 2020, , 401-415. | | 1 |
| 32 | Changing Behavior in the Digital Age. , 2020, , 416-429. | | 0 |
| 33 | Critical and Qualitative Approaches to Behavior Change. , 2020, , 430-442. | | 5 |
| 34 | Attitudes and Persuasive Communication Interventions. , 2020, , 445-460. | | 22 |
| 35 | Changing Behavior Using the Theory of Planned Behavior. , 2020, , 17-31. | | 69 |
| 36 | Economic and Behavioral Economic Approaches to Behavior Change. , 2020, , 617-631. | | 0 |

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| 37 | The Science of Behavior Change: The Road Ahead. , 2020, , 677-699. | | 4 |
| 38 | Changing Behavior Using Control Theory. , 2020, , 120-135. | | 3 |
| 39 | Changing Behavior Using the Reflective-Impulsive Model. , 2020, , 164-177. | | 10 |
| 40 | Focusing on fidelity: narrative review and recommendations for improving intervention fidelity within trials of health behaviour change interventions. Health Psychology and Behavioral Medicine, 2020, 8, 132-151. | 0.8 | 101 |
| 41 | Self-Efficacy Interventions. , 2020, , 461-478. | | 17 |
| 42 | Imagery, Visualization, and Mental Simulation Interventions. , 2020, , 479-494. | | 11 |
| 43 | Affect-Based Interventions. , 2020, , 495-509. | | 2 |
| 44 | Changing activity behaviours in vocational school students: the stepwise development and optimised content of the †let†some it†intervention. Health Psychology and Behavioral Medicine, 2020, 8, 440-460. | 0.8 | 6 |
| 45 | Changing Behavior Using the Health Belief Model and Protection Motivation Theory. , 2020, , 46-59. | | 12 |
| 46 | Changing Behavior Using the Common-Sense Model of Self-Regulation. , 2020, , 60-76. | | 11 |
| 47 | Changing Behavior Using the Health Action Process Approach. , 2020, , 89-103. | | 42 |
| 48 | Changing Behavior Using Self-Determination Theory. , 2020, , 104-119. | | 16 |
| 49 | Changing Behavior Using the Transtheoretical Model. , 2020, , 136-149. | | 8 |
| 50 | Changing Behavior Using Integrative Self-Control Theory. , 2020, , 150-163. | | 2 |
| 51 | Changing Behavior Using Integrated Theories. , 2020, , 208-224. | | 15 |
| 52 | Changing Behavior Using Theories at the Interpersonal, Organizational, Community, and Societal Levels., 2020,, 251-266. | | 6 |
| 53 | Autonomy-Supportive Interventions. , 2020, , 510-522. | | 4 |
| 54 | Incentive-Based Interventions. , 2020, , 523-536. | | 5 |

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| 55 | Goal Setting Interventions., 2020,, 554-571. | | 2 |
| 56 | Planning and Implementation Intention Interventions. , 2020, , 572-585. | | 13 |
| 57 | Self-Control Interventions. , 2020, , 586-598. | | 5 |
| 58 | Habit Interventions., 2020,, 599-616. | | 28 |
| 59 | Dyadic Behavior Change Interventions. , 2020, , 632-648. | | 7 |
| 60 | Social Identity Interventions., 2020,, 649-660. | | 10 |
| 61 | Motivational Interviewing Interventions. , 2020, , 661-676. | | 1 |
| 62 | Monitoring Interventions., 2020,, 537-553. | | 6 |
| 63 | Acceptability, reach and implementation of a training to enhance teachers' skills in physical activity promotion. BMC Public Health, 2020, 20, 1568. | 1.2 | 14 |
| 64 | Testing a physical education-delivered autonomy supportive intervention to promote leisure-time physical activity in lower secondary school students: the PETALS trial. BMC Public Health, 2020, 20, 1438. | 1.2 | 12 |
| 65 | Thematic analysis of acceptability and fidelity of engagement for behaviour change interventions: The Let's Move It intervention interview study. British Journal of Health Psychology, 2020, 25, 772-789. | 1.9 | 15 |
| 66 | Social Cognitions and Mental Health as Predictors of Adolescents' Mindfulness Practice. Mindfulness, 2020, 11, 1204-1217. | 1.6 | 8 |
| 67 | Changing Behavior: A Theory- and Evidence-Based Approach. , 2020, , 1-14. | | 8 |
