

Colin M Macleod

List of Publications by Year in descending order

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Version: 2024-02-01

138
papers

11,240
citations

70961

41
h-index

30010

103
g-index

145
all docs

145
docs citations

145
times ranked

7565
citing authors

#	ARTICLE	IF	CITATIONS
1	Half a century of research on the Stroop effect: An integrative review.. Psychological Bulletin, 1991, 109, 163-203.	5.5	4,602
2	Interdimensional interference in the Stroop effect: uncovering the cognitive and neural anatomy of attention. Trends in Cognitive Sciences, 2000, 4, 383-391.	4.0	587
3	The Stroop task: The "gold standard" of attentional measures.. Journal of Experimental Psychology: General, 1992, 121, 12-14.	1.5	319
4	Individual differences in the verification of sentence-picture relationships. Journal of Verbal Learning and Verbal Behavior, 1978, 17, 493-507.	3.8	267
5	Training and Stroop-like interference: Evidence for a continuum of automaticity.. Journal of Experimental Psychology: Learning Memory and Cognition, 1988, 14, 126-135.	0.7	265
6	The production effect: Delineation of a phenomenon.. Journal of Experimental Psychology: Learning Memory and Cognition, 2010, 36, 671-685.	0.7	246
7	Information processing correlates of reading. Journal of Memory and Language, 1985, 24, 59-88.	1.1	200
8	Implicit measures of association in psychopathology research.. Psychological Bulletin, 2011, 137, 149-193.	5.5	188
9	In Opposition to Inhibition. Psychology of Learning and Motivation - Advances in Research and Theory, 2003, 43, 163-214.	0.5	178
10	The item and list methods of directed forgetting: Test differences and the role of demand characteristics. Psychonomic Bulletin and Review, 1999, 6, 123-129.	1.4	175
11	A horse race of a different color: Stroop interference patterns with transformed words.. Journal of Experimental Psychology: Human Perception and Performance, 1984, 10, 622-639.	0.7	159
12	Reenacting the route to interpretation: Enhanced perceptual identification without prior perception.. Journal of Experimental Psychology: General, 1992, 121, 145-176.	1.5	145
13	Directed forgetting affects both direct and indirect tests of memory.. Journal of Experimental Psychology: Learning Memory and Cognition, 1989, 15, 13-21.	0.7	139
14	Training on integrated versus separated Stroop tasks: The progression of interference and facilitation. Memory and Cognition, 1998, 26, 201-211.	0.9	133
15	Memory impairment in epileptic patients: selective effects of phenobarbital concentration. Science, 1978, 202, 1102-1104.	6.0	130
16	Memory and confidence in memory judgments among individuals with obsessive compulsive disorder and non-clinical controls. Behaviour Research and Therapy, 1997, 35, 497-505.	1.6	117
17	Auditory and Visual Word-Stem Completion: Separating Data-Driven and Conceptually Driven Processes. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1989, 41, 439-453.	2.3	112
18	The concept of inhibition in cognition.. , 0, , 3-23.		112

