

Anna Siyanova-Chanturia

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

1,337
citations

516215

16
h-index

433756

31
g-index

38
all docs

38
docs citations

38
times ranked

638
citing authors

#	ARTICLE	IF	CITATIONS
1	Adding more fuel to the fire: An eye-tracking study of idiom processing by native and non-native speakers. <i>Second Language Research</i> , 2011, 27, 251-272.	1.2	243
2	L2 Learner Production and Processing of Collocation: A Multi-study Perspective. <i>Canadian Modern Language Review</i> , 2008, 64, 429-458.	0.3	210
3	Seeing a phrase "œtime and again" matters: The role of phrasal frequency in the processing of multiword sequences.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2011, 37, 776-784.	0.7	180
4	USING EYE-TRACKING TO INVESTIGATE TOPICS IN L2 ACQUISITION AND L2 PROCESSING. <i>Studies in Second Language Acquisition</i> , 2013, 35, 213-235.	1.8	79
5	On the "holistic"™ nature of formulaic language. <i>Corpus Linguistics and Linguistic Theory</i> , 2015, 11, .	0.4	59
6	A cross-disciplinary investigation of multi-word expressions in the moves of research article abstracts. <i>Journal of English for Academic Purposes</i> , 2018, 36, 1-14.	1.2	56
7	Collocation in beginner learner writing: A longitudinal study. <i>System</i> , 2015, 53, 148-160.	1.7	46
8	Eye-tracking and ERPs in multi-word expression research. <i>Mental Lexicon</i> , 2013, 8, 245-268.	0.2	39
9	Representation and processing of multi-word expressions in the brain. <i>Brain and Language</i> , 2017, 175, 111-122.	0.8	37
10	Multi-Word Expressions in Second Language Writing: A Large-Scale Longitudinal Learner Corpus Study. <i>Language Learning</i> , 2020, 70, 420-463.	1.4	36
11	The Electrophysiological Underpinnings of Processing Gender Stereotypes in Language. <i>PLoS ONE</i> , 2012, 7, e48712.	1.1	35
12	The Idiom Principle Revisited. <i>Applied Linguistics</i> , 0, , amt054.	1.1	35
13	On the benefits of multimodal annotations for vocabulary uptake from reading. <i>Computer Assisted Language Learning</i> , 2017, 30, 709-725.	4.8	34
14	Investigation of Native Speaker and Second Language Learner Intuition of Collocation Frequency. <i>Language Learning</i> , 2015, 65, 533-562.	1.4	28
15	THE EFFECT OF GLOSS TYPE ON LEARNERS'™ INTAKE OF NEW WORDS DURING READING. <i>Studies in Second Language Acquisition</i> , 2018, 40, 883-906.	1.8	27
16	INCIDENTAL ACQUISITION OF MULTIWORD EXPRESSIONS THROUGH AUDIOVISUAL MATERIALS. <i>Studies in Second Language Acquisition</i> , 2021, 43, 985-1008.	1.8	24
17	Is the noun ending a cue to grammatical gender processing? An ERP study on sentences in Italian. <i>Psychophysiology</i> , 2015, 52, 1019-1030.	1.2	23
18	Gender stereotypes across the ages: On-line processing in school-age children, young and older adults. <i>Frontiers in Psychology</i> , 2015, 6, 1388.	1.1	21

#	ARTICLE	IF	CITATIONS
19	Eye movements in vocabulary research. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2018, 169, 5-29.	0.8	14
20	Learner corpora and psycholinguistics. , 2015, , 57-78.		12
21	The processing of multiword expressions in children and adults: An eye-tracking study of Chinese. <i>Applied Psycholinguistics</i> , 2020, 41, 901-931.	0.8	12
22	What online processing tells us about formulaic language. , 2018, , 38-61.		11
23	A new multidimensional model of writing for research publication: An analysis of disciplinarity, intra-textual variation, and L1 versus LX expert writing. <i>Journal of English for Academic Purposes</i> , 2021, 53, 101020.	1.2	10
24	Researching the teaching and learning of multi-word expressions. <i>Language Teaching Research</i> , 2017, 21, 289-297.	2.1	8
25	Parameters of variation in the use of words in empirical research writing. <i>English for Specific Purposes</i> , 2021, 62, 15-29.	1.2	8
26	Cross-Language Influences in the Processing of Multiword Expressions: From a First Language to Second and Back. <i>Frontiers in Psychology</i> , 2021, 12, 666520.	1.1	8
27	Production of familiar phrases: Frequency effects in native speakers and second language learners.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 2009-2018.	0.7	7
28	Production of ambiguous idioms in English: A reading aloud study. <i>International Journal of Applied Linguistics</i> , 2018, 28, 58-70.	0.4	6
29	Semantic Prosody Revisited: Implications for Language Learning. <i>TESOL Quarterly</i> , 2020, 54, 512-524.	1.5	5
30	Impact of exercise format and repetition on learning verb-noun collocations. <i>Language Teaching Research</i> , 0, , 136216882110380.	2.1	5
31	The effect of frequency of exposure on the processing and learning of collocations: A comparison of first and second language readers' eye movements. <i>Applied Psycholinguistics</i> , 2022, 43, 727-756.	0.8	5
32	Lexical fixedness and compositionality in L1 speakers' and L2 learners' intuitions about word combinations: Evidence from Italian. <i>Second Language Research</i> , 2021, 37, 291-322.	1.2	4
33	Research on the on-line processing of collocation: Replication of Wolter and Gyllstad (2011) and Millar (2011). <i>Language Teaching</i> , 2021, 54, 236-244.	1.6	2
34	Replicating corpus-based research in English for academic purposes: Proposed replication of Cortes (2013) and Biber and Gray (2010). <i>Language Teaching</i> , 2023, 56, 128-136.	1.6	2
35	Graeme Porte (ed.): <i>Replication Research in Applied Linguistics</i> .. <i>Applied Linguistics</i> , 2014, 35, 105-109.	1.1	1
36	As clear as glass: How figurativeness and familiarity impact simile processing in readers with and without dyslexia. <i>Quarterly Journal of Experimental Psychology</i> , 2023, 76, 231-247.	0.6	1

#	ARTICLE	IF	CITATIONS
37	Eye movements in vocabulary research. Contemporary Discourses of Hate and Radicalism Across Space and Genres, 2020, , 5-29.	0.0	0