| 68 | The compendium of self-enactable techniques to change and self-manage motivation and behaviour v.1.0. Nature Human Behaviour, 2020, 4, 215-223. | 6.2 | 116 |
| 69 | Intervention Theories. , 2020, , 1231-1234. | | 1 |
| 70 | Visualisation and network analysis of physical activity and its determinants: Demonstrating opportunities in analysing baseline associations in the Letâ \in TM s Move It trial. Health Psychology and Behavioral Medicine, 2019, 7, 269-289. | 0.8 | 10 |
| 71 | What triggers changes in adolescents' physical activity?Analysis of critical incidents during childhood and youth in student writings. Psychology of Sport and Exercise, 2019, 45, 101564. | 1.1 | 7 |
| 72 | Trait Selfâ€Control, Social Cognition Constructs, and Intentions: Correlational Evidence for Mediation and Moderation Effects in Diverse Health Behaviours. Applied Psychology: Health and Well-Being, 2019, 11, 407-437. | 1.6 | 26 |

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| 73 | Using the critical incident technique for qualitative process evaluation of interventions: The example of the "Let's Move It―trial. Social Science and Medicine, 2019, 232, 389-397. | 1.8 | 13 |
| 74 | Applying Behavioral Theory to Increase Mindfulness Practice Among Adolescents: an Exploratory Intervention Study Using a Within-Trial RCT Design. Mindfulness, 2019, 10, 312-324. | 1.6 | 15 |
| 75 | Using physical education to promote out-of school physical activity in lower secondary school students – a randomized controlled trial protocol. BMC Public Health, 2019, 19, 157. | 1.2 | 25 |
| 76 | Combining the reasoned action approach and habit formation to reduce sitting time in classrooms: Outcome and process evaluation of the Let's Move It teacher intervention. Journal of Experimental Social Psychology, 2019, 81, 27-38. | 1.3 | 9 |
| 77 | Developing Behavior Change Interventions for Self-Management in Chronic Illness. European Psychologist, 2019, 24, 7-25. | 1.8 | 135 |
| 78 | How can interventions increase motivation for physical activity? A systematic review and meta-analysis. Health Psychology Review, 2018, 12, 211-230. | 4.4 | 195 |
| 79 | Simple and rationale-providing SMS reminders to promote accelerometer use: a within-trial randomised trial comparing persuasive messages. BMC Public Health, 2018, 18, 1352. | 1.2 | 3 |
| 80 | Bayesian evaluation of behavior change interventions: a brief introduction and a practical example. Health Psychology and Behavioral Medicine, 2018, 6, 49-78. | 0.8 | 18 |
| 81 | National policies for the promotion of physical activity and healthy nutrition in the workplace context: a behaviour change wheel guided content analysis of policy papers in Finland. BMC Public Health, 2018, 18, 87. | 1.2 | 26 |
| 82 | Randomised controlled feasibility study of a school-based multi-level intervention to increase physical activity and decrease sedentary behaviour among vocational school students. International Journal of Behavioral Nutrition and Physical Activity, 2017, 14, 37. | 2.0 | 27 |
| 83 | What explains the socioeconomic status gap in activity? Educational differences in determinants of physical activity and screentime. BMC Public Health, 2017, 17, 144. | 1.2 | 92 |
| 84 | Acceptability of Strategies to Reduce Student Sitting. Health Promotion Practice, 2017, 18, 44-53. | 0.9 | 10 |
| 85 | What Motivates Experts to Share? A Prospective Test of the Model of Knowledgeâ€Sharing Motivation. Human Resource Management, 2017, 56, 871-885. | 3.5 | 28 |
| 86 | Relations Between Autonomous Motivation and Leisure-Time Physical Activity Participation: The Mediating Role of Self-Regulation Techniques. Journal of Sport and Exercise Psychology, 2016, 38, 128-137. | 0.7 | 35 |