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19	Destination Memory: Stop Me if I've Told You This Before. <i>Psychological Science</i> , 2009, 20, 1492-1499.	1.8	104
20	Putting retrieval-induced forgetting in context: An inhibition-free, context-based account.. <i>Psychological Review</i> , 2013, 120, 852-872.	2.7	101
21	Bilingual episodic memory: Acquisition and forgetting. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1976, 15, 347-364.	3.8	99
22	The influence of attention at encoding on direct and indirect remembering. <i>Acta Psychologica</i> , 1998, 98, 291-310.	0.7	95
23	Long-term recognition and recall following directed forgetting.. <i>Journal of Experimental Psychology Human Learning and Memory</i> , 1975, 1, 271-279.	1.7	91
24	Dilution, not load, affects distractor processing.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2011, 37, 319-335.	0.7	87
25	Word context during initial exposure influences degree of priming in word fragment completion.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1989, 15, 398-406.	0.7	86
26	Widening the boundaries of the production effect. <i>Memory and Cognition</i> , 2012, 40, 1046-1055.	0.9	84
27	Manipulation of Attention at Study Affects an Explicit but Not an Implicit Test of Memory. <i>Consciousness and Cognition</i> , 1996, 5, 165-175.	0.8	81
28	At first sight: how do restrained eaters evaluate high-fat palatable foods?. <i>Appetite</i> , 2005, 44, 103-114.	1.8	76
29	Strategy choice and strategy training in sentenceâ€”picture verification. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1980, 19, 531-548.	3.8	72
30	Word frequency effects on recall, recognition, and word fragment completion tests.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1996, 22, 132-142.	0.7	68
31	I said, you said: The production effect gets personal. <i>Psychonomic Bulletin and Review</i> , 2011, 18, 1197-1202.	1.4	68
32	The production effect in memory: Evidence that distinctiveness underlies the benefit.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2010, 36, 1543-1547.	0.7	65
33	Production benefits learning: The production effect endures and improves memory for text. <i>Memory</i> , 2012, 20, 717-727.	0.9	61
34	Strategy manipulation and the Stroop effect in hypnosis.. <i>Journal of Abnormal Psychology</i> , 1988, 97, 455-460.	2.0	59
35	Hypnotic control of attention in the Stroop task: A historical footnote. <i>Consciousness and Cognition</i> , 2003, 12, 347-353.	0.8	58
36	Contributions of processing fluency to repetition effects in masked word identification.. <i>Canadian Journal of Experimental Psychology</i> , 1996, 50, 9-21.	0.7	55

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37	Production benefits both recollection and familiarity. <i>Memory and Cognition</i> , 2012, 40, 326-338.	0.9	55
38	On the relation between spatial ability and field dependence. <i>Intelligence</i> , 1986, 10, 141-151.	1.6	53
39	Implicit activation of alcohol concepts by negative affective cues distinguishes between problem drinkers with high and low psychiatric distress.. <i>Journal of Abnormal Psychology</i> , 1999, 108, 518-531.	2.0	53
40	The Production Effect in Memory. <i>Current Directions in Psychological Science</i> , 2017, 26, 390-395.	2.8	50
41	Personal relevance modulates the positivity bias in recall of emotional pictures in older adults. <i>Psychonomic Bulletin and Review</i> , 2008, 15, 191-196.	1.4	49
42	You Can't Always Forget What You Want: Directed Forgetting of Related Words. <i>Journal of Memory and Language</i> , 1994, 33, 493-510.	1.1	46
43	Response latency and response accuracy as measures of memory. <i>Acta Psychologica</i> , 1984, 57, 215-235.	0.7	45
44	Visual word recognition: A dissociation of lexical and semantic processing.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1990, 16, 862-869.	0.7	43
45	List Method Directed Forgetting: Return of the Selective Rehearsal Account. , 2005, , 219-248.		42
46	Aging and the production effect: A test of the distinctiveness account.. <i>Canadian Journal of Experimental Psychology</i> , 2012, 66, 212-216.	0.7	40
47	Directed forgetting of visual symbols: Evidence for nonverbal selective rehearsal. <i>Memory and Cognition</i> , 2009, 37, 1059-1068.	0.9	39
48	Directed forgetting meets the production effect: Distinctive processing is resistant to intentional forgetting.. <i>Canadian Journal of Experimental Psychology</i> , 2008, 62, 242-246.	0.7	37
49	Primacy and recency in the continuous distractor paradigm.. <i>Journal of Experimental Psychology Human Learning and Memory</i> , 1977, 3, 560-571.	1.7	36
50	The sentence-verification paradigm: A case study of two conflicting approaches to individual differences. <i>Intelligence</i> , 1978, 2, 129-144.	1.6	36
51	Negative priming is not task bound: A consistent pattern across naming and categorization tasks. <i>Psychonomic Bulletin and Review</i> , 1995, 2, 364-369.	1.4	35
52	Remembered study mode: Support for the distinctiveness account of the production effect. <i>Memory</i> , 2014, 22, 509-524.	0.9	35
53	Direct versus indirect tests of memory: Directed forgetting meets the generation effect. <i>Psychonomic Bulletin and Review</i> , 2000, 7, 354-359.	1.4	33
54	The crucial roles of stimulus matching and stimulus identity in negative priming. <i>Psychonomic Bulletin and Review</i> , 2002, 9, 521-528.	1.4	33

