

# Jason Low

## List of Publications by Year in descending order

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Version: 2024-02-01

45  
papers

1,303  
citations

430874

18  
h-index

361022

35  
g-index

48  
all docs

48  
docs citations

48  
times ranked

934  
citing authors

#	ARTICLE	IF	CITATIONS
1	Retrieval-induced forgetting for autobiographical memories beyond recall rates: A developmental study.. <i>Developmental Psychology</i> , 2022, 58, 367-375.	1.6	0
2	Botanical priming helps overcome plant blindness on a memory task. <i>Journal of Environmental Psychology</i> , 2022, 81, 101808.	5.1	7
3	Consistency effect in Level-1 visual perspective-taking and cue-validity effect in attentional orienting: Distinguishing the mentalising account from the submentalising account. <i>Visual Cognition</i> , 2021, 29, 22-37.	1.6	1
4	Mindreading in the balance: adults' mediolateral leaning and anticipatory looking foretell others'™ action preparation in a false-belief interactive task. <i>Royal Society Open Science</i> , 2020, 7, 191167.	2.4	4
5	Visibly constraining an agent modulates observers'™ automatic false-belief tracking. <i>Scientific Reports</i> , 2020, 10, 11311.	3.3	2
6	Level 2 perspective-taking distinguishes automatic and non-automatic belief-tracking. <i>Cognition</i> , 2019, 193, 104017.	2.2	10
7	Short- and longer-term effects of selective discussion of adolescents'™ autobiographical memories. <i>Journal of Experimental Child Psychology</i> , 2019, 184, 232-240.	1.4	4
8	Multiple parasitism reduces egg rejection in the host ( <i>Acrocephalus arundinaceus</i> ) of a mimetic avian brood parasite ( <i>Cuculus canorus</i> ).. <i>Journal of Comparative Psychology (Washington, D C: 1983)</i> , 2019, 133, 351-358.	0.5	9
9	It's™ in the details: The role of selective discussion in forgetting of children's™ autobiographical memories. <i>Journal of Experimental Child Psychology</i> , 2018, 167, 117-127.	1.4	3
10	The curious case of adults'™ interpretations of violation-of-expectation false belief scenarios. <i>Cognitive Development</i> , 2018, 46, 86-96.	1.3	12
11	Do infants understand false beliefs? We don't™ know yet – A commentary on Baillargeon, Buttelmann and Southgate's™ commentary. <i>Cognitive Development</i> , 2018, 48, 302-315.	1.3	68
12	Scaling Theory of Mind in a Small-Scale Society: A Case Study From Vanuatu. <i>Child Development</i> , 2018, 89, 2157-2175.	3.0	26
13	Reaction time profiles of adults'™ action prediction reveal two mindreading systems. <i>Cognition</i> , 2017, 160, 1-16.	2.2	13
14	Reasoning about "Capability": Wild Robins Respond to Limb Visibility in Humans. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2016, 6, 15.	2.1	3
15	Cognitive Architecture of Belief Reasoning in Children and Adults: A Primer on the Two-Systems Account. <i>Child Development Perspectives</i> , 2016, 10, 184-189.	3.9	69
16	Efficient versus flexible mentalizing in complex social settings: Exploring signature limits. <i>British Journal of Psychology</i> , 2016, 107, 26-29.	2.3	5
17	Limits on efficient human mindreading: Convergence across Chinese adults and Chinese children. <i>British Journal of Psychology</i> , 2015, 106, 724-740.	2.3	10
18	A study of auti. , 2014, , .		16