| 87 | Healthy Learning Mind - a school-based mindfulness and relaxation program: a study protocol for a cluster randomized controlled trial. BMC Psychology, 2016, 4, 35. | 0.9 | 15 |
| 88 | †Let†Ms Move It††a school-based multilevel intervention to increase physical activity and reduce sedentary behaviour among older adolescents in vocational secondary schools: a study protocol for a cluster-randomised trial. BMC Public Health, 2016, 16, 451. | 1.2 | 81 |
| 89 | Implementation intention and planning interventions in Health Psychology: Recommendations from the Synergy Expert Group for research and practice. Psychology and Health, 2016, 31, 814-839. | 1.2 | 159 |
| 90 | Why share expertise? A closer look at the quality of motivation to share or withhold knowledge. Journal of Knowledge Management, 2016, 20, 181-198. | 3.2 | 56 |

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| 91 | A systematic review of school-based interventions targeting physical activity and sedentary behaviour among older adolescents. International Review of Sport and Exercise Psychology, 2016, 9, 22-44. | 3.1 | 118 |
| 92 | Genetic causal beliefs about morbidity: associations with health behaviors and health outcome beliefs about behavior changes between 1982–2002 in the Finnish population. BMC Public Health, 2015, 15, 389. | 1.2 | 2 |
| 93 | Healthy eaters beat unhealthy eaters in prototype evaluation among men, but abstinence may pose a risk for social standing. Health Psychology and Behavioral Medicine, 2015, 3, 323-336. | 0.8 | 3 |
| 94 | Understanding knowledge sharing in the work context by applying a belief elicitation study. Journal of Knowledge Management, 2015, 19, 497-513. | 3.2 | 15 |
| 95 | Which Behavior Change Techniques are Associated with Changes in Physical Activity, Diet and Body Mass Index in People with Recently Diagnosed Diabetes?. Annals of Behavioral Medicine, 2015, 49, 7-17. | 1.7 | 103 |
| 96 | Gender-related personality traits, self-efficacy, and social support: How do they relate to women's waist circumference change?. Journal of Health Psychology, 2014, 19, 1291-1301. | 1.3 | 8 |
| 97 | Is Trust in Health Information Related to Better Hand Hygiene Among Military Conscripts?. Military Behavioral Health, 2014, 2, 82-88. | 0.4 | 0 |
| 98 | Why Do People High in Self-Control Eat More Healthily? Social Cognitions as Mediators. Annals of Behavioral Medicine, 2014, 47, 242-248. | 1.7 | 45 |
| 99 | Toward Identifying a Broader Range of Social Cognitive Determinants of Dietary Intentions and Behaviors. Applied Psychology: Health and Well-Being, 2013, 5, 118-135. | 1.6 | 70 |
| 100 | Self-Control is Associated with Physical Activity and Fitness among Young Males. Behavioral Medicine, 2012, 38, 83-89. | 1.0 | 25 |
| 101 | Dynamic psychological and behavioral changes in the adoption and maintenance of exercise Health Psychology, 2012, 31, 306-315. | 1.3 | 87 |
| 102 | Predicting changes in lifestyle and clinical outcomes in preventing diabetes: The Greater Green Triangle Diabetes Prevention Project. Preventive Medicine, 2012, 54, 157-161. | 1.6 | 27 |
| 103 | What is setting the stage for abdominal obesity reduction? A comparison between personality and health-related social cognitions. Journal of Behavioral Medicine, 2010, 33, 415-422. | 1.1 | 13 |
| 104 | Gender differences in social cognitive determinants of exercise adoption. Psychology and Health, 2010, 25, 55-69. | 1.2 | 83 |
| 105 | Type 2 Diabetes Prevention in the Real World: Three-year results of the GOAL Lifestyle Implementation Trial. Diabetes Care, 2009, 32, 1418-1420. | 4.3 | 141 |
| 106 | Socioeconomic Status and Psychosocial Mechanisms of Lifestyle Change in a Type 2 Diabetes Prevention Trial. Annals of Behavioral Medicine, 2009, 38, 160-165. | 1.7 | 42 |