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55	Negative affect words prime beer consumption in young drinkers. <i>Addictive Behaviors</i> , 2006, 31, 169-173.	1.7	33
56	Effects of Drink-Stress Sequence and Gender on Alcohol Stress Response Dampening in High and Low Anxiety Sensitive Drinkers. <i>Alcoholism: Clinical and Experimental Research</i> , 2007, 31, 411-422.	1.4	33
57	Effects of negative and positive mood phrases on priming of alcohol words in young drinkers with high and low anxiety sensitivity.. <i>Experimental and Clinical Psychopharmacology</i> , 2003, 11, 176-185.	1.3	32
58	Forgotten but not gone: Savings for pictures and words in long-term memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1988, 14, 195-212.	0.7	31
59	Negative priming for obsessive-compulsive checkers and noncheckers.. <i>Journal of Abnormal Psychology</i> , 1999, 108, 679-686.	2.0	31
60	False recognition without intentional learning. <i>Psychonomic Bulletin and Review</i> , 2004, 11, 137-142.	1.4	29
61	Repetition Priming in Speeded Word Reading: Contributions of Perceptual and Conceptual Processing Episodes. <i>Journal of Memory and Language</i> , 2000, 42, 208-228.	1.1	27
62	Testing the item-order account of design effects using the production effect.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2014, 40, 441-448.	0.7	27
63	The d-Prime directive: Assessing costs and benefits in recognition by dissociating mixed-list false alarm rates.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 1090-1111.	0.7	27
64	Individual differences in learning and memory: A unitary information processing approach. <i>Journal of Research in Personality</i> , 1979, 13, 530-545.	0.9	26
65	Picture recognition improves with subsequent verbal information.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1985, 11, 588-595.	0.7	25
66	How Priming Affects Two Speeded Implicit Tests of Remembering: Naming Colors versus Reading Words. <i>Consciousness and Cognition</i> , 1996, 5, 73-90.	0.8	25
67	This time it's personal: the memory benefit of hearing oneself. <i>Memory</i> , 2018, 26, 574-579.	0.9	25
68	Priming Patterns Are Different in Masked Word Identification and Word Fragment Completion. <i>Journal of Memory and Language</i> , 1997, 36, 461-483.	1.1	24
69	Covert operations: Orthographic recoding as a basis for repetition priming in word identification.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2002, 28, 858-871.	0.7	23
70	Production improves memory equivalently following elaborative vs non-elaborative processing. <i>Memory</i> , 2014, 22, 470-480.	0.9	23
71	Retrieval-induced forgetting: Testing the competition assumption of inhibition theory.. <i>Canadian Journal of Experimental Psychology</i> , 2012, 66, 204-211.	0.7	22
72	A Nonmonotonic Lag Function for False Alarms to Associates. <i>American Journal of Psychology</i> , 1976, 89, 127.	0.5	21