#	ARTICLE	IF	CITATIONS
19	Representing How Rabbits Quack and Competitors Act: Limits on Preschoolers' Efficient Ability to Track Perspective. <i>Child Development</i> , 2014, 85, 1519-1534.	3.0	24
20	Addition and subtraction in wild New Zealand robins. <i>Behavioural Processes</i> , 2014, 109, 103-110.	1.1	16
21	Life-history theory predicts host behavioural responses to experimental brood parasitism. <i>Ethology Ecology and Evolution</i> , 2014, 26, 349-364.	1.4	36
22	Wild robins ( <i>Petroica longipes</i> ) respond to human gaze. <i>Animal Cognition</i> , 2014, 17, 1149-1156.	1.8	9
23	Relative quantity judgments between discrete spatial arrays by chimpanzees ( <i>Pan troglodytes</i> ) and New Zealand robins ( <i>Petroica longipes</i> ).. <i>Journal of Comparative Psychology (Washington, D C: 1983)</i> , 2014, 128, 307-317.	0.5	8
24	Wild North Island Robins ( <i>Petroica longipes</i> ) respond to Prey Animacy. <i>Animal Behavior and Cognition</i> , 2014, 1, 352.	1.0	1
25	Attributing False Beliefs About Object Identity Reveals a Signature Blind Spot in Humans' Efficient Mind-Reading System. <i>Psychological Science</i> , 2013, 24, 305-311.	3.3	133
26	Large quantity discrimination by North Island robins ( <i>Petroica longipes</i> ). <i>Animal Cognition</i> , 2012, 15, 1129-1140.	1.8	94
27	Effects of Labeling on Preschoolers' Explicit False Belief Performance: Outcomes of Cognitive Flexibility or Inhibitory Control?. <i>Child Development</i> , 2012, 83, 1072-1084.	3.0	25
28	Chinese preschoolers' implicit and explicit false-belief understanding. <i>British Journal of Developmental Psychology</i> , 2012, 30, 123-140.	1.7	21
29	Implicit and explicit theory of mind: State of the art. <i>British Journal of Developmental Psychology</i> , 2012, 30, 1-13.	1.7	146
30	On the Long Road to Mentalism in Children's Spontaneous False-Belief Understanding: Are We There Yet?. <i>Review of Philosophy and Psychology</i> , 2011, 2, 411-428.	1.8	18
31	Do children with autism use inner speech and visuospatial resources for the service of executive control? Evidence from suppression in dual tasks. <i>British Journal of Developmental Psychology</i> , 2010, 28, 369-391.	1.7	39
32	Preschoolers' Implicit and Explicit False-Belief Understanding: Relations With Complex Syntactical Mastery. <i>Child Development</i> , 2010, 81, 597-615.	3.0	118
33	Viewpoint: Wild number sense in brood parasitic Brown-headed Cowbirds. <i>Ibis</i> , 2009, 151, 775-777.	1.9	10
34	Generativity and imagination in autism spectrum disorder: Evidence from individual differences in children's impossible entity drawings. <i>British Journal of Developmental Psychology</i> , 2009, 27, 425-444.	1.7	49
35	Adaptive numerical competency in a food-hoarding songbird. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2008, 275, 2373-2379.	2.6	105
36	Finnish and English children's color use to depict affectively characterized figures. <i>International Journal of Behavioral Development</i> , 2007, 31, 59-64.	2.4	21

#	ARTICLE	IF	CITATIONS
37	Karmiloff-Smith's RRM distinction between adjunctions and redescriptions: It's about time (and) Tj ETQq1 1 0.784314 rgBT /Oyerlock 10	1.7	16
38	The eyes have it: Development of children's generative thinking. International Journal of Behavioral Development, 2003, 27, 97-108.	2.4	5
39	When mothers turn a visual story into a verbal one for their children: Previewing helps with the telling, conversing, and remembering. International Journal of Behavioral Development, 2002, 26, 360-370.	2.4	7
40	Listening to Mozart does not improve children's spatial ability: Final curtains for the Mozart effect. British Journal of Developmental Psychology, 2002, 20, 241-258.	1.7	61
41	Children's conceptualization of law enforcement on television and in real life. Legal and Criminological Psychology, 2001, 6, 197-214.	2.0	7
42	Individual differences and consistency in maternal talk style during joint story encoding and retrospection: Associations with children's long-term recall. International Journal of Behavioral Development, 2001, 25, 27-36.	2.4	20
43	Event knowledge and children's recall of television based narratives. British Journal of Developmental Psychology, 2000, 18, 247-267.	1.7	12
44	Structure and causal connections in children's on-line television narratives: What develops?. Cognitive Development, 1998, 13, 201-225.	1.3	24
45	Children's understanding of events and criminal justice processes in police programs. Journal of Applied Developmental Psychology, 1997, 18, 179-205.	1.7	12