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73	Source-constrained retrieval influences the encoding of new information. <i>Memory and Cognition</i> , 2011, 39, 1374-1386.	0.9	21
74	The acquisition of simple associations as observed in color-word contingency learning. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 99-106.	0.7	20
75	Eliminating the IQ-RT correlation by eliminating an experimental confound. <i>Intelligence</i> , 1993, 17, 475-500.	1.6	18
76	Presenting two incongruent color words on a single trial does not alter Stroop interference. <i>Memory and Cognition</i> , 1998, 26, 212-219.	0.9	18
77	Taking the "out of context effects in repetition priming of word identification. <i>Memory and Cognition</i> , 2000, 28, 1090-1097.	0.9	18
78	Anxiety and explicit alcohol-related memory in problem drinkers. <i>Addictive Behaviors</i> , 2002, 27, 331-343.	1.7	18
79	John Ridley Stroop: Creator of a landmark cognitive task. <i>Canadian Psychology</i> , 1991, 32, 521-524.	1.4	17
80	Lexical decision as an indirect test of memory: Repetition priming and list-wide priming as a function of type of encoding. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1989, 15, 1109-1118.	0.7	16
81	Presenting two color words on a single Stroop trial: Evidence for joint influence, not capture. <i>Memory and Cognition</i> , 2002, 30, 789-797.	0.9	16
82	Endogenous versus exogenous attentional cuing effects on memory. <i>Acta Psychologica</i> , 2006, 122, 305-320.	0.7	15
83	The next generation: the value of reminding. <i>Memory and Cognition</i> , 2012, 40, 693-702.	0.9	15
84	The production effect in paired-associate learning: Benefits for item and associative information. <i>Memory and Cognition</i> , 2014, 42, 409-420.	0.9	15
85	Re-exposure to studied items at test does not influence false recognition. <i>Memory</i> , 2006, 14, 115-126.	0.9	14
86	Practice in visual search produces decreased capacity demands but increased distraction. <i>Perception & Psychophysics</i> , 2008, 70, 1130-1137.	2.3	14
87	Individual Differences in Memory. , 1996, , 411-441.		14
88	Hypnosis and the control of attention: Where to from here?. <i>Consciousness and Cognition</i> , 2011, 20, 321-324.	0.8	13
89	Retrieval-Induced Forgetting and Context. <i>Current Directions in Psychological Science</i> , 2015, 24, 273-278.	2.8	13
90	Fluctuations in recall across successive test trials. <i>Memory and Cognition</i> , 1974, 2, 687-690.	0.9	12

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91	Less we forget: Retrieval cues and release from retrieval-induced forgetting. <i>Memory and Cognition</i> , 2012, 40, 1236-1245.	0.9	12
92	Learning a list for free recall: Selective reminding versus the standard procedure. <i>Memory and Cognition</i> , 1985, 13, 233-240.	0.9	11
93	Relative speed of processing determines color-word contingency learning. <i>Memory and Cognition</i> , 2017, 45, 1206-1222.	0.9	11
94	Order information is used to guide recall of long lists: Further evidence for the item-order account.. <i>Canadian Journal of Experimental Psychology</i> , 2016, 70, 125-138.	0.7	11
95	Episodic Enhancement of Processing Fluency. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 1997, , 155-210.	0.5	10
96	Capturing conceptual implicit memory: The time it takes to produce an association. <i>Memory and Cognition</i> , 2007, 35, 1187-1196.	0.9	10
97	Contingency proportion systematically influences contingency learning. <i>Attention, Perception, and Psychophysics</i> , 2018, 80, 155-165.	0.7	10
98	Re-evaluating whether bilateral eye movements influence memory retrieval. <i>PLoS ONE</i> , 2020, 15, e0227790.	1.1	10
99	Covert operations: orthographic recoding as a basis for repetition priming in word identification. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2002, 28, 858-71.	0.7	10
100	Clinical Use of Benzodiazepines and Decreased Memory Activation in Anxious Problem Drinkers. <i>Alcoholism: Clinical and Experimental Research</i> , 1999, 23, 174-182.	1.4	9
101	Release from Proactive Interference: Insufficiency of an Attentional Account. <i>American Journal of Psychology</i> , 1975, 88, 459.	0.5	7
102	Cross-modal recognition of pictures and descriptions without test-appropriate encoding. <i>Bulletin of the Psychonomic Society</i> , 1986, 24, 21-24.	0.2	7
103	Disruption of relational processing underlies poor memory for order.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 831-840.	0.7	7
104	The benefits of studying by production . . . And of studying production: Introduction to the special issue on the production effect in memory.. <i>Canadian Journal of Experimental Psychology</i> , 2016, 70, 89-92.	0.7	7
105	Auditory presentation at test does not diminish the production effect in recognition.. <i>Canadian Journal of Experimental Psychology</i> , 2016, 70, 116-124.	0.7	7
106	Zeigarnik and von Restorff: The memory effects and the stories behind them. <i>Memory and Cognition</i> , 2020, 48, 1073-1088.	0.9	7
107	Learning simple associations.. <i>Canadian Psychology</i> , 2019, 60, 3-13.	1.4	7
108	Joint Influence of Visual and Auditory Words in the Stroop Task. <i>Attention, Perception, and Psychophysics</i> , 2017, 79, 200-211.	0.7	6

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109	Production between and within: distinctiveness and the relative magnitude of the production effect. <i>Memory</i> , 2021, 29, 168-179.	0.9	6
110	Reducing retrieval time modulates the production effect: Empirical evidence and computational accounts. <i>Journal of Memory and Language</i> , 2022, 123, 104299.	1.1	6
111	When learning met memory.. <i>Canadian Journal of Experimental Psychology</i> , 2010, 64, 227-240.	0.7	5
112	Wait for itâ€¦ performance anticipation reduces recognition memory. <i>Journal of Memory and Language</i> , 2019, 109, 104050.	1.1	5
113	The Stroop Effect. , 2015, , 1-6.		5
114	Alcohol selectively impairs negative self-relevant associations in young drinkers. <i>Journal of Psychopharmacology</i> , 2012, 26, 221-231.	2.0	4
115	Drawing enhances item information but undermines sequence information in memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2019, 45, 689-699.	0.7	4
116	The butcher on the bus: A note on familiarity without recollection.. <i>History of Psychology</i> , 2020, 23, 383-387.	0.1	4
117	PLE: A high-level multiprogramming language for psychology. <i>Behavior Research Methods</i> , 1978, 10, 764-772.	2.3	3
118	Integration versus separation in Stroop-like counting interference tasks1. <i>Japanese Psychological Research</i> , 2004, 46, 56-64.	0.4	3
119	The Production Effect Improves Memory in 7â€¦to 10â€¦Yearâ€¦Old Children. <i>Child Development</i> , 2020, 91, 901-913.	1.7	3
120	Cross-modality translations improve recognition by reducing false alarms. <i>Memory</i> , 2018, 26, 53-58.	0.9	2
121	I forgot to remember to forget.. <i>Journal of Applied Research in Memory and Cognition</i> , 2020, 9, 29-32.	0.7	2
122	Recallable but not recognizable: The influence of semantic priming in recall paradigms. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2021, 21, 119-143.	1.0	2
123	Attention spreads between students in a learning environment.. <i>Journal of Experimental Psychology: Applied</i> , 2021, 27, 276-291.	0.9	2
124	Not all order memory is equal: Test demands reveal dissociations in memory for sequence information.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2017, 43, 177-188.	0.7	2
125	Imagery and dual coding theory: The first decade.. <i>Canadian Journal of Psychology</i> , 1984, 38, 519-522.	0.8	1
126	Is memory caught in the mesh?. <i>Behavioral and Brain Sciences</i> , 1997, 20, 30-30.	0.4	1

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127	Radical cognitivism? Distinguishing behavior from thought.. Journal of Applied Research in Memory and Cognition, 2017, 6, 22-26.	0.7	1
128	Individual Differences in Remembering. , 0, , 385-403.		1
129	Discovering and training the components of intelligence. Behavioral and Brain Sciences, 1980, 3, 597-598.	0.4	0
130	Dynamic Cognitive Processes in Broad Perspective. , 2005, , 1-9.		0
131	The six R's of remembering.. Canadian Psychology, 2013, 54, 38-49.	1.4	0
132	Memory & Cognition: The first 40 years. Memory and Cognition, 2021, 49, 207-217.	0.9	0
133	Canadian Journal of (Experimental) Psychology: The first 70 years.. Canadian Journal of Experimental Psychology, 2021, 75, 393-402.	0.7	0
134	Stroop Effect. , 2016, , 1181-1186.		0
135	Stroop Effect. , 2016, , 1-6.		0
136	Two sources of information in reconstructing event sequence.. Journal of Experimental Psychology: Learning Memory and Cognition, 2018, 44, 1013-1022.	0.7	0
137	Production as a distinctive contextual cue for retrieving intentionally forgotten information.. Canadian Journal of Experimental Psychology, 2022, 76, 226-233.	0.7	0
138	The production effect is consistent over material variations: support for the distinctiveness account. Memory, 0, , 1-8.	0.